

UW Alumni Survey Results
2019-2020 UNDERGRADUATE Degree Recipients

Social Work

All Professional

UW Tacoma

Graduates Surveyed

	N	%	N	%	N	%
Total	124	100%	880	100%	1508	100%
Women	95	77%	404	46%	804	53%
Men	29	23%	476	54%	704	47%
African American	15	12%	96	11%	183	12%
American Indian	1	1%	11	1%	26	2%
Asian American	12	10%	217	25%	327	22%
Caucasian	54	44%	380	43%	647	43%
Hawaiian/Pacific Islander	3	2%	14	2%	36	2%
Hispanic/Latino	39	31%	101	11%	194	13%
Other/Not Indicated	0	0%	61	7%	95	6%
International	0	0%	47	5%	67	4%

Survey Response Rates

	N	%	N	%	N	%
Total	27	22%	192	22%	339	22%
Women	22	81%	96	50%	204	60%
Men	5	19%	96	50%	135	40%
African American	6	22%	23	12%	39	12%
American Indian	0	0%	1	1%	3	1%
Asian American	1	4%	51	27%	83	24%
Caucasian	9	33%	85	44%	150	44%
Hawaiian/Pacific Islander	0	0%	4	2%	8	2%
Hispanic/Latino	11	41%	19	10%	38	11%
Other/Not Indicated	0	0%	9	5%	18	5%
International	0	0%	9	5%	14	4%

Current Status

	N	%	N	%	N	%
Employed for pay full time	11	41%	110	57%	161	47%
Employed for pay part time	5	19%	16	8%	43	13%
Participating in a volunteer or service program	1	4%	1	1%	3	1%
Serving in the U.S. military	0	0%	0	0%	1	0%
Enrolled in a program of continuing education	4	15%	13	7%	40	12%
Planning to continue education	2	7%	6	3%	11	3%
Seeking employment	2	7%	36	19%	62	18%
Not seeking employment or continuing education	1	4%	1	1%	3	1%
Other	1	4%	9	5%	15	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	14	88%	107	90%	172	88%
Entrepreneur/self-employed	2	13%	4	3%	5	3%
Temporary/contract work assignment	0	0%	5	4%	14	7%
Freelance	0	0%	0	0%	1	1%
Postgraduate internship or fellowship	0	0%	2	2%	2	1%
Other	0	0%	1	1%	1	1%

Career related

	N	%	N	%	N	%
Yes	8	50%	96	80%	141	72%
No	8	50%	24	20%	55	28%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	15	100%	103	88%	170	89%
Other Washington	0	0%	5	4%	8	4%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	2	2%	3	2%
Central states	0	0%	5	4%	5	3%
Eastern states	0	0%	0	0%	1	1%
International	0	0%	2	2%	3	2%

Type of employer

	N	%	N	%	N	%
For-profit company	5	38%	79	73%	114	64%
Non-profit/NGO	6	46%	12	11%	19	11%
Government	1	8%	15	14%	35	20%
Other	1	8%	2	2%	9	5%

Search time (weeks)

	N					
		6	65	92		
Mean		10.0	11.7	10.9		
SD		9	10	10		
Range		0 20	0 52	0 52		

Salary

	N					
		8	78	110		
Mean		34,974	61,030	54,529		
SD		6,146	29,210	27,445		
Range		25,000 46,000	13,000 190,000	13,000 190,000		

First year bonus

	N					
		2	22	24		
Mean		650	11,327	10,483		
SD		495	14,335	13,994		
Range		300 1,000	300 65,000	300 65,000		

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	3	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	100%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	100%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	8%	1	3%
Masters (MA/MS) – terminal degree	4	100%	11	85%	26	68%
Masters (MA/MS) – leading to doctorate	0	0%	1	8%	4	11%
Doctorate (PhD/EdD)	0	0%	0	0%	3	8%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	11%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	9	69%	29	76%
Other Washington	0	0%	3	23%	3	8%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	1	25%	1	8%	3	8%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	3%
International	0	0%	0	0%	1	3%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	25	100%	171	97%	303	97%
No	0	0%	6	3%	10	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	25	3.3	170	3.2	300	3.2
Writing effectively	25	3.2	169	2.9	299	3.1
Speaking effectively about ideas, projects, and plans	25	3.2	169	3.0	299	3.1
Thinking critically and analytically, defining and solving problems	25	3.3	169	3.3	299	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	25	3.2	169	2.8	299	2.9
Gathering information, conducting research	25	3.4	169	3.2	299	3.3
Quantitative reasoning	25	3.1	169	3.1	299	3.1
Understanding and valuing diverse people and cultures	25	3.4	168	3.1	298	3.3
Working and learning independently	25	3.4	169	3.3	298	3.4
Working and learning in a team	25	3.4	168	3.3	297	3.3
Taking on leadership roles inside or outside of the classroom	25	3.1	169	2.9	299	2.9
Understanding ethical practice(s) in at least one field	25	3.6	169	3.3	299	3.3
Using self-reflection and self-assessment to guide next directions	25	3.5	168	3.1	297	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	24	3.0	168	3.0	297	2.9
Developing skills and attitudes that foster lifelong learning	24	3.4	168	3.1	297	3.2
Developing career interests and habits for success in the workplace	25	3.2	168	3.1	297	3.0
Understanding more about who you are	25	3.4	168	2.9	298	3.0
Finding a direction you'd like to pursue	25	3.2	167	2.9	297	2.9
Understanding and practicing civic engagement, social responsibility	25	3.3	167	2.8	297	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	22	3.5	154	3.4	277	3.4
Writing effectively	22	3.5	148	3.2	269	3.2
Speaking effectively about ideas, projects, and plans	22	3.7	149	3.5	270	3.5
Thinking critically and analytically, defining and solving problems	21	3.7	148	3.6	269	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	22	3.5	149	3.1	270	3.0
Gathering information, conducting research	22	3.5	148	3.3	269	3.2
Quantitative reasoning	22	3.4	148	3.3	269	3.2
Understanding and valuing diverse people and cultures	22	3.8	149	3.2	270	3.4
Working and learning independently	22	3.6	149	3.4	270	3.4
Working and learning in a team	22	3.5	148	3.5	269	3.6
Taking on leadership roles inside or outside of the classroom	21	3.2	148	3.1	269	3.2
Understanding ethical practice(s) in at least one field	22	3.5	149	3.3	270	3.4
Using self-reflection and self-assessment to guide next directions	22	3.5	149	3.3	269	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	22	3.2	149	3.4	267	3.2
Developing skills and attitudes that foster lifelong learning	22	3.6	149	3.4	269	3.4
Developing career interests and habits for success in the workplace	22	3.5	149	3.4	269	3.5
Understanding more about who you are	21	3.6	148	3.1	267	3.2
Finding a direction you'd like to pursue	22	3.6	149	3.3	269	3.4
Understanding and practicing civic engagement, social responsibility	22	3.5	150	3.0	270	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	11	50%	79	51%	123	44%
One	2	9%	26	17%	67	24%
Two	3	14%	22	14%	40	14%
Three or more	6	27%	29	19%	49	18%

Number of completed internships

	N	%	N	%	N	%
None	7	32%	78	50%	175	63%
One	14	64%	63	40%	79	28%
Two	1	5%	13	8%	21	8%
Three or more	0	0%	2	1%	4	1%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	12	55%	112	72%	200	72%
One	5	23%	25	16%	51	18%
Two	1	5%	9	6%	15	5%
Three or more	4	18%	9	6%	11	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	3.8	49	3.2	90	3.1
Internship(s)	8	3.6	53	3.4	68	3.4
Service-learning project(s)	8	3.5	29	3.0	50	3.1

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	22	2.9	150	2.7	268	2.7
The help you received from academic advisers before you were formally admitted to your major	22	3.0	155	3.0	275	2.9
The help you received from academic advisers in your academic department	21	3.2	154	3.2	275	3.1
The help you received from your outside-class interactions with faculty/Tas	22	2.7	155	2.9	277	3.0
Your overall learning experience at the UW	22	3.4	154	3.2	275	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	22	3.1	155	3.5	277	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	22	2.8	155	3.4	276	3.4
Classrooms, labs, and other campus spaces were accessible.	22	3.3	155	3.6	276	3.6
If I had to make my college choice over again, I would choose to attend UW.	22	3.3	154	3.4	277	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	22	3.1	149	3.2	269	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Childcare provider	
Merchandise coordinator	Marshalls
Receptionist	Comfort, Davies, & Smith, P.S.
Parts Specialist	Lexus of Bellevue
Community Coordinator	Tacoma Youth For Christ
Driver / courier	
Ramp agent	American airlines
Pathfinder for Veterans of Color	Valley Cities
Housing Case Manager	Catholic Community Services of Western Washington
Barista	Starbucks
Youth Program Case Manager	St. Vincent de Paul
Associate	
Peer outreach and data specialist	The REACH Center
Behavioral Therapist	
Legal assistant	Wickens law group
Operations	

Participating in a Volunteer or Service Program

Organization	Role or job title
Americorps	Covid-19 hunger team member

Enrolled in Educational Program

Program of study	Institution
Social work	University of Denver
	University of Washington Tacoma
	University of WA, Tacoma
MSW	UW