![University of Washington - Office of Educational Assessment]

UW Alumni Survey Results
2019-2020 UNDERGRADUATE Degree Recipients

	Institute Of Technology		All Professional		UW Tacoma	

Graduates Surveyed

	N	%	N	%	N	%
Total	297	100%	880	100%	1508	100%
Women	52	18%	404	46%	804	53%
Men	245	82%	476	54%	704	47%
African American	31	10%	96	11%	183	12%
American Indian	2	1%	11	1%	26	2%
Asian American	98	33%	217	25%	327	22%
Caucasian	117	39%	380	43%	647	43%
Hawaiian/Pacific Islander	4	1%	14	2%	36	2%
Hispanic/Latino	19	6%	101	11%	194	13%
Other/Not Indicated	26	9%	61	7%	95	6%
International	21	7%	47	5%	67	4%

Survey Response Rates

	N	%	N	%	N	%
Total	68	23%	192	22%	339	22%
Women	15	22%	96	50%	204	60%
Men	53	78%	96	50%	135	40%
African American	6	9%	23	12%	39	12%
American Indian	0	0%	1	1%	3	1%
Asian American	21	31%	51	27%	83	24%
Caucasian	33	49%	85	44%	150	44%
Hawaiian/Pacific Islander	0	0%	4	2%	8	2%
Hispanic/Latino	4	6%	19	10%	38	11%
Other/Not Indicated	4	6%	9	5%	18	5%
International	5	7%	9	5%	14	4%

Current Status

	N	%	N	%	N	%
Employed for pay full time	43	63%	110	57%	161	47%
Employed for pay part time	3	4%	16	8%	43	13%
Participating in a volunteer or service program	0	0%	1	1%	3	1%
Serving in the U.S. military	0	0%	0	0%	1	0%
Enrolled in a program of continuing education	1	1%	13	7%	40	12%
Planning to continue education	0	0%	6	3%	11	3%
Seeking employment	20	29%	36	19%	62	18%
Not seeking employment or continuing education	0	0%	1	1%	3	1%
Other	1	1%	9	5%	15	4%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%
Employee working for a company or organization	37	90%	107	90%	172	88%
Entrepreneur/self-employed	1	2%	4	3%	5	3%
Temporary/contract work assignment	2	5%	5	4%	14	7%
Freelance	0	0%	0	0%	1	1%
Postgraduate internship or fellowship	1	2%	2	2%	2	1%
Other	0	0%	1	1%	1	1%

Career related

	N	%	N	%	N	%
Yes	38	90%	96	80%	141	72%
No	4	10%	24	20%	55	28%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	32	80%	103	88%	170	89%
Other Washington	3	8%	5	4%	8	4%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	2	5%	2	2%	3	2%
Central states	2	5%	5	4%	5	3%
Eastern states	0	0%	0	0%	1	1%
International	1	3%	2	2%	3	2%

Type of employer

	N	%	N	%	N	%
For-profit company	33	85%	79	73%	114	64%
Non-profit/NGO	1	3%	12	11%	19	11%
Government	5	13%	15	14%	35	20%
Other	0	0%	2	2%	9	5%

Search time (weeks)

N		30		65		92
Mean		13.5		11.7		10.9
SD		10		10		10
Range	0	36	0	52	0	52

Salary

N		29		78		110
Mean		83,897		61,030		54,529
SD		31,086		29,210		27,445
Range	27,300	190,000	13,000	190,000	13,000	190,000

First year bonus

N		12		22		24
Mean		15,750		11,327		10,483
SD		17,263		14,335		13,994
Range	2,000	65,000	300	65,000	300	65,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	3	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	100%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	100%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	1	100%	1	8%	1	3%
Masters (MA/MS) – terminal degree	0	0%	11	85%	26	68%
Masters (MA/MS) – leading to doctorate	0	0%	1	8%	4	11%
Doctorate (PhD/EdD)	0	0%	0	0%	3	8%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	11%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	9	69%	29	76%
Other Washington	1	100%	3	23%	3	8%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	0	0%	1	8%	3	8%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	3%
International	0	0%	0	0%	1	3%

	Institute Of Technology	All Professional	UW Tacoma

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%
Yes	59	94%	171	97%	303	97%
No	4	6%	6	3%	10	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	60	3.3	170	3.2	300	3.2
Writing effectively	59	2.6	169	2.9	299	3.1
Speaking effectively about ideas, projects, and plans	59	2.8	169	3.0	299	3.1
Thinking critically and analytically, defining and solving problems	59	3.2	169	3.3	299	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	59	2.9	169	2.8	299	2.9
Gathering information, conducting research	59	2.9	169	3.2	299	3.3
Quantitative reasoning	59	2.9	169	3.1	299	3.1
Understanding and valuing diverse people and cultures	58	2.5	168	3.1	298	3.3
Working and learning independently	59	3.1	169	3.3	298	3.4
Working and learning in a team	59	3.2	168	3.3	297	3.3
Taking on leadership roles inside or outside of the classroom	59	2.7	169	2.9	299	2.9
Understanding ethical practice(s) in at least one field	59	3.0	169	3.3	299	3.3
Using self-reflection and self-assessment to guide next directions	58	2.7	168	3.1	297	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	59	3.4	168	3.0	297	2.9
Developing skills and attitudes that foster lifelong learning	59	3.0	168	3.1	297	3.2
Developing career interests and habits for success in the workplace	58	2.9	168	3.1	297	3.0
Understanding more about who you are	58	2.4	168	2.9	298	3.0
Finding a direction you'd like to pursue	58	2.6	167	2.9	297	2.9
Understanding and practicing civic engagement, social responsibility	58	2.3	167	2.8	297	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	54	3.4	154	3.4	277	3.4
Writing effectively	50	3.1	148	3.2	269	3.2
Speaking effectively about ideas, projects, and plans	51	3.5	149	3.5	270	3.5
Thinking critically and analytically, defining and solving problems	51	3.7	148	3.6	269	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	51	3.1	149	3.1	270	3.0
Gathering information, conducting research	51	3.2	148	3.3	269	3.2
Quantitative reasoning	51	3.3	148	3.3	269	3.2
Understanding and valuing diverse people and cultures	51	3.0	149	3.2	270	3.4
Working and learning independently	51	3.4	149	3.4	270	3.4
Working and learning in a team	51	3.6	148	3.5	269	3.6
Taking on leadership roles inside or outside of the classroom	51	3.1	148	3.1	269	3.2
Understanding ethical practice(s) in at least one field	51	3.0	149	3.3	270	3.4
Using self-reflection and self-assessment to guide next directions	51	3.2	149	3.3	269	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	51	3.4	149	3.4	267	3.2
Developing skills and attitudes that foster lifelong learning	51	3.4	149	3.4	269	3.4
Developing career interests and habits for success in the workplace	51	3.4	149	3.4	269	3.5
Understanding more about who you are	51	2.7	148	3.1	267	3.2
Finding a direction you'd like to pursue	51	3.0	149	3.3	269	3.4
Understanding and practicing civic engagement, social responsibility	52	2.7	150	3.0	270	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	24	43%	79	51%	123	44%
One	11	20%	26	17%	67	24%
Two	11	20%	22	14%	40	14%
Three or more	10	18%	29	19%	49	18%

Number of completed internships

	N	%	N	%	N	%
None	25	45%	78	50%	175	63%
One	23	41%	63	40%	79	28%
Two	8	14%	13	8%	21	8%
Three or more	0	0%	2	1%	4	1%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	41	73%	112	72%	200	72%
One	9	16%	25	16%	51	18%
Two	4	7%	9	6%	15	5%
Three or more	2	4%	9	6%	11	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	22	3.0	49	3.2	90	3.1
Internship(s)	25	3.6	53	3.4	68	3.4
Service-learning project(s)	10	2.5	29	3.0	50	3.1

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	54	2.5	150	2.7	268	2.7
The help you received from academic advisers before you were formally admitted to your major	55	2.9	155	3.0	275	2.9
The help you received from academic advisers in your academic department	55	3.2	154	3.2	275	3.1
The help you received from your outside-class interactions with faculty/Tas	55	2.9	155	2.9	277	3.0
Your overall learning experience at the UW	54	3.1	154	3.2	275	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	55	3.5	155	3.5	277	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	55	3.5	155	3.4	276	3.4
Classrooms, labs, and other campus spaces were accessible.	55	3.6	155	3.6	276	3.6
If I had to make my college choice over again, I would choose to attend UW.	54	3.4	154	3.4	277	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	53	3.2	149	3.2	269	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
	Revature
Site Reliability Engineer	Microsoft
Software engineer	Axon
IT Services Summer Help	Clover Park School District
Shift Manager	Jimmy John's
Lead Engineer	DocuSign
Programmer	
Junior Python Developer	
Functional Analyst	King County
Software Engineer	Microsoft
Patent Drafter	Galvin Patent Law LLC
Software Engineer	Nordstrom
Firmware Engineer	Sage Microelectronics Corporation
Junior Software Development	Team Tranquil Inc.
Software development engineer	
Business System Analyst II	
Cyber security Consultant	Edgile
System Analyst	OCN
System Operations	WA State Employment Security Department
Technical Lead	Mobile Integration Workgroup
electrical engineer	Tres west engineers
Software Engineer	
Software Engineer	Airship Industries, Inc.
Software Engineer I	Raytheon Missiles & Defense
Software Engineer I	Raytheon Missiles & Defense
	DSHS RDA
Patent Consultant	
Software Developer	
Software Development Engineer	Amazon
Software Developer	
Software Engineer II	Siemens
Electrical Engineer I	Systima Technologies
Cyber Security Engineer	
Test Engineer	Schweitzer Engineering Laboratories
Technical Project Manager	Mobile Integration Workgroup
Software developer	Tata consultancy services
Logistics Specialist	Target
Software Engineer	Chase
Associate Engineer, Systems Design	T-Mobile
Software Development Engineer	Amazon
Software Engineer	

Enrolled in Educational Program

Program of study	Institution
	Central Washington University