

**UW Alumni Survey Results**  
**2019-2020 UNDERGRADUATE Degree Recipients**

Urban Studies      All Professional      UW Tacoma

**Graduates Surveyed**

	N	%	N	%	N	%
Total	30	100%	880	100%	1508	100%
Women	14	47%	404	46%	804	53%
Men	16	53%	476	54%	704	47%
African American	8	27%	96	11%	183	12%
American Indian	2	7%	11	1%	26	2%
Asian American	3	10%	217	25%	327	22%
Caucasian	13	43%	380	43%	647	43%
Hawaiian/Pacific Islander	0	0%	14	2%	36	2%
Hispanic/Latino	4	13%	101	11%	194	13%
Other/Not Indicated	0	0%	61	7%	95	6%
International	0	0%	47	5%	67	4%

**Survey Response Rates**

	N	%	N	%	N	%
Total	9	30%	192	22%	339	22%
Women	7	78%	96	50%	204	60%
Men	2	22%	96	50%	135	40%
African American	1	11%	23	12%	39	12%
American Indian	0	0%	1	1%	3	1%
Asian American	1	11%	51	27%	83	24%
Caucasian	6	67%	85	44%	150	44%
Hawaiian/Pacific Islander	0	0%	4	2%	8	2%
Hispanic/Latino	1	11%	19	10%	38	11%
Other/Not Indicated	0	0%	9	5%	18	5%
International	0	0%	9	5%	14	4%

**Current Status**

	N	%	N	%	N	%
Employed for pay full time	3	33%	110	57%	161	47%
Employed for pay part time	0	0%	16	8%	43	13%
Participating in a volunteer or service program	0	0%	1	1%	3	1%
Serving in the U.S. military	0	0%	0	0%	1	0%
Enrolled in a program of continuing education	1	11%	13	7%	40	12%
Planning to continue education	1	11%	6	3%	11	3%
Seeking employment	1	11%	36	19%	62	18%
Not seeking employment or continuing education	0	0%	1	1%	3	1%
Other	3	33%	9	5%	15	4%

Urban Studies

All Professional

UW Tacoma

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	3	100%	107	90%	172	88%
Entrepreneur/self-employed	0	0%	4	3%	5	3%
Temporary/contract work assignment	0	0%	5	4%	14	7%
Freelance	0	0%	0	0%	1	1%
Postgraduate internship or fellowship	0	0%	2	2%	2	1%
Other	0	0%	1	1%	1	1%

**Career related**

	N	%	N	%	N	%
Yes	3	100%	96	80%	141	72%
No	0	0%	24	20%	55	28%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	103	88%	170	89%
Other Washington	0	0%	5	4%	8	4%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	2	2%	3	2%
Central states	0	0%	5	4%	5	3%
Eastern states	0	0%	0	0%	1	1%
International	0	0%	2	2%	3	2%

**Type of employer**

	N	%	N	%	N	%
For-profit company	2	67%	79	73%	114	64%
Non-profit/NGO	0	0%	12	11%	19	11%
Government	1	33%	15	14%	35	20%
Other	0	0%	2	2%	9	5%

**Search time (weeks)**

	N		N		N	
		2		65		92
Mean		7.0		11.7		10.9
SD		4		10		10
Range	4	10	0	52	0	52

**Salary**

	N		N		N	
		2		78		110
Mean		45,000		61,030		54,529
SD		4,243		29,210		27,445
Range	42,000	48,000	13,000	190,000	13,000	190,000

Urban Studies

All Professional

UW Tacoma

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	3	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	100%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	100%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	8%	1	3%
Masters (MA/MS) – terminal degree	1	100%	11	85%	26	68%
Masters (MA/MS) – leading to doctorate	0	0%	1	8%	4	11%
Doctorate (PhD/EdD)	0	0%	0	0%	3	8%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	11%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	9	69%	29	76%
Other Washington	0	0%	3	23%	3	8%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	0	0%	1	8%	3	8%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	3%
International	0	0%	0	0%	1	3%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	8	100%	171	97%	303	97%
No	0	0%	6	3%	10	3%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	3.3	170	3.2	300	3.2
Writing effectively	8	2.9	169	2.9	299	3.1
Speaking effectively about ideas, projects, and plans	8	3.1	169	3.0	299	3.1
Thinking critically and analytically, defining and solving problems	8	3.6	169	3.3	299	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	3.0	169	2.8	299	2.9
Gathering information, conducting research	8	3.3	169	3.2	299	3.3
Quantitative reasoning	8	3.3	169	3.1	299	3.1
Understanding and valuing diverse people and cultures	8	3.1	168	3.1	298	3.3
Working and learning independently	8	3.1	169	3.3	298	3.4
Working and learning in a team	8	3.0	168	3.3	297	3.3
Taking on leadership roles inside or outside of the classroom	8	2.9	169	2.9	299	2.9
Understanding ethical practice(s) in at least one field	8	3.1	169	3.3	299	3.3
Using self-reflection and self-assessment to guide next directions	8	3.0	168	3.1	297	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	3.0	168	3.0	297	2.9
Developing skills and attitudes that foster lifelong learning	8	3.0	168	3.1	297	3.2
Developing career interests and habits for success in the workplace	8	2.9	168	3.1	297	3.0
Understanding more about who you are	8	2.9	168	2.9	298	3.0
Finding a direction you'd like to pursue	8	3.0	167	2.9	297	2.9
Understanding and practicing civic engagement, social responsibility	8	2.6	167	2.8	297	3.0

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All Professional

UW Tacoma

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.7	154	3.4	277	3.4
Writing effectively	7	3.1	148	3.2	269	3.2
Speaking effectively about ideas, projects, and plans	7	3.1	149	3.5	270	3.5
Thinking critically and analytically, defining and solving problems	7	3.7	148	3.6	269	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	3.4	149	3.1	270	3.0
Gathering information, conducting research	7	3.4	148	3.3	269	3.2
Quantitative reasoning	7	3.6	148	3.3	269	3.2
Understanding and valuing diverse people and cultures	7	3.6	149	3.2	270	3.4
Working and learning independently	7	3.4	149	3.4	270	3.4
Working and learning in a team	7	2.9	148	3.5	269	3.6
Taking on leadership roles inside or outside of the classroom	7	3.3	148	3.1	269	3.2
Understanding ethical practice(s) in at least one field	7	3.3	149	3.3	270	3.4
Using self-reflection and self-assessment to guide next directions	7	3.3	149	3.3	269	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	3.4	149	3.4	267	3.2
Developing skills and attitudes that foster lifelong learning	7	3.6	149	3.4	269	3.4
Developing career interests and habits for success in the workplace	7	3.1	149	3.4	269	3.5
Understanding more about who you are	7	3.1	148	3.1	267	3.2
Finding a direction you'd like to pursue	7	3.3	149	3.3	269	3.4
Understanding and practicing civic engagement, social responsibility	7	3.3	150	3.0	270	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	0	0%	79	51%	123	44%
One	3	50%	26	17%	67	24%
Two	3	50%	22	14%	40	14%
Three or more	0	0%	29	19%	49	18%

**Number of completed internships**

	N	%	N	%	N	%
None	3	50%	78	50%	175	63%
One	2	33%	63	40%	79	28%
Two	1	17%	13	8%	21	8%
Three or more	0	0%	2	1%	4	1%

Urban Studies

All Professional

UW Tacoma

**Number of completed service-learning projects**

	N	%	N	%	N	%
None	5	83%	112	72%	200	72%
One	1	17%	25	16%	51	18%
Two	0	0%	9	6%	15	5%
Three or more	0	0%	9	6%	11	4%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	3.0	49	3.2	90	3.1
Internship(s)	1	4.0	53	3.4	68	3.4
Service-learning project(s)	1	3.0	29	3.0	50	3.1

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	7	2.7	150	2.7	268	2.7
The help you received from academic advisers before you were formally admitted to your major	7	2.9	155	3.0	275	2.9
The help you received from academic advisers in your academic department	7	2.7	154	3.2	275	3.1
The help you received from your outside-class interactions with faculty/Tas	7	2.7	155	2.9	277	3.0
Your overall learning experience at the UW	7	3.3	154	3.2	275	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.1	155	3.5	277	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	2.6	155	3.4	276	3.4
Classrooms, labs, and other campus spaces were accessible.	7	3.3	155	3.6	276	3.6
If I had to make my college choice over again, I would choose to attend UW.	7	3.0	154	3.4	277	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	2.2	149	3.2	269	3.3

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Administrative Assistant	Informed Land Survey pierce transit
GIS Technician	SEFNCO Communications

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
Geospatial Technologies	University of Washington Tacoma