

## UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

UW Bothell

UW Seattle

UW Tacoma

All UW

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	1781	100%	7880	100%	1508	100%	11169	100%
Women	955	54%	4252	54%	804	53%	6011	54%
Men	826	46%	3628	46%	704	47%	5158	46%
African American	151	8%	319	4%	183	12%	653	6%
American Indian	21	1%	80	1%	26	2%	127	1%
Asian American	546	31%	2246	29%	327	22%	3119	28%
Caucasian	669	38%	3279	42%	647	43%	4595	41%
Hawaiian/Pacific Islander	25	1%	85	1%	36	2%	146	1%
Hispanic/Latino	162	9%	646	8%	194	13%	1002	9%
Other/Not Indicated	207	12%	1225	16%	95	6%	1527	14%
International	218	12%	1118	14%	67	4%	1403	13%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	389	22%	2124	27%	339	22%	2852	26%
Women	235	60%	1301	61%	204	60%	1740	61%
Men	154	40%	823	39%	135	40%	1112	39%
African American	29	7%	85	4%	39	12%	153	5%
American Indian	7	2%	16	1%	3	1%	26	1%
Asian American	114	29%	623	29%	83	24%	820	29%
Caucasian	165	42%	957	45%	150	44%	1272	45%
Hawaiian/Pacific Islander	7	2%	20	1%	8	2%	35	1%
Hispanic/Latino	41	11%	186	9%	38	11%	265	9%
Other/Not Indicated	26	7%	237	11%	18	5%	281	10%
International	22	6%	211	10%	14	4%	247	9%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	213	55%	1130	53%	161	47%	1504	53%
Employed for pay part time	30	8%	179	8%	43	13%	252	9%
Participating in a volunteer or service program	1	0%	23	1%	3	1%	27	1%
Serving in the U.S. military	0	0%	7	0%	1	0%	8	0%
Enrolled in a program of continuing education	31	8%	370	17%	40	12%	441	15%
Planning to continue education	23	6%	87	4%	11	3%	121	4%
Seeking employment	71	18%	243	11%	62	18%	376	13%
Not seeking employment or continuing education	7	2%	23	1%	3	1%	33	1%
Other	13	3%	62	3%	15	4%	90	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	213	92%	1109	88%	172	88%	1494	89%
Entrepreneur/self-employed	2	1%	12	1%	5	3%	19	1%
Temporary/contract work assignment	14	6%	102	8%	14	7%	130	8%
Freelance	1	0%	9	1%	1	1%	11	1%
Postgraduate internship or fellowship	0	0%	17	1%	2	1%	19	1%
Other	2	1%	11	1%	1	1%	14	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	186	81%	1039	82%	141	72%	1366	81%
No	44	19%	223	18%	55	28%	322	19%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	189	84%	950	76%	170	89%	1309	79%
Other Washington	19	8%	58	5%	8	4%	85	5%
Alaska, Idaho, Oregon	0	0%	26	2%	2	1%	28	2%
California, Hawaii	7	3%	84	7%	0	0%	91	5%
Mountain states	3	1%	24	2%	3	2%	30	2%
Central states	4	2%	16	1%	5	3%	25	2%
Eastern states	1	0%	43	3%	1	1%	45	3%
International	3	1%	43	3%	3	2%	49	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	129	59%	810	68%	114	64%	1053	66%
Non-profit/NGO	37	17%	124	10%	19	11%	180	11%
Government	37	17%	221	19%	35	20%	293	18%
Other	15	7%	39	3%	9	5%	63	4%

**Search time (weeks)**

	N							
		106	775	92	973			
Mean		10.0	10.7	10.9	10.7			
SD		8	10	10	10			
Range		0 40	0 52	0 52	0 52			

**Salary**

	N							
		148	853	110	1111			
Mean		59,940	61,366	54,529	60,499			
SD		27,590	27,201	27,445	27,328			
Range		16,000 200,000	15,000 155,000	13,000 190,000	13,000 200,000			

**First year bonus**

	N							
		24	252	24	300			
Mean		12,596	13,728	10,483	13,378			
SD		15,953	17,379	13,994	17,000			
Range		100 75,000	100 147,000	300 65,000	100 147,000			

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	13	59%	3	100%	17	65%
Other Washington	0	0%	2	9%	0	0%	2	8%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	9%	0	0%	2	8%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	5%	0	0%	1	4%
Eastern states	0	0%	1	5%	0	0%	1	4%
International	0	0%	3	14%	0	0%	3	12%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	14%	0	0%	1	13%
Army	0	0%	5	71%	1	100%	6	75%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	14%	0	0%	1	13%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	5	71%	0	0%	5	63%
Reserve	0	0%	1	14%	0	0%	1	13%
National Guard	0	0%	1	14%	1	100%	2	25%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	4	14%	9	2%	0	0%	13	3%
Associate (AA/AS)	0	0%	2	1%	0	0%	2	0%
Bachelor (BA/BS)	1	3%	11	3%	1	3%	13	3%
Masters (MA/MS) – terminal degree	19	66%	235	65%	26	68%	280	65%
Masters (MA/MS) – leading to doctorate	3	10%	27	7%	4	11%	34	8%
Doctorate (PhD/EdD)	2	7%	40	11%	3	8%	45	11%
Professional (JD, MD, DDS, PharmD)	0	0%	27	7%	4	11%	31	7%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	22	76%	195	55%	29	76%	246	59%
Other Washington	2	7%	8	2%	3	8%	13	3%
Alaska, Idaho, Oregon	0	0%	7	2%	0	0%	7	2%
California, Hawaii	2	7%	30	9%	1	3%	33	8%
Mountain states	1	3%	10	3%	3	8%	14	3%
Central states	2	7%	18	5%	0	0%	20	5%
Eastern states	0	0%	64	18%	1	3%	65	16%
International	0	0%	20	6%	1	3%	21	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	344	96%	1832	91%	303	97%	2479	92%
No	15	4%	184	9%	10	3%	209	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	344	3.2	1912	3.3	300	3.2	2556	3.3
Writing effectively	341	3.1	1910	3.0	299	3.1	2550	3.0
Speaking effectively about ideas, projects, and plans	342	3.2	1909	3.1	299	3.1	2550	3.1
Thinking critically and analytically, defining and solving problems	341	3.4	1909	3.4	299	3.3	2549	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	343	2.9	1904	2.7	299	2.9	2546	2.8
Gathering information, conducting research	343	3.3	1900	3.3	299	3.3	2542	3.3
Quantitative reasoning	341	3.2	1898	3.1	299	3.1	2538	3.1
Understanding and valuing diverse people and cultures	341	3.3	1898	3.2	298	3.3	2537	3.2
Working and learning independently	338	3.3	1898	3.4	298	3.4	2534	3.4
Working and learning in a team	342	3.4	1897	3.2	297	3.3	2536	3.2
Taking on leadership roles inside or outside of the classroom	342	3.1	1899	2.8	299	2.9	2540	2.9
Understanding ethical practice(s) in at least one field	338	3.2	1894	3.1	299	3.3	2531	3.1
Using self-reflection and self-assessment to guide next directions	341	3.1	1891	2.9	297	3.1	2529	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	338	3.0	1895	2.9	297	2.9	2530	2.9
Developing skills and attitudes that foster lifelong learning	340	3.2	1894	3.1	297	3.2	2531	3.1
Developing career interests and habits for success in the workplace	342	3.1	1891	3.0	297	3.0	2530	3.0
Understanding more about who you are	341	3.0	1895	3.0	298	3.0	2534	3.0
Finding a direction you'd like to pursue	342	3.0	1894	3.0	297	2.9	2533	3.0
Understanding and practicing civic engagement, social responsibility	343	3.0	1890	2.8	297	3.0	2530	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	313	3.4	1763	3.4	277	3.4	2353	3.4
Writing effectively	310	3.3	1748	3.2	269	3.2	2327	3.3
Speaking effectively about ideas, projects, and plans	308	3.5	1752	3.6	270	3.5	2330	3.6
Thinking critically and analytically, defining and solving problems	307	3.7	1748	3.7	269	3.6	2324	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	308	3.1	1747	3.0	270	3.0	2325	3.0
Gathering information, conducting research	308	3.2	1746	3.2	269	3.2	2323	3.2
Quantitative reasoning	305	3.3	1740	3.2	269	3.2	2314	3.2
Understanding and valuing diverse people and cultures	306	3.5	1744	3.4	270	3.4	2320	3.4
Working and learning independently	307	3.6	1744	3.5	270	3.4	2321	3.5
Working and learning in a team	308	3.6	1745	3.6	269	3.6	2322	3.6
Taking on leadership roles inside or outside of the classroom	307	3.3	1745	3.2	269	3.2	2321	3.2
Understanding ethical practice(s) in at least one field	307	3.5	1740	3.3	270	3.4	2317	3.3
Using self-reflection and self-assessment to guide next directions	307	3.4	1743	3.3	269	3.4	2319	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	308	3.3	1740	3.2	267	3.2	2315	3.2
Developing skills and attitudes that foster lifelong learning	306	3.5	1742	3.4	269	3.4	2317	3.4
Developing career interests and habits for success in the workplace	307	3.5	1739	3.5	269	3.5	2315	3.5
Understanding more about who you are	306	3.3	1741	3.3	267	3.2	2314	3.3
Finding a direction you'd like to pursue	308	3.4	1745	3.5	269	3.4	2322	3.4
Understanding and practicing civic engagement, social responsibility	308	3.2	1745	3.2	270	3.2	2323	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	132	42%	833	46%	123	44%	1088	45%
One	85	27%	547	30%	67	24%	699	29%
Two	49	16%	250	14%	40	14%	339	14%
Three or more	49	16%	179	10%	49	18%	277	12%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	201	64%	768	42%	175	63%	1144	48%
One	84	27%	542	30%	79	28%	705	29%
Two	20	6%	319	18%	21	8%	360	15%
Three or more	10	3%	180	10%	4	1%	194	8%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	185	59%	1147	64%	200	72%	1532	64%
One	80	25%	403	22%	51	18%	534	22%
Two	28	9%	158	9%	15	5%	201	8%
Three or more	21	7%	98	5%	11	4%	130	5%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	112	3.0	552	3.0	90	3.1	754	3.0
Internship(s)	69	3.6	670	3.4	68	3.4	807	3.5
Service-learning project(s)	83	3.1	388	2.8	50	3.1	521	2.9

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	306	2.7	1772	2.9	268	2.7	2346	2.8
The help you received from academic advisers before you were formally admitted to your major	312	2.7	1783	2.4	275	2.9	2370	2.5
The help you received from academic advisers in your academic department	316	3.0	1791	3.1	275	3.1	2382	3.0
The help you received from your outside-class interactions with faculty/Tas	313	2.9	1787	3.0	277	3.0	2377	3.0
Your overall learning experience at the UW	314	3.2	1771	3.1	275	3.3	2360	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	316	3.5	1788	3.4	277	3.5	2381	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	315	3.5	1793	3.5	276	3.4	2384	3.5
Classrooms, labs, and other campus spaces were accessible.	315	3.5	1790	3.3	276	3.6	2381	3.4
If I had to make my college choice over again, I would choose to attend UW.	319	3.5	1798	3.2	277	3.5	2394	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	304	3.3	1767	3.2	269	3.3	2340	3.2