

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Education All Professional UW Bothell

Graduates Surveyed						
	N	%	N	%	N	%
Total	95	100%	1417	100%	1852	100%
Women	79	83%	674	48%	926	50%
Men	16	17%	743	52%	926	50%
African American	5	5%	101	7%	144	8%
American Indian	2	2%	12	1%	16	1%
Asian American	20	21%	485	34%	595	32%
Caucasian	46	48%	553	39%	710	38%
Hawaiian/Pacific Islander	2	2%	17	1%	23	1%
Hispanic/Latino	18	19%	121	9%	178	10%
Other/Not Indicated	2	2%	128	9%	186	10%
International	2	2%	113	8%	169	9%
Survey Response Rates						
	N	%	N	%	N	%
Total	22	23%	287	20%	381	21%
Women	19	86%	141	49%	200	52%
Men	3	14%	146	51%	181	48%
African American	1	5%	15	5%	24	6%
American Indian	0	0%	1	0%	2	1%
Asian American	5	23%	95	33%	123	32%
Caucasian	12	55%	124	43%	156	41%
Hawaiian/Pacific Islander	0	0%	1	0%	1	0%
Hispanic/Latino	3	14%	25	9%	41	11%
Other/Not Indicated	1	5%	26	9%	34	9%
International	2	9%	23	8%	30	8%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	14	64%	177	62%	221	58%
Employed for pay part time	3	14%	24	8%	33	9%
Participating in a volunteer or service program	0	0%	3	1%	4	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	4	18%	28	10%	43	11%
Planning to continue education	0	0%	9	3%	11	3%
Seeking employment	0	0%	40	14%	60	16%
A fellowship	0	0%	1	0%	1	0%
Not seeking employment or continuing education	1	5%	5	2%	8	2%

	Education		All Professional		UW Bothell	
Employed Full Time or Part time						
Type of employment						
	N	%	N	%	N	%
Employee working for a company or organization	12	86%	174	91%	215	90%
Entrepreneur/self-employed	0	0%	2	1%	3	1%
Temporary/contract work assignment	2	14%	8	4%	11	5%
Freelance	0	0%	1	1%	1	0%
Postgraduate internship or fellowship	0	0%	4	2%	6	3%
Other	0	0%	2	1%	3	1%

Career related

	N	%	N	%	N	%
Yes	14	93%	172	90%	208	87%
No	1	7%	19	10%	32	13%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	73%	137	76%	180	78%
Other Washington	1	9%	10	6%	12	5%
Alaska, Idaho, Oregon	0	0%	4	2%	5	2%
California, Hawaii	0	0%	4	2%	4	2%
Mountain states	1	9%	3	2%	4	2%
Central states	0	0%	4	2%	5	2%
Eastern states	0	0%	6	3%	7	3%
International	1	9%	13	7%	13	6%

Type of employer

	N	%	N	%	N	%
For-profit company	1	7%	128	72%	144	65%
Non-profit/NGO	0	0%	23	13%	35	16%
Government	13	93%	24	14%	34	15%
Other	0	0%	2	1%	8	4%

Search time (weeks)

	N					
		7	107	139		
Mean		4.7	11.3	10.9		
SD		5	10	9		
Range		0 12	0 52	0 52		

Salary

	N					
		6	122	154		
Mean		44,017	74,292	67,983		
SD		20,548	47,333	44,619		
Range		18,000 69,100	18,000 500,000	18,000 500,000		

First year bonus

	N					
		1	41	50		
Mean		4,000	16,878	14,920		
SD			30,526	27,963		
Range		4,000 4,000	100 155,000	100 155,000		

Education

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	1	50%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	50%	1	50%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	2	50%	4	15%	6	15%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	2	8%	2	5%
Masters (MA/MS) – terminal degree	1	25%	10	38%	15	38%
Masters (MA/MS) – leading to doctorate	1	25%	3	12%	6	15%
Doctorate (PhD/EdD)	0	0%	3	12%	3	8%
Professional (JD, MD, DDS, PharmD)	0	0%	4	15%	7	18%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

	Education		All Professional		UW Bothell	
School location	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	11	46%	15	42%
Other Washington	0	0%	3	13%	4	11%
Alaska, Idaho, Oregon	0	0%	3	13%	3	8%
California, Hawaii	1	25%	1	4%	1	3%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	4	17%	9	25%
International	0	0%	2	8%	4	11%

Education

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	17	94%	241	93%	322	93%
No	1	6%	19	7%	24	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	17	3.6	245	3.3	324	3.2
Writing effectively	17	3.1	244	3.0	322	3.1
Speaking effectively about ideas, projects, and plans	17	3.1	246	3.1	325	3.1
Thinking critically and analytically, defining and solving problems	17	3.4	246	3.3	324	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	17	2.9	245	2.8	324	2.9
Gathering information, conducting research	17	3.1	245	3.2	323	3.2
Quantitative reasoning	17	3.0	244	3.2	323	3.1
Understanding and valuing diverse people and cultures	17	3.6	241	3.1	320	3.2
Working and learning independently	17	3.1	244	3.3	322	3.3
Working and learning in a team	17	3.6	246	3.3	325	3.3
Taking on leadership roles inside or outside of the classroom	17	3.2	245	2.9	323	3.0
Understanding ethical practice(s) in at least one field	17	3.6	246	3.2	323	3.2
Using self-reflection and self-assessment to guide next directions	17	3.5	246	3.0	323	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	2.6	244	3.0	322	3.0
Developing skills and attitudes that foster lifelong learning	17	3.8	241	3.1	319	3.1
Developing career interests and habits for success in the workplace	17	3.4	243	3.1	321	3.0
Understanding more about who you are	17	3.0	243	2.9	321	3.0
Finding a direction you'd like to pursue	17	3.2	244	2.9	322	2.9
Understanding and practicing civic engagement, social responsibility	17	3.3	242	2.8	320	2.9

	Education		All Professional		UW Bothell	
	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	16	3.6	226	3.5	301	3.4
Writing effectively	16	3.4	222	3.2	297	3.3
Speaking effectively about ideas, projects, and plans	15	3.4	221	3.5	295	3.5
Thinking critically and analytically, defining and solving problems	16	3.7	222	3.7	296	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	3.4	222	3.2	294	3.2
Gathering information, conducting research	16	3.3	220	3.3	293	3.3
Quantitative reasoning	16	3.3	223	3.3	295	3.3
Understanding and valuing diverse people and cultures	16	3.9	220	3.4	293	3.4
Working and learning independently	16	3.5	220	3.6	292	3.5
Working and learning in a team	16	3.7	222	3.6	294	3.5
Taking on leadership roles inside or outside of the classroom	16	3.6	221	3.3	290	3.3
Understanding ethical practice(s) in at least one field	16	3.8	220	3.4	291	3.4
Using self-reflection and self-assessment to guide next directions	16	3.6	222	3.4	293	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	16	3.3	221	3.4	292	3.3
Developing skills and attitudes that foster lifelong learning	16	3.6	221	3.5	292	3.5
Developing career interests and habits for success in the workplace	15	3.5	220	3.5	292	3.5
Understanding more about who you are	16	3.5	221	3.3	292	3.3
Finding a direction you'd like to pursue	16	3.7	221	3.4	291	3.4
Understanding and practicing civic engagement, social responsibility	16	3.8	222	3.1	293	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	12	75%	93	41%	129	42%
One	3	19%	69	30%	82	27%
Two	1	6%	33	14%	45	15%
Three or more	0	0%	34	15%	48	16%

Number of completed internships

	N	%	N	%	N	%
None	6	38%	151	65%	204	66%
One	1	6%	51	22%	68	22%
Two	8	50%	24	10%	26	8%
Three or more	1	6%	5	2%	9	3%

	Education		All Professional		UW Bothell	
	N	%	N	%	N	%
None	8	50%	152	66%	203	66%
One	4	25%	53	23%	67	22%
Two	3	19%	14	6%	22	7%
Three or more	1	6%	11	5%	14	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.0	86	3.1	105	3.1
Internship(s)	9	3.9	61	3.5	77	3.5
Service-learning project(s)	7	3.7	52	3.3	67	3.3

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	16	2.4	222	2.5	296	2.5
The help you received from academic advisers before you were formally admitted to your major	16	2.9	229	2.7	304	2.8
The help you received from academic advisers in your academic department	16	3.1	230	3.1	305	3.1
The help you received from your outside-class interactions with faculty/Tas	16	3.3	226	3.0	301	3.0
Your overall learning experience at the UW	16	3.2	229	3.2	305	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.8	230	3.6	304	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.9	229	3.6	304	3.6
Classrooms, labs, and other campus spaces were accessible.	16	3.4	229	3.4	304	3.5
If I had to make my college choice over again, I would choose to attend UW.	16	3.6	232	3.4	307	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.3	221	3.2	294	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Special Education Teacher	
6th Grade Teacher	Edmonds School District
Substitute Teacher	Seattle Public Schools
Teacher	
Sub teacher	
Teacher	
Special Education Teacher	Ferndale School District
5th Grade SPED Teacher	Northshore School District
Substitute teacher	Edmonds school district and northshore school district
Acting manager	Partycity
kindergarten teacher	Monroe School District
4th Grade Teacher	Peoria Unified School District
Chef, Elementary Ed Teacher	Dick's Drive In, Cedar Park Elementary
Kindergarten Teacher	Northshore School District/ East Ridge Elementary

Enrolled in Educational Program

Program of study	Institution
	University of Southern California
	UW Bothell
Educational Studies-Teaching	University of Washington
	UWB