

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

School Of Nursing & Health Studies All Professional UW Bothell

Graduates Surveyed						
	N	%	N	%	N	%
Total	272	100%	1417	100%	1852	100%
Women	219	81%	674	48%	926	50%
Men	53	19%	743	52%	926	50%
African American	34	13%	101	7%	144	8%
American Indian	5	2%	12	1%	16	1%
Asian American	72	26%	485	34%	595	32%
Caucasian	120	44%	553	39%	710	38%
Hawaiian/Pacific Islander	5	2%	17	1%	23	1%
Hispanic/Latino	28	10%	121	9%	178	10%
Other/Not Indicated	8	3%	128	9%	186	10%
International	6	2%	113	8%	169	9%
Survey Response Rates						
	N	%	N	%	N	%
Total	48	18%	287	20%	381	21%
Women	37	77%	141	49%	200	52%
Men	11	23%	146	51%	181	48%
African American	6	13%	15	5%	24	6%
American Indian	0	0%	1	0%	2	1%
Asian American	17	35%	95	33%	123	32%
Caucasian	21	44%	124	43%	156	41%
Hawaiian/Pacific Islander	0	0%	1	0%	1	0%
Hispanic/Latino	3	6%	25	9%	41	11%
Other/Not Indicated	1	2%	26	9%	34	9%
International	1	2%	23	8%	30	8%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	28	58%	177	62%	221	58%
Employed for pay part time	7	15%	24	8%	33	9%
Participating in a volunteer or service program	1	2%	3	1%	4	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	4	8%	28	10%	43	11%
Planning to continue education	3	6%	9	3%	11	3%
Seeking employment	2	4%	40	14%	60	16%
A fellowship	1	2%	1	0%	1	0%
Not seeking employment or continuing education	2	4%	5	2%	8	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	33	97%	174	91%	215	90%
Entrepreneur/self-employed	0	0%	2	1%	3	1%
Temporary/contract work assignment	0	0%	8	4%	11	5%
Freelance	0	0%	1	1%	1	0%
Postgraduate internship or fellowship	1	3%	4	2%	6	3%
Other	0	0%	2	1%	3	1%

Career related

	N	%	N	%	N	%
Yes	31	91%	172	90%	208	87%
No	3	9%	19	10%	32	13%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	26	81%	137	76%	180	78%
Other Washington	2	6%	10	6%	12	5%
Alaska, Idaho, Oregon	1	3%	4	2%	5	2%
California, Hawaii	1	3%	4	2%	4	2%
Mountain states	0	0%	3	2%	4	2%
Central states	0	0%	4	2%	5	2%
Eastern states	0	0%	6	3%	7	3%
International	2	6%	13	7%	13	6%

Type of employer

	N	%	N	%	N	%
For-profit company	12	36%	128	72%	144	65%
Non-profit/NGO	17	52%	23	13%	35	16%
Government	3	9%	24	14%	34	15%
Other	1	3%	2	1%	8	4%

Search time (weeks)

	N				
	15		107		139
Mean	5.0		11.3		10.9
SD	4		10		9
Range	0 13		0 52		0 52

Salary

	N				
	22		122		154
Mean	63,303		74,292		67,983
SD	24,859		47,333		44,619
Range	28,000 145,000		18,000 500,000		18,000 500,000

First year bonus

	N				
	3		41		50
Mean	3,367		16,878		14,920
SD	4,124		30,526		27,963
Range	100 8,000		100 155,000		100 155,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	50%	1	50%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	50%	1	50%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	1	25%	4	15%	6	15%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	2	50%	2	8%	2	5%
Masters (MA/MS) – terminal degree	0	0%	10	38%	15	38%
Masters (MA/MS) – leading to doctorate	1	25%	3	12%	6	15%
Doctorate (PhD/EdD)	0	0%	3	12%	3	8%
Professional (JD, MD, DDS, PharmD)	0	0%	4	15%	7	18%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	11	46%	15	42%
Other Washington	0	0%	3	13%	4	11%
Alaska, Idaho, Oregon	1	33%	3	13%	3	8%
California, Hawaii	0	0%	1	4%	1	3%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	4	17%	9	25%
International	1	33%	2	8%	4	11%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	46	98%	241	93%	322	93%
No	1	2%	19	7%	24	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	44	3.3	245	3.3	324	3.2
Writing effectively	44	3.2	244	3.0	322	3.1
Speaking effectively about ideas, projects, and plans	44	3.1	246	3.1	325	3.1
Thinking critically and analytically, defining and solving problems	44	3.3	246	3.3	324	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	44	2.9	245	2.8	324	2.9
Gathering information, conducting research	44	3.4	245	3.2	323	3.2
Quantitative reasoning	44	3.2	244	3.2	323	3.1
Understanding and valuing diverse people and cultures	43	3.5	241	3.1	320	3.2
Working and learning independently	44	3.2	244	3.3	322	3.3
Working and learning in a team	44	3.3	246	3.3	325	3.3
Taking on leadership roles inside or outside of the classroom	44	2.9	245	2.9	323	3.0
Understanding ethical practice(s) in at least one field	44	3.5	246	3.2	323	3.2
Using self-reflection and self-assessment to guide next directions	44	3.3	246	3.0	323	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	44	2.8	244	3.0	322	3.0
Developing skills and attitudes that foster lifelong learning	44	3.1	241	3.1	319	3.1
Developing career interests and habits for success in the workplace	44	3.2	243	3.1	321	3.0
Understanding more about who you are	43	3.1	243	2.9	321	3.0
Finding a direction you'd like to pursue	44	3.0	244	2.9	322	2.9
Understanding and practicing civic engagement, social responsibility	44	3.2	242	2.8	320	2.9

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IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	41	3.5	226	3.5	301	3.4
Writing effectively	41	3.3	222	3.2	297	3.3
Speaking effectively about ideas, projects, and plans	41	3.5	221	3.5	295	3.5
Thinking critically and analytically, defining and solving problems	41	3.6	222	3.7	296	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	41	3.1	222	3.2	294	3.2
Gathering information, conducting research	41	3.2	220	3.3	293	3.3
Quantitative reasoning	41	3.2	223	3.3	295	3.3
Understanding and valuing diverse people and cultures	40	3.7	220	3.4	293	3.4
Working and learning independently	41	3.6	220	3.6	292	3.5
Working and learning in a team	41	3.6	222	3.6	294	3.5
Taking on leadership roles inside or outside of the classroom	40	3.4	221	3.3	290	3.3
Understanding ethical practice(s) in at least one field	41	3.7	220	3.4	291	3.4
Using self-reflection and self-assessment to guide next directions	41	3.4	222	3.4	293	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	41	3.2	221	3.4	292	3.3
Developing skills and attitudes that foster lifelong learning	41	3.5	221	3.5	292	3.5
Developing career interests and habits for success in the workplace	41	3.5	220	3.5	292	3.5
Understanding more about who you are	41	3.4	221	3.3	292	3.3
Finding a direction you'd like to pursue	41	3.4	221	3.4	291	3.4
Understanding and practicing civic engagement, social responsibility	40	3.6	222	3.1	293	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	17	41%	93	41%	129	42%
One	5	12%	69	30%	82	27%
Two	4	10%	33	14%	45	15%
Three or more	15	37%	34	15%	48	16%

Number of completed internships

	N	%	N	%	N	%
None	31	76%	151	65%	204	66%
One	8	20%	51	22%	68	22%
Two	1	2%	24	10%	26	8%
Three or more	1	2%	5	2%	9	3%

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Number of completed service-learning projects						
	N	%	N	%	N	%
None	11	27%	152	66%	203	66%
One	19	46%	53	23%	67	22%
Two	7	17%	14	6%	22	7%
Three or more	4	10%	11	5%	14	5%
Importance to current employment						
(Participated in 1 or more projects/internships and currently employed)						
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very						
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	19	3.1	86	3.1	105	3.1
Internship(s)	6	3.2	61	3.5	77	3.5
Service-learning project(s)	22	3.4	52	3.3	67	3.3
Overall UW experience						
1=Poor; 2=Fair; 3=Good; 4=Excellent						
	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	39	2.8	222	2.5	296	2.5
The help you received from academic advisers before you were formally admitted to your major	41	3.3	229	2.7	304	2.8
The help you received from academic advisers in your academic department	41	3.3	230	3.1	305	3.1
The help you received from your outside-class interactions with faculty/Tas	39	3.2	226	3.0	301	3.0
Your overall learning experience at the UW	39	3.4	229	3.2	305	3.2
1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree						
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	40	3.7	230	3.6	304	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	41	3.7	229	3.6	304	3.6
Classrooms, labs, and other campus spaces were accessible.	40	3.6	229	3.4	304	3.5
If I had to make my college choice over again, I would choose to attend UW.	41	3.6	232	3.4	307	3.4
1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied						
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	38	3.5	221	3.2	294	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Registered Nurse	Skagit Valley Hospital
RN	Providence Regional Medical Center
Nurse	
Membership engagement representative	Ymca
Registered Nurse	Puget Sound Kidney Centers
Registered nurse	Providence
Staff RN	
Population Health Coordinator	EvergreenHealth/Eastside Health Network
Research associate	Cocrystal pharma
Registered Nurse	Valley Medical Center
Pediatric RN	Seattle Children's
Massage therapist	Ananya spa
Early Learning Program Coordinator	Communities of Rooted Brilliance (CRB)
Wellness Coordinator	
Registration Coordinator	
Behavior Technician	
SSVF Healthcare Navigator	YWCA
Supply Chain Management Intern	MultiCare
Assistant Nurse Manager	Harborview Medical Respite
Retail	
Aide	Pro Club
RN	University of Washington
Administrative Assistant	Adventist Health Castle Hospital
Registered Nurse	Swedish Medical Center
Medical assistant	Dermatology Arts
RN/BSN	Harborview Medical Center
Registered Nurse	Providence
Clinical Supervisor	Providence
RN	Swedish Medical Center First HILL
Director of Rehab	Infinity Rehab
Public Health Nurse	Whatcom County Health Department
Endoscopy Nurse	GastroHealth
RN	
RN	Providence

Participating in a Volunteer or Service Program

Organization	Role or job title
Multicultural Child and Family Hope Center	Volunteer Recruitment Specialist

Enrolled in Educational Program

Program of study	Institution
MD	VinUniversity
	University of Washington
Medical assisting	Pima
Nursing	Prefer not to disclose

