

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Art, Art History, And Design A&S Arts Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	186	100%	273	100%	5033	100%	8099	100%
Women	134	72%	192	70%	2942	58%	4509	56%
Men	52	28%	81	30%	2091	42%	3590	44%
African American	6	3%	11	4%	214	4%	337	4%
American Indian	2	1%	3	1%	62	1%	89	1%
Asian American	60	32%	82	30%	1465	29%	2430	30%
Caucasian	73	39%	122	45%	1902	38%	3127	39%
Hawaiian/Pacific Islander	0	0%	0	0%	61	1%	101	1%
Hispanic/Latino	12	6%	18	7%	405	8%	685	8%
Other/Not Indicated	33	18%	37	14%	924	18%	1330	16%
International	32	17%	36	13%	847	17%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	43	23%	63	23%	1116	22%	1872	23%
Women	30	70%	43	68%	691	62%	1087	58%
Men	13	30%	20	32%	425	38%	785	42%
African American	1	2%	3	5%	43	4%	62	3%
American Indian	1	2%	2	3%	18	2%	21	1%
Asian American	16	37%	19	30%	326	29%	564	30%
Caucasian	19	44%	31	49%	468	42%	787	42%
Hawaiian/Pacific Islander	0	0%	0	0%	13	1%	22	1%
Hispanic/Latino	2	5%	2	3%	94	8%	170	9%
Other/Not Indicated	4	9%	6	10%	154	14%	246	13%
International	4	9%	6	10%	140	13%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	20	47%	29	46%	572	51%	1089	58%
Employed for pay part time	13	30%	15	24%	107	10%	138	7%
Participating in a volunteer or service program	0	0%	0	0%	10	1%	22	1%
Serving in the U.S. military	0	0%	0	0%	6	1%	9	0%
Enrolled in a certificate or degree program	5	12%	8	13%	217	19%	327	17%
Planning to continue education	1	2%	2	3%	67	6%	82	4%
Seeking employment	2	5%	7	11%	108	10%	163	9%
A fellowship	1	2%	1	2%	6	1%	6	0%
Not seeking employment or continuing education	1	2%	1	2%	23	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	25	81%	33	80%	575	89%	1071	91%
Entrepreneur/self-employed	2	6%	3	7%	14	2%	18	2%
Temporary/contract work assignment	0	0%	0	0%	34	5%	55	5%
Freelance	3	10%	3	7%	8	1%	8	1%
Postgraduate internship or fellowship	1	3%	1	2%	9	1%	13	1%
Other	0	0%	1	2%	6	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	23	77%	27	68%	529	82%	1015	87%
No	7	23%	13	33%	116	18%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	21	68%	28	68%	426	68%	766	67%
Other Washington	2	6%	3	7%	27	4%	53	5%
Alaska, Idaho, Oregon	2	6%	2	5%	14	2%	24	2%
California, Hawaii	4	13%	4	10%	36	6%	79	7%
Mountain states	0	0%	0	0%	10	2%	18	2%
Central states	0	0%	1	2%	22	3%	42	4%
Eastern states	2	6%	3	7%	40	6%	72	6%
International	0	0%	0	0%	54	9%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	19	73%	24	73%	387	66%	753	69%
Non-profit/NGO	3	12%	3	9%	68	12%	114	10%
Government	4	15%	6	18%	114	19%	189	17%
Other	0	0%	0	0%	21	4%	37	3%

Search time (weeks)

	N		N		N		N	
	14		16		383		770	
Mean	9.9		11.1		9.5		10.1	
SD	6		6		9		10	
Range	2 24		2 24		0 52		0 54	

Salary

	N		N		N		N	
	14		18		407		815	
Mean	56,786		54,083		59,119		64,560	
SD	36,736		32,980		37,046		34,682	
Range	10,000 120,000		10,000 120,000		10,000 500,000		10,000 500,000	

First year bonus

	N		N		N		N	
	2		2		105		256	
Mean	26,000		26,000		19,941		15,378	
SD	15,556		15,556		37,140		26,886	
Range	15,000 37,000		15,000 37,000		250 350,000		100 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	5	50%	11	52%
Other Washington	0	0%	0	0%	1	10%	2	10%
Alaska, Idaho, Oregon	0	0%	0	0%	1	10%	1	5%
California, Hawaii	0	0%	0	0%	1	10%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	10%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	10%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	4	67%	5	56%
Army	0	0%	0	0%	2	33%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	5	83%	8	89%
Reserve	0	0%	0	0%	1	17%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	6	3%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	4	2%	5	2%
Masters (MA/MS) – terminal degree	4	80%	6	75%	111	53%	193	61%
Masters (MA/MS) – leading to doctorate	1	20%	2	25%	29	14%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	26	12%	34	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	31	15%	36	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	0%
Other	0	0%	0	0%	4	2%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	20%	1	13%	79	39%	134	44%
Other Washington	0	0%	0	0%	7	3%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	4	2%	6	2%
California, Hawaii	0	0%	0	0%	16	8%	24	8%
Mountain states	0	0%	0	0%	10	5%	11	4%
Central states	0	0%	1	13%	15	7%	18	6%
Eastern states	2	40%	3	38%	49	24%	79	26%
International	2	40%	3	38%	21	10%	25	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	34	87%	46	87%	915	89%	1558	89%
No	5	13%	7	13%	115	11%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	38	3.4	53	3.4	975	3.2	1642	3.2
Writing effectively	38	2.7	53	2.8	971	3.0	1635	3.0
Speaking effectively about ideas, projects, and plans	38	3.1	53	3.1	973	2.9	1631	3.0
Thinking critically and analytically, defining and solving problems	38	3.4	53	3.3	973	3.3	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	38	3.6	53	3.6	973	2.6	1635	2.7
Gathering information, conducting research	38	3.2	53	3.1	973	3.2	1631	3.2
Quantitative reasoning	38	2.5	53	2.5	972	3.0	1631	3.0
Understanding and valuing diverse people and cultures	37	3.2	52	3.2	967	3.2	1629	3.1
Working and learning independently	38	3.3	53	3.3	972	3.3	1632	3.3
Working and learning in a team	38	3.1	53	3.0	970	2.9	1629	3.1
Taking on leadership roles inside or outside of the classroom	38	2.7	53	2.8	972	2.6	1630	2.7
Understanding ethical practice(s) in at least one field	38	2.7	53	2.8	967	3.0	1623	3.0
Using self-reflection and self-assessment to guide next directions	38	3.2	53	3.2	964	2.9	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	37	3.1	52	3.0	963	2.8	1620	2.8
Developing skills and attitudes that foster lifelong learning	37	3.2	52	3.2	963	3.1	1619	3.1
Developing career interests and habits for success in the workplace	36	3.1	51	3.0	959	2.9	1614	3.0
Understanding more about who you are	38	3.2	53	3.2	963	3.0	1617	3.0
Finding a direction you'd like to pursue	38	3.1	53	3.1	966	2.9	1617	2.9
Understanding and practicing civic engagement, social responsibility	38	2.7	53	2.6	962	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	33	3.2	48	3.2	876	3.3	1481	3.3
Writing effectively	34	2.9	49	3.0	871	3.2	1471	3.2
Speaking effectively about ideas, projects, and plans	34	3.5	49	3.5	871	3.5	1472	3.5
Thinking critically and analytically, defining and solving problems	34	3.4	49	3.5	868	3.6	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	34	3.6	49	3.6	866	2.9	1464	3.0
Gathering information, conducting research	34	3.3	49	3.1	868	3.2	1464	3.2
Quantitative reasoning	34	2.9	49	2.9	868	3.0	1463	3.1
Understanding and valuing diverse people and cultures	34	3.6	49	3.6	866	3.4	1461	3.3
Working and learning independently	34	3.4	49	3.5	869	3.5	1459	3.5
Working and learning in a team	34	3.3	48	3.3	866	3.5	1457	3.5
Taking on leadership roles inside or outside of the classroom	34	2.8	49	2.9	868	3.1	1460	3.1
Understanding ethical practice(s) in at least one field	34	3.1	49	3.2	869	3.3	1462	3.3
Using self-reflection and self-assessment to guide next directions	34	3.4	49	3.5	868	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	34	3.2	49	3.2	867	3.0	1460	3.1
Developing skills and attitudes that foster lifelong learning	34	3.5	49	3.5	869	3.4	1460	3.4
Developing career interests and habits for success in the workplace	34	3.3	49	3.3	865	3.4	1459	3.4
Understanding more about who you are	34	3.5	49	3.5	865	3.2	1458	3.2
Finding a direction you'd like to pursue	34	3.5	49	3.5	866	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	34	3.0	49	3.1	868	3.2	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	21	60%	33	66%	498	55%	775	51%
One	8	23%	11	22%	247	28%	420	28%
Two	6	17%	6	12%	94	10%	180	12%
Three or more	0	0%	0	0%	59	7%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	18	50%	24	47%	496	55%	718	47%
One	12	33%	17	33%	227	25%	426	28%
Two	5	14%	8	16%	117	13%	230	15%
Three or more	1	3%	2	4%	65	7%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	29	81%	41	80%	650	72%	1049	69%
One	5	14%	7	14%	175	19%	304	20%
Two	1	3%	2	4%	51	6%	98	6%
Three or more	1	3%	1	2%	25	3%	60	4%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	2.5	12	2.4	221	2.9	449	2.9
Internship(s)	12	3.3	18	3.2	258	3.2	563	3.3
Service-learning project(s)	4	1.8	5	2.2	144	2.6	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	36	2.7	51	2.7	876	2.6	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	36	2.3	51	2.4	887	2.4	1492	2.4
The help you received from academic advisers in your academic department	36	3.0	51	3.1	894	2.9	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	36	2.9	51	2.9	889	2.9	1497	3.0
Your overall learning experience at the UW	35	3.0	49	2.9	883	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	36	3.4	51	3.4	890	3.4	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	36	3.6	51	3.6	893	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	36	2.9	51	2.8	890	3.1	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	36	3.1	51	3.1	895	3.2	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	36	3.0	49	3.0	871	3.1	1470	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Ux designer	Amazon
Communications Consultant	South Puget Sound Community College
Intern	
Operations Coordinator	
Graphic Designer and Artist	
Crew member	Regal Cinemas
Digital Designer	
Barista/Museum Visitor Experience Associate	Frye Art Museum
Associate Product Designer	Lively, Inc.
Visitor Experience Representative	Seattle Art Museum
Product Designer	Intuit
Industrial designer	Aquor Water Systems
Grocery associate	Yoke's
Bar Tender	Urban Luxe
Product Design Intern	Mason America
UX/UI Designer	Intraloop
Glassblower	
Research Assistant and Servers Assistant	University of Washington
UI/UX Artist	Kooapps
Gallery Attendant	Chihuly Garden and Glass
Teacher	DigiPen Institute of Technology
Nanny	
Visitor experience representative	Seattle Art Museum
Restaurant Server	Bacco Cafe
Product Designer	Intuit
Teacher Assistant	University of Washington
PAC Cast Member	The Walt Disney Company
Interior designer	La-z-boy
Server and entrepreneur assistant manager, consumer foresight	

Enrolled in Educational Program

Program of study	Institution
Human-computer interaction	Georgia Institute of Technology
	University of Amsterdam
	King's College London
UX Design	Maryland Institute College of Art
	UW