

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Arts And Sciences A&S Other Arts & Sciences UW Seattle
Dean's Office

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	85	100%	98	100%	5033	100%	8099	100%
Women	57	67%	66	67%	2942	58%	4509	56%
Men	28	33%	32	33%	2091	42%	3590	44%
African American	5	6%	6	6%	214	4%	337	4%
American Indian	3	4%	3	3%	62	1%	89	1%
Asian American	14	16%	20	20%	1465	29%	2430	30%
Caucasian	52	61%	56	57%	1902	38%	3127	39%
Hawaiian/Pacific Islander	1	1%	1	1%	61	1%	101	1%
Hispanic/Latino	7	8%	8	8%	405	8%	685	8%
Other/Not Indicated	3	4%	4	4%	924	18%	1330	16%
International	1	1%	1	1%	847	17%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	29	34%	31	32%	1116	22%	1872	23%
Women	19	66%	21	68%	691	62%	1087	58%
Men	10	34%	10	32%	425	38%	785	42%
African American	0	0%	0	0%	43	4%	62	3%
American Indian	2	7%	2	6%	18	2%	21	1%
Asian American	5	17%	6	19%	326	29%	564	30%
Caucasian	18	62%	19	61%	468	42%	787	42%
Hawaiian/Pacific Islander	0	0%	0	0%	13	1%	22	1%
Hispanic/Latino	3	10%	3	10%	94	8%	170	9%
Other/Not Indicated	1	3%	1	3%	154	14%	246	13%
International	0	0%	0	0%	140	13%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	15	52%	15	48%	572	51%	1089	58%
Employed for pay part time	3	10%	4	13%	107	10%	138	7%
Participating in a volunteer or service program	0	0%	0	0%	10	1%	22	1%
Serving in the U.S. military	0	0%	0	0%	6	1%	9	0%
Enrolled in a certificate or degree program	4	14%	4	13%	217	19%	327	17%
Planning to continue education	2	7%	2	6%	67	6%	82	4%
Seeking employment	3	10%	4	13%	108	10%	163	9%
A fellowship	0	0%	0	0%	6	1%	6	0%
Not seeking employment or continuing education	2	7%	2	6%	23	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	17	100%	18	100%	575	89%	1071	91%
Entrepreneur/self-employed	0	0%	0	0%	14	2%	18	2%
Temporary/contract work assignment	0	0%	0	0%	34	5%	55	5%
Freelance	0	0%	0	0%	8	1%	8	1%
Postgraduate internship or fellowship	0	0%	0	0%	9	1%	13	1%
Other	0	0%	0	0%	6	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	13	76%	13	72%	529	82%	1015	87%
No	4	24%	5	28%	116	18%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	71%	13	72%	426	68%	766	67%
Other Washington	2	12%	2	11%	27	4%	53	5%
Alaska, Idaho, Oregon	0	0%	0	0%	14	2%	24	2%
California, Hawaii	1	6%	1	6%	36	6%	79	7%
Mountain states	0	0%	0	0%	10	2%	18	2%
Central states	0	0%	0	0%	22	3%	42	4%
Eastern states	0	0%	0	0%	40	6%	72	6%
International	2	12%	2	11%	54	9%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	5	31%	6	35%	387	66%	753	69%
Non-profit/NGO	2	13%	2	12%	68	12%	114	10%
Government	7	44%	7	41%	114	19%	189	17%
Other	2	13%	2	12%	21	4%	37	3%

Search time (weeks)

	N							
	3		3		383		770	
Mean	8.7		8.7		9.5		10.1	
SD	10		10		9		10	
Range	1 20		1 20		0 52		0 54	

Salary

	N							
	10		10		407		815	
Mean	86,800		86,800		59,119		64,560	
SD	50,900		50,900		37,046		34,682	
Range	28,000 180,000		28,000 180,000		10,000 500,000		10,000 500,000	

First year bonus

	N							
	2		2		105		256	
Mean	3,780		3,780		19,941		15,378	
SD	1,103		1,103		37,140		26,886	
Range	3,000 4,560		3,000 4,560		250 350,000		100 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	5	50%	11	52%
Other Washington	0	0%	0	0%	1	10%	2	10%
Alaska, Idaho, Oregon	0	0%	0	0%	1	10%	1	5%
California, Hawaii	0	0%	0	0%	1	10%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	10%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	10%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	4	67%	5	56%
Army	0	0%	0	0%	2	33%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	5	83%	8	89%
Reserve	0	0%	0	0%	1	17%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	25%	1	25%	6	3%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	4	2%	5	2%
Masters (MA/MS) – terminal degree	3	75%	3	75%	111	53%	193	61%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	29	14%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	26	12%	34	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	31	15%	36	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	0%
Other	0	0%	0	0%	4	2%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	2	67%	79	39%	134	44%
Other Washington	1	33%	1	33%	7	3%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	4	2%	6	2%
California, Hawaii	0	0%	0	0%	16	8%	24	8%
Mountain states	0	0%	0	0%	10	5%	11	4%
Central states	0	0%	0	0%	15	7%	18	6%
Eastern states	0	0%	0	0%	49	24%	79	26%
International	0	0%	0	0%	21	10%	25	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	27	100%	29	100%	915	89%	1558	89%
No	0	0%	0	0%	115	11%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	26	3.2	28	3.3	975	3.2	1642	3.2
Writing effectively	26	3.4	28	3.4	971	3.0	1635	3.0
Speaking effectively about ideas, projects, and plans	26	2.9	28	2.9	973	2.9	1631	3.0
Thinking critically and analytically, defining and solving problems	26	3.5	28	3.5	973	3.3	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	26	3.0	28	3.0	973	2.6	1635	2.7
Gathering information, conducting research	26	3.7	28	3.7	973	3.2	1631	3.2
Quantitative reasoning	26	3.4	28	3.4	972	3.0	1631	3.0
Understanding and valuing diverse people and cultures	26	3.5	28	3.5	967	3.2	1629	3.1
Working and learning independently	26	3.4	28	3.4	972	3.3	1632	3.3
Working and learning in a team	26	2.3	28	2.3	970	2.9	1629	3.1
Taking on leadership roles inside or outside of the classroom	26	2.4	28	2.5	972	2.6	1630	2.7
Understanding ethical practice(s) in at least one field	26	3.5	28	3.5	967	3.0	1623	3.0
Using self-reflection and self-assessment to guide next directions	26	3.3	28	3.3	964	2.9	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	26	2.8	28	2.8	963	2.8	1620	2.8
Developing skills and attitudes that foster lifelong learning	26	3.4	28	3.4	963	3.1	1619	3.1
Developing career interests and habits for success in the workplace	26	3.1	28	3.1	959	2.9	1614	3.0
Understanding more about who you are	26	3.4	28	3.5	963	3.0	1617	3.0
Finding a direction you'd like to pursue	26	3.1	28	3.1	966	2.9	1617	2.9
Understanding and practicing civic engagement, social responsibility	26	3.3	28	3.3	962	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	24	3.3	26	3.2	876	3.3	1481	3.3
Writing effectively	24	3.6	26	3.6	871	3.2	1471	3.2
Speaking effectively about ideas, projects, and plans	23	3.7	25	3.6	871	3.5	1472	3.5
Thinking critically and analytically, defining and solving problems	23	3.7	25	3.7	868	3.6	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	3.2	25	3.1	866	2.9	1464	3.0
Gathering information, conducting research	23	3.5	25	3.5	868	3.2	1464	3.2
Quantitative reasoning	23	3.3	25	3.2	868	3.0	1463	3.1
Understanding and valuing diverse people and cultures	23	3.8	25	3.8	866	3.4	1461	3.3
Working and learning independently	23	3.3	25	3.4	869	3.5	1459	3.5
Working and learning in a team	23	3.5	25	3.5	866	3.5	1457	3.5
Taking on leadership roles inside or outside of the classroom	23	3.1	25	3.0	868	3.1	1460	3.1
Understanding ethical practice(s) in at least one field	23	3.5	25	3.5	869	3.3	1462	3.3
Using self-reflection and self-assessment to guide next directions	23	3.5	25	3.4	868	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	3.3	25	3.3	867	3.0	1460	3.1
Developing skills and attitudes that foster lifelong learning	23	3.5	25	3.4	869	3.4	1460	3.4
Developing career interests and habits for success in the workplace	23	3.3	25	3.3	865	3.4	1459	3.4
Understanding more about who you are	23	3.3	25	3.2	865	3.2	1458	3.2
Finding a direction you'd like to pursue	23	3.2	25	3.2	866	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	23	3.5	25	3.5	868	3.2	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	12	50%	12	46%	498	55%	775	51%
One	5	21%	5	19%	247	28%	420	28%
Two	1	4%	3	12%	94	10%	180	12%
Three or more	6	25%	6	23%	59	7%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	23	96%	23	88%	496	55%	718	47%
One	1	4%	1	4%	227	25%	426	28%
Two	0	0%	1	4%	117	13%	230	15%
Three or more	0	0%	1	4%	65	7%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	20	83%	22	85%	650	72%	1049	69%
One	3	13%	3	12%	175	19%	304	20%
Two	0	0%	0	0%	51	6%	98	6%
Three or more	1	4%	1	4%	25	3%	60	4%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	2.8	7	2.9	221	2.9	449	2.9
Internship(s)	0		1	3.0	258	3.2	563	3.3
Service-learning project(s)	2	2.0	2	2.0	144	2.6	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	22	2.5	24	2.5	876	2.6	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	23	3.7	25	3.5	887	2.4	1492	2.4
The help you received from academic advisers in your academic department	24	3.9	26	3.9	894	2.9	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	23	3.3	25	3.2	889	2.9	1497	3.0
Your overall learning experience at the UW	24	3.7	26	3.7	883	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.7	26	3.6	890	3.4	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	4.0	26	3.9	893	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	23	3.3	25	3.2	890	3.1	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	24	3.8	26	3.7	895	3.2	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	24	3.8	26	3.7	871	3.1	1470	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Reporting Analyst	
Account Coordinator	Tricobraun Flex
Manufacturing Engineering Planner	Boeing
Office Manager	Eions Automotive
Office Manager	
Communications Director	
Foundation Operations Specialist	PeaceHealth
Police Lieutenant	City of Everett Police Department
CEO	
Conciliator	
Dental scheduling coordinator	Cedar view dental
Consular Associate	U.S. Department of State
Paraeducator	Puyallup School District
paralegal	King County
Clinician	Linda mood-bell learning processes
Senior Wealth Strategy Associate	

Enrolled in Educational Program

Program of study	Institution
	Eastern Washington University
	University of Washington
	University of Washington Seattle