

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Asian Languages A&S Humanities Arts & Sciences UW Seattle
And Literature

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	56	100%	428	100%	5033	100%	8099	100%
Women	37	66%	299	70%	2942	58%	4509	56%
Men	19	34%	129	30%	2091	42%	3590	44%
African American	2	4%	12	3%	214	4%	337	4%
American Indian	1	2%	6	1%	62	1%	89	1%
Asian American	28	50%	103	24%	1465	29%	2430	30%
Caucasian	17	30%	216	50%	1902	38%	3127	39%
Hawaiian/Pacific Islander	0	0%	7	2%	61	1%	101	1%
Hispanic/Latino	3	5%	41	10%	405	8%	685	8%
Other/Not Indicated	5	9%	43	10%	924	18%	1330	16%
International	5	9%	33	8%	847	17%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	14	25%	92	21%	1116	22%	1872	23%
Women	10	71%	70	76%	691	62%	1087	58%
Men	4	29%	22	24%	425	38%	785	42%
African American	1	7%	3	3%	43	4%	62	3%
American Indian	0	0%	1	1%	18	2%	21	1%
Asian American	8	57%	23	25%	326	29%	564	30%
Caucasian	5	36%	49	53%	468	42%	787	42%
Hawaiian/Pacific Islander	0	0%	0	0%	13	1%	22	1%
Hispanic/Latino	0	0%	8	9%	94	8%	170	9%
Other/Not Indicated	0	0%	8	9%	154	14%	246	13%
International	0	0%	4	4%	140	13%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	5	36%	38	41%	572	51%	1089	58%
Employed for pay part time	2	14%	16	17%	107	10%	138	7%
Participating in a volunteer or service program	0	0%	1	1%	10	1%	22	1%
Serving in the U.S. military	0	0%	1	1%	6	1%	9	0%
Enrolled in a certificate or degree program	1	7%	15	16%	217	19%	327	17%
Planning to continue education	1	7%	3	3%	67	6%	82	4%
Seeking employment	3	21%	14	15%	108	10%	163	9%
A fellowship	0	0%	1	1%	6	1%	6	0%
Not seeking employment or continuing education	2	14%	3	3%	23	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	71%	43	83%	575	89%	1071	91%
Entrepreneur/self-employed	0	0%	1	2%	14	2%	18	2%
Temporary/contract work assignment	2	29%	7	13%	34	5%	55	5%
Freelance	0	0%	0	0%	8	1%	8	1%
Postgraduate internship or fellowship	0	0%	1	2%	9	1%	13	1%
Other	0	0%	0	0%	6	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	3	43%	30	58%	529	82%	1015	87%
No	4	57%	22	42%	116	18%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	71%	39	76%	426	68%	766	67%
Other Washington	0	0%	2	4%	27	4%	53	5%
Alaska, Idaho, Oregon	0	0%	0	0%	14	2%	24	2%
California, Hawaii	0	0%	1	2%	36	6%	79	7%
Mountain states	0	0%	0	0%	10	2%	18	2%
Central states	1	14%	3	6%	22	3%	42	4%
Eastern states	0	0%	1	2%	40	6%	72	6%
International	1	14%	5	10%	54	9%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	4	57%	34	68%	387	66%	753	69%
Non-profit/NGO	1	14%	2	4%	68	12%	114	10%
Government	2	29%	14	28%	114	19%	189	17%
Other	0	0%	0	0%	21	4%	37	3%

Search time (weeks)

	N							
	3		25		383		770	
Mean	6.3		7.4		9.5		10.1	
SD	8		6		9		10	
Range	0 15		0 22		0 52		0 54	

Salary

	N							
	4		28		407		815	
Mean	62,238		46,024		59,119		64,560	
SD	38,829		20,359		37,046		34,682	
Range	38,952 120,000		14,000 120,000		10,000 500,000		10,000 500,000	

First year bonus

	N							
	1		6		105		256	
Mean	18,000		16,000		19,941		15,378	
SD			16,355		37,140		26,886	
Range	18,000 18,000		500 40,000		250 350,000		100 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	5	50%	11	52%
Other Washington	0	0%	0	0%	1	10%	2	10%
Alaska, Idaho, Oregon	0	0%	0	0%	1	10%	1	5%
California, Hawaii	0	0%	1	100%	1	10%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	10%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	10%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	4	67%	5	56%
Army	0	0%	0	0%	2	33%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	5	83%	8	89%
Reserve	0	0%	0	0%	1	17%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	100%	1	7%	6	3%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	4	2%	5	2%
Masters (MA/MS) – terminal degree	0	0%	9	60%	111	53%	193	61%
Masters (MA/MS) – leading to doctorate	0	0%	1	7%	29	14%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	26	12%	34	11%
Professional (JD, MD, DDS, PharmD)	0	0%	4	27%	31	15%	36	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	0%
Other	0	0%	0	0%	4	2%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	11	85%	79	39%	134	44%
Other Washington	0	0%	0	0%	7	3%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	4	2%	6	2%
California, Hawaii	0	0%	0	0%	16	8%	24	8%
Mountain states	0	0%	0	0%	10	5%	11	4%
Central states	0	0%	0	0%	15	7%	18	6%
Eastern states	0	0%	2	15%	49	24%	79	26%
International	0	0%	0	0%	21	10%	25	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	100%	84	97%	915	89%	1558	89%
No	0	0%	3	3%	115	11%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	2.8	87	3.2	975	3.2	1642	3.2
Writing effectively	13	3.0	87	3.4	971	3.0	1635	3.0
Speaking effectively about ideas, projects, and plans	13	2.9	87	3.1	973	2.9	1631	3.0
Thinking critically and analytically, defining and solving problems	13	2.8	87	3.2	973	3.3	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	2.5	87	2.9	973	2.6	1635	2.7
Gathering information, conducting research	13	3.3	87	3.3	973	3.2	1631	3.2
Quantitative reasoning	13	2.8	87	2.7	972	3.0	1631	3.0
Understanding and valuing diverse people and cultures	13	3.3	87	3.4	967	3.2	1629	3.1
Working and learning independently	13	2.9	87	3.4	972	3.3	1632	3.3
Working and learning in a team	13	2.5	87	2.9	970	2.9	1629	3.1
Taking on leadership roles inside or outside of the classroom	13	1.9	87	2.5	972	2.6	1630	2.7
Understanding ethical practice(s) in at least one field	13	2.5	87	3.0	967	3.0	1623	3.0
Using self-reflection and self-assessment to guide next directions	13	2.6	87	3.1	964	2.9	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	2.8	87	2.4	963	2.8	1620	2.8
Developing skills and attitudes that foster lifelong learning	13	2.8	86	3.3	963	3.1	1619	3.1
Developing career interests and habits for success in the workplace	13	2.4	86	2.9	959	2.9	1614	3.0
Understanding more about who you are	13	2.8	86	3.2	963	3.0	1617	3.0
Finding a direction you'd like to pursue	13	2.5	86	3.0	966	2.9	1617	2.9
Understanding and practicing civic engagement, social responsibility	13	2.5	86	3.0	962	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	2.5	81	3.1	876	3.3	1481	3.3
Writing effectively	11	2.9	79	3.4	871	3.2	1471	3.2
Speaking effectively about ideas, projects, and plans	11	3.1	79	3.5	871	3.5	1472	3.5
Thinking critically and analytically, defining and solving problems	11	3.5	79	3.7	868	3.6	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	3.0	79	3.1	866	2.9	1464	3.0
Gathering information, conducting research	11	3.1	79	3.1	868	3.2	1464	3.2
Quantitative reasoning	11	2.7	79	2.7	868	3.0	1463	3.1
Understanding and valuing diverse people and cultures	11	3.5	79	3.5	866	3.4	1461	3.3
Working and learning independently	11	3.5	79	3.6	869	3.5	1459	3.5
Working and learning in a team	11	3.6	79	3.5	866	3.5	1457	3.5
Taking on leadership roles inside or outside of the classroom	11	3.0	79	3.2	868	3.1	1460	3.1
Understanding ethical practice(s) in at least one field	11	3.3	79	3.3	869	3.3	1462	3.3
Using self-reflection and self-assessment to guide next directions	11	3.3	79	3.4	868	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	2.5	79	2.9	867	3.0	1460	3.1
Developing skills and attitudes that foster lifelong learning	11	3.4	79	3.4	869	3.4	1460	3.4
Developing career interests and habits for success in the workplace	11	3.4	79	3.3	865	3.4	1459	3.4
Understanding more about who you are	11	3.4	78	3.2	865	3.2	1458	3.2
Finding a direction you'd like to pursue	11	3.4	79	3.4	866	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	11	3.0	79	3.1	868	3.2	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	10	91%	55	66%	498	55%	775	51%
One	0	0%	22	27%	247	28%	420	28%
Two	1	9%	5	6%	94	10%	180	12%
Three or more	0	0%	1	1%	59	7%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	5	45%	51	61%	496	55%	718	47%
One	4	36%	20	24%	227	25%	426	28%
Two	0	0%	7	8%	117	13%	230	15%
Three or more	2	18%	5	6%	65	7%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	8	73%	58	70%	650	72%	1049	69%
One	1	9%	13	16%	175	19%	304	20%
Two	2	18%	10	12%	51	6%	98	6%
Three or more	0	0%	2	2%	25	3%	60	4%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	2.0	17	2.7	221	2.9	449	2.9
Internship(s)	5	3.2	19	3.2	258	3.2	563	3.3
Service-learning project(s)	3	2.3	16	2.3	144	2.6	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	11	2.5	76	2.6	876	2.6	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	11	2.2	80	2.7	887	2.4	1492	2.4
The help you received from academic advisers in your academic department	11	3.1	80	3.2	894	2.9	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	11	2.9	80	3.0	889	2.9	1497	3.0
Your overall learning experience at the UW	11	2.9	79	3.1	883	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.4	79	3.5	890	3.4	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.3	79	3.5	893	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	11	3.2	80	3.1	890	3.1	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	11	3.0	79	3.3	895	3.2	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	2.8	79	3.1	871	3.1	1470	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Server	Shiku Sushi
Assistant project manager	JND legal administration
Server	Shiku Sushi
Business manager	Olive8 Properties
Program Assistant	University of Washington
Business manager	Olive8 Properties
Language Assistant	Spanish Ministry of Education
Software engineer	Nordstrom
Covid-19 Program Assistant	University of Washington

Enrolled in Educational Program

Program of study	Institution
Paralegal	UW