

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

English A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	155	100%	428	100%	5033	100%	8099	100%
Women	112	72%	299	70%	2942	58%	4509	56%
Men	43	28%	129	30%	2091	42%	3590	44%
African American	6	4%	12	3%	214	4%	337	4%
American Indian	2	1%	6	1%	62	1%	89	1%
Asian American	37	24%	103	24%	1465	29%	2430	30%
Caucasian	83	54%	216	50%	1902	38%	3127	39%
Hawaiian/Pacific Islander	5	3%	7	2%	61	1%	101	1%
Hispanic/Latino	14	9%	41	10%	405	8%	685	8%
Other/Not Indicated	8	5%	43	10%	924	18%	1330	16%
International	6	4%	33	8%	847	17%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	34	22%	92	21%	1116	22%	1872	23%
Women	27	79%	70	76%	691	62%	1087	58%
Men	7	21%	22	24%	425	38%	785	42%
African American	2	6%	3	3%	43	4%	62	3%
American Indian	1	3%	1	1%	18	2%	21	1%
Asian American	8	24%	23	25%	326	29%	564	30%
Caucasian	18	53%	49	53%	468	42%	787	42%
Hawaiian/Pacific Islander	0	0%	0	0%	13	1%	22	1%
Hispanic/Latino	4	12%	8	9%	94	8%	170	9%
Other/Not Indicated	1	3%	8	9%	154	14%	246	13%
International	0	0%	4	4%	140	13%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	16	47%	38	41%	572	51%	1089	58%
Employed for pay part time	8	24%	16	17%	107	10%	138	7%
Participating in a volunteer or service program	0	0%	1	1%	10	1%	22	1%
Serving in the U.S. military	0	0%	1	1%	6	1%	9	0%
Enrolled in a certificate or degree program	7	21%	15	16%	217	19%	327	17%
Planning to continue education	0	0%	3	3%	67	6%	82	4%
Seeking employment	3	9%	14	15%	108	10%	163	9%
A fellowship	0	0%	1	1%	6	1%	6	0%
Not seeking employment or continuing education	0	0%	3	3%	23	2%	36	2%

	English	A&S Humanities	Arts & Sciences	UW Seattle				
Employed Full Time or Part time								
Type of employment								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	20	83%	43	83%	575	89%	1071	91%
Entrepreneur/self-employed	0	0%	1	2%	14	2%	18	2%
Temporary/contract work assignment	4	17%	7	13%	34	5%	55	5%
Freelance	0	0%	0	0%	8	1%	8	1%
Postgraduate internship or fellowship	0	0%	1	2%	9	1%	13	1%
Other	0	0%	0	0%	6	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	11	46%	30	58%	529	82%	1015	87%
No	13	54%	22	42%	116	18%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	19	83%	39	76%	426	68%	766	67%
Other Washington	0	0%	2	4%	27	4%	53	5%
Alaska, Idaho, Oregon	0	0%	0	0%	14	2%	24	2%
California, Hawaii	1	4%	1	2%	36	6%	79	7%
Mountain states	0	0%	0	0%	10	2%	18	2%
Central states	2	9%	3	6%	22	3%	42	4%
Eastern states	1	4%	1	2%	40	6%	72	6%
International	0	0%	5	10%	54	9%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	15	63%	34	68%	387	66%	753	69%
Non-profit/NGO	1	4%	2	4%	68	12%	114	10%
Government	8	33%	14	28%	114	19%	189	17%
Other	0	0%	0	0%	21	4%	37	3%

Search time (weeks)

	N	12	25	383	770	
Mean		8.0	7.4	9.5	10.1	
SD		6	6	9	10	
Range	2	22	0	22	0	54

Salary

	N	12	28	407	815	
Mean		47,250	46,024	59,119	64,560	
SD		18,241	20,359	37,046	34,682	
Range	14,000	74,000	14,000	120,000	10,000	500,000

First year bonus

	N	5	6	105	256	
Mean		15,600	16,000	19,941	15,378	
SD		18,253	16,355	37,140	26,886	
Range	500	40,000	500	40,000	250	350,000

English

A&S Humanities

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	5	50%	11	52%
Other Washington	0	0%	0	0%	1	10%	2	10%
Alaska, Idaho, Oregon	0	0%	0	0%	1	10%	1	5%
California, Hawaii	0	0%	1	100%	1	10%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	10%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	10%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	4	67%	5	56%
Army	0	0%	0	0%	2	33%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	5	83%	8	89%
Reserve	0	0%	0	0%	1	17%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	7%	6	3%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	4	2%	5	2%
Masters (MA/MS) – terminal degree	3	43%	9	60%	111	53%	193	61%
Masters (MA/MS) – leading to doctorate	1	14%	1	7%	29	14%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	26	12%	34	11%
Professional (JD, MD, DDS, PharmD)	3	43%	4	27%	31	15%	36	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	0%
Other	0	0%	0	0%	4	2%	5	2%

English

A&S Humanities

Arts & Sciences

UW Seattle

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	11	85%	79	39%	134	44%
Other Washington	0	0%	0	0%	7	3%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	4	2%	6	2%
California, Hawaii	0	0%	0	0%	16	8%	24	8%
Mountain states	0	0%	0	0%	10	5%	11	4%
Central states	0	0%	0	0%	15	7%	18	6%
Eastern states	1	20%	2	15%	49	24%	79	26%
International	0	0%	0	0%	21	10%	25	8%

English

A&S Humanities

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	33	97%	84	97%	915	89%	1558	89%
No	1	3%	3	3%	115	11%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	33	3.1	87	3.2	975	3.2	1642	3.2
Writing effectively	33	3.5	87	3.4	971	3.0	1635	3.0
Speaking effectively about ideas, projects, and plans	33	3.2	87	3.1	973	2.9	1631	3.0
Thinking critically and analytically, defining and solving problems	33	3.4	87	3.2	973	3.3	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	33	3.0	87	2.9	973	2.6	1635	2.7
Gathering information, conducting research	33	3.2	87	3.3	973	3.2	1631	3.2
Quantitative reasoning	33	2.6	87	2.7	972	3.0	1631	3.0
Understanding and valuing diverse people and cultures	33	3.4	87	3.4	967	3.2	1629	3.1
Working and learning independently	33	3.5	87	3.4	972	3.3	1632	3.3
Working and learning in a team	33	2.8	87	2.9	970	2.9	1629	3.1
Taking on leadership roles inside or outside of the classroom	33	2.6	87	2.5	972	2.6	1630	2.7
Understanding ethical practice(s) in at least one field	33	2.9	87	3.0	967	3.0	1623	3.0
Using self-reflection and self-assessment to guide next directions	33	3.2	87	3.1	964	2.9	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	33	2.2	87	2.4	963	2.8	1620	2.8
Developing skills and attitudes that foster lifelong learning	32	3.2	86	3.3	963	3.1	1619	3.1
Developing career interests and habits for success in the workplace	32	2.9	86	2.9	959	2.9	1614	3.0
Understanding more about who you are	32	3.3	86	3.2	963	3.0	1617	3.0
Finding a direction you'd like to pursue	32	3.3	86	3.0	966	2.9	1617	2.9
Understanding and practicing civic engagement, social responsibility	32	3.1	86	3.0	962	2.8	1616	2.8

	English		A&S Humanities		Arts & Sciences		UW Seattle	
IMPORTANCE to current work and life								
	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	33	3.3	81	3.1	876	3.3	1481	3.3
Writing effectively	32	3.6	79	3.4	871	3.2	1471	3.2
Speaking effectively about ideas, projects, and plans	32	3.5	79	3.5	871	3.5	1472	3.5
Thinking critically and analytically, defining and solving problems	32	3.7	79	3.7	868	3.6	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	32	3.1	79	3.1	866	2.9	1464	3.0
Gathering information, conducting research	32	3.1	79	3.1	868	3.2	1464	3.2
Quantitative reasoning	32	2.6	79	2.7	868	3.0	1463	3.1
Understanding and valuing diverse people and cultures	32	3.6	79	3.5	866	3.4	1461	3.3
Working and learning independently	32	3.7	79	3.6	869	3.5	1459	3.5
Working and learning in a team	32	3.3	79	3.5	866	3.5	1457	3.5
Taking on leadership roles inside or outside of the classroom	32	3.2	79	3.2	868	3.1	1460	3.1
Understanding ethical practice(s) in at least one field	32	3.1	79	3.3	869	3.3	1462	3.3
Using self-reflection and self-assessment to guide next directions	32	3.5	79	3.4	868	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	32	2.8	79	2.9	867	3.0	1460	3.1
Developing skills and attitudes that foster lifelong learning	32	3.4	79	3.4	869	3.4	1460	3.4
Developing career interests and habits for success in the workplace	32	3.2	79	3.3	865	3.4	1459	3.4
Understanding more about who you are	31	3.1	78	3.2	865	3.2	1458	3.2
Finding a direction you'd like to pursue	32	3.3	79	3.4	866	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	32	3.2	79	3.1	868	3.2	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	22	67%	55	66%	498	55%	775	51%
One	8	24%	22	27%	247	28%	420	28%
Two	3	9%	5	6%	94	10%	180	12%
Three or more	0	0%	1	1%	59	7%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	20	61%	51	61%	496	55%	718	47%
One	8	24%	20	24%	227	25%	426	28%
Two	4	12%	7	8%	117	13%	230	15%
Three or more	1	3%	5	6%	65	7%	148	10%

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Number of completed service-learning projects				
	N	%	N	%
None	28	85%	58	70%
One	2	6%	13	16%
Two	2	6%	10	12%
Three or more	1	3%	2	2%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	3.0	17	2.7	221	2.9	449	2.9
Internship(s)	10	3.3	19	3.2	258	3.2	563	3.3
Service-learning project(s)	3	2.7	16	2.3	144	2.6	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	31	2.6	76	2.6	876	2.6	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	32	2.6	80	2.7	887	2.4	1492	2.4
The help you received from academic advisers in your academic department	32	3.1	80	3.2	894	2.9	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	32	3.0	80	3.0	889	2.9	1497	3.0
Your overall learning experience at the UW	31	2.9	79	3.1	883	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	31	3.5	79	3.5	890	3.4	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	31	3.6	79	3.5	893	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	32	3.1	80	3.1	890	3.1	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	31	3.3	79	3.3	895	3.2	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	32	3.1	79	3.1	871	3.1	1470	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Teacher's Assistant	Uplift Education
Tutor/T.A	
Assistant program coordinator	University of Washington
Operations Specialist	Apple Inc.
Assistant Teacher	Wildflowers Preschool
	University of Washington
Cashier	Sprouts Farmers Market
Assistant farmer	
Cage Cashier 1	Emerald Queen Casino
Communications Consultant	South Puget Sound Community College
print associate	
Marketing Associate	
Pastoral Assistant of Youth Ministry/Groundskeeper	
Server	Marufuku Ramen
Communications Associate	Sparclaine Regenerative Medicine
Recruiting Coordinator	
Peer Consultant	University of Washington Bothell
Legal Analyst	
Janitor	
Associate Account Exec at Amazon Web Services	Amazon (Amazon Web Services)
Technical Writer	Amazon
File Clerk	Accretive Technology Group
High School Teacher	

Enrolled in Educational Program

Program of study	Institution
	Northern Michigan University
Masters in Teaching- Secondary	University of Washington
	UW School of Law
JD (juris doctor)	University of Washington School of Law
Masters in Teaching	University of Washington
Master's in Teaching program	Seattle University