

UW Alumni Survey Results 2020-2021 MASTERS Degree Recipients

Linguistics A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	51	100%	91	100%	630	100%	4305	100%
Women	23	45%	55	60%	358	57%	2398	56%
Men	28	55%	36	40%	272	43%	1907	44%
African American	1	2%	2	2%	19	3%	162	4%
American Indian	1	2%	2	2%	3	0%	49	1%
Asian American	9	18%	15	16%	70	11%	680	16%
Caucasian	16	31%	36	40%	267	42%	1942	45%
Hawaiian/Pacific Islander	0	0%	0	0%	5	1%	28	1%
Hispanic/Latino	7	14%	11	12%	58	9%	302	7%
Other/Not Indicated	17	33%	25	27%	208	33%	1142	27%
International	13	25%	20	22%	191	30%	1042	24%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	15	29%	26	29%	152	24%	1174	27%
Women	6	40%	16	62%	91	60%	671	57%
Men	9	60%	10	38%	61	40%	503	43%
African American	0	0%	0	0%	6	4%	37	3%
American Indian	1	7%	2	8%	3	2%	16	1%
Asian American	1	7%	3	12%	13	9%	171	15%
Caucasian	4	27%	10	38%	72	47%	572	49%
Hawaiian/Pacific Islander	0	0%	0	0%	1	1%	8	1%
Hispanic/Latino	2	13%	2	8%	13	9%	81	7%
Other/Not Indicated	7	47%	9	35%	44	29%	289	25%
International	7	47%	8	31%	41	27%	264	22%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	10	67%	16	62%	90	59%	901	77%
Employed for pay part time	1	7%	3	12%	7	5%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	1	1%	4	0%
Serving in the U.S. military	0	0%	0	0%	1	1%	8	1%
Enrolled in a certificate or degree program	1	7%	3	12%	31	20%	88	7%
Planning to continue education	1	7%	1	4%	3	2%	5	0%
Seeking employment	1	7%	1	4%	10	7%	79	7%
A fellowship	0	0%	1	4%	4	3%	18	2%
Not seeking employment or continuing education	1	7%	1	4%	5	3%	24	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	82%	12	63%	76	81%	849	92%
Entrepreneur/self-employed	0	0%	0	0%	4	4%	9	1%
Temporary/contract work assignment	2	18%	3	16%	5	5%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	1	5%	2	2%	10	1%
Faculty tenure track position	0	0%	0	0%	0	0%	4	0%
Faculty non-tenure track position	0	0%	1	5%	3	3%	12	1%
Other	0	0%	2	11%	4	4%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	10	91%	16	84%	87	93%	878	96%
No	1	9%	3	16%	7	7%	40	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	20%	7	41%	58	64%	589	66%
Other Washington	0	0%	0	0%	3	3%	34	4%
Alaska, Idaho, Oregon	1	10%	1	6%	2	2%	18	2%
California, Hawaii	1	10%	1	6%	8	9%	77	9%
Mountain states	2	20%	2	12%	3	3%	24	3%
Central states	1	10%	1	6%	2	2%	30	3%
Eastern states	0	0%	2	12%	9	10%	56	6%
International	3	30%	3	18%	6	7%	63	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	10	91%	11	65%	51	60%	527	59%
Non-profit/NGO	1	9%	4	24%	14	16%	108	12%
Government	0	0%	2	12%	16	19%	214	24%
Other	0	0%	0	0%	4	5%	39	4%

Search time (weeks)

	N		N		N		N	
N	8		10		50		512	
Mean	16.6		19.0		11.8		11.5	
SD	9		9		10		10	
Range	6 30		6 30		0 52		0 53	

Salary

	N		N		N		N	
N	7		9		65		724	
Mean	124,857		107,889		83,735		95,246	
SD	30,618		43,311		30,532		52,455	
Range	100,000 186,000		36,000 186,000		36,000 186,000		10,000 600,000	

First year bonus

	N		N		N		N	
N	4		4		16		198	
Mean	19,250		19,250		11,888		21,446	
SD	6,752		6,752		10,470		25,047	
Range	12,000 25,000		12,000 25,000		300 37,000		300 177,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	100%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	25%
Army	0	0%	0	0%	1	100%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	2	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	1	13%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	100%	1	33%	2	7%	2	2%
Advanced Certificate	0	0%	0	0%	1	3%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	1	1%
Doctorate (PhD/EdD)	0	0%	2	67%	27	90%	71	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	1	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	50%	18	64%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	1%
California, Hawaii	0	0%	0	0%	4	14%	5	6%
Mountain states	0	0%	0	0%	0	0%	3	4%
Central states	0	0%	0	0%	0	0%	1	1%
Eastern states	0	0%	0	0%	2	7%	9	11%
International	0	0%	1	50%	4	14%	10	12%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	9	60%	18	75%	115	80%	908	82%
No	6	40%	6	25%	29	20%	204	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	15	3.5	24	3.4	133	3.4	1058	3.3
Writing effectively	15	3.0	24	3.1	133	3.1	1052	3.0
Speaking effectively about ideas, projects, and plans	15	2.9	24	2.9	133	3.1	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	15	3.5	24	3.5	133	3.2	1051	3.2
Identifying important questions in your field	15	3.7	24	3.5	133	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	15	3.3	24	3.3	133	3.2	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	15	3.3	24	3.3	132	3.2	1050	3.0
Knowing how to put research ideas into practice in your field	15	3.2	24	3.0	132	3.0	1047	2.9
Understanding ethics and ethical practice in your field	15	3.5	24	3.3	133	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	15	3.5	24	3.0	133	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	15	3.5	24	3.0	133	2.9	1049	2.7
Learning independently	15	3.6	24	3.3	133	3.3	1044	3.2
Working collaboratively with others within your field	15	3.1	24	3.2	132	3.2	1046	3.2
Working collaboratively with interdisciplinary groups	15	3.1	24	3.0	133	2.9	1045	3.0
Understanding and valuing diverse people and cultures	15	3.5	24	3.4	131	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	15	3.2	24	3.2	133	3.2	1049	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.2	23	3.4	127	3.7	994	3.5
Writing effectively	13	3.0	22	3.2	127	3.5	985	3.3
Speaking effectively about ideas, projects, and plans	13	3.4	21	3.3	125	3.6	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	13	3.2	21	3.2	125	3.4	982	3.3
Identifying important questions in your field	13	3.2	21	3.0	126	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	13	3.2	21	3.0	123	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	13	2.8	21	2.9	126	3.5	982	3.4
Knowing how to put research ideas into practice in your field	13	2.9	21	2.8	126	3.3	982	3.2
Understanding ethics and ethical practice in your field	13	3.3	21	3.3	126	3.3	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	13	3.2	21	2.9	124	3.1	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	13	3.6	21	3.2	126	3.3	986	3.2
Learning independently	13	3.7	21	3.6	126	3.5	978	3.4
Working collaboratively with others within your field	13	3.5	21	3.4	125	3.6	981	3.6
Working collaboratively with interdisciplinary groups	13	3.5	21	3.3	126	3.5	983	3.5
Understanding and valuing diverse people and cultures	13	3.1	21	3.4	126	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	13	3.3	21	3.3	126	3.5	984	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	14	3.3	22	3.0	118	2.9	943	3.0
The help you received from graduate student colleagues	14	3.2	22	3.3	125	3.2	1003	3.2
The help you received navigating the job market	14	2.5	22	2.1	122	2.3	988	2.4
Your overall learning experience at the UW	14	3.5	22	3.2	124	3.1	993	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.7	21	3.5	125	3.5	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	14	3.6	22	3.7	127	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	14	3.7	22	3.3	126	3.0	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	14	3.5	22	3.2	127	3.3	1013	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	13	3.3	21	3.1	124	3.2	989	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Language Data Engineer	Apex Systems
Senior Alliance Manager	NVIDIA
Software Engineer	Indeed
Translator	KYUK
Machine Learning Engineer	
senior engineering manager nlp and ml	ClassRanked, LLC
NLP Research Scientist	Enlitic
AI Resident	Meta
Voice Building Engineer	Apple
Assistant Research Engineer	ETS Canada Inc.

Enrolled in Educational Program

Program of study	Institution
Data Science	University of Washington