

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Spanish And Portuguese Studies A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	32	100%	428	100%	5033	100%	8099	100%
Women	27	84%	299	70%	2942	58%	4509	56%
Men	5	16%	129	30%	2091	42%	3590	44%
African American	1	3%	12	3%	214	4%	337	4%
American Indian	0	0%	6	1%	62	1%	89	1%
Asian American	3	9%	103	24%	1465	29%	2430	30%
Caucasian	16	50%	216	50%	1902	38%	3127	39%
Hawaiian/Pacific Islander	0	0%	7	2%	61	1%	101	1%
Hispanic/Latino	9	28%	41	10%	405	8%	685	8%
Other/Not Indicated	3	9%	43	10%	924	18%	1330	16%
International	0	0%	33	8%	847	17%	1212	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	8	25%	92	21%	1116	22%	1872	23%
Women	7	88%	70	76%	691	62%	1087	58%
Men	1	13%	22	24%	425	38%	785	42%
African American	0	0%	3	3%	43	4%	62	3%
American Indian	0	0%	1	1%	18	2%	21	1%
Asian American	0	0%	23	25%	326	29%	564	30%
Caucasian	6	75%	49	53%	468	42%	787	42%
Hawaiian/Pacific Islander	0	0%	0	0%	13	1%	22	1%
Hispanic/Latino	1	13%	8	9%	94	8%	170	9%
Other/Not Indicated	1	13%	8	9%	154	14%	246	13%
International	0	0%	4	4%	140	13%	221	12%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	4	50%	38	41%	572	51%	1089	58%
Employed for pay part time	2	25%	16	17%	107	10%	138	7%
Participating in a volunteer or service program	0	0%	1	1%	10	1%	22	1%
Serving in the U.S. military	0	0%	1	1%	6	1%	9	0%
Enrolled in a certificate or degree program	2	25%	15	16%	217	19%	327	17%
Planning to continue education	0	0%	3	3%	67	6%	82	4%
Seeking employment	0	0%	14	15%	108	10%	163	9%
A fellowship	0	0%	1	1%	6	1%	6	0%
Not seeking employment or continuing education	0	0%	3	3%	23	2%	36	2%

Spanish And
Portuguese Studies

A&S Humanities

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	67%	43	83%	575	89%	1071	91%
Entrepreneur/self-employed	1	17%	1	2%	14	2%	18	2%
Temporary/contract work assignment	1	17%	7	13%	34	5%	55	5%
Freelance	0	0%	0	0%	8	1%	8	1%
Postgraduate internship or fellowship	0	0%	1	2%	9	1%	13	1%
Other	0	0%	0	0%	6	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	5	83%	30	58%	529	82%	1015	87%
No	1	17%	22	42%	116	18%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	67%	39	76%	426	68%	766	67%
Other Washington	1	17%	2	4%	27	4%	53	5%
Alaska, Idaho, Oregon	0	0%	0	0%	14	2%	24	2%
California, Hawaii	0	0%	1	2%	36	6%	79	7%
Mountain states	0	0%	0	0%	10	2%	18	2%
Central states	0	0%	3	6%	22	3%	42	4%
Eastern states	0	0%	1	2%	40	6%	72	6%
International	1	17%	5	10%	54	9%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	75%	34	68%	387	66%	753	69%
Non-profit/NGO	0	0%	2	4%	68	12%	114	10%
Government	1	25%	14	28%	114	19%	189	17%
Other	0	0%	0	0%	21	4%	37	3%

Search time (weeks)

N	3	25	383	770
Mean	13.3	7.4	9.5	10.1
SD	5	6	9	10
Range	8 16	0 22	0 52	0 54

Salary

N	3	28	407	815
Mean	45,523	46,024	59,119	64,560
SD	3,923	20,359	37,046	34,682
Range	41,000 48,000	14,000 120,000	10,000 500,000	10,000 500,000

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	5	50%	11	52%
Other Washington	0	0%	0	0%	1	10%	2	10%
Alaska, Idaho, Oregon	0	0%	0	0%	1	10%	1	5%
California, Hawaii	0	0%	1	100%	1	10%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	10%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	10%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	4	67%	5	56%
Army	0	0%	0	0%	2	33%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	5	83%	8	89%
Reserve	0	0%	0	0%	1	17%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	7%	6	3%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	4	2%	5	2%
Masters (MA/MS) – terminal degree	2	100%	9	60%	111	53%	193	61%
Masters (MA/MS) – leading to doctorate	0	0%	1	7%	29	14%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	26	12%	34	11%
Professional (JD, MD, DDS, PharmD)	0	0%	4	27%	31	15%	36	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	0%
Other	0	0%	0	0%	4	2%	5	2%

Spanish And
Portuguese Studies

A&S Humanities

Arts & Sciences

UW Seattle

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	11	85%	79	39%	134	44%
Other Washington	0	0%	0	0%	7	3%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	4	2%	6	2%
California, Hawaii	0	0%	0	0%	16	8%	24	8%
Mountain states	0	0%	0	0%	10	5%	11	4%
Central states	0	0%	0	0%	15	7%	18	6%
Eastern states	0	0%	2	15%	49	24%	79	26%
International	0	0%	0	0%	21	10%	25	8%

Spanish And
Portuguese Studies

A&S Humanities

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	100%	84	97%	915	89%	1558	89%
No	0	0%	3	3%	115	11%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	3.8	87	3.2	975	3.2	1642	3.2
Writing effectively	8	3.8	87	3.4	971	3.0	1635	3.0
Speaking effectively about ideas, projects, and plans	8	3.5	87	3.1	973	2.9	1631	3.0
Thinking critically and analytically, defining and solving problems	8	3.4	87	3.2	973	3.3	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	3.0	87	2.9	973	2.6	1635	2.7
Gathering information, conducting research	8	3.4	87	3.3	973	3.2	1631	3.2
Quantitative reasoning	8	2.9	87	2.7	972	3.0	1631	3.0
Understanding and valuing diverse people and cultures	8	3.8	87	3.4	967	3.2	1629	3.1
Working and learning independently	8	3.5	87	3.4	972	3.3	1632	3.3
Working and learning in a team	8	3.4	87	2.9	970	2.9	1629	3.1
Taking on leadership roles inside or outside of the classroom	8	3.0	87	2.5	972	2.6	1630	2.7
Understanding ethical practice(s) in at least one field	8	3.3	87	3.0	967	3.0	1623	3.0
Using self-reflection and self-assessment to guide next directions	8	3.5	87	3.1	964	2.9	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	1.9	87	2.4	963	2.8	1620	2.8
Developing skills and attitudes that foster lifelong learning	8	3.5	86	3.3	963	3.1	1619	3.1
Developing career interests and habits for success in the workplace	8	2.9	86	2.9	959	2.9	1614	3.0
Understanding more about who you are	8	3.5	86	3.2	963	3.0	1617	3.0
Finding a direction you'd like to pursue	8	2.9	86	3.0	966	2.9	1617	2.9
Understanding and practicing civic engagement, social responsibility	8	3.1	86	3.0	962	2.8	1616	2.8

Spanish And
Portuguese Studies

A&S Humanities

Arts & Sciences

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.0	81	3.1	876	3.3	1481	3.3
Writing effectively	6	3.7	79	3.4	871	3.2	1471	3.2
Speaking effectively about ideas, projects, and plans	6	3.5	79	3.5	871	3.5	1472	3.5
Thinking critically and analytically, defining and solving problems	6	3.8	79	3.7	868	3.6	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	2.8	79	3.1	866	2.9	1464	3.0
Gathering information, conducting research	6	2.7	79	3.1	868	3.2	1464	3.2
Quantitative reasoning	6	2.8	79	2.7	868	3.0	1463	3.1
Understanding and valuing diverse people and cultures	6	3.8	79	3.5	866	3.4	1461	3.3
Working and learning independently	6	3.8	79	3.6	869	3.5	1459	3.5
Working and learning in a team	6	3.8	79	3.5	866	3.5	1457	3.5
Taking on leadership roles inside or outside of the classroom	6	3.3	79	3.2	868	3.1	1460	3.1
Understanding ethical practice(s) in at least one field	6	3.7	79	3.3	869	3.3	1462	3.3
Using self-reflection and self-assessment to guide next directions	6	3.5	79	3.4	868	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	2.8	79	2.9	867	3.0	1460	3.1
Developing skills and attitudes that foster lifelong learning	6	3.7	79	3.4	869	3.4	1460	3.4
Developing career interests and habits for success in the workplace	6	3.8	79	3.3	865	3.4	1459	3.4
Understanding more about who you are	6	3.7	78	3.2	865	3.2	1458	3.2
Finding a direction you'd like to pursue	6	3.3	79	3.4	866	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	6	3.3	79	3.1	868	3.2	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	6	86%	55	66%	498	55%	775	51%
One	1	14%	22	27%	247	28%	420	28%
Two	0	0%	5	6%	94	10%	180	12%
Three or more	0	0%	1	1%	59	7%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	6	86%	51	61%	496	55%	718	47%
One	1	14%	20	24%	227	25%	426	28%
Two	0	0%	7	8%	117	13%	230	15%
Three or more	0	0%	5	6%	65	7%	148	10%

Spanish And
Portuguese Studies

A&S Humanities

Arts & Sciences

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	2	29%	58	70%	650	72%	1049	69%
One	2	29%	13	16%	175	19%	304	20%
Two	3	43%	10	12%	51	6%	98	6%
Three or more	0	0%	2	2%	25	3%	60	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	3.0	17	2.7	221	2.9	449	2.9
Internship(s)	1	3.0	19	3.2	258	3.2	563	3.3
Service-learning project(s)	4	2.3	16	2.3	144	2.6	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	5	3.2	76	2.6	876	2.6	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	6	2.8	80	2.7	887	2.4	1492	2.4
The help you received from academic advisers in your academic department	6	3.2	80	3.2	894	2.9	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	6	3.0	80	3.0	889	2.9	1497	3.0
Your overall learning experience at the UW	6	3.2	79	3.1	883	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.2	79	3.5	890	3.4	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.5	79	3.5	893	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	6	2.8	80	3.1	890	3.1	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	6	3.5	79	3.3	895	3.2	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.3	79	3.1	871	3.1	1470	3.1

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
HR Administrator	WideNet Consulting
English Language Assistant	Junta de Andalucia
WISe Care Coordinator	
Loan officer assistant	Evergreen Home Loans
Translator and teacher	
Employee Relationship Specialist	Populus Group

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	University of Washington--Seattle