

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Computer Science A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	417	100%	2423	100%	5033	100%	8099	100%
Women	120	29%	1344	55%	2942	58%	4509	56%
Men	297	71%	1079	45%	2091	42%	3590	44%
African American	6	1%	55	2%	214	4%	337	4%
American Indian	4	1%	19	1%	62	1%	89	1%
Asian American	155	37%	786	32%	1465	29%	2430	30%
Caucasian	129	31%	853	35%	1902	38%	3127	39%
Hawaiian/Pacific Islander	1	0%	25	1%	61	1%	101	1%
Hispanic/Latino	9	2%	159	7%	405	8%	685	8%
Other/Not Indicated	113	27%	526	22%	924	18%	1330	16%
International	105	25%	489	20%	847	17%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	86	21%	551	23%	1116	22%	1872	23%
Women	23	27%	325	59%	691	62%	1087	58%
Men	63	73%	226	41%	425	38%	785	42%
African American	2	2%	13	2%	43	4%	62	3%
American Indian	0	0%	5	1%	18	2%	21	1%
Asian American	30	35%	175	32%	326	29%	564	30%
Caucasian	27	31%	215	39%	468	42%	787	42%
Hawaiian/Pacific Islander	1	1%	7	1%	13	1%	22	1%
Hispanic/Latino	3	3%	42	8%	94	8%	170	9%
Other/Not Indicated	23	27%	94	17%	154	14%	246	13%
International	22	26%	89	16%	140	13%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	62	72%	266	48%	572	51%	1089	58%
Employed for pay part time	1	1%	44	8%	107	10%	138	7%
Participating in a volunteer or service program	0	0%	4	1%	10	1%	22	1%
Serving in the U.S. military	0	0%	2	0%	6	1%	9	0%
Enrolled in a certificate or degree program	18	21%	133	24%	217	19%	327	17%
Planning to continue education	0	0%	40	7%	67	6%	82	4%
Seeking employment	4	5%	49	9%	108	10%	163	9%
A fellowship	0	0%	3	1%	6	1%	6	0%
Not seeking employment or continuing education	1	1%	10	2%	23	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	60	100%	269	90%	575	89%	1071	91%
Entrepreneur/self-employed	0	0%	3	1%	14	2%	18	2%
Temporary/contract work assignment	0	0%	19	6%	34	5%	55	5%
Freelance	0	0%	2	1%	8	1%	8	1%
Postgraduate internship or fellowship	0	0%	4	1%	9	1%	13	1%
Other	0	0%	3	1%	6	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	60	98%	263	87%	529	82%	1015	87%
No	1	2%	38	13%	116	18%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	44	73%	213	73%	426	68%	766	67%
Other Washington	0	0%	8	3%	27	4%	53	5%
Alaska, Idaho, Oregon	0	0%	5	2%	14	2%	24	2%
California, Hawaii	4	7%	16	6%	36	6%	79	7%
Mountain states	0	0%	4	1%	10	2%	18	2%
Central states	2	3%	7	2%	22	3%	42	4%
Eastern states	5	8%	18	6%	40	6%	72	6%
International	5	8%	19	7%	54	9%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	53	91%	180	66%	387	66%	753	69%
Non-profit/NGO	4	7%	34	12%	68	12%	114	10%
Government	1	2%	50	18%	114	19%	189	17%
Other	0	0%	10	4%	21	4%	37	3%

Search time (weeks)

	N							
	47		182		383		770	
Mean	10.4		8.6		9.5		10.1	
SD	8		9		9		10	
Range	0 46		0 52		0 52		0 54	

Salary

	N							
	49		197		407		815	
Mean	110,891		66,121		59,119		64,560	
SD	18,252		45,517		37,046		34,682	
Range	55,000 150,000		12,000 500,000		10,000 500,000		10,000 500,000	

First year bonus

	N							
	36		58		105		256	
Mean	26,581		20,702		19,941		15,378	
SD	20,348		19,204		37,140		26,886	
Range	400 80,000		250 80,000		250 350,000		100 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	75%	5	50%	11	52%
Other Washington	0	0%	0	0%	1	10%	2	10%
Alaska, Idaho, Oregon	0	0%	0	0%	1	10%	1	5%
California, Hawaii	0	0%	0	0%	1	10%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	10%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	1	25%	1	10%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	2	100%	4	67%	5	56%
Army	0	0%	0	0%	2	33%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	50%	5	83%	8	89%
Reserve	0	0%	1	50%	1	17%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	2%	6	3%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	2	2%	4	2%	5	2%
Masters (MA/MS) – terminal degree	14	82%	64	49%	111	53%	193	61%
Masters (MA/MS) – leading to doctorate	2	12%	18	14%	29	14%	36	11%
Doctorate (PhD/EdD)	1	6%	26	20%	26	12%	34	11%
Professional (JD, MD, DDS, PharmD)	0	0%	16	12%	31	15%	36	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	0%
Other	0	0%	1	1%	4	2%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	63%	49	39%	79	39%	134	44%
Other Washington	0	0%	4	3%	7	3%	8	3%
Alaska, Idaho, Oregon	0	0%	3	2%	4	2%	6	2%
California, Hawaii	3	19%	12	10%	16	8%	24	8%
Mountain states	0	0%	8	6%	10	5%	11	4%
Central states	0	0%	10	8%	15	7%	18	6%
Eastern states	2	13%	28	22%	49	24%	79	26%
International	1	6%	11	9%	21	10%	25	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	61	77%	442	86%	915	89%	1558	89%
No	18	23%	74	14%	115	11%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	66	3.4	483	3.3	975	3.2	1642	3.2
Writing effectively	65	2.8	480	2.8	971	3.0	1635	3.0
Speaking effectively about ideas, projects, and plans	65	2.9	480	2.8	973	2.9	1631	3.0
Thinking critically and analytically, defining and solving problems	65	3.5	482	3.3	973	3.3	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	65	3.0	481	2.5	973	2.6	1635	2.7
Gathering information, conducting research	64	2.8	480	3.2	973	3.2	1631	3.2
Quantitative reasoning	64	3.2	479	3.2	972	3.0	1631	3.0
Understanding and valuing diverse people and cultures	64	3.0	478	3.0	967	3.2	1629	3.1
Working and learning independently	64	3.4	480	3.3	972	3.3	1632	3.3
Working and learning in a team	64	3.0	479	2.9	970	2.9	1629	3.1
Taking on leadership roles inside or outside of the classroom	64	2.8	479	2.5	972	2.6	1630	2.7
Understanding ethical practice(s) in at least one field	64	2.8	478	2.9	967	3.0	1623	3.0
Using self-reflection and self-assessment to guide next directions	64	2.7	474	2.8	964	2.9	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	62	3.5	474	3.1	963	2.8	1620	2.8
Developing skills and attitudes that foster lifelong learning	63	3.1	475	3.0	963	3.1	1619	3.1
Developing career interests and habits for success in the workplace	63	2.9	473	2.9	959	2.9	1614	3.0
Understanding more about who you are	63	3.1	472	2.9	963	3.0	1617	3.0
Finding a direction you'd like to pursue	63	3.0	476	2.9	966	2.9	1617	2.9
Understanding and practicing civic engagement, social responsibility	63	2.5	473	2.6	962	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	57	3.6	432	3.4	876	3.3	1481	3.3
Writing effectively	58	3.2	430	3.1	871	3.2	1471	3.2
Speaking effectively about ideas, projects, and plans	58	3.5	432	3.5	871	3.5	1472	3.5
Thinking critically and analytically, defining and solving problems	58	3.7	431	3.6	868	3.6	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	56	3.3	430	2.8	866	2.9	1464	3.0
Gathering information, conducting research	58	3.3	432	3.2	868	3.2	1464	3.2
Quantitative reasoning	58	3.4	432	3.2	868	3.0	1463	3.1
Understanding and valuing diverse people and cultures	57	3.0	431	3.3	866	3.4	1461	3.3
Working and learning independently	58	3.6	433	3.5	869	3.5	1459	3.5
Working and learning in a team	57	3.6	431	3.5	866	3.5	1457	3.5
Taking on leadership roles inside or outside of the classroom	58	3.0	432	3.1	868	3.1	1460	3.1
Understanding ethical practice(s) in at least one field	58	3.2	432	3.3	869	3.3	1462	3.3
Using self-reflection and self-assessment to guide next directions	58	3.3	432	3.3	868	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	57	3.4	431	3.1	867	3.0	1460	3.1
Developing skills and attitudes that foster lifelong learning	58	3.6	432	3.4	869	3.4	1460	3.4
Developing career interests and habits for success in the workplace	58	3.4	429	3.4	865	3.4	1459	3.4
Understanding more about who you are	58	3.0	431	3.2	865	3.2	1458	3.2
Finding a direction you'd like to pursue	58	3.3	431	3.4	866	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	57	2.8	431	3.1	868	3.2	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	38	62%	216	48%	498	55%	775	51%
One	12	20%	136	30%	247	28%	420	28%
Two	9	15%	60	13%	94	10%	180	12%
Three or more	2	3%	39	9%	59	7%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	15	23%	267	59%	496	55%	718	47%
One	20	31%	115	25%	227	25%	426	28%
Two	16	25%	52	11%	117	13%	230	15%
Three or more	13	20%	20	4%	65	7%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	53	85%	321	71%	650	72%	1049	69%
One	7	11%	92	20%	175	19%	304	20%
Two	1	2%	24	5%	51	6%	98	6%
Three or more	1	2%	14	3%	25	3%	60	4%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	16	2.9	123	3.1	221	2.9	449	2.9
Internship(s)	35	3.6	112	3.2	258	3.2	563	3.3
Service-learning project(s)	6	3.3	70	2.7	144	2.6	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	59	2.5	445	2.6	876	2.6	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	60	2.6	447	2.3	887	2.4	1492	2.4
The help you received from academic advisers in your academic department	60	3.2	450	2.8	894	2.9	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	60	3.2	447	2.9	889	2.9	1497	3.0
Your overall learning experience at the UW	58	3.2	446	3.0	883	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	60	3.6	448	3.4	890	3.4	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	61	3.5	450	3.4	893	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	60	3.5	449	3.2	890	3.1	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	61	3.5	451	3.2	895	3.2	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	57	3.2	434	3.1	871	3.1	1470	3.1

Current activity roster

Employed Full Time or Part time	
Job title	Employing organization
Technology Architecture Delivery Analyst	Accenture
software engineer	Nokia
Software engineer	Meta
Software Engineer	
Data Scientist	Pendulum
Software developer engineer	Amex Global Business Travel
Software Development Engineer	Amazon
Research Engineer	
Software Development Engineer I	Expedia Group
Software engineer 1	Amazon
Software development engineer	Amazon
SWE	
Software Developer Engineer	Expedia Group
Software Engineer	
Software Engineer	F5, Inc.
Software Engineer	Expedia Group
Software Engineer	Meta
Software Engineer	Expedia Group
Software engineer	
Design researcher	Microsoft
Software Development Engineer	Zillow
Software Engineer	
Senior Software Engineer	Western Digital
Software Engineer	Microsoft
Consultant	Edgile
Security Engineer	
Associate Software Engineer	T-Mobile
Security Engineer	Security Innovation
Software Engineer	Facebook
Software Engineer	Dell EMC
Consultant	Edgile
Software Engineer	Adobe
Software Development Engineer I	Amazon
Backend Software Engineer	
Software Developer Engineer	Amazon
Software Development Engineer	Amazon.com
Software developer	Microsoft
Software Development Engineer I	Amazon
Software Developer	Indeed Inc.
Software Engineering	
Software Engineer	Amazon
QA Engineer	Candid
Software Engineer	Apple
Software engineer	Outreach
Software engineer	Microsoft
Software Development Engineer	Amazon
Software Developer	Magnify

Employed Full Time or Part time

Job title	Employing organization
Software engineer	Microsoft
	MAQ LLC
Devops engineer	
Software engineer	Usafacts
Software Data Operations Engineer	MAQ Software
UW grad TA	University of Washington
Software engineer	Rubrik
Software Engineer	Microsoft
Release Manager	Salesforce
Program manager	DocuSign
Software Engineer	Productiv
Software Dev Engineer I	Amazon.com Services LLC

Enrolled in Educational Program

Program of study	Institution
Computer Science	UW
	University of Washington
Computer Science	UCLA
	University of Michigan
	University of washington
	University of California, Los Angeles
Computer Science	
Mathematics and Finance	Imperial College London
Ph.D. Mathematics	UCLA
Computer Science	University of Washington
	University of Washington
Data science	University of Washington
	University of Washington
MS in Computer Science	Brown University
Computer Science	University of Washington
Computer Science	University of Washington
Computer Science	University of Washington