

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

	Neuroscience		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	52	100%	2423	100%	5033	100%	8099	100%
Women	27	52%	1344	55%	2942	58%	4509	56%
Men	25	48%	1079	45%	2091	42%	3590	44%
African American	0	0%	55	2%	214	4%	337	4%
American Indian	1	2%	19	1%	62	1%	89	1%
Asian American	17	33%	786	32%	1465	29%	2430	30%
Caucasian	29	56%	853	35%	1902	38%	3127	39%
Hawaiian/Pacific Islander	0	0%	25	1%	61	1%	101	1%
Hispanic/Latino	3	6%	159	7%	405	8%	685	8%
Other/Not Indicated	2	4%	526	22%	924	18%	1330	16%
International	2	4%	489	20%	847	17%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	17	33%	551	23%	1116	22%	1872	23%
Women	8	47%	325	59%	691	62%	1087	58%
Men	9	53%	226	41%	425	38%	785	42%
African American	0	0%	13	2%	43	4%	62	3%
American Indian	1	6%	5	1%	18	2%	21	1%
Asian American	6	35%	175	32%	326	29%	564	30%
Caucasian	8	47%	215	39%	468	42%	787	42%
Hawaiian/Pacific Islander	0	0%	7	1%	13	1%	22	1%
Hispanic/Latino	2	12%	42	8%	94	8%	170	9%
Other/Not Indicated	0	0%	94	17%	154	14%	246	13%
International	0	0%	89	16%	140	13%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	11	65%	266	48%	572	51%	1089	58%
Employed for pay part time	1	6%	44	8%	107	10%	138	7%
Participating in a volunteer or service program	0	0%	4	1%	10	1%	22	1%
Serving in the U.S. military	0	0%	2	0%	6	1%	9	0%
Enrolled in a certificate or degree program	1	6%	133	24%	217	19%	327	17%
Planning to continue education	2	12%	40	7%	67	6%	82	4%
Seeking employment	2	12%	49	9%	108	10%	163	9%
A fellowship	0	0%	3	1%	6	1%	6	0%
Not seeking employment or continuing education	0	0%	10	2%	23	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	11	92%	269	90%	575	89%	1071	91%
Entrepreneur/self-employed	0	0%	3	1%	14	2%	18	2%
Temporary/contract work assignment	0	0%	19	6%	34	5%	55	5%
Freelance	0	0%	2	1%	8	1%	8	1%
Postgraduate internship or fellowship	1	8%	4	1%	9	1%	13	1%
Other	0	0%	3	1%	6	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	11	92%	263	87%	529	82%	1015	87%
No	1	8%	38	13%	116	18%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	67%	213	73%	426	68%	766	67%
Other Washington	0	0%	8	3%	27	4%	53	5%
Alaska, Idaho, Oregon	0	0%	5	2%	14	2%	24	2%
California, Hawaii	0	0%	16	6%	36	6%	79	7%
Mountain states	0	0%	4	1%	10	2%	18	2%
Central states	1	8%	7	2%	22	3%	42	4%
Eastern states	2	17%	18	6%	40	6%	72	6%
International	1	8%	19	7%	54	9%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	4	36%	180	66%	387	66%	753	69%
Non-profit/NGO	2	18%	34	12%	68	12%	114	10%
Government	5	45%	50	18%	114	19%	189	17%
Other	0	0%	10	4%	21	4%	37	3%

Search time (weeks)

	N		N		N		N	
	8		182		383		770	
Mean	6.0		8.6		9.5		10.1	
SD	4		9		9		10	
Range	0 12		0 52		0 52		0 54	

Salary

	N		N		N		N	
	10		197		407		815	
Mean	43,350		66,121		59,119		64,560	
SD	5,110		45,517		37,046		34,682	
Range	35,000 50,000		12,000 500,000		10,000 500,000		10,000 500,000	

First year bonus

	N		N		N		N	
	2		58		105		256	
Mean	2,000		20,702		19,941		15,378	
SD	707		19,204		37,140		26,886	
Range	1,500 2,500		250 80,000		250 350,000		100 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	75%	5	50%	11	52%
Other Washington	0	0%	0	0%	1	10%	2	10%
Alaska, Idaho, Oregon	0	0%	0	0%	1	10%	1	5%
California, Hawaii	0	0%	0	0%	1	10%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	10%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	1	25%	1	10%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	2	100%	4	67%	5	56%
Army	0	0%	0	0%	2	33%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	50%	5	83%	8	89%
Reserve	0	0%	1	50%	1	17%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	2%	6	3%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	2	2%	4	2%	5	2%
Masters (MA/MS) – terminal degree	1	100%	64	49%	111	53%	193	61%
Masters (MA/MS) – leading to doctorate	0	0%	18	14%	29	14%	36	11%
Doctorate (PhD/EdD)	0	0%	26	20%	26	12%	34	11%
Professional (JD, MD, DDS, PharmD)	0	0%	16	12%	31	15%	36	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	0%
Other	0	0%	1	1%	4	2%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	49	39%	79	39%	134	44%
Other Washington	0	0%	4	3%	7	3%	8	3%
Alaska, Idaho, Oregon	0	0%	3	2%	4	2%	6	2%
California, Hawaii	0	0%	12	10%	16	8%	24	8%
Mountain states	0	0%	8	6%	10	5%	11	4%
Central states	0	0%	10	8%	15	7%	18	6%
Eastern states	1	100%	28	22%	49	24%	79	26%
International	0	0%	11	9%	21	10%	25	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	17	100%	442	86%	915	89%	1558	89%
No	0	0%	74	14%	115	11%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	17	3.7	483	3.3	975	3.2	1642	3.2
Writing effectively	17	3.1	480	2.8	971	3.0	1635	3.0
Speaking effectively about ideas, projects, and plans	16	3.3	480	2.8	973	2.9	1631	3.0
Thinking critically and analytically, defining and solving problems	17	3.6	482	3.3	973	3.3	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	17	2.6	481	2.5	973	2.6	1635	2.7
Gathering information, conducting research	17	3.5	480	3.2	973	3.2	1631	3.2
Quantitative reasoning	17	3.5	479	3.2	972	3.0	1631	3.0
Understanding and valuing diverse people and cultures	17	3.1	478	3.0	967	3.2	1629	3.1
Working and learning independently	17	3.6	480	3.3	972	3.3	1632	3.3
Working and learning in a team	17	3.3	479	2.9	970	2.9	1629	3.1
Taking on leadership roles inside or outside of the classroom	17	2.9	479	2.5	972	2.6	1630	2.7
Understanding ethical practice(s) in at least one field	17	3.0	478	2.9	967	3.0	1623	3.0
Using self-reflection and self-assessment to guide next directions	17	3.1	474	2.8	964	2.9	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	3.5	474	3.1	963	2.8	1620	2.8
Developing skills and attitudes that foster lifelong learning	17	3.4	475	3.0	963	3.1	1619	3.1
Developing career interests and habits for success in the workplace	17	3.2	473	2.9	959	2.9	1614	3.0
Understanding more about who you are	17	3.2	472	2.9	963	3.0	1617	3.0
Finding a direction you'd like to pursue	17	3.3	476	2.9	966	2.9	1617	2.9
Understanding and practicing civic engagement, social responsibility	17	2.7	473	2.6	962	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	17	3.9	432	3.4	876	3.3	1481	3.3
Writing effectively	17	3.6	430	3.1	871	3.2	1471	3.2
Speaking effectively about ideas, projects, and plans	17	3.5	432	3.5	871	3.5	1472	3.5
Thinking critically and analytically, defining and solving problems	17	3.8	431	3.6	868	3.6	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	17	2.8	430	2.8	866	2.9	1464	3.0
Gathering information, conducting research	17	3.7	432	3.2	868	3.2	1464	3.2
Quantitative reasoning	17	3.4	432	3.2	868	3.0	1463	3.1
Understanding and valuing diverse people and cultures	17	3.5	431	3.3	866	3.4	1461	3.3
Working and learning independently	17	4.0	433	3.5	869	3.5	1459	3.5
Working and learning in a team	17	3.8	431	3.5	866	3.5	1457	3.5
Taking on leadership roles inside or outside of the classroom	17	3.6	432	3.1	868	3.1	1460	3.1
Understanding ethical practice(s) in at least one field	17	3.6	432	3.3	869	3.3	1462	3.3
Using self-reflection and self-assessment to guide next directions	17	3.6	432	3.3	868	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	3.2	431	3.1	867	3.0	1460	3.1
Developing skills and attitudes that foster lifelong learning	17	3.8	432	3.4	869	3.4	1460	3.4
Developing career interests and habits for success in the workplace	17	3.8	429	3.4	865	3.4	1459	3.4
Understanding more about who you are	17	3.6	431	3.2	865	3.2	1458	3.2
Finding a direction you'd like to pursue	17	3.6	431	3.4	866	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	17	3.5	431	3.1	868	3.2	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	12%	216	48%	498	55%	775	51%
One	7	41%	136	30%	247	28%	420	28%
Two	6	35%	60	13%	94	10%	180	12%
Three or more	2	12%	39	9%	59	7%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	9	53%	267	59%	496	55%	718	47%
One	5	29%	115	25%	227	25%	426	28%
Two	3	18%	52	11%	117	13%	230	15%
Three or more	0	0%	20	4%	65	7%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	7	41%	321	71%	650	72%	1049	69%
One	8	47%	92	20%	175	19%	304	20%
Two	1	6%	24	5%	51	6%	98	6%
Three or more	1	6%	14	3%	25	3%	60	4%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	3.6	123	3.1	221	2.9	449	2.9
Internship(s)	5	3.2	112	3.2	258	3.2	563	3.3
Service-learning project(s)	7	2.9	70	2.7	144	2.6	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	17	2.9	445	2.6	876	2.6	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	17	2.2	447	2.3	887	2.4	1492	2.4
The help you received from academic advisers in your academic department	17	3.4	450	2.8	894	2.9	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	17	2.9	447	2.9	889	2.9	1497	3.0
Your overall learning experience at the UW	16	3.4	446	3.0	883	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	17	3.5	448	3.4	890	3.4	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	17	3.5	450	3.4	893	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	17	3.1	449	3.2	890	3.1	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	17	3.2	451	3.2	895	3.2	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	16	3.5	434	3.1	871	3.1	1470	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research Associate I	Broad Institute of MIT and Harvard
Educator / Sales Associate	
Research Assistant	Harborview Medical Center
Technical Associate	Massachusetts Institute of Technology
Accessioning Specialist	Adaptive Biotechnologies
	University of Washington
Research Coordinator	University of Washington
Research Scientist 1	
Research technician	UW
Research Scientist	University of Washington
Drug Analyst I	
Medical Scribe	Columbia Asthma and Allergy

Enrolled in Educational Program

Program of study	Institution
Biomedical sciences	Duke University