

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

	Psychology		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	545	100%	2423	100%	5033	100%	8099	100%
Women	427	78%	1344	55%	2942	58%	4509	56%
Men	118	22%	1079	45%	2091	42%	3590	44%
African American	16	3%	55	2%	214	4%	337	4%
American Indian	7	1%	19	1%	62	1%	89	1%
Asian American	144	26%	786	32%	1465	29%	2430	30%
Caucasian	190	35%	853	35%	1902	38%	3127	39%
Hawaiian/Pacific Islander	7	1%	25	1%	61	1%	101	1%
Hispanic/Latino	59	11%	159	7%	405	8%	685	8%
Other/Not Indicated	122	22%	526	22%	924	18%	1330	16%
International	115	21%	489	20%	847	17%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	113	21%	551	23%	1116	22%	1872	23%
Women	90	80%	325	59%	691	62%	1087	58%
Men	23	20%	226	41%	425	38%	785	42%
African American	4	4%	13	2%	43	4%	62	3%
American Indian	2	2%	5	1%	18	2%	21	1%
Asian American	26	23%	175	32%	326	29%	564	30%
Caucasian	50	44%	215	39%	468	42%	787	42%
Hawaiian/Pacific Islander	3	3%	7	1%	13	1%	22	1%
Hispanic/Latino	12	11%	42	8%	94	8%	170	9%
Other/Not Indicated	16	14%	94	17%	154	14%	246	13%
International	15	13%	89	16%	140	13%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	56	50%	266	48%	572	51%	1089	58%
Employed for pay part time	13	12%	44	8%	107	10%	138	7%
Participating in a volunteer or service program	2	2%	4	1%	10	1%	22	1%
Serving in the U.S. military	0	0%	2	0%	6	1%	9	0%
Enrolled in a certificate or degree program	25	22%	133	24%	217	19%	327	17%
Planning to continue education	6	5%	40	7%	67	6%	82	4%
Seeking employment	7	6%	49	9%	108	10%	163	9%
A fellowship	1	1%	3	1%	6	1%	6	0%
Not seeking employment or continuing education	3	3%	10	2%	23	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	55	82%	269	90%	575	89%	1071	91%
Entrepreneur/self-employed	1	1%	3	1%	14	2%	18	2%
Temporary/contract work assignment	7	10%	19	6%	34	5%	55	5%
Freelance	1	1%	2	1%	8	1%	8	1%
Postgraduate internship or fellowship	1	1%	4	1%	9	1%	13	1%
Other	2	3%	3	1%	6	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	54	79%	263	87%	529	82%	1015	87%
No	14	21%	38	13%	116	18%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	52	80%	213	73%	426	68%	766	67%
Other Washington	2	3%	8	3%	27	4%	53	5%
Alaska, Idaho, Oregon	1	2%	5	2%	14	2%	24	2%
California, Hawaii	1	2%	16	6%	36	6%	79	7%
Mountain states	0	0%	4	1%	10	2%	18	2%
Central states	1	2%	7	2%	22	3%	42	4%
Eastern states	5	8%	18	6%	40	6%	72	6%
International	3	5%	19	7%	54	9%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	29	48%	180	66%	387	66%	753	69%
Non-profit/NGO	13	22%	34	12%	68	12%	114	10%
Government	15	25%	50	18%	114	19%	189	17%
Other	3	5%	10	4%	21	4%	37	3%

Search time (weeks)

	N							
	36		182		383		770	
Mean	8.1		8.6		9.5		10.1	
SD	9		9		9		10	
Range	0 50		0 52		0 52		0 54	

Salary

	N							
	37		197		407		815	
Mean	57,470		66,121		59,119		64,560	
SD	76,658		45,517		37,046		34,682	
Range	16,500 500,000		12,000 500,000		10,000 500,000		10,000 500,000	

First year bonus

	N							
	5		58		105		256	
Mean	13,760		20,702		19,941		15,378	
SD	12,304		19,204		37,140		26,886	
Range	1,800 32,000		250 80,000		250 350,000		100 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	3	75%	5	50%	11	52%
Other Washington	0	0%	0	0%	1	10%	2	10%
Alaska, Idaho, Oregon	0	0%	0	0%	1	10%	1	5%
California, Hawaii	0	0%	0	0%	1	10%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	10%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	1	50%	1	25%	1	10%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	2	100%	4	67%	5	56%
Army	0	0%	0	0%	2	33%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	50%	5	83%	8	89%
Reserve	0	0%	1	50%	1	17%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	2	8%	3	2%	6	3%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	2	2%	4	2%	5	2%
Masters (MA/MS) – terminal degree	13	54%	64	49%	111	53%	193	61%
Masters (MA/MS) – leading to doctorate	3	13%	18	14%	29	14%	36	11%
Doctorate (PhD/EdD)	3	13%	26	20%	26	12%	34	11%
Professional (JD, MD, DDS, PharmD)	2	8%	16	12%	31	15%	36	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	0%
Other	1	4%	1	1%	4	2%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	35%	49	39%	79	39%	134	44%
Other Washington	0	0%	4	3%	7	3%	8	3%
Alaska, Idaho, Oregon	1	4%	3	2%	4	2%	6	2%
California, Hawaii	1	4%	12	10%	16	8%	24	8%
Mountain states	1	4%	8	6%	10	5%	11	4%
Central states	1	4%	10	8%	15	7%	18	6%
Eastern states	8	35%	28	22%	49	24%	79	26%
International	3	13%	11	9%	21	10%	25	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	93	87%	442	86%	915	89%	1558	89%
No	14	13%	74	14%	115	11%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	101	3.3	483	3.3	975	3.2	1642	3.2
Writing effectively	102	3.0	480	2.8	971	3.0	1635	3.0
Speaking effectively about ideas, projects, and plans	102	2.9	480	2.8	973	2.9	1631	3.0
Thinking critically and analytically, defining and solving problems	102	3.4	482	3.3	973	3.3	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	101	2.6	481	2.5	973	2.6	1635	2.7
Gathering information, conducting research	101	3.5	480	3.2	973	3.2	1631	3.2
Quantitative reasoning	101	3.2	479	3.2	972	3.0	1631	3.0
Understanding and valuing diverse people and cultures	101	3.3	478	3.0	967	3.2	1629	3.1
Working and learning independently	101	3.4	480	3.3	972	3.3	1632	3.3
Working and learning in a team	101	3.0	479	2.9	970	2.9	1629	3.1
Taking on leadership roles inside or outside of the classroom	101	2.6	479	2.5	972	2.6	1630	2.7
Understanding ethical practice(s) in at least one field	100	3.3	478	2.9	967	3.0	1623	3.0
Using self-reflection and self-assessment to guide next directions	100	3.1	474	2.8	964	2.9	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	99	2.9	474	3.1	963	2.8	1620	2.8
Developing skills and attitudes that foster lifelong learning	100	3.1	475	3.0	963	3.1	1619	3.1
Developing career interests and habits for success in the workplace	100	3.1	473	2.9	959	2.9	1614	3.0
Understanding more about who you are	100	3.0	472	2.9	963	3.0	1617	3.0
Finding a direction you'd like to pursue	100	3.0	476	2.9	966	2.9	1617	2.9
Understanding and practicing civic engagement, social responsibility	99	3.0	473	2.6	962	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	88	3.4	432	3.4	876	3.3	1481	3.3
Writing effectively	88	3.2	430	3.1	871	3.2	1471	3.2
Speaking effectively about ideas, projects, and plans	88	3.5	432	3.5	871	3.5	1472	3.5
Thinking critically and analytically, defining and solving problems	88	3.5	431	3.6	868	3.6	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	87	2.8	430	2.8	866	2.9	1464	3.0
Gathering information, conducting research	87	3.0	432	3.2	868	3.2	1464	3.2
Quantitative reasoning	88	2.9	432	3.2	868	3.0	1463	3.1
Understanding and valuing diverse people and cultures	88	3.6	431	3.3	866	3.4	1461	3.3
Working and learning independently	88	3.5	433	3.5	869	3.5	1459	3.5
Working and learning in a team	88	3.4	431	3.5	866	3.5	1457	3.5
Taking on leadership roles inside or outside of the classroom	88	3.2	432	3.1	868	3.1	1460	3.1
Understanding ethical practice(s) in at least one field	88	3.5	432	3.3	869	3.3	1462	3.3
Using self-reflection and self-assessment to guide next directions	88	3.4	432	3.3	868	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	88	2.9	431	3.1	867	3.0	1460	3.1
Developing skills and attitudes that foster lifelong learning	88	3.4	432	3.4	869	3.4	1460	3.4
Developing career interests and habits for success in the workplace	87	3.5	429	3.4	865	3.4	1459	3.4
Understanding more about who you are	88	3.5	431	3.2	865	3.2	1458	3.2
Finding a direction you'd like to pursue	88	3.6	431	3.4	866	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	88	3.4	431	3.1	868	3.2	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	42	46%	216	48%	498	55%	775	51%
One	33	36%	136	30%	247	28%	420	28%
Two	8	9%	60	13%	94	10%	180	12%
Three or more	8	9%	39	9%	59	7%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	46	51%	267	59%	496	55%	718	47%
One	33	36%	115	25%	227	25%	426	28%
Two	10	11%	52	11%	117	13%	230	15%
Three or more	2	2%	20	4%	65	7%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	52	57%	321	71%	650	72%	1049	69%
One	27	30%	92	20%	175	19%	304	20%
Two	10	11%	24	5%	51	6%	98	6%
Three or more	2	2%	14	3%	25	3%	60	4%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	28	3.0	123	3.1	221	2.9	449	2.9
Internship(s)	27	2.9	112	3.2	258	3.2	563	3.3
Service-learning project(s)	23	2.7	70	2.7	144	2.6	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	90	2.6	445	2.6	876	2.6	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	90	2.2	447	2.3	887	2.4	1492	2.4
The help you received from academic advisers in your academic department	90	2.8	450	2.8	894	2.9	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	90	2.9	447	2.9	889	2.9	1497	3.0
Your overall learning experience at the UW	92	3.0	446	3.0	883	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	90	3.4	448	3.4	890	3.4	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	90	3.5	450	3.4	893	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	90	3.1	449	3.2	890	3.1	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	90	3.2	451	3.2	895	3.2	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	91	3.1	434	3.1	871	3.1	1470	3.1

Current activity roster

Employed Full Time or Part time	
Job title	Employing organization
Solutions Architect	Amazon Web Services
Veterinary Associate	Seattle Veterinary Associates
Research Coordinator	University of Washington
Research Technician	Brigham and Women's Hospital
Salesperson	Nordstrom
Nanny	NA
nanny	
Recruiting associate	Insight Global
Pediatric mental health specialist	Seattle Children's Hospital
Barista	Mighty-O Donuts
Certified Nursing Assistant	
Research Study Assistant	University of Washington
research assistant	
Research Technician	University of Washington
Client Support Representative	Wellspring Family Services
Community Engagement Coordinator	YMCA Social Impact Center
Budget & Procurement Manager	Slate Group Consulting
Physical Therapy Aide	Lake Washington Physical Therapy
CNA	
User Research Coordinator & Research Assistant 2	
Tutor	
Host	RedFarm
Office Administrator	
Medical Scribe	Scribe-x
HR Consultant Assistant	Harborview Medical Center
Paralegal	
Client Relationship Manager	Weststar Prosperity Partners
nanny	
Instructional Assistant	
Neuropsychology Psychometrist / Administrator	
Consultant	
Marketing & Recruiting Consultant	Chi Omega Executive Headquarters
Associate II	Liberty Mutual
Research Assistant and Servers Assistant	University of Washington
Associate	AlphaSights
Behavioral Health Counselor	Eating Recovery Center
Lead Youth Crisis Mentor	Crisis Connections
Certified Nursing Assistant	Swedish Medical Center
Psychology Research Technician	
Certified behavior technician and order management specialist (two different jobs).	
Heath Stabilization Specialist	
Data Analyst	Bankers Healthcare Group
Community Residence Counselor, McLean Hospital	McLean Hospital
behavioral technician	maxim healthcare
Pharmaceutical Sales Representative	Syneos Health
Associate	Amazon

Employed Full Time or Part time

Job title	Employing organization
Behavioral Technician	Perch Behavioral Health
Meeting & Events Assistant	Statler Hotel
Recruiting coordinator	Uber
Pediatric Mental Health Specialist	Seattle Children's Hospital
Research Study Assistant	
After school day care site director	Issaquah Parks and Community Services
Research Study Assistant	University of Washington
Research Associate	National Taiwan University, Department of Psychology, Visual Neuroscience Lab
Covid Site Specialist	Curative
IRB Operations Specialist	
registered behavior technician	Connections LLC
Research Coordinator	University of Washington
Barista	
Talent Acquisition Analyst	
Sales Development	Panopto
Behavioral Health Case Manager	DESC
Medical assistant	SeattleNTC
school psychometrist	Clover Park School District
Customer success specialist	PitchBook
DoorDash Delivery Driver	

Participating in a Volunteer or Service Program

Organization	Role or job title
Service civique at Ã‰cole Ampère	Teacher assistant
City Year	Academic tutor/mentor

Enrolled in Educational Program

Program of study	Institution
Master of Social Work	University of Toronto
Human Development Study	Vanderbilt University
psychology	Boston University
	University of Cincinnati
NAC	Bellevue College
Masters in Real estate Finance and Investment	University of Washington
	Coursers
	Teachers College, Columbia University
	university college london
	Pacific Lutheran University
HCDE	UW
	Xavier University
	University of Washington
	Northwest U
Psychology	Pepperdine University
MSW	University of Pittsburgh
	Columbia University
Doctor of Physical Therapy	University of Iowa
Industrial/Organizational Psychology	Florida Institute of Technology
Education- special education	University of Washington

Enrolled in Educational Program

Program of study

Institution

Marriage and Family Therapy

Seattle Pacific University

Computational Biology

Carnegie Mellon University

Doctor of physical therapy

Northern Arizona University

University of Oregon