

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Anthropology A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	255	100%	2126	100%	5033	100%	8099	100%
Women	205	80%	1264	59%	2942	58%	4509	56%
Men	50	20%	862	41%	2091	42%	3590	44%
African American	19	7%	135	6%	214	4%	337	4%
American Indian	2	1%	33	2%	62	1%	89	1%
Asian American	84	33%	547	26%	1465	29%	2430	30%
Caucasian	88	35%	781	37%	1902	38%	3127	39%
Hawaiian/Pacific Islander	8	3%	30	1%	61	1%	101	1%
Hispanic/Latino	39	15%	202	10%	405	8%	685	8%
Other/Not Indicated	15	6%	398	19%	924	18%	1330	16%
International	12	5%	369	17%	847	17%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	62	24%	443	21%	1116	22%	1872	23%
Women	49	79%	273	62%	691	62%	1087	58%
Men	13	21%	170	38%	425	38%	785	42%
African American	6	10%	25	6%	43	4%	62	3%
American Indian	1	2%	8	2%	18	2%	21	1%
Asian American	18	29%	116	26%	326	29%	564	30%
Caucasian	24	39%	183	41%	468	42%	787	42%
Hawaiian/Pacific Islander	2	3%	6	1%	13	1%	22	1%
Hispanic/Latino	9	15%	45	10%	94	8%	170	9%
Other/Not Indicated	2	3%	60	14%	154	14%	246	13%
International	2	3%	55	12%	140	13%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	30	48%	247	56%	572	51%	1089	58%
Employed for pay part time	5	8%	37	8%	107	10%	138	7%
Participating in a volunteer or service program	0	0%	5	1%	10	1%	22	1%
Serving in the U.S. military	1	2%	3	1%	6	1%	9	0%
Enrolled in a certificate or degree program	13	21%	77	17%	217	19%	327	17%
Planning to continue education	6	10%	22	5%	67	6%	82	4%
Seeking employment	5	8%	39	9%	108	10%	163	9%
A fellowship	0	0%	1	0%	6	1%	6	0%
Not seeking employment or continuing education	2	3%	12	3%	23	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	25	83%	235	89%	575	89%	1071	91%
Entrepreneur/self-employed	1	3%	7	3%	14	2%	18	2%
Temporary/contract work assignment	1	3%	13	5%	34	5%	55	5%
Freelance	1	3%	3	1%	8	1%	8	1%
Postgraduate internship or fellowship	1	3%	5	2%	9	1%	13	1%
Other	1	3%	2	1%	6	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	24	77%	215	81%	529	82%	1015	87%
No	7	23%	49	19%	116	18%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	21	68%	152	59%	426	68%	766	67%
Other Washington	2	6%	14	5%	27	4%	53	5%
Alaska, Idaho, Oregon	2	6%	7	3%	14	2%	24	2%
California, Hawaii	1	3%	17	7%	36	6%	79	7%
Mountain states	1	3%	6	2%	10	2%	18	2%
Central states	2	6%	11	4%	22	3%	42	4%
Eastern states	1	3%	20	8%	40	6%	72	6%
International	1	3%	31	12%	54	9%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	9	33%	159	65%	387	66%	753	69%
Non-profit/NGO	7	26%	32	13%	68	12%	114	10%
Government	9	33%	45	18%	114	19%	189	17%
Other	2	7%	10	4%	21	4%	37	3%

Search time (weeks)

	N							
	17		170		383		770	
Mean	7.1		10.6		9.5		10.1	
SD	6		10		9		10	
Range	2 24		0 52		0 52		0 54	

Salary

	N							
	19		166		407		815	
Mean	40,569		50,918		59,119		64,560	
SD	11,352		20,416		37,046		34,682	
Range	20,000 60,000		14,800 200,000		10,000 500,000		10,000 500,000	

First year bonus

	N							
	4		38		105		256	
Mean	13,125		19,592		19,941		15,378	
SD	14,002		57,019		37,140		26,886	
Range	1,000 25,500		250 350,000		250 350,000		100 350,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	40%	5	50%	11	52%
Other Washington	0	0%	1	20%	1	10%	2	10%
Alaska, Idaho, Oregon	0	0%	1	20%	1	10%	1	5%
California, Hawaii	0	0%	0	0%	1	10%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	20%	1	10%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	10%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	33%	4	67%	5	56%
Army	1	100%	2	67%	2	33%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	3	100%	5	83%	8	89%
Reserve	0	0%	0	0%	1	17%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	8%	2	3%	6	3%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	2	3%	4	2%	5	2%
Masters (MA/MS) – terminal degree	4	33%	42	57%	111	53%	193	61%
Masters (MA/MS) – leading to doctorate	6	50%	11	15%	29	14%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	26	12%	34	11%
Professional (JD, MD, DDS, PharmD)	1	8%	14	19%	31	15%	36	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	0%
Other	0	0%	3	4%	4	2%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	33%	23	32%	79	39%	134	44%
Other Washington	0	0%	2	3%	7	3%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	4	2%	6	2%
California, Hawaii	2	17%	6	8%	16	8%	24	8%
Mountain states	1	8%	2	3%	10	5%	11	4%
Central states	0	0%	4	6%	15	7%	18	6%
Eastern states	4	33%	23	32%	49	24%	79	26%
International	1	8%	11	15%	21	10%	25	8%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	56	98%	360	90%	915	89%	1558	89%
No	1	2%	42	10%	115	11%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	55	3.0	380	3.0	975	3.2	1642	3.2
Writing effectively	55	3.1	378	3.2	971	3.0	1635	3.0
Speaking effectively about ideas, projects, and plans	55	3.0	381	3.0	973	2.9	1631	3.0
Thinking critically and analytically, defining and solving problems	55	3.3	379	3.2	973	3.3	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	55	2.4	380	2.6	973	2.6	1635	2.7
Gathering information, conducting research	55	3.3	381	3.2	973	3.2	1631	3.2
Quantitative reasoning	55	3.0	381	2.8	972	3.0	1631	3.0
Understanding and valuing diverse people and cultures	55	3.4	378	3.3	967	3.2	1629	3.1
Working and learning independently	55	3.4	380	3.3	972	3.3	1632	3.3
Working and learning in a team	55	2.9	378	2.9	970	2.9	1629	3.1
Taking on leadership roles inside or outside of the classroom	55	2.6	381	2.7	972	2.6	1630	2.7
Understanding ethical practice(s) in at least one field	54	3.4	377	3.1	967	3.0	1623	3.0
Using self-reflection and self-assessment to guide next directions	55	3.0	377	2.9	964	2.9	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	55	2.4	378	2.4	963	2.8	1620	2.8
Developing skills and attitudes that foster lifelong learning	55	3.1	377	3.0	963	3.1	1619	3.1
Developing career interests and habits for success in the workplace	54	2.8	377	2.8	959	2.9	1614	3.0
Understanding more about who you are	55	3.1	380	3.1	963	3.0	1617	3.0
Finding a direction you'd like to pursue	55	2.9	379	2.9	966	2.9	1617	2.9
Understanding and practicing civic engagement, social responsibility	55	2.9	378	2.9	962	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	51	3.4	339	3.2	876	3.3	1481	3.3
Writing effectively	51	3.2	336	3.3	871	3.2	1471	3.2
Speaking effectively about ideas, projects, and plans	51	3.5	335	3.5	871	3.5	1472	3.5
Thinking critically and analytically, defining and solving problems	51	3.6	333	3.6	868	3.6	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	51	2.7	332	2.9	866	2.9	1464	3.0
Gathering information, conducting research	50	3.3	332	3.1	868	3.2	1464	3.2
Quantitative reasoning	49	3.0	332	2.8	868	3.0	1463	3.1
Understanding and valuing diverse people and cultures	50	3.6	331	3.4	866	3.4	1461	3.3
Working and learning independently	50	3.6	332	3.6	869	3.5	1459	3.5
Working and learning in a team	50	3.5	332	3.4	866	3.5	1457	3.5
Taking on leadership roles inside or outside of the classroom	50	3.2	332	3.1	868	3.1	1460	3.1
Understanding ethical practice(s) in at least one field	50	3.6	333	3.3	869	3.3	1462	3.3
Using self-reflection and self-assessment to guide next directions	50	3.3	332	3.2	868	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	50	3.0	332	2.9	867	3.0	1460	3.1
Developing skills and attitudes that foster lifelong learning	50	3.3	333	3.3	869	3.4	1460	3.4
Developing career interests and habits for success in the workplace	50	3.4	332	3.3	865	3.4	1459	3.4
Understanding more about who you are	49	3.3	331	3.2	865	3.2	1458	3.2
Finding a direction you'd like to pursue	50	3.5	331	3.4	866	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	50	3.4	333	3.3	868	3.2	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	25	51%	211	62%	498	55%	775	51%
One	17	35%	87	26%	247	28%	420	28%
Two	5	10%	25	7%	94	10%	180	12%
Three or more	2	4%	17	5%	59	7%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	29	59%	151	44%	496	55%	718	47%
One	13	27%	90	26%	227	25%	426	28%
Two	6	12%	58	17%	117	13%	230	15%
Three or more	1	2%	44	13%	65	7%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	32	65%	246	72%	650	72%	1049	69%
One	13	27%	67	20%	175	19%	304	20%
Two	3	6%	21	6%	51	6%	98	6%
Three or more	1	2%	8	2%	25	3%	60	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	11	2.9	74	2.8	221	2.9	449	2.9
Internship(s)	14	3.0	123	3.3	258	3.2	563	3.3
Service-learning project(s)	11	2.3	56	2.6	144	2.6	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	47	2.4	331	2.7	876	2.6	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	49	2.5	336	2.4	887	2.4	1492	2.4
The help you received from academic advisers in your academic department	49	3.1	339	2.9	894	2.9	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	49	2.9	338	2.9	889	2.9	1497	3.0
Your overall learning experience at the UW	46	2.8	336	2.9	883	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	49	3.4	338	3.4	890	3.4	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	49	3.5	339	3.5	893	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	49	2.9	337	3.0	890	3.1	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	49	3.1	341	3.1	895	3.2	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	48	3.1	331	3.0	871	3.1	1470	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Program Assistant	Panorama Global
Nursing Assistant	Virginia Mason CHI Franciscan
Nanny	
Unit secretary	Eskaton
Patient Access Representative	Kaiser Permanente
Caregiver	Village Green Retirement Campus
Research Assistant	UW Medicine
	University of Washington Medical Center
Project Manager	
Research Coordinator	UW Department of Medicine: Allergy & Infectious Disease
healthcare worker	
Clinical Laboratory Assistant	Ascension Seton
Program Manager	
Nanny	
Nursing assistant	
Administrative Assistant	Virginia Mason
Associate Account Manager	Prism Medical Products
HR Administrator	WideNet Consulting
Research Specialist	Kaiser Permanente Washington Health Research Institute
Technical Marketing Intern	wolfSSL
Public Health Technician	Yakima Health District
Store Manager	
Fisheries Technician	Idaho Fish and Game
Program Assistant	Seattle Cancer Care Alliance
Research Scientist	
Phlebotomist	Bloodworks Northwest
Administrative assistant	Allied International Emergency
Constituent Services Representative	
Office Assistant	Clark County Fire District 5 Public Education
Medical Assistant	Harborview medical center
Retail associate, and curation associate	

Serving in the US military

Rank	Specialty
E4	N/A

Enrolled in Educational Program

Program of study	Institution
	UW
Infectious Disease and Vaccinology	UC Berkeley
Master of Arts in teaching	Seattle Pacific University
	Bellevue college
	George Washington University
Applied Physiology	University of Colorado
	University of Washington
	Emory University

Enrolled in Educational Program

Program of study

Institution

M.S Critical Ethnic and Community Studies

University of Massachusetts

University of Amsterdam

University of Cincinnati

UC San Francisco