

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Communication A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	443	100%	2126	100%	5033	100%	8099	100%
Women	288	65%	1264	59%	2942	58%	4509	56%
Men	155	35%	862	41%	2091	42%	3590	44%
African American	22	5%	135	6%	214	4%	337	4%
American Indian	9	2%	33	2%	62	1%	89	1%
Asian American	110	25%	547	26%	1465	29%	2430	30%
Caucasian	170	38%	781	37%	1902	38%	3127	39%
Hawaiian/Pacific Islander	5	1%	30	1%	61	1%	101	1%
Hispanic/Latino	40	9%	202	10%	405	8%	685	8%
Other/Not Indicated	87	20%	398	19%	924	18%	1330	16%
International	81	18%	369	17%	847	17%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	83	19%	443	21%	1116	22%	1872	23%
Women	58	70%	273	62%	691	62%	1087	58%
Men	25	30%	170	38%	425	38%	785	42%
African American	6	7%	25	6%	43	4%	62	3%
American Indian	1	1%	8	2%	18	2%	21	1%
Asian American	22	27%	116	26%	326	29%	564	30%
Caucasian	37	45%	183	41%	468	42%	787	42%
Hawaiian/Pacific Islander	2	2%	6	1%	13	1%	22	1%
Hispanic/Latino	10	12%	45	10%	94	8%	170	9%
Other/Not Indicated	5	6%	60	14%	154	14%	246	13%
International	4	5%	55	12%	140	13%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	55	66%	247	56%	572	51%	1089	58%
Employed for pay part time	9	11%	37	8%	107	10%	138	7%
Participating in a volunteer or service program	1	1%	5	1%	10	1%	22	1%
Serving in the U.S. military	0	0%	3	1%	6	1%	9	0%
Enrolled in a certificate or degree program	6	7%	77	17%	217	19%	327	17%
Planning to continue education	1	1%	22	5%	67	6%	82	4%
Seeking employment	10	12%	39	9%	108	10%	163	9%
A fellowship	0	0%	1	0%	6	1%	6	0%
Not seeking employment or continuing education	1	1%	12	3%	23	2%	36	2%

Communication A&S Social Sciences Arts & Sciences UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	60	97%	235	89%	575	89%	1071	91%
Entrepreneur/self-employed	0	0%	7	3%	14	2%	18	2%
Temporary/contract work assignment	1	2%	13	5%	34	5%	55	5%
Freelance	1	2%	3	1%	8	1%	8	1%
Postgraduate internship or fellowship	0	0%	5	2%	9	1%	13	1%
Other	0	0%	2	1%	6	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	52	85%	215	81%	529	82%	1015	87%
No	9	15%	49	19%	116	18%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	28	47%	152	59%	426	68%	766	67%
Other Washington	5	8%	14	5%	27	4%	53	5%
Alaska, Idaho, Oregon	2	3%	7	3%	14	2%	24	2%
California, Hawaii	7	12%	17	7%	36	6%	79	7%
Mountain states	2	3%	6	2%	10	2%	18	2%
Central states	3	5%	11	4%	22	3%	42	4%
Eastern states	5	8%	20	8%	40	6%	72	6%
International	8	13%	31	12%	54	9%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	46	78%	159	65%	387	66%	753	69%
Non-profit/NGO	8	14%	32	13%	68	12%	114	10%
Government	4	7%	45	18%	114	19%	189	17%
Other	1	2%	10	4%	21	4%	37	3%

Search time (weeks)

	N		N		N		N	
	44		170		383		770	
Mean	10.4		10.6		9.5		10.1	
SD	8		10		9		10	
Range	0 32		0 52		0 52		0 54	

Salary

	N		N		N		N	
	38		166		407		815	
Mean	52,590		50,918		59,119		64,560	
SD	27,575		20,416		37,046		34,682	
Range	20,800 200,000		14,800 200,000		10,000 500,000		10,000 500,000	

First year bonus

	N		N		N		N	
	7		38		105		256	
Mean	51,986		19,592		19,941		15,378	
SD	131,419		57,019		37,140		26,886	
Range	1,000 350,000		250 350,000		250 350,000		100 350,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	2	40%	5	50%	11	52%
Other Washington	0	0%	1	20%	1	10%	2	10%
Alaska, Idaho, Oregon	0	0%	1	20%	1	10%	1	5%
California, Hawaii	0	0%	0	0%	1	10%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	20%	1	10%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	10%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	33%	4	67%	5	56%
Army	0	0%	2	67%	2	33%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	5	83%	8	89%
Reserve	0	0%	0	0%	1	17%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	3%	6	3%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	2	3%	4	2%	5	2%
Masters (MA/MS) – terminal degree	3	50%	42	57%	111	53%	193	61%
Masters (MA/MS) – leading to doctorate	1	17%	11	15%	29	14%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	26	12%	34	11%
Professional (JD, MD, DDS, PharmD)	0	0%	14	19%	31	15%	36	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	0%
Other	2	33%	3	4%	4	2%	5	2%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	50%	23	32%	79	39%	134	44%
Other Washington	0	0%	2	3%	7	3%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	4	2%	6	2%
California, Hawaii	0	0%	6	8%	16	8%	24	8%
Mountain states	0	0%	2	3%	10	5%	11	4%
Central states	0	0%	4	6%	15	7%	18	6%
Eastern states	1	17%	23	32%	49	24%	79	26%
International	2	33%	11	15%	21	10%	25	8%

Communication

A&S Social Sciences

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	73	95%	360	90%	915	89%	1558	89%
No	4	5%	42	10%	115	11%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	73	2.9	380	3.0	975	3.2	1642	3.2
Writing effectively	73	3.3	378	3.2	971	3.0	1635	3.0
Speaking effectively about ideas, projects, and plans	73	3.3	381	3.0	973	2.9	1631	3.0
Thinking critically and analytically, defining and solving problems	71	3.3	379	3.2	973	3.3	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	73	2.8	380	2.6	973	2.6	1635	2.7
Gathering information, conducting research	73	3.1	381	3.2	973	3.2	1631	3.2
Quantitative reasoning	73	2.7	381	2.8	972	3.0	1631	3.0
Understanding and valuing diverse people and cultures	72	3.6	378	3.3	967	3.2	1629	3.1
Working and learning independently	72	3.4	380	3.3	972	3.3	1632	3.3
Working and learning in a team	73	3.1	378	2.9	970	2.9	1629	3.1
Taking on leadership roles inside or outside of the classroom	73	2.9	381	2.7	972	2.6	1630	2.7
Understanding ethical practice(s) in at least one field	72	3.3	377	3.1	967	3.0	1623	3.0
Using self-reflection and self-assessment to guide next directions	72	3.2	377	2.9	964	2.9	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	72	2.4	378	2.4	963	2.8	1620	2.8
Developing skills and attitudes that foster lifelong learning	73	3.1	377	3.0	963	3.1	1619	3.1
Developing career interests and habits for success in the workplace	73	3.0	377	2.8	959	2.9	1614	3.0
Understanding more about who you are	73	3.1	380	3.1	963	3.0	1617	3.0
Finding a direction you'd like to pursue	72	2.9	379	2.9	966	2.9	1617	2.9
Understanding and practicing civic engagement, social responsibility	72	3.2	378	2.9	962	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	62	3.2	339	3.2	876	3.3	1481	3.3
Writing effectively	60	3.5	336	3.3	871	3.2	1471	3.2
Speaking effectively about ideas, projects, and plans	59	3.5	335	3.5	871	3.5	1472	3.5
Thinking critically and analytically, defining and solving problems	59	3.7	333	3.6	868	3.6	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	59	3.3	332	2.9	866	2.9	1464	3.0
Gathering information, conducting research	60	3.1	332	3.1	868	3.2	1464	3.2
Quantitative reasoning	60	2.7	332	2.8	868	3.0	1463	3.1
Understanding and valuing diverse people and cultures	58	3.7	331	3.4	866	3.4	1461	3.3
Working and learning independently	59	3.6	332	3.6	869	3.5	1459	3.5
Working and learning in a team	60	3.6	332	3.4	866	3.5	1457	3.5
Taking on leadership roles inside or outside of the classroom	60	3.3	332	3.1	868	3.1	1460	3.1
Understanding ethical practice(s) in at least one field	60	3.5	333	3.3	869	3.3	1462	3.3
Using self-reflection and self-assessment to guide next directions	60	3.5	332	3.2	868	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	60	3.0	332	2.9	867	3.0	1460	3.1
Developing skills and attitudes that foster lifelong learning	60	3.3	333	3.3	869	3.4	1460	3.4
Developing career interests and habits for success in the workplace	60	3.4	332	3.3	865	3.4	1459	3.4
Understanding more about who you are	60	3.3	331	3.2	865	3.2	1458	3.2
Finding a direction you'd like to pursue	59	3.5	331	3.4	866	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	60	3.5	333	3.3	868	3.2	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	48	74%	211	62%	498	55%	775	51%
One	11	17%	87	26%	247	28%	420	28%
Two	4	6%	25	7%	94	10%	180	12%
Three or more	2	3%	17	5%	59	7%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	17	26%	151	44%	496	55%	718	47%
One	21	32%	90	26%	227	25%	426	28%
Two	15	23%	58	17%	117	13%	230	15%
Three or more	12	18%	44	13%	65	7%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	42	65%	246	72%	650	72%	1049	69%
One	16	25%	67	20%	175	19%	304	20%
Two	5	8%	21	6%	51	6%	98	6%
Three or more	2	3%	8	2%	25	3%	60	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	16	2.8	74	2.8	221	2.9	449	2.9
Internship(s)	39	3.4	123	3.3	258	3.2	563	3.3
Service-learning project(s)	16	2.3	56	2.6	144	2.6	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	65	3.0	331	2.7	876	2.6	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	65	2.6	336	2.4	887	2.4	1492	2.4
The help you received from academic advisers in your academic department	65	3.1	339	2.9	894	2.9	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	64	2.9	338	2.9	889	2.9	1497	3.0
Your overall learning experience at the UW	64	3.1	336	2.9	883	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	65	3.5	338	3.4	890	3.4	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	65	3.6	339	3.5	893	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	65	3.0	337	3.0	890	3.1	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	65	3.2	341	3.1	895	3.2	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	63	3.2	331	3.0	871	3.1	1470	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Diversity, Equity & Inclusion Program Administrator	Cascade Public Media
Human Resources Generalist	Glanbia Nutritionals
Sales associate	Nordstrom
Associate Consultant	LT Partners
Volunteer Coordinator	Girls on the Run
Sales specialist	Apple
Medical Management Specialist II	Amerigroup
Production Assistant	White Label MFG
Project Manager	Sermo
Assistant Beauty Buyer	FabFitFun
Hospitality	Pure Bliss Desserts
Legal Assistant	Knauss Law
English Language Assistant	Junta de Andalucia
Content & Creative Executive	Mailman Group
Head of Third Party Risk and Technical Compliance	Prime Trust
Community Manager Intern	Seasoned
Marketing Program Specialist	Do it Best Corp.
Partnership Activation Associate	Spurs sports and entertainment
Events Manager	Reverba
Marketing Specialist	Zulily
Content Strategist	Avanade
Researcher	Kpmg
Paralegal	Fragomen
Server	Marufuku Ramen
Recruiter	
Research & Strategy Analyst	Avanade
Communication specialist	T-Mobile
UNLV and LV Aces beat writer	Las Vegas Review-Journal
Community Digital Navigator	Goodwill
Brand Specialist	Nordstrom
Reporter, Editor	The Omak-Okanogan County Chronicle
BDR	Braze
Marketing Coordinator	Indigo Slate
Communication Specialist	
sales specialist for Peloton	Peloton
tutor and barista, two part time jobs	
Features desk editor and books coordinator	The Seattle Times
Sales Associate	Paddywack
Coach	Oregon State University
Customer service specialist	DSHS
Web Content Producer	University of Washington
Freelance writer	
Operations Associate	AeroMech Incorporated
Operations Associate	guitar center
Sales Development Representative	Sprout Social, Inc
reporter	The Chronicle
Project Manager	Mediaplanet

Employed Full Time or Part time

Job title	Employing organization
Program & Communication Coordinator	The Association of Departments of Family Medicine
Social Media Coordinator	Saks Incorporated
Social Media Coordinator	Bloodworks Northwest
Communications Specialist	T-Mobile
Food Prep	U:don
Brand Public Relations Coordinator	Nordstrom
UX Designer	Publicis Sapient
Account development representative	Highspot

Participating in a Volunteer or Service Program

Organization	Role or job title
City Year AmeriCorps	ACM student success coach

Enrolled in Educational Program

Program of study	Institution
Communication Leadership	University of Washington
	King's College London
	Evergreen Beauty College
	Northcentral University
	University of Washington
	Teachers College, Columbia University