

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Economics A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	283	100%	2126	100%	5033	100%	8099	100%
Women	136	48%	1264	59%	2942	58%	4509	56%
Men	147	52%	862	41%	2091	42%	3590	44%
African American	7	2%	135	6%	214	4%	337	4%
American Indian	1	0%	33	2%	62	1%	89	1%
Asian American	45	16%	547	26%	1465	29%	2430	30%
Caucasian	59	21%	781	37%	1902	38%	3127	39%
Hawaiian/Pacific Islander	1	0%	30	1%	61	1%	101	1%
Hispanic/Latino	5	2%	202	10%	405	8%	685	8%
Other/Not Indicated	165	58%	398	19%	924	18%	1330	16%
International	160	57%	369	17%	847	17%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	60	21%	443	21%	1116	22%	1872	23%
Women	22	37%	273	62%	691	62%	1087	58%
Men	38	63%	170	38%	425	38%	785	42%
African American	2	3%	25	6%	43	4%	62	3%
American Indian	0	0%	8	2%	18	2%	21	1%
Asian American	12	20%	116	26%	326	29%	564	30%
Caucasian	15	25%	183	41%	468	42%	787	42%
Hawaiian/Pacific Islander	0	0%	6	1%	13	1%	22	1%
Hispanic/Latino	2	3%	45	10%	94	8%	170	9%
Other/Not Indicated	29	48%	60	14%	154	14%	246	13%
International	28	47%	55	12%	140	13%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	28	47%	247	56%	572	51%	1089	58%
Employed for pay part time	3	5%	37	8%	107	10%	138	7%
Participating in a volunteer or service program	0	0%	5	1%	10	1%	22	1%
Serving in the U.S. military	0	0%	3	1%	6	1%	9	0%
Enrolled in a certificate or degree program	17	28%	77	17%	217	19%	327	17%
Planning to continue education	3	5%	22	5%	67	6%	82	4%
Seeking employment	5	8%	39	9%	108	10%	163	9%
A fellowship	1	2%	1	0%	6	1%	6	0%
Not seeking employment or continuing education	3	5%	12	3%	23	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	28	90%	235	89%	575	89%	1071	91%
Entrepreneur/self-employed	2	6%	7	3%	14	2%	18	2%
Temporary/contract work assignment	1	3%	13	5%	34	5%	55	5%
Freelance	0	0%	3	1%	8	1%	8	1%
Postgraduate internship or fellowship	0	0%	5	2%	9	1%	13	1%
Other	0	0%	2	1%	6	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	27	87%	215	81%	529	82%	1015	87%
No	4	13%	49	19%	116	18%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	18	60%	152	59%	426	68%	766	67%
Other Washington	1	3%	14	5%	27	4%	53	5%
Alaska, Idaho, Oregon	0	0%	7	3%	14	2%	24	2%
California, Hawaii	3	10%	17	7%	36	6%	79	7%
Mountain states	0	0%	6	2%	10	2%	18	2%
Central states	1	3%	11	4%	22	3%	42	4%
Eastern states	4	13%	20	8%	40	6%	72	6%
International	3	10%	31	12%	54	9%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	24	83%	159	65%	387	66%	753	69%
Non-profit/NGO	1	3%	32	13%	68	12%	114	10%
Government	3	10%	45	18%	114	19%	189	17%
Other	1	3%	10	4%	21	4%	37	3%

Search time (weeks)

	N							
	23		170		383		770	
Mean	13.0		10.6		9.5		10.1	
SD	16		10		9		10	
Range	0 52		0 52		0 52		0 54	

Salary

	N							
	23		166		407		815	
Mean	64,316		50,918		59,119		64,560	
SD	16,783		20,416		37,046		34,682	
Range	40,000 95,000		14,800 200,000		10,000 500,000		10,000 500,000	

First year bonus

	N							
	9		38		105		256	
Mean	17,367		19,592		19,941		15,378	
SD	18,985		57,019		37,140		26,886	
Range	3,000 60,000		250 350,000		250 350,000		100 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	40%	5	50%	11	52%
Other Washington	0	0%	1	20%	1	10%	2	10%
Alaska, Idaho, Oregon	0	0%	1	20%	1	10%	1	5%
California, Hawaii	0	0%	0	0%	1	10%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	20%	1	10%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	10%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	33%	4	67%	5	56%
Army	0	0%	2	67%	2	33%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	5	83%	8	89%
Reserve	0	0%	0	0%	1	17%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	3%	6	3%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	2	3%	4	2%	5	2%
Masters (MA/MS) – terminal degree	16	94%	42	57%	111	53%	193	61%
Masters (MA/MS) – leading to doctorate	0	0%	11	15%	29	14%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	26	12%	34	11%
Professional (JD, MD, DDS, PharmD)	1	6%	14	19%	31	15%	36	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	0%
Other	0	0%	3	4%	4	2%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	29%	23	32%	79	39%	134	44%
Other Washington	0	0%	2	3%	7	3%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	4	2%	6	2%
California, Hawaii	2	12%	6	8%	16	8%	24	8%
Mountain states	0	0%	2	3%	10	5%	11	4%
Central states	2	12%	4	6%	15	7%	18	6%
Eastern states	7	41%	23	32%	49	24%	79	26%
International	1	6%	11	15%	21	10%	25	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	33	58%	360	90%	915	89%	1558	89%
No	24	42%	42	10%	115	11%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	54	3.1	380	3.0	975	3.2	1642	3.2
Writing effectively	52	2.8	378	3.2	971	3.0	1635	3.0
Speaking effectively about ideas, projects, and plans	55	3.0	381	3.0	973	2.9	1631	3.0
Thinking critically and analytically, defining and solving problems	55	3.2	379	3.2	973	3.3	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	55	2.6	380	2.6	973	2.6	1635	2.7
Gathering information, conducting research	55	3.2	381	3.2	973	3.2	1631	3.2
Quantitative reasoning	55	3.2	381	2.8	972	3.0	1631	3.0
Understanding and valuing diverse people and cultures	54	3.0	378	3.3	967	3.2	1629	3.1
Working and learning independently	55	3.3	380	3.3	972	3.3	1632	3.3
Working and learning in a team	53	2.9	378	2.9	970	2.9	1629	3.1
Taking on leadership roles inside or outside of the classroom	55	2.9	381	2.7	972	2.6	1630	2.7
Understanding ethical practice(s) in at least one field	55	3.0	377	3.1	967	3.0	1623	3.0
Using self-reflection and self-assessment to guide next directions	55	2.9	377	2.9	964	2.9	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	55	3.0	378	2.4	963	2.8	1620	2.8
Developing skills and attitudes that foster lifelong learning	54	3.0	377	3.0	963	3.1	1619	3.1
Developing career interests and habits for success in the workplace	55	2.9	377	2.8	959	2.9	1614	3.0
Understanding more about who you are	55	3.0	380	3.1	963	3.0	1617	3.0
Finding a direction you'd like to pursue	55	2.9	379	2.9	966	2.9	1617	2.9
Understanding and practicing civic engagement, social responsibility	55	2.7	378	2.9	962	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	48	3.4	339	3.2	876	3.3	1481	3.3
Writing effectively	47	3.3	336	3.3	871	3.2	1471	3.2
Speaking effectively about ideas, projects, and plans	47	3.6	335	3.5	871	3.5	1472	3.5
Thinking critically and analytically, defining and solving problems	46	3.6	333	3.6	868	3.6	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	46	3.2	332	2.9	866	2.9	1464	3.0
Gathering information, conducting research	46	3.4	332	3.1	868	3.2	1464	3.2
Quantitative reasoning	46	3.4	332	2.8	868	3.0	1463	3.1
Understanding and valuing diverse people and cultures	46	3.2	331	3.4	866	3.4	1461	3.3
Working and learning independently	46	3.7	332	3.6	869	3.5	1459	3.5
Working and learning in a team	46	3.6	332	3.4	866	3.5	1457	3.5
Taking on leadership roles inside or outside of the classroom	45	3.3	332	3.1	868	3.1	1460	3.1
Understanding ethical practice(s) in at least one field	46	3.2	333	3.3	869	3.3	1462	3.3
Using self-reflection and self-assessment to guide next directions	45	3.2	332	3.2	868	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	46	3.2	332	2.9	867	3.0	1460	3.1
Developing skills and attitudes that foster lifelong learning	46	3.4	333	3.3	869	3.4	1460	3.4
Developing career interests and habits for success in the workplace	45	3.4	332	3.3	865	3.4	1459	3.4
Understanding more about who you are	46	3.1	331	3.2	865	3.2	1458	3.2
Finding a direction you'd like to pursue	46	3.5	331	3.4	866	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	46	3.1	333	3.3	868	3.2	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	36	73%	211	62%	498	55%	775	51%
One	11	22%	87	26%	247	28%	420	28%
Two	0	0%	25	7%	94	10%	180	12%
Three or more	2	4%	17	5%	59	7%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	17	34%	151	44%	496	55%	718	47%
One	9	18%	90	26%	227	25%	426	28%
Two	17	34%	58	17%	117	13%	230	15%
Three or more	7	14%	44	13%	65	7%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	39	78%	246	72%	650	72%	1049	69%
One	6	12%	67	20%	175	19%	304	20%
Two	4	8%	21	6%	51	6%	98	6%
Three or more	1	2%	8	2%	25	3%	60	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	3.0	74	2.8	221	2.9	449	2.9
Internship(s)	18	3.3	123	3.3	258	3.2	563	3.3
Service-learning project(s)	5	2.8	56	2.6	144	2.6	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	48	2.8	331	2.7	876	2.6	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	48	2.5	336	2.4	887	2.4	1492	2.4
The help you received from academic advisers in your academic department	49	2.7	339	2.9	894	2.9	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	49	3.0	338	2.9	889	2.9	1497	3.0
Your overall learning experience at the UW	49	3.0	336	2.9	883	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	48	3.5	338	3.4	890	3.4	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	49	3.2	339	3.5	893	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	48	3.0	337	3.0	890	3.1	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	50	3.1	341	3.1	895	3.2	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	45	3.0	331	3.0	871	3.1	1470	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Emerging Technology Specialist	Dell Technologies
project director	
Legislative Correspondent	US House of Representatives
Financial Advisor	
Business Intelligence Engineer	Amazon
Data analyst	
Mathematics Instructor	University of Washington Instructional Center
Consultant	Booz Allen Hamilton
Recruiting Coordinator	Amazon
Sales development representative	Smartsheet
Meeting & Events Assistant	Statler Hotel
CTM MAC	Insitu
Fiscal Specialist 1	UW Finance
Owner/CEO	
Manager - I, Operations	Amazon.com
Capital Markets Analyst	Bank of America
Associate, Oversight Management	Parametric
Business analyst	
Financial Analyst	Microsoft
Investment analyst	Russell
Associate	AlphaSights
Client Care Specialist	Financial Advocates
UX Researcher	Edward Jones
Research & Strategy Analyst	Avanade
Recruiting Coordinator	Amazon
Marketing outreach assistant	
Project accountant	HDR
Administrative Assistant	Seattle International Christian Church
Business Analyst	Baidu
Associate	JPMorgan Chase & Co.
Data analyst	

Enrolled in Educational Program

Program of study	Institution
Law	University of Washington
IEOR - Management Science and Engineering at Columbia University	Columbia University
	Johns Hopkins University
MS in business analytics	University of Wisconsin, Madison
	Washington University in St. Louis
	UW foster school of business
	Villanova Masters in Finance
accounting	University of Washington
Mathematical Finance and Financial Technology	Boston University
Master of Information System Management	Carnegie Mellon University
Master of Management	UBC

Enrolled in Educational Program

Program of study

Institution

	University of Southern California
	University of Washington
MS Accounting and Fundamental Analysis	Columbia Business School
	Foster School of Business
	USC
	Carnegie Mellon University