

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

History A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	109	100%	2126	100%	5033	100%	8099	100%
Women	48	44%	1264	59%	2942	58%	4509	56%
Men	61	56%	862	41%	2091	42%	3590	44%
African American	4	4%	135	6%	214	4%	337	4%
American Indian	1	1%	33	2%	62	1%	89	1%
Asian American	18	17%	547	26%	1465	29%	2430	30%
Caucasian	67	61%	781	37%	1902	38%	3127	39%
Hawaiian/Pacific Islander	0	0%	30	1%	61	1%	101	1%
Hispanic/Latino	15	14%	202	10%	405	8%	685	8%
Other/Not Indicated	4	4%	398	19%	924	18%	1330	16%
International	4	4%	369	17%	847	17%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	24	22%	443	21%	1116	22%	1872	23%
Women	17	71%	273	62%	691	62%	1087	58%
Men	7	29%	170	38%	425	38%	785	42%
African American	0	0%	25	6%	43	4%	62	3%
American Indian	1	4%	8	2%	18	2%	21	1%
Asian American	4	17%	116	26%	326	29%	564	30%
Caucasian	15	63%	183	41%	468	42%	787	42%
Hawaiian/Pacific Islander	0	0%	6	1%	13	1%	22	1%
Hispanic/Latino	2	8%	45	10%	94	8%	170	9%
Other/Not Indicated	2	8%	60	14%	154	14%	246	13%
International	2	8%	55	12%	140	13%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	13	54%	247	56%	572	51%	1089	58%
Employed for pay part time	4	17%	37	8%	107	10%	138	7%
Participating in a volunteer or service program	0	0%	5	1%	10	1%	22	1%
Serving in the U.S. military	0	0%	3	1%	6	1%	9	0%
Enrolled in a certificate or degree program	3	13%	77	17%	217	19%	327	17%
Planning to continue education	0	0%	22	5%	67	6%	82	4%
Seeking employment	4	17%	39	9%	108	10%	163	9%
A fellowship	0	0%	1	0%	6	1%	6	0%
Not seeking employment or continuing education	0	0%	12	3%	23	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	15	88%	235	89%	575	89%	1071	91%
Entrepreneur/self-employed	0	0%	7	3%	14	2%	18	2%
Temporary/contract work assignment	1	6%	13	5%	34	5%	55	5%
Freelance	1	6%	3	1%	8	1%	8	1%
Postgraduate internship or fellowship	0	0%	5	2%	9	1%	13	1%
Other	0	0%	2	1%	6	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	10	63%	215	81%	529	82%	1015	87%
No	6	38%	49	19%	116	18%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	65%	152	59%	426	68%	766	67%
Other Washington	1	6%	14	5%	27	4%	53	5%
Alaska, Idaho, Oregon	0	0%	7	3%	14	2%	24	2%
California, Hawaii	0	0%	17	7%	36	6%	79	7%
Mountain states	0	0%	6	2%	10	2%	18	2%
Central states	1	6%	11	4%	22	3%	42	4%
Eastern states	1	6%	20	8%	40	6%	72	6%
International	3	18%	31	12%	54	9%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	10	63%	159	65%	387	66%	753	69%
Non-profit/NGO	1	6%	32	13%	68	12%	114	10%
Government	4	25%	45	18%	114	19%	189	17%
Other	1	6%	10	4%	21	4%	37	3%

Search time (weeks)

	N	10	170	383	770	
Mean		6.5	10.6	9.5	10.1	
SD		5	10	9	10	
Range	1	16	0	52	0	54

Salary

	N	11	166	407	815	
Mean		33,655	50,918	59,119	64,560	
SD		9,439	20,416	37,046	34,682	
Range	20,000	49,000	14,800	200,000	10,000	500,000

First year bonus

	N	1	38	105	256	
Mean		450	19,592	19,941	15,378	
SD			57,019	37,140	26,886	
Range	450	450	250	350,000	250	350,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	40%	5	50%	11	52%
Other Washington	0	0%	1	20%	1	10%	2	10%
Alaska, Idaho, Oregon	0	0%	1	20%	1	10%	1	5%
California, Hawaii	0	0%	0	0%	1	10%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	20%	1	10%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	10%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	33%	4	67%	5	56%
Army	0	0%	2	67%	2	33%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	5	83%	8	89%
Reserve	0	0%	0	0%	1	17%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	3%	6	3%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	2	3%	4	2%	5	2%
Masters (MA/MS) – terminal degree	2	67%	42	57%	111	53%	193	61%
Masters (MA/MS) – leading to doctorate	0	0%	11	15%	29	14%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	26	12%	34	11%
Professional (JD, MD, DDS, PharmD)	1	33%	14	19%	31	15%	36	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	0%
Other	0	0%	3	4%	4	2%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	23	32%	79	39%	134	44%
Other Washington	0	0%	2	3%	7	3%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	4	2%	6	2%
California, Hawaii	0	0%	6	8%	16	8%	24	8%
Mountain states	0	0%	2	3%	10	5%	11	4%
Central states	1	33%	4	6%	15	7%	18	6%
Eastern states	0	0%	23	32%	49	24%	79	26%
International	1	33%	11	15%	21	10%	25	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	21	91%	360	90%	915	89%	1558	89%
No	2	9%	42	10%	115	11%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	3.2	380	3.0	975	3.2	1642	3.2
Writing effectively	21	3.5	378	3.2	971	3.0	1635	3.0
Speaking effectively about ideas, projects, and plans	21	2.9	381	3.0	973	2.9	1631	3.0
Thinking critically and analytically, defining and solving problems	21	3.5	379	3.2	973	3.3	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	2.6	380	2.6	973	2.6	1635	2.7
Gathering information, conducting research	21	3.6	381	3.2	973	3.2	1631	3.2
Quantitative reasoning	21	2.3	381	2.8	972	3.0	1631	3.0
Understanding and valuing diverse people and cultures	21	3.3	378	3.3	967	3.2	1629	3.1
Working and learning independently	21	3.6	380	3.3	972	3.3	1632	3.3
Working and learning in a team	21	2.6	378	2.9	970	2.9	1629	3.1
Taking on leadership roles inside or outside of the classroom	21	2.3	381	2.7	972	2.6	1630	2.7
Understanding ethical practice(s) in at least one field	21	3.0	377	3.1	967	3.0	1623	3.0
Using self-reflection and self-assessment to guide next directions	21	3.0	377	2.9	964	2.9	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	21	2.0	378	2.4	963	2.8	1620	2.8
Developing skills and attitudes that foster lifelong learning	20	3.1	377	3.0	963	3.1	1619	3.1
Developing career interests and habits for success in the workplace	20	2.7	377	2.8	959	2.9	1614	3.0
Understanding more about who you are	21	3.1	380	3.1	963	3.0	1617	3.0
Finding a direction you'd like to pursue	21	3.0	379	2.9	966	2.9	1617	2.9
Understanding and practicing civic engagement, social responsibility	21	2.7	378	2.9	962	2.8	1616	2.8

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IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	19	2.7	339	3.2	876	3.3	1481	3.3
Writing effectively	19	3.0	336	3.3	871	3.2	1471	3.2
Speaking effectively about ideas, projects, and plans	19	3.4	335	3.5	871	3.5	1472	3.5
Thinking critically and analytically, defining and solving problems	19	3.4	333	3.6	868	3.6	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	19	2.8	332	2.9	866	2.9	1464	3.0
Gathering information, conducting research	19	3.0	332	3.1	868	3.2	1464	3.2
Quantitative reasoning	19	2.3	332	2.8	868	3.0	1463	3.1
Understanding and valuing diverse people and cultures	19	3.4	331	3.4	866	3.4	1461	3.3
Working and learning independently	19	3.4	332	3.6	869	3.5	1459	3.5
Working and learning in a team	19	3.2	332	3.4	866	3.5	1457	3.5
Taking on leadership roles inside or outside of the classroom	19	2.9	332	3.1	868	3.1	1460	3.1
Understanding ethical practice(s) in at least one field	19	3.1	333	3.3	869	3.3	1462	3.3
Using self-reflection and self-assessment to guide next directions	19	3.1	332	3.2	868	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	19	2.4	332	2.9	867	3.0	1460	3.1
Developing skills and attitudes that foster lifelong learning	19	3.4	333	3.3	869	3.4	1460	3.4
Developing career interests and habits for success in the workplace	19	2.9	332	3.3	865	3.4	1459	3.4
Understanding more about who you are	19	2.8	331	3.2	865	3.2	1458	3.2
Finding a direction you'd like to pursue	19	3.0	331	3.4	866	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	19	3.3	333	3.3	868	3.2	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	10	53%	211	62%	498	55%	775	51%
One	5	26%	87	26%	247	28%	420	28%
Two	3	16%	25	7%	94	10%	180	12%
Three or more	1	5%	17	5%	59	7%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	10	53%	151	44%	496	55%	718	47%
One	6	32%	90	26%	227	25%	426	28%
Two	1	5%	58	17%	117	13%	230	15%
Three or more	2	11%	44	13%	65	7%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	16	84%	246	72%	650	72%	1049	69%
One	3	16%	67	20%	175	19%	304	20%
Two	0	0%	21	6%	51	6%	98	6%
Three or more	0	0%	8	2%	25	3%	60	4%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	2.6	74	2.8	221	2.9	449	2.9
Internship(s)	7	3.0	123	3.3	258	3.2	563	3.3
Service-learning project(s)	1	2.0	56	2.6	144	2.6	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	19	2.6	331	2.7	876	2.6	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	19	2.4	336	2.4	887	2.4	1492	2.4
The help you received from academic advisers in your academic department	19	3.4	339	2.9	894	2.9	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	19	3.2	338	2.9	889	2.9	1497	3.0
Your overall learning experience at the UW	19	2.9	336	2.9	883	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.5	338	3.4	890	3.4	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.6	339	3.5	893	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	19	2.7	337	3.0	890	3.1	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	19	3.1	341	3.1	895	3.2	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	19	3.0	331	3.0	871	3.1	1470	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Paraeducator	Stanwood Camano school district
Barista/Museum Visitor Experience Associate	Frye Art Museum
Teacher	
Beauty Advisor	Sephora
Sales Associate	Kennelly Keys Music Inc.
Team Assistant	Seed Intellectual Property Law
Receptionist	
Merchandiser	
Park Ranger	Shenandoah National Park
Photographer	
ESL Teacher	Gloink Education Center
Program Coordinator	Seattle University
Cashier	Dollar Tree
Library Technician III	University of Washington
Auditor	
Teaching Fellow	Austin Acheive
Recruitment Executive	Tilleke & Gibbins International Ltd.

Enrolled in Educational Program

Program of study	Institution
	University of Edinburgh
	University of Washington
	University of Minnesota Law School