

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Jackson School A&S Social Sciences Arts & Sciences UW Seattle
International Studies

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	155	100%	2126	100%	5033	100%	8099	100%
Women	111	72%	1264	59%	2942	58%	4509	56%
Men	44	28%	862	41%	2091	42%	3590	44%
African American	3	2%	135	6%	214	4%	337	4%
American Indian	2	1%	33	2%	62	1%	89	1%
Asian American	47	30%	547	26%	1465	29%	2430	30%
Caucasian	62	40%	781	37%	1902	38%	3127	39%
Hawaiian/Pacific Islander	2	1%	30	1%	61	1%	101	1%
Hispanic/Latino	7	5%	202	10%	405	8%	685	8%
Other/Not Indicated	32	21%	398	19%	924	18%	1330	16%
International	33	21%	369	17%	847	17%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	35	23%	443	21%	1116	22%	1872	23%
Women	23	66%	273	62%	691	62%	1087	58%
Men	12	34%	170	38%	425	38%	785	42%
African American	0	0%	25	6%	43	4%	62	3%
American Indian	0	0%	8	2%	18	2%	21	1%
Asian American	9	26%	116	26%	326	29%	564	30%
Caucasian	19	54%	183	41%	468	42%	787	42%
Hawaiian/Pacific Islander	1	3%	6	1%	13	1%	22	1%
Hispanic/Latino	2	6%	45	10%	94	8%	170	9%
Other/Not Indicated	4	11%	60	14%	154	14%	246	13%
International	4	11%	55	12%	140	13%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	22	63%	247	56%	572	51%	1089	58%
Employed for pay part time	2	6%	37	8%	107	10%	138	7%
Participating in a volunteer or service program	1	3%	5	1%	10	1%	22	1%
Serving in the U.S. military	1	3%	3	1%	6	1%	9	0%
Enrolled in a certificate or degree program	5	14%	77	17%	217	19%	327	17%
Planning to continue education	1	3%	22	5%	67	6%	82	4%
Seeking employment	2	6%	39	9%	108	10%	163	9%
A fellowship	0	0%	1	0%	6	1%	6	0%
Not seeking employment or continuing education	1	3%	12	3%	23	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	18	82%	235	89%	575	89%	1071	91%
Entrepreneur/self-employed	0	0%	7	3%	14	2%	18	2%
Temporary/contract work assignment	2	9%	13	5%	34	5%	55	5%
Freelance	0	0%	3	1%	8	1%	8	1%
Postgraduate internship or fellowship	2	9%	5	2%	9	1%	13	1%
Other	0	0%	2	1%	6	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	18	82%	215	81%	529	82%	1015	87%
No	4	18%	49	19%	116	18%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	50%	152	59%	426	68%	766	67%
Other Washington	1	5%	14	5%	27	4%	53	5%
Alaska, Idaho, Oregon	1	5%	7	3%	14	2%	24	2%
California, Hawaii	0	0%	17	7%	36	6%	79	7%
Mountain states	1	5%	6	2%	10	2%	18	2%
Central states	1	5%	11	4%	22	3%	42	4%
Eastern states	3	14%	20	8%	40	6%	72	6%
International	4	18%	31	12%	54	9%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	13	59%	159	65%	387	66%	753	69%
Non-profit/NGO	2	9%	32	13%	68	12%	114	10%
Government	6	27%	45	18%	114	19%	189	17%
Other	1	5%	10	4%	21	4%	37	3%

Search time (weeks)

	N					
	16		170		383	770
Mean	8.7		10.6		9.5	10.1
SD	7		10		9	10
Range	0 26		0 52		0 52	0 54

Salary

	N					
	14		166		407	815
Mean	56,181		50,918		59,119	64,560
SD	26,502		20,416		37,046	34,682
Range	14,800 115,000		14,800 200,000		10,000 500,000	10,000 500,000

First year bonus

	N					
	4		38		105	256
Mean	8,188		19,592		19,941	15,378
SD	9,801		57,019		37,140	26,886
Range	250 22,500		250 350,000		250 350,000	100 350,000

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	2	40%	5	50%	11	52%
Other Washington	0	0%	1	20%	1	10%	2	10%
Alaska, Idaho, Oregon	0	0%	1	20%	1	10%	1	5%
California, Hawaii	0	0%	0	0%	1	10%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	20%	1	10%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	10%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	1	100%	1	33%	4	67%	5	56%
Army	0	0%	2	67%	2	33%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	3	100%	5	83%	8	89%
Reserve	0	0%	0	0%	1	17%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	25%	2	3%	6	3%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	2	3%	4	2%	5	2%
Masters (MA/MS) – terminal degree	3	75%	42	57%	111	53%	193	61%
Masters (MA/MS) – leading to doctorate	0	0%	11	15%	29	14%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	26	12%	34	11%
Professional (JD, MD, DDS, PharmD)	0	0%	14	19%	31	15%	36	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	0%
Other	0	0%	3	4%	4	2%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	23	32%	79	39%	134	44%
Other Washington	0	0%	2	3%	7	3%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	4	2%	6	2%
California, Hawaii	0	0%	6	8%	16	8%	24	8%
Mountain states	0	0%	2	3%	10	5%	11	4%
Central states	0	0%	4	6%	15	7%	18	6%
Eastern states	3	75%	23	32%	49	24%	79	26%
International	1	25%	11	15%	21	10%	25	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	29	97%	360	90%	915	89%	1558	89%
No	1	3%	42	10%	115	11%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	30	3.1	380	3.0	975	3.2	1642	3.2
Writing effectively	30	3.5	378	3.2	971	3.0	1635	3.0
Speaking effectively about ideas, projects, and plans	30	3.1	381	3.0	973	2.9	1631	3.0
Thinking critically and analytically, defining and solving problems	30	3.1	379	3.2	973	3.3	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	29	2.5	380	2.6	973	2.6	1635	2.7
Gathering information, conducting research	30	3.2	381	3.2	973	3.2	1631	3.2
Quantitative reasoning	30	2.4	381	2.8	972	3.0	1631	3.0
Understanding and valuing diverse people and cultures	30	3.3	378	3.3	967	3.2	1629	3.1
Working and learning independently	30	3.3	380	3.3	972	3.3	1632	3.3
Working and learning in a team	30	2.9	378	2.9	970	2.9	1629	3.1
Taking on leadership roles inside or outside of the classroom	30	2.6	381	2.7	972	2.6	1630	2.7
Understanding ethical practice(s) in at least one field	30	2.9	377	3.1	967	3.0	1623	3.0
Using self-reflection and self-assessment to guide next directions	29	2.7	377	2.9	964	2.9	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	29	2.1	378	2.4	963	2.8	1620	2.8
Developing skills and attitudes that foster lifelong learning	29	3.0	377	3.0	963	3.1	1619	3.1
Developing career interests and habits for success in the workplace	29	2.7	377	2.8	959	2.9	1614	3.0
Understanding more about who you are	30	3.1	380	3.1	963	3.0	1617	3.0
Finding a direction you'd like to pursue	30	3.0	379	2.9	966	2.9	1617	2.9
Understanding and practicing civic engagement, social responsibility	30	3.0	378	2.9	962	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	27	3.1	339	3.2	876	3.3	1481	3.3
Writing effectively	27	3.3	336	3.3	871	3.2	1471	3.2
Speaking effectively about ideas, projects, and plans	27	3.3	335	3.5	871	3.5	1472	3.5
Thinking critically and analytically, defining and solving problems	27	3.6	333	3.6	868	3.6	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	27	2.7	332	2.9	866	2.9	1464	3.0
Gathering information, conducting research	27	3.0	332	3.1	868	3.2	1464	3.2
Quantitative reasoning	27	2.6	332	2.8	868	3.0	1463	3.1
Understanding and valuing diverse people and cultures	27	3.3	331	3.4	866	3.4	1461	3.3
Working and learning independently	27	3.4	332	3.6	869	3.5	1459	3.5
Working and learning in a team	27	3.3	332	3.4	866	3.5	1457	3.5
Taking on leadership roles inside or outside of the classroom	27	3.0	332	3.1	868	3.1	1460	3.1
Understanding ethical practice(s) in at least one field	27	3.3	333	3.3	869	3.3	1462	3.3
Using self-reflection and self-assessment to guide next directions	27	3.3	332	3.2	868	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	27	2.7	332	2.9	867	3.0	1460	3.1
Developing skills and attitudes that foster lifelong learning	27	3.1	333	3.3	869	3.4	1460	3.4
Developing career interests and habits for success in the workplace	27	3.1	332	3.3	865	3.4	1459	3.4
Understanding more about who you are	27	3.1	331	3.2	865	3.2	1458	3.2
Finding a direction you'd like to pursue	27	3.1	331	3.4	866	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	27	3.3	333	3.3	868	3.2	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	9	32%	211	62%	498	55%	775	51%
One	15	54%	87	26%	247	28%	420	28%
Two	2	7%	25	7%	94	10%	180	12%
Three or more	2	7%	17	5%	59	7%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	11	39%	151	44%	496	55%	718	47%
One	7	25%	90	26%	227	25%	426	28%
Two	2	7%	58	17%	117	13%	230	15%
Three or more	8	29%	44	13%	65	7%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	22	79%	246	72%	650	72%	1049	69%
One	2	7%	67	20%	175	19%	304	20%
Two	3	11%	21	6%	51	6%	98	6%
Three or more	1	4%	8	2%	25	3%	60	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	9	2.6	74	2.8	221	2.9	449	2.9
Internship(s)	10	3.7	123	3.3	258	3.2	563	3.3
Service-learning project(s)	3	2.0	56	2.6	144	2.6	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	28	2.9	331	2.7	876	2.6	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	27	2.3	336	2.4	887	2.4	1492	2.4
The help you received from academic advisers in your academic department	26	2.9	339	2.9	894	2.9	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	26	3.0	338	2.9	889	2.9	1497	3.0
Your overall learning experience at the UW	27	3.0	336	2.9	883	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	27	3.6	338	3.4	890	3.4	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	27	3.6	339	3.5	893	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	27	3.4	337	3.0	890	3.1	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	27	3.2	341	3.1	895	3.2	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	28	3.0	331	3.0	871	3.1	1470	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Product Analyst	Salesforce
Consultant (staff)	EY
Policy and Planning Intern	Department of Ecology
Tenant Services Coordinator	Unico
Covid-19 Program Assistant	University of Washington
Consultant (staff)	EY
Financial Advisor	Edward Jones Investments
Account Development Representative	Highspot
Donor Relations Coordinator	
Union Longshoreman	ILWU
Teacher	Board of education
Office Manager	
Associate Project Manager	Appen
Consultant	Booz Allen Hamilton
Communications Associate	Women's Congressional Policy Institute
Corporate access professional	Nomura
Associate	Kb Asset Management
Operations Onsite Coordinator	Fever
Banking Specialist	Goldman Sachs
Legislative Intern	
Administrative Assistant at Perkins Coie, LLP	Robert Half Legal
Flight Commander	U.S Air Force
Cashier	

Participating in a Volunteer or Service Program

Organization	Role or job title
Hunger Intervention Program/United Way of King County	Community Relations Coordinator/AmeriCorps VISTA member

Serving in the US military

Rank	Specialty
2d Lieutenant	Pilot

Enrolled in Educational Program

Program of study	Institution
	CIEE
	Georgetown University
	University College London
	Brown University