UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2020-2021 MASTERS Degree Recipients

	Jackson School International Studies		A&S Social Sciences		Arts & Sciences		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	47	100%	182	100%	630	100%	4305	100%
Women	24	51%	110	60%	358	57%	2398	56%
Men	23	49%	72	40%	272	43%	1907	44%
African American	2	4%	9	5%	19	3%	162	4%
American Indian	1	2%	1	1%	3	0%	49	1%
Asian American	6	13%	20	11%	70	11%	680	16%
Caucasian	26	55%	76	42%	267	42%	1942	45%
Hawaiian/Pacific Islander	0	0%	1	1%	5	1%	28	1%
Hispanic/Latino	1	2%	17	9%	58	9%	302	7%
Other/Not Indicated	11	23%	58	32%	208	33%	1142	27%
International	9	19%	53	29%	191	30%	1042	24%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	12	26%	54	30%	152	24%	1174	27%
Women	6	50%	35	65%	91	60%	671	57%
Men	6	50%	19	35%	61	40%	503	43%
African American	0	0%	4	7%	6	4%	37	3%
American Indian	1	8%	1	2%	3	2%	16	1%
Asian American	0	0%	5	9%	13	9%	171	15%
Caucasian	8	67%	25	46%	72	47%	572	49%
Hawaiian/Pacific Islander	0	0%	0	0%	1	1%	8	1%
Hispanic/Latino	0	0%	3	6%	13	9%	81	7%
Other/Not Indicated	3	25%	16	30%	44	29%	289	25%
International	2	17%	15	28%	41	27%	264	22%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	5	42%	37	69%	90	59%	901	77%
Employed for pay part time	0	0%	1	2%	7	5%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	1	1%	4	0%
Serving in the U.S. military	1	8%	1	2%	1	1%	8	1%
Enrolled in a certificate or degree program	2	17%	8	15%	31	20%	88	7%
Planning to continue education	2	17%	2	4%	3	2%	5	0%
Seeking employment	1	8%	3	6%	10	7%	79	7%
A fellowship	1	8%	1	2%	4	3%	18	2%
Not seeking employment or continuing education	0	0%	1	2%	5	3%	24	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	100%	35	95%	76	81%	849	92%
Entrepreneur/self-employed	0	0%	1	3%	4	4%	9	1%
Temporary/contract work assignment	0	0%	1	3%	5	5%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	2	2%	10	1%
Faculty tenure track position	0	0%	0	0%	0	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	3	3%	12	1%
Other	0	0%	0	0%	4	4%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	5	100%	36	97%	87	93%	878	96%
No	0	0%	1	3%	7	7%	40	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	28	78%	58	64%	589	66%
Other Washington	0	0%	3	8%	3	3%	34	4%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	18	2%
California, Hawaii	0	0%	2	6%	8	9%	77	9%
Mountain states	0	0%	0	0%	3	3%	24	3%
Central states	0	0%	0	0%	2	2%	30	3%
Eastern states	1	25%	2	6%	9	10%	56	6%
International	0	0%	1	3%	6	7%	63	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	60%	25	71%	51	60%	527	59%
Non-profit/NGO	0	0%	4	11%	14	16%	108	12%
Government	2	40%	5	14%	16	19%	214	24%
Other	0	0%	1	3%	4	5%	39	4%

Search time (weeks)

N		3		19		50		512
Mean		4.3		14.4		11.8		11.5
SD		4		12		10		10
Range	1	8	1	52	0	52	0	53

Salary

N		4		31		65		724
Mean		66,782		81,524		83,735		95,246
SD		17,560		25,610		30,532		52,455
Range	45,000	82,000	40,000	150,000	36,000	186,000	10,000	600,000

First year bonus

N		1		7		16		198
Mean		10,000		7,714		11,888		21,446
SD				6,473		10,470		25,047
Range	10,000	10,000	2,000	20,000	300	37,000	300	177,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	100%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	1	25%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	25%
Army	1	100%	1	100%	1	100%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	2	25%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	1	100%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	1	13%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	7%	2	2%
Advanced Certificate	0	0%	0	0%	1	3%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	1	1%
Doctorate (PhD/EdD)	2	100%	8	100%	27	90%	71	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	1	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	5	63%	18	64%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	1%
California, Hawaii	2	100%	2	25%	4	14%	5	6%
Mountain states	0	0%	0	0%	0	0%	3	4%
Central states	0	0%	0	0%	0	0%	1	1%
Eastern states	0	0%	0	0%	2	7%	9	11%
International	0	0%	1	13%	4	14%	10	12%

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All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	10	83%	42	81%	115	80%	908	82%
No	2	17%	10	19%	29	20%	204	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.2	48	3.3	133	3.4	1058	3.3
Writing effectively	12	3.0	48	3.2	133	3.1	1052	3.0
Speaking effectively about ideas, projects, and plans	12	3.1	48	3.3	133	3.1	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	12	3.2	48	3.1	133	3.2	1051	3.2
Identifying important questions in your field	12	3.3	48	3.4	133	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	12	2.8	48	3.2	133	3.2	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	12	2.7	48	3.3	132	3.2	1050	3.0
Knowing how to put research ideas into practice in your field	12	2.7	48	3.1	132	3.0	1047	2.9
Understanding ethics and ethical practice in your field	12	2.8	48	3.3	133	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	12	2.3	48	2.8	133	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	12	2.1	48	2.6	133	2.9	1049	2.7
Learning independently	12	3.0	48	3.3	133	3.3	1044	3.2
Working collaboratively with others within your field	12	2.8	48	3.3	132	3.2	1046	3.2
Working collaboratively with interdisciplinary groups	12	2.8	48	3.1	133	2.9	1045	3.0
Understanding and valuing diverse people and cultures	12	3.1	47	3.6	131	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	12	3.1	48	3.4	133	3.2	1049	3.1

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IMPORTANCE to current work and life
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.6	46	3.7	127	3.7	994	3.5
Writing effectively	11	3.5	46	3.7	127	3.5	985	3.3
Speaking effectively about ideas, projects, and plans	11	3.6	46	3.8	125	3.6	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	11	3.5	45	3.4	125	3.4	982	3.3
Identifying important questions in your field	11	3.6	46	3.6	126	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	10	3.4	45	3.6	123	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.5	46	3.7	126	3.5	982	3.4
Knowing how to put research ideas into practice in your field	11	3.5	46	3.5	126	3.3	982	3.2
Understanding ethics and ethical practice in your field	11	3.6	46	3.4	126	3.3	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.0	46	3.1	124	3.1	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	11	3.2	46	3.2	126	3.3	986	3.2
Learning independently	11	3.5	46	3.4	126	3.5	978	3.4
Working collaboratively with others within your field	11	3.5	46	3.7	125	3.6	981	3.6
Working collaboratively with interdisciplinary groups	11	3.3	46	3.7	126	3.5	983	3.5
Understanding and valuing diverse people and cultures	11	3.5	46	3.6	126	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	11	3.5	46	3.5	126	3.5	984	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	2.8	42	3.0	118	2.9	943	3.0
The help you received from graduate student colleagues	11	2.8	46	3.2	125	3.2	1003	3.2
The help you received navigating the job market	11	2.0	44	2.4	122	2.3	988	2.4
Your overall learning experience at the UW	11	3.1	45	3.3	124	3.1	993	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.6	47	3.7	125	3.5	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.6	47	3.6	127	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	11	3.2	47	3.1	126	3.0	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	11	3.1	47	3.3	127	3.3	1013	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.1	47	3.3	124	3.2	989	3.2

Current activity roster

Employed Full Time or Part time	
Job title	**Employing organization**
Program manager	King County Department of Public Health
Immigration paralegal	Gibbs Houston Pauw
Grants Management Specialist	US Department of State
Security analyst	Accenture

Serving in the US military	
Rank	**Specialty**
Major	Infantry Officer

Enrolled in Educational Program	
Program of study	**Institution**
	UCSB
Clinical Psychology (PsyD)	The Wright Institute