

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Law, Societies, And Justice A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	127	100%	2126	100%	5033	100%	8099	100%
Women	104	82%	1264	59%	2942	58%	4509	56%
Men	23	18%	862	41%	2091	42%	3590	44%
African American	11	9%	135	6%	214	4%	337	4%
American Indian	4	3%	33	2%	62	1%	89	1%
Asian American	46	36%	547	26%	1465	29%	2430	30%
Caucasian	51	40%	781	37%	1902	38%	3127	39%
Hawaiian/Pacific Islander	0	0%	30	1%	61	1%	101	1%
Hispanic/Latino	13	10%	202	10%	405	8%	685	8%
Other/Not Indicated	2	2%	398	19%	924	18%	1330	16%
International	1	1%	369	17%	847	17%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	33	26%	443	21%	1116	22%	1872	23%
Women	29	88%	273	62%	691	62%	1087	58%
Men	4	12%	170	38%	425	38%	785	42%
African American	0	0%	25	6%	43	4%	62	3%
American Indian	2	6%	8	2%	18	2%	21	1%
Asian American	12	36%	116	26%	326	29%	564	30%
Caucasian	13	39%	183	41%	468	42%	787	42%
Hawaiian/Pacific Islander	0	0%	6	1%	13	1%	22	1%
Hispanic/Latino	5	15%	45	10%	94	8%	170	9%
Other/Not Indicated	1	3%	60	14%	154	14%	246	13%
International	0	0%	55	12%	140	13%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	22	67%	247	56%	572	51%	1089	58%
Employed for pay part time	0	0%	37	8%	107	10%	138	7%
Participating in a volunteer or service program	0	0%	5	1%	10	1%	22	1%
Serving in the U.S. military	0	0%	3	1%	6	1%	9	0%
Enrolled in a certificate or degree program	4	12%	77	17%	217	19%	327	17%
Planning to continue education	5	15%	22	5%	67	6%	82	4%
Seeking employment	0	0%	39	9%	108	10%	163	9%
A fellowship	0	0%	1	0%	6	1%	6	0%
Not seeking employment or continuing education	2	6%	12	3%	23	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	20	91%	235	89%	575	89%	1071	91%
Entrepreneur/self-employed	0	0%	7	3%	14	2%	18	2%
Temporary/contract work assignment	0	0%	13	5%	34	5%	55	5%
Freelance	0	0%	3	1%	8	1%	8	1%
Postgraduate internship or fellowship	1	5%	5	2%	9	1%	13	1%
Other	1	5%	2	1%	6	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	20	91%	215	81%	529	82%	1015	87%
No	2	9%	49	19%	116	18%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	14	67%	152	59%	426	68%	766	67%
Other Washington	0	0%	14	5%	27	4%	53	5%
Alaska, Idaho, Oregon	0	0%	7	3%	14	2%	24	2%
California, Hawaii	2	10%	17	7%	36	6%	79	7%
Mountain states	0	0%	6	2%	10	2%	18	2%
Central states	1	5%	11	4%	22	3%	42	4%
Eastern states	1	5%	20	8%	40	6%	72	6%
International	3	14%	31	12%	54	9%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	10	53%	159	65%	387	66%	753	69%
Non-profit/NGO	2	11%	32	13%	68	12%	114	10%
Government	7	37%	45	18%	114	19%	189	17%
Other	0	0%	10	4%	21	4%	37	3%

Search time (weeks)

	N					
	16		170		383	770
Mean	9.7		10.6		9.5	10.1
SD	9		10		9	10
Range	0 32		0 52		0 52	0 54

Salary

	N					
	16		166		407	815
Mean	47,808		50,918		59,119	64,560
SD	12,326		20,416		37,046	34,682
Range	31,000 75,000		14,800 200,000		10,000 500,000	10,000 500,000

First year bonus

	N					
	3		38		105	256
Mean	4,167		19,592		19,941	15,378
SD	3,329		57,019		37,140	26,886
Range	500 7,000		250 350,000		250 350,000	100 350,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	40%	5	50%	11	52%
Other Washington	0	0%	1	20%	1	10%	2	10%
Alaska, Idaho, Oregon	0	0%	1	20%	1	10%	1	5%
California, Hawaii	0	0%	0	0%	1	10%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	20%	1	10%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	10%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	33%	4	67%	5	56%
Army	0	0%	2	67%	2	33%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	5	83%	8	89%
Reserve	0	0%	0	0%	1	17%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	3%	6	3%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	2	3%	4	2%	5	2%
Masters (MA/MS) – terminal degree	0	0%	42	57%	111	53%	193	61%
Masters (MA/MS) – leading to doctorate	0	0%	11	15%	29	14%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	26	12%	34	11%
Professional (JD, MD, DDS, PharmD)	4	100%	14	19%	31	15%	36	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	0%
Other	0	0%	3	4%	4	2%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	23	32%	79	39%	134	44%
Other Washington	0	0%	2	3%	7	3%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	4	2%	6	2%
California, Hawaii	0	0%	6	8%	16	8%	24	8%
Mountain states	1	25%	2	3%	10	5%	11	4%
Central states	0	0%	4	6%	15	7%	18	6%
Eastern states	1	25%	23	32%	49	24%	79	26%
International	0	0%	11	15%	21	10%	25	8%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	29	100%	360	90%	915	89%	1558	89%
No	0	0%	42	10%	115	11%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	28	3.3	380	3.0	975	3.2	1642	3.2
Writing effectively	28	3.5	378	3.2	971	3.0	1635	3.0
Speaking effectively about ideas, projects, and plans	28	3.1	381	3.0	973	2.9	1631	3.0
Thinking critically and analytically, defining and solving problems	28	3.6	379	3.2	973	3.3	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	28	2.7	380	2.6	973	2.6	1635	2.7
Gathering information, conducting research	28	3.4	381	3.2	973	3.2	1631	3.2
Quantitative reasoning	28	2.7	381	2.8	972	3.0	1631	3.0
Understanding and valuing diverse people and cultures	28	3.3	378	3.3	967	3.2	1629	3.1
Working and learning independently	28	3.3	380	3.3	972	3.3	1632	3.3
Working and learning in a team	28	2.9	378	2.9	970	2.9	1629	3.1
Taking on leadership roles inside or outside of the classroom	28	2.9	381	2.7	972	2.6	1630	2.7
Understanding ethical practice(s) in at least one field	28	3.2	377	3.1	967	3.0	1623	3.0
Using self-reflection and self-assessment to guide next directions	28	2.7	377	2.9	964	2.9	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	28	2.3	378	2.4	963	2.8	1620	2.8
Developing skills and attitudes that foster lifelong learning	28	3.3	377	3.0	963	3.1	1619	3.1
Developing career interests and habits for success in the workplace	28	3.2	377	2.8	959	2.9	1614	3.0
Understanding more about who you are	28	3.3	380	3.1	963	3.0	1617	3.0
Finding a direction you'd like to pursue	28	3.2	379	2.9	966	2.9	1617	2.9
Understanding and practicing civic engagement, social responsibility	28	3.3	378	2.9	962	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	25	3.4	339	3.2	876	3.3	1481	3.3
Writing effectively	25	3.6	336	3.3	871	3.2	1471	3.2
Speaking effectively about ideas, projects, and plans	25	3.6	335	3.5	871	3.5	1472	3.5
Thinking critically and analytically, defining and solving problems	25	3.5	333	3.6	868	3.6	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	25	2.7	332	2.9	866	2.9	1464	3.0
Gathering information, conducting research	25	3.2	332	3.1	868	3.2	1464	3.2
Quantitative reasoning	25	2.4	332	2.8	868	3.0	1463	3.1
Understanding and valuing diverse people and cultures	25	3.5	331	3.4	866	3.4	1461	3.3
Working and learning independently	25	3.5	332	3.6	869	3.5	1459	3.5
Working and learning in a team	25	3.2	332	3.4	866	3.5	1457	3.5
Taking on leadership roles inside or outside of the classroom	25	2.8	332	3.1	868	3.1	1460	3.1
Understanding ethical practice(s) in at least one field	25	3.4	333	3.3	869	3.3	1462	3.3
Using self-reflection and self-assessment to guide next directions	25	3.1	332	3.2	868	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	25	3.1	332	2.9	867	3.0	1460	3.1
Developing skills and attitudes that foster lifelong learning	25	3.3	333	3.3	869	3.4	1460	3.4
Developing career interests and habits for success in the workplace	25	3.5	332	3.3	865	3.4	1459	3.4
Understanding more about who you are	24	3.2	331	3.2	865	3.2	1458	3.2
Finding a direction you'd like to pursue	25	3.4	331	3.4	866	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	25	3.4	333	3.3	868	3.2	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	12	50%	211	62%	498	55%	775	51%
One	6	25%	87	26%	247	28%	420	28%
Two	4	17%	25	7%	94	10%	180	12%
Three or more	2	8%	17	5%	59	7%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	4%	151	44%	496	55%	718	47%
One	8	33%	90	26%	227	25%	426	28%
Two	4	17%	58	17%	117	13%	230	15%
Three or more	11	46%	44	13%	65	7%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	14	58%	246	72%	650	72%	1049	69%
One	10	42%	67	20%	175	19%	304	20%
Two	0	0%	21	6%	51	6%	98	6%
Three or more	0	0%	8	2%	25	3%	60	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	3.5	74	2.8	221	2.9	449	2.9
Internship(s)	13	3.6	123	3.3	258	3.2	563	3.3
Service-learning project(s)	7	2.4	56	2.6	144	2.6	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	24	2.9	331	2.7	876	2.6	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	24	2.1	336	2.4	887	2.4	1492	2.4
The help you received from academic advisers in your academic department	24	2.7	339	2.9	894	2.9	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	24	2.9	338	2.9	889	2.9	1497	3.0
Your overall learning experience at the UW	24	3.1	336	2.9	883	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.3	338	3.4	890	3.4	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.5	339	3.5	893	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	24	3.0	337	3.0	890	3.1	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	24	3.4	341	3.1	895	3.2	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	24	3.2	331	3.0	871	3.1	1470	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Contact center agent	
Legal Operations Associate	Plug and Play
Committee Assistant	
Police officer	
Constituent Services Representative	
Policy and Planning Intern	Department of Ecology
Sales Analyst	Avanade
Re-entry education navigator has	
Tax Accountant	PwC
Barista	Farine Cafe & Bakery
Program Assistant	University of Washington
Legal Analyst	
Correctional Records Technician	Washington State Patrol
Research Clerk	Hadsell Stormer Renick & Dai
College Success Advisor	Bottom Line
Sales enablement specialist	Highspot
Community Digital Navigator	Goodwill
Records Assistant	Driggs, Bills & Day
Legal secretary	
Immigration Paralegal	Gibbs Houston Pauw

Enrolled in Educational Program

Program of study	Institution
	University of Washington
Law	Boston University
Law	University of Washington School of Law
	Sturm College of Law