

## UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Philosophy      A&S Social Sciences      Arts & Sciences      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	63	100%	2126	100%	5033	100%	8099	100%
Women	27	43%	1264	59%	2942	58%	4509	56%
Men	36	57%	862	41%	2091	42%	3590	44%
African American	4	6%	135	6%	214	4%	337	4%
American Indian	0	0%	33	2%	62	1%	89	1%
Asian American	14	22%	547	26%	1465	29%	2430	30%
Caucasian	24	38%	781	37%	1902	38%	3127	39%
Hawaiian/Pacific Islander	0	0%	30	1%	61	1%	101	1%
Hispanic/Latino	6	10%	202	10%	405	8%	685	8%
Other/Not Indicated	15	24%	398	19%	924	18%	1330	16%
International	13	21%	369	17%	847	17%	1212	15%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	17	27%	443	21%	1116	22%	1872	23%
Women	8	47%	273	62%	691	62%	1087	58%
Men	9	53%	170	38%	425	38%	785	42%
African American	1	6%	25	6%	43	4%	62	3%
American Indian	0	0%	8	2%	18	2%	21	1%
Asian American	4	24%	116	26%	326	29%	564	30%
Caucasian	4	24%	183	41%	468	42%	787	42%
Hawaiian/Pacific Islander	0	0%	6	1%	13	1%	22	1%
Hispanic/Latino	2	12%	45	10%	94	8%	170	9%
Other/Not Indicated	6	35%	60	14%	154	14%	246	13%
International	5	29%	55	12%	140	13%	221	12%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	35%	247	56%	572	51%	1089	58%
Employed for pay part time	1	6%	37	8%	107	10%	138	7%
Participating in a volunteer or service program	0	0%	5	1%	10	1%	22	1%
Serving in the U.S. military	0	0%	3	1%	6	1%	9	0%
Enrolled in a certificate or degree program	6	35%	77	17%	217	19%	327	17%
Planning to continue education	1	6%	22	5%	67	6%	82	4%
Seeking employment	2	12%	39	9%	108	10%	163	9%
A fellowship	0	0%	1	0%	6	1%	6	0%
Not seeking employment or continuing education	1	6%	12	3%	23	2%	36	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	71%	235	89%	575	89%	1071	91%
Entrepreneur/self-employed	2	29%	7	3%	14	2%	18	2%
Temporary/contract work assignment	0	0%	13	5%	34	5%	55	5%
Freelance	0	0%	3	1%	8	1%	8	1%
Postgraduate internship or fellowship	0	0%	5	2%	9	1%	13	1%
Other	0	0%	2	1%	6	1%	8	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	7	100%	215	81%	529	82%	1015	87%
No	0	0%	49	19%	116	18%	158	13%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	43%	152	59%	426	68%	766	67%
Other Washington	1	14%	14	5%	27	4%	53	5%
Alaska, Idaho, Oregon	0	0%	7	3%	14	2%	24	2%
California, Hawaii	1	14%	17	7%	36	6%	79	7%
Mountain states	1	14%	6	2%	10	2%	18	2%
Central states	0	0%	11	4%	22	3%	42	4%
Eastern states	0	0%	20	8%	40	6%	72	6%
International	1	14%	31	12%	54	9%	87	8%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	1	25%	159	65%	387	66%	753	69%
Non-profit/NGO	2	50%	32	13%	68	12%	114	10%
Government	1	25%	45	18%	114	19%	189	17%
Other	0	0%	10	4%	21	4%	37	3%

**Search time (weeks)**

	N							
	4		170		383		770	
Mean	13.5		10.6		9.5		10.1	
SD	8		10		9		10	
Range	4 21		0 52		0 52		0 54	

**Salary**

	N							
	3		166		407		815	
Mean	51,667		50,918		59,119		64,560	
SD	12,583		20,416		37,046		34,682	
Range	40,000 65,000		14,800 200,000		10,000 500,000		10,000 500,000	

**First year bonus**

	N							
	1		38		105		256	
Mean	5,000		19,592		19,941		15,378	
SD			57,019		37,140		26,886	
Range	5,000 5,000		250 350,000		250 350,000		100 350,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	40%	5	50%	11	52%
Other Washington	0	0%	1	20%	1	10%	2	10%
Alaska, Idaho, Oregon	0	0%	1	20%	1	10%	1	5%
California, Hawaii	0	0%	0	0%	1	10%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	20%	1	10%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	10%	2	10%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	33%	4	67%	5	56%
Army	0	0%	2	67%	2	33%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	11%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	5	83%	8	89%
Reserve	0	0%	0	0%	1	17%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	3%	6	3%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	1	17%	2	3%	4	2%	5	2%
Masters (MA/MS) – terminal degree	3	50%	42	57%	111	53%	193	61%
Masters (MA/MS) – leading to doctorate	1	17%	11	15%	29	14%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	26	12%	34	11%
Professional (JD, MD, DDS, PharmD)	1	17%	14	19%	31	15%	36	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	0%
Other	0	0%	3	4%	4	2%	5	2%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	20%	23	32%	79	39%	134	44%
Other Washington	0	0%	2	3%	7	3%	8	3%
Alaska, Idaho, Oregon	1	20%	1	1%	4	2%	6	2%
California, Hawaii	0	0%	6	8%	16	8%	24	8%
Mountain states	0	0%	2	3%	10	5%	11	4%
Central states	0	0%	4	6%	15	7%	18	6%
Eastern states	1	20%	23	32%	49	24%	79	26%
International	2	40%	11	15%	21	10%	25	8%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	14	82%	360	90%	915	89%	1558	89%
No	3	18%	42	10%	115	11%	183	11%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.3	380	3.0	975	3.2	1642	3.2
Writing effectively	15	3.3	378	3.2	971	3.0	1635	3.0
Speaking effectively about ideas, projects, and plans	15	2.8	381	3.0	973	2.9	1631	3.0
Thinking critically and analytically, defining and solving problems	15	3.1	379	3.2	973	3.3	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	2.9	380	2.6	973	2.6	1635	2.7
Gathering information, conducting research	15	3.4	381	3.2	973	3.2	1631	3.2
Quantitative reasoning	15	3.1	381	2.8	972	3.0	1631	3.0
Understanding and valuing diverse people and cultures	14	3.1	378	3.3	967	3.2	1629	3.1
Working and learning independently	15	3.4	380	3.3	972	3.3	1632	3.3
Working and learning in a team	15	2.9	378	2.9	970	2.9	1629	3.1
Taking on leadership roles inside or outside of the classroom	15	3.0	381	2.7	972	2.6	1630	2.7
Understanding ethical practice(s) in at least one field	15	3.3	377	3.1	967	3.0	1623	3.0
Using self-reflection and self-assessment to guide next directions	14	2.8	377	2.9	964	2.9	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	2.5	378	2.4	963	2.8	1620	2.8
Developing skills and attitudes that foster lifelong learning	15	3.3	377	3.0	963	3.1	1619	3.1
Developing career interests and habits for success in the workplace	15	2.6	377	2.8	959	2.9	1614	3.0
Understanding more about who you are	15	3.2	380	3.1	963	3.0	1617	3.0
Finding a direction you'd like to pursue	15	2.9	379	2.9	966	2.9	1617	2.9
Understanding and practicing civic engagement, social responsibility	15	2.7	378	2.9	962	2.8	1616	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.3	339	3.2	876	3.3	1481	3.3
Writing effectively	15	3.5	336	3.3	871	3.2	1471	3.2
Speaking effectively about ideas, projects, and plans	15	3.5	335	3.5	871	3.5	1472	3.5
Thinking critically and analytically, defining and solving problems	15	3.7	333	3.6	868	3.6	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	3.5	332	2.9	866	2.9	1464	3.0
Gathering information, conducting research	15	3.5	332	3.1	868	3.2	1464	3.2
Quantitative reasoning	15	3.1	332	2.8	868	3.0	1463	3.1
Understanding and valuing diverse people and cultures	15	3.5	331	3.4	866	3.4	1461	3.3
Working and learning independently	15	3.3	332	3.6	869	3.5	1459	3.5
Working and learning in a team	14	3.4	332	3.4	866	3.5	1457	3.5
Taking on leadership roles inside or outside of the classroom	15	3.2	332	3.1	868	3.1	1460	3.1
Understanding ethical practice(s) in at least one field	15	3.4	333	3.3	869	3.3	1462	3.3
Using self-reflection and self-assessment to guide next directions	15	3.3	332	3.2	868	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	2.9	332	2.9	867	3.0	1460	3.1
Developing skills and attitudes that foster lifelong learning	15	3.3	333	3.3	869	3.4	1460	3.4
Developing career interests and habits for success in the workplace	15	3.2	332	3.3	865	3.4	1459	3.4
Understanding more about who you are	15	3.4	331	3.2	865	3.2	1458	3.2
Finding a direction you'd like to pursue	15	3.2	331	3.4	866	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	15	3.2	333	3.3	868	3.2	1461	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	8	53%	211	62%	498	55%	775	51%
One	1	7%	87	26%	247	28%	420	28%
Two	4	27%	25	7%	94	10%	180	12%
Three or more	2	13%	17	5%	59	7%	138	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	8	53%	151	44%	496	55%	718	47%
One	2	13%	90	26%	227	25%	426	28%
Two	4	27%	58	17%	117	13%	230	15%
Three or more	1	7%	44	13%	65	7%	148	10%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	9	60%	246	72%	650	72%	1049	69%
One	4	27%	67	20%	175	19%	304	20%
Two	1	7%	21	6%	51	6%	98	6%
Three or more	1	7%	8	2%	25	3%	60	4%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.5	74	2.8	221	2.9	449	2.9
Internship(s)	4	3.8	123	3.3	258	3.2	563	3.3
Service-learning project(s)	2	3.0	56	2.6	144	2.6	279	2.6

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	14	2.4	331	2.7	876	2.6	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	14	3.0	336	2.4	887	2.4	1492	2.4
The help you received from academic advisers in your academic department	15	3.4	339	2.9	894	2.9	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	15	3.5	338	2.9	889	2.9	1497	3.0
Your overall learning experience at the UW	15	3.1	336	2.9	883	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.4	338	3.4	890	3.4	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.7	339	3.5	893	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	14	3.1	337	3.0	890	3.1	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	15	3.5	341	3.1	895	3.2	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.3	331	3.0	871	3.1	1470	3.1

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
COO/Wholesale Lead	
Data Engineer	Morris Animal Foundation
Engagement and Education Coordinator	Washington State Jewish Historical Society
Language Assistant	TAPIF
Legal Operations Associate	Plug and Play
Owner	
Legal Assistant	

#### Enrolled in Educational Program

Program of study	Institution
	University of Washington
	Universität Hamburg
	Washington state university
	NYU
Human Rights	Universitat de Valencia
	University of Oregon