

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Political Science A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	407	100%	2126	100%	5033	100%	8099	100%
Women	198	49%	1264	59%	2942	58%	4509	56%
Men	209	51%	862	41%	2091	42%	3590	44%
African American	24	6%	135	6%	214	4%	337	4%
American Indian	7	2%	33	2%	62	1%	89	1%
Asian American	96	24%	547	26%	1465	29%	2430	30%
Caucasian	201	49%	781	37%	1902	38%	3127	39%
Hawaiian/Pacific Islander	7	2%	30	1%	61	1%	101	1%
Hispanic/Latino	29	7%	202	10%	405	8%	685	8%
Other/Not Indicated	43	11%	398	19%	924	18%	1330	16%
International	34	8%	369	17%	847	17%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	86	21%	443	21%	1116	22%	1872	23%
Women	42	49%	273	62%	691	62%	1087	58%
Men	44	51%	170	38%	425	38%	785	42%
African American	3	3%	25	6%	43	4%	62	3%
American Indian	3	3%	8	2%	18	2%	21	1%
Asian American	17	20%	116	26%	326	29%	564	30%
Caucasian	45	52%	183	41%	468	42%	787	42%
Hawaiian/Pacific Islander	1	1%	6	1%	13	1%	22	1%
Hispanic/Latino	7	8%	45	10%	94	8%	170	9%
Other/Not Indicated	10	12%	60	14%	154	14%	246	13%
International	8	9%	55	12%	140	13%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	49	57%	247	56%	572	51%	1089	58%
Employed for pay part time	5	6%	37	8%	107	10%	138	7%
Participating in a volunteer or service program	2	2%	5	1%	10	1%	22	1%
Serving in the U.S. military	0	0%	3	1%	6	1%	9	0%
Enrolled in a certificate or degree program	17	20%	77	17%	217	19%	327	17%
Planning to continue education	5	6%	22	5%	67	6%	82	4%
Seeking employment	5	6%	39	9%	108	10%	163	9%
A fellowship	0	0%	1	0%	6	1%	6	0%
Not seeking employment or continuing education	3	3%	12	3%	23	2%	36	2%

Political Science A&S Social Sciences Arts & Sciences UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	43	88%	235	89%	575	89%	1071	91%
Entrepreneur/self-employed	1	2%	7	3%	14	2%	18	2%
Temporary/contract work assignment	5	10%	13	5%	34	5%	55	5%
Freelance	0	0%	3	1%	8	1%	8	1%
Postgraduate internship or fellowship	0	0%	5	2%	9	1%	13	1%
Other	0	0%	2	1%	6	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	42	84%	215	81%	529	82%	1015	87%
No	8	16%	49	19%	116	18%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	27	56%	152	59%	426	68%	766	67%
Other Washington	0	0%	14	5%	27	4%	53	5%
Alaska, Idaho, Oregon	1	2%	7	3%	14	2%	24	2%
California, Hawaii	2	4%	17	7%	36	6%	79	7%
Mountain states	1	2%	6	2%	10	2%	18	2%
Central states	3	6%	11	4%	22	3%	42	4%
Eastern states	6	13%	20	8%	40	6%	72	6%
International	8	17%	31	12%	54	9%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	31	65%	159	65%	387	66%	753	69%
Non-profit/NGO	4	8%	32	13%	68	12%	114	10%
Government	12	25%	45	18%	114	19%	189	17%
Other	1	2%	10	4%	21	4%	37	3%

Search time (weeks)

	N					
	28	170	383	770		
Mean	9.7	10.6	9.5	10.1		
SD	9	10	9	10		
Range	0 32	0 52	0 52	0 54		

Salary

	N					
	31	166	407	815		
Mean	47,735	50,918	59,119	64,560		
SD	10,404	20,416	37,046	34,682		
Range	25,000 75,000	14,800 200,000	10,000 500,000	10,000 500,000		

First year bonus

	N					
	7	38	105	256		
Mean	13,736	19,592	19,941	15,378		
SD	22,723	57,019	37,140	26,886		
Range	1,000 63,000	250 350,000	250 350,000	100 350,000		

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	40%	5	50%	11	52%
Other Washington	1	50%	1	20%	1	10%	2	10%
Alaska, Idaho, Oregon	1	50%	1	20%	1	10%	1	5%
California, Hawaii	0	0%	0	0%	1	10%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	20%	1	10%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	10%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	33%	4	67%	5	56%
Army	0	0%	2	67%	2	33%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	5	83%	8	89%
Reserve	0	0%	0	0%	1	17%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	3%	6	3%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	1	6%	2	3%	4	2%	5	2%
Masters (MA/MS) – terminal degree	5	29%	42	57%	111	53%	193	61%
Masters (MA/MS) – leading to doctorate	1	6%	11	15%	29	14%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	26	12%	34	11%
Professional (JD, MD, DDS, PharmD)	10	59%	14	19%	31	15%	36	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	0%
Other	0	0%	3	4%	4	2%	5	2%

Political Science

A&S Social Sciences

Arts & Sciences

UW Seattle

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	35%	23	32%	79	39%	134	44%
Other Washington	1	6%	2	3%	7	3%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	4	2%	6	2%
California, Hawaii	1	6%	6	8%	16	8%	24	8%
Mountain states	1	6%	2	3%	10	5%	11	4%
Central states	2	12%	4	6%	15	7%	18	6%
Eastern states	4	24%	23	32%	49	24%	79	26%
International	2	12%	11	15%	21	10%	25	8%

Political Science

A&S Social Sciences

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	72	92%	360	90%	915	89%	1558	89%
No	6	8%	42	10%	115	11%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	74	2.9	380	3.0	975	3.2	1642	3.2
Writing effectively	74	3.1	378	3.2	971	3.0	1635	3.0
Speaking effectively about ideas, projects, and plans	74	2.9	381	3.0	973	2.9	1631	3.0
Thinking critically and analytically, defining and solving problems	74	3.1	379	3.2	973	3.3	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	74	2.3	380	2.6	973	2.6	1635	2.7
Gathering information, conducting research	74	3.1	381	3.2	973	3.2	1631	3.2
Quantitative reasoning	74	2.4	381	2.8	972	3.0	1631	3.0
Understanding and valuing diverse people and cultures	74	3.2	378	3.3	967	3.2	1629	3.1
Working and learning independently	74	3.2	380	3.3	972	3.3	1632	3.3
Working and learning in a team	74	2.6	378	2.9	970	2.9	1629	3.1
Taking on leadership roles inside or outside of the classroom	74	2.6	381	2.7	972	2.6	1630	2.7
Understanding ethical practice(s) in at least one field	72	2.9	377	3.1	967	3.0	1623	3.0
Using self-reflection and self-assessment to guide next directions	73	2.8	377	2.9	964	2.9	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	73	2.1	378	2.4	963	2.8	1620	2.8
Developing skills and attitudes that foster lifelong learning	72	3.0	377	3.0	963	3.1	1619	3.1
Developing career interests and habits for success in the workplace	72	2.8	377	2.8	959	2.9	1614	3.0
Understanding more about who you are	73	3.1	380	3.1	963	3.0	1617	3.0
Finding a direction you'd like to pursue	73	2.8	379	2.9	966	2.9	1617	2.9
Understanding and practicing civic engagement, social responsibility	73	2.9	378	2.9	962	2.8	1616	2.8

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	66	3.2	339	3.2	876	3.3	1481	3.3
Writing effectively	65	3.5	336	3.3	871	3.2	1471	3.2
Speaking effectively about ideas, projects, and plans	65	3.5	335	3.5	871	3.5	1472	3.5
Thinking critically and analytically, defining and solving problems	65	3.7	333	3.6	868	3.6	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	65	2.6	332	2.9	866	2.9	1464	3.0
Gathering information, conducting research	65	3.2	332	3.1	868	3.2	1464	3.2
Quantitative reasoning	65	2.7	332	2.8	868	3.0	1463	3.1
Understanding and valuing diverse people and cultures	65	3.4	331	3.4	866	3.4	1461	3.3
Working and learning independently	65	3.6	332	3.6	869	3.5	1459	3.5
Working and learning in a team	65	3.4	332	3.4	866	3.5	1457	3.5
Taking on leadership roles inside or outside of the classroom	65	3.2	332	3.1	868	3.1	1460	3.1
Understanding ethical practice(s) in at least one field	65	3.3	333	3.3	869	3.3	1462	3.3
Using self-reflection and self-assessment to guide next directions	64	3.2	332	3.2	868	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	65	2.8	332	2.9	867	3.0	1460	3.1
Developing skills and attitudes that foster lifelong learning	65	3.3	333	3.3	869	3.4	1460	3.4
Developing career interests and habits for success in the workplace	65	3.4	332	3.3	865	3.4	1459	3.4
Understanding more about who you are	65	3.4	331	3.2	865	3.2	1458	3.2
Finding a direction you'd like to pursue	64	3.4	331	3.4	866	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	65	3.2	333	3.3	868	3.2	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	48	74%	211	62%	498	55%	775	51%
One	13	20%	87	26%	247	28%	420	28%
Two	1	2%	25	7%	94	10%	180	12%
Three or more	3	5%	17	5%	59	7%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	33	50%	151	44%	496	55%	718	47%
One	14	21%	90	26%	227	25%	426	28%
Two	10	15%	58	17%	117	13%	230	15%
Three or more	9	14%	44	13%	65	7%	148	10%

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	48	74%	246	72%	650	72%	1049	69%
One	12	18%	67	20%	175	19%	304	20%
Two	3	5%	21	6%	51	6%	98	6%
Three or more	2	3%	8	2%	25	3%	60	4%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	3.2	74	2.8	221	2.9	449	2.9
Internship(s)	19	3.6	123	3.3	258	3.2	563	3.3
Service-learning project(s)	10	3.2	56	2.6	144	2.6	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	62	2.8	331	2.7	876	2.6	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	64	2.0	336	2.4	887	2.4	1492	2.4
The help you received from academic advisers in your academic department	65	2.7	339	2.9	894	2.9	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	65	2.8	338	2.9	889	2.9	1497	3.0
Your overall learning experience at the UW	66	2.9	336	2.9	883	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	65	3.4	338	3.4	890	3.4	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	64	3.4	339	3.5	893	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	64	3.0	337	3.0	890	3.1	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	65	3.1	341	3.1	895	3.2	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	63	3.1	331	3.0	871	3.1	1470	3.1

Current activity roster

Employed Full Time or Part time	
Job title	Employing organization
Server	The Cheesecake Factory
Venture analyst	Astra labs
Senior Business Development Representative	Lexion
Educator	lululemon
Barista	Starbucks
Tasting room server	Two Vintners
Legal Assistant	
Judicial Operations Assistant	Snohomish County
Community Manager	
Teaching Fellow	Austin Acheive
Operations Associate	AeroMech Incorporated
Organizer	
Corporate access professional	Nomura
Teacher	Salvation Christian Academy
Park Ranger	Shenandoah National Park
Contact center agent	
Staff Assistant	Wilson Smith Cochran Dickerson
Language Assistant	Spanish Ministry of Education
Patient Service Specialist 2	
Committee Assistant	
Benefits Coordinator for Human Resources	
Special Agent	VA-OIG
Medical Management Specialist II	Amerigroup
Technical Sourcer	Recruiting From Scratch
Business Analyst	
CEO of VB Media, CEO of National Overcomers Network, Spokesperson, Author	
Enterprise Account Executive	Amazon Web Services (AWS)
Community Information Specialist	
Legal Assistant	Knauss Law
Housing Specialist	King County Housing Authority
Medicare Advisor	EverQuote
Business development representative	
Sales Analyst	Avanade
Sales Development Representative	Outreach
Trader	SMB capital
Features desk editor and books coordinator	The Seattle Times
Assistant project manager	JND legal administration
Legislative Assistant	City of Seattle City Hall
Legal Assistant	Van Ness Feldman
Administrative Coordinator	University of Washington Collaboration Core
Legislative Correspondent	US House of Representatives
Coordinator, Content Acquisition	NBC Universal
Banker	KeyBank
Flight Commander	U.S Air Force
Sales development representative	Panopto
Area Manager	

Employed Full Time or Part time**Job title** **Employing organization**

Content & Creative Executive Mailman Group

Participating in a Volunteer or Service Program**Organization** **Role or job title**

Raymond Fire Department Volunteer Firefighter

AmeriCorps VISTA Health Promotion VISTA

Enrolled in Educational Program**Program of study** **Institution**

University of Minnesota Law School

NYU

International Peace and Conflict Resolution American University

Sciences Po

University of Chicago

University of Washington

Law Seattle University

Law School Boston University School of Law

Law Boston University

Loyola Law School, Los Angeles

Law University of Washington School of Law

Sturm College of Law

Seattle University

Master's in Teaching program Seattle University

JD (juris doctor) University of Washington School of Law

Boston University

Clark College