

## UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Sociology      A&S Social Sciences      Arts & Sciences      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	266	100%	2126	100%	5033	100%	8099	100%
Women	176	66%	1264	59%	2942	58%	4509	56%
Men	90	34%	862	41%	2091	42%	3590	44%
African American	20	8%	135	6%	214	4%	337	4%
American Indian	3	1%	33	2%	62	1%	89	1%
Asian American	75	28%	547	26%	1465	29%	2430	30%
Caucasian	97	36%	781	37%	1902	38%	3127	39%
Hawaiian/Pacific Islander	4	2%	30	1%	61	1%	101	1%
Hispanic/Latino	36	14%	202	10%	405	8%	685	8%
Other/Not Indicated	31	12%	398	19%	924	18%	1330	16%
International	28	11%	369	17%	847	17%	1212	15%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	55	21%	443	21%	1116	22%	1872	23%
Women	42	76%	273	62%	691	62%	1087	58%
Men	13	24%	170	38%	425	38%	785	42%
African American	4	7%	25	6%	43	4%	62	3%
American Indian	0	0%	8	2%	18	2%	21	1%
Asian American	20	36%	116	26%	326	29%	564	30%
Caucasian	18	33%	183	41%	468	42%	787	42%
Hawaiian/Pacific Islander	1	2%	6	1%	13	1%	22	1%
Hispanic/Latino	8	15%	45	10%	94	8%	170	9%
Other/Not Indicated	4	7%	60	14%	154	14%	246	13%
International	4	7%	55	12%	140	13%	221	12%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	36	65%	247	56%	572	51%	1089	58%
Employed for pay part time	4	7%	37	8%	107	10%	138	7%
Participating in a volunteer or service program	0	0%	5	1%	10	1%	22	1%
Serving in the U.S. military	1	2%	3	1%	6	1%	9	0%
Enrolled in a certificate or degree program	8	15%	77	17%	217	19%	327	17%
Planning to continue education	1	2%	22	5%	67	6%	82	4%
Seeking employment	5	9%	39	9%	108	10%	163	9%
A fellowship	0	0%	1	0%	6	1%	6	0%
Not seeking employment or continuing education	0	0%	12	3%	23	2%	36	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	32	91%	235	89%	575	89%	1071	91%
Entrepreneur/self-employed	1	3%	7	3%	14	2%	18	2%
Temporary/contract work assignment	1	3%	13	5%	34	5%	55	5%
Freelance	0	0%	3	1%	8	1%	8	1%
Postgraduate internship or fellowship	1	3%	5	2%	9	1%	13	1%
Other	0	0%	2	1%	6	1%	8	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	29	85%	215	81%	529	82%	1015	87%
No	5	15%	49	19%	116	18%	158	13%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	23	70%	152	59%	426	68%	766	67%
Other Washington	3	9%	14	5%	27	4%	53	5%
Alaska, Idaho, Oregon	1	3%	7	3%	14	2%	24	2%
California, Hawaii	2	6%	17	7%	36	6%	79	7%
Mountain states	0	0%	6	2%	10	2%	18	2%
Central states	0	0%	11	4%	22	3%	42	4%
Eastern states	0	0%	20	8%	40	6%	72	6%
International	4	12%	31	12%	54	9%	87	8%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	21	68%	159	65%	387	66%	753	69%
Non-profit/NGO	5	16%	32	13%	68	12%	114	10%
Government	5	16%	45	18%	114	19%	189	17%
Other	0	0%	10	4%	21	4%	37	3%

**Search time (weeks)**

	N		N		N		N	
	24		170		383		770	
Mean	11.4		10.6		9.5		10.1	
SD	12		10		9		10	
Range	0 52		0 52		0 52		0 54	

**Salary**

	N		N		N		N	
	25		166		407		815	
Mean	51,055		50,918		59,119		64,560	
SD	12,266		20,416		37,046		34,682	
Range	17,000 75,000		14,800 200,000		10,000 500,000		10,000 500,000	

**First year bonus**

	N		N		N		N	
	7		38		105		256	
Mean	4,771		19,592		19,941		15,378	
SD	6,313		57,019		37,140		26,886	
Range	500 17,000		250 350,000		250 350,000		100 350,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	40%	5	50%	11	52%
Other Washington	0	0%	1	20%	1	10%	2	10%
Alaska, Idaho, Oregon	0	0%	1	20%	1	10%	1	5%
California, Hawaii	0	0%	0	0%	1	10%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	20%	1	10%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	10%	2	10%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	33%	4	67%	5	56%
Army	1	100%	2	67%	2	33%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	11%

**Status**

	N	%	N	%	N	%	N	%
Active duty	1	100%	3	100%	5	83%	8	89%
Reserve	0	0%	0	0%	1	17%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	3%	6	3%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	2	3%	4	2%	5	2%
Masters (MA/MS) – terminal degree	3	43%	42	57%	111	53%	193	61%
Masters (MA/MS) – leading to doctorate	2	29%	11	15%	29	14%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	26	12%	34	11%
Professional (JD, MD, DDS, PharmD)	1	14%	14	19%	31	15%	36	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	0%
Other	1	14%	3	4%	4	2%	5	2%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	29%	23	32%	79	39%	134	44%
Other Washington	1	14%	2	3%	7	3%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	4	2%	6	2%
California, Hawaii	1	14%	6	8%	16	8%	24	8%
Mountain states	0	0%	2	3%	10	5%	11	4%
Central states	1	14%	4	6%	15	7%	18	6%
Eastern states	1	14%	23	32%	49	24%	79	26%
International	1	14%	11	15%	21	10%	25	8%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	44	94%	360	90%	915	89%	1558	89%
No	3	6%	42	10%	115	11%	183	11%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	44	3.1	380	3.0	975	3.2	1642	3.2
Writing effectively	44	3.1	378	3.2	971	3.0	1635	3.0
Speaking effectively about ideas, projects, and plans	44	3.0	381	3.0	973	2.9	1631	3.0
Thinking critically and analytically, defining and solving problems	44	3.3	379	3.2	973	3.3	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	44	2.5	380	2.6	973	2.6	1635	2.7
Gathering information, conducting research	44	3.3	381	3.2	973	3.2	1631	3.2
Quantitative reasoning	44	2.9	381	2.8	972	3.0	1631	3.0
Understanding and valuing diverse people and cultures	44	3.5	378	3.3	967	3.2	1629	3.1
Working and learning independently	44	3.4	380	3.3	972	3.3	1632	3.3
Working and learning in a team	44	3.2	378	2.9	970	2.9	1629	3.1
Taking on leadership roles inside or outside of the classroom	44	2.7	381	2.7	972	2.6	1630	2.7
Understanding ethical practice(s) in at least one field	44	3.3	377	3.1	967	3.0	1623	3.0
Using self-reflection and self-assessment to guide next directions	44	3.0	377	2.9	964	2.9	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	44	2.4	378	2.4	963	2.8	1620	2.8
Developing skills and attitudes that foster lifelong learning	44	3.0	377	3.0	963	3.1	1619	3.1
Developing career interests and habits for success in the workplace	44	2.8	377	2.8	959	2.9	1614	3.0
Understanding more about who you are	44	2.9	380	3.1	963	3.0	1617	3.0
Finding a direction you'd like to pursue	44	3.0	379	2.9	966	2.9	1617	2.9
Understanding and practicing civic engagement, social responsibility	43	2.9	378	2.9	962	2.8	1616	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	38	3.0	339	3.2	876	3.3	1481	3.3
Writing effectively	38	3.2	336	3.3	871	3.2	1471	3.2
Speaking effectively about ideas, projects, and plans	38	3.5	335	3.5	871	3.5	1472	3.5
Thinking critically and analytically, defining and solving problems	38	3.5	333	3.6	868	3.6	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	38	2.7	332	2.9	866	2.9	1464	3.0
Gathering information, conducting research	38	2.8	332	3.1	868	3.2	1464	3.2
Quantitative reasoning	38	2.7	332	2.8	868	3.0	1463	3.1
Understanding and valuing diverse people and cultures	38	3.6	331	3.4	866	3.4	1461	3.3
Working and learning independently	38	3.5	332	3.6	869	3.5	1459	3.5
Working and learning in a team	38	3.5	332	3.4	866	3.5	1457	3.5
Taking on leadership roles inside or outside of the classroom	38	3.0	332	3.1	868	3.1	1460	3.1
Understanding ethical practice(s) in at least one field	38	3.2	333	3.3	869	3.3	1462	3.3
Using self-reflection and self-assessment to guide next directions	38	3.0	332	3.2	868	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	38	2.8	332	2.9	867	3.0	1460	3.1
Developing skills and attitudes that foster lifelong learning	38	3.2	333	3.3	869	3.4	1460	3.4
Developing career interests and habits for success in the workplace	38	3.4	332	3.3	865	3.4	1459	3.4
Understanding more about who you are	38	3.1	331	3.2	865	3.2	1458	3.2
Finding a direction you'd like to pursue	38	3.3	331	3.4	866	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	38	3.1	333	3.3	868	3.2	1461	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	22	58%	211	62%	498	55%	775	51%
One	11	29%	87	26%	247	28%	420	28%
Two	2	5%	25	7%	94	10%	180	12%
Three or more	3	8%	17	5%	59	7%	138	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	21	55%	151	44%	496	55%	718	47%
One	11	29%	90	26%	227	25%	426	28%
Two	2	5%	58	17%	117	13%	230	15%
Three or more	4	11%	44	13%	65	7%	148	10%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	28	74%	246	72%	650	72%	1049	69%
One	8	21%	67	20%	175	19%	304	20%
Two	0	0%	21	6%	51	6%	98	6%
Three or more	2	5%	8	2%	25	3%	60	4%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	11	2.8	74	2.8	221	2.9	449	2.9
Internship(s)	12	3.3	123	3.3	258	3.2	563	3.3
Service-learning project(s)	6	3.2	56	2.6	144	2.6	279	2.6

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	36	2.5	331	2.7	876	2.6	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	37	2.3	336	2.4	887	2.4	1492	2.4
The help you received from academic advisers in your academic department	38	2.8	339	2.9	894	2.9	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	38	2.8	338	2.9	889	2.9	1497	3.0
Your overall learning experience at the UW	38	2.9	336	2.9	883	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	38	3.5	338	3.4	890	3.4	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	38	3.6	339	3.5	893	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	38	3.1	337	3.0	890	3.1	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	38	3.1	341	3.1	895	3.2	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	37	3.0	331	3.0	871	3.1	1470	3.1

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
UX Researcher	Edward Jones
	ABC Legal Services
English Teacher	CDI
Research Coordinator	University of Washington
Project Manager	JND
Administrative Assistant	Sellen
Consultant	
Hostess	Willows Lodge
Sales Development Representative	Okta
Onboarding and Administrative Assistant	Kelly Right International, Inc
Certified Nursing Assistant	ProMedica
Events Manager	Reverba
Sales Data Analyst	Sinclair Broadcast Group
Housing Navigator / Case Manager	Compass Housing Alliance
Client Relationship Manager	Weststar Prosperity Partners
Recruiter	
Operations Assistant	Seattle Nativity School
Employee Relationship Specialist	Populus Group
Human Resources Generalist	Glanbia Nutritionals
UX Designer	Design
Senior Associate	Standish Management
Teacher Assistant	Evergreen Academy
Visitor Experience Representative	Seattle Art Museum
Legal secretary	
Medical Management Specialist II	Amerigroup
Communication Specialist	
Youth Advocate	Northwest Youth Services
HR Generalist	
HR Manager	University of Washington
Paraeducator	Wenatchee School District
Tax Accountant	PwC

## Serving in the US military

Rank	Specialty
Lieutenant	Infantry Officer

## Enrolled in Educational Program

Program of study	Institution
	University of Chicago
	University of Southern California
	Launch School
HCDE	UW
MSW	University of Pittsburgh
	Gonzaga University
	University of Washington

