

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Arts & Sciences

All Professional

UW Seattle

Graduates Surveyed						
	N	%	N	%	N	%
Total	5033	100%	3298	100%	8099	100%
Women	2942	58%	1726	52%	4509	56%
Men	2091	42%	1572	48%	3590	44%
African American	214	4%	139	4%	337	4%
American Indian	62	1%	30	1%	89	1%
Asian American	1465	29%	1039	32%	2430	30%
Caucasian	1902	38%	1278	39%	3127	39%
Hawaiian/Pacific Islander	61	1%	46	1%	101	1%
Hispanic/Latino	405	8%	300	9%	685	8%
Other/Not Indicated	924	18%	466	14%	1330	16%
International	847	17%	422	13%	1212	15%

Survey Response Rates						
	N	%	N	%	N	%
Total	1116	22%	812	25%	1872	23%
Women	691	62%	437	54%	1087	58%
Men	425	38%	375	46%	785	42%
African American	43	4%	22	3%	62	3%
American Indian	18	2%	4	0%	21	1%
Asian American	326	29%	261	32%	564	30%
Caucasian	468	42%	333	41%	787	42%
Hawaiian/Pacific Islander	13	1%	10	1%	22	1%
Hispanic/Latino	94	8%	80	10%	170	9%
Other/Not Indicated	154	14%	102	13%	246	13%
International	140	13%	91	11%	221	12%

Current Status						
	N	%	N	%	N	%
Employed for pay full time	572	51%	548	67%	1089	58%
Employed for pay part time	107	10%	36	4%	138	7%
Participating in a volunteer or service program	10	1%	15	2%	22	1%
Serving in the U.S. military	6	1%	4	0%	9	0%
Enrolled in a certificate or degree program	217	19%	122	15%	327	17%
Planning to continue education	67	6%	17	2%	82	4%
Seeking employment	108	10%	57	7%	163	9%
A fellowship	6	1%	0	0%	6	0%
Not seeking employment or continuing education	23	2%	13	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	575	89%	528	94%	1071	91%
Entrepreneur/self-employed	14	2%	4	1%	18	2%
Temporary/contract work assignment	34	5%	23	4%	55	5%
Freelance	8	1%	0	0%	8	1%
Postgraduate internship or fellowship	9	1%	5	1%	13	1%
Other	6	1%	3	1%	8	1%

Career related

	N	%	N	%	N	%
Yes	529	82%	516	91%	1015	87%
No	116	18%	48	9%	158	13%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	426	68%	366	67%	766	67%
Other Washington	27	4%	29	5%	53	5%
Alaska, Idaho, Oregon	14	2%	11	2%	24	2%
California, Hawaii	36	6%	45	8%	79	7%
Mountain states	10	2%	10	2%	18	2%
Central states	22	3%	20	4%	42	4%
Eastern states	40	6%	33	6%	72	6%
International	54	9%	33	6%	87	8%

Type of employer

	N	%	N	%	N	%
For-profit company	387	66%	387	72%	753	69%
Non-profit/NGO	68	12%	52	10%	114	10%
Government	114	19%	81	15%	189	17%
Other	21	4%	16	3%	37	3%

Search time (weeks)

	N					
		383	412	770		
Mean		9.5	10.8	10.1		
SD		9	11	10		
Range		0 52	0 54	0 54		

Salary

	N					
		407	434	815		
Mean		59,119	69,232	64,560		
SD		37,046	30,764	34,682		
Range		10,000 500,000	11,000 500,000	10,000 500,000		

First year bonus

	N					
		105	157	256		
Mean		19,941	12,728	15,378		
SD		37,140	16,053	26,886		
Range		250 350,000	100 85,000	100 350,000		

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	50%	7	50%	11	52%
Other Washington	1	10%	1	7%	2	10%
Alaska, Idaho, Oregon	1	10%	1	7%	1	5%
California, Hawaii	1	10%	3	21%	4	19%
Mountain states	0	0%	0	0%	0	0%
Central states	1	10%	0	0%	1	5%
Eastern states	0	0%	0	0%	0	0%
International	1	10%	2	14%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	4	67%	1	25%	5	56%
Army	2	33%	2	50%	3	33%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	1	25%	1	11%

Status

	N	%	N	%	N	%
Active duty	5	83%	4	100%	8	89%
Reserve	1	17%	0	0%	1	11%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	6	3%	1	1%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	1	1%	1	0%
Bachelor (BA/BS)	4	2%	1	1%	5	2%
Masters (MA/MS) – terminal degree	111	53%	90	76%	193	61%
Masters (MA/MS) – leading to doctorate	29	14%	9	8%	36	11%
Doctorate (PhD/EdD)	26	12%	8	7%	34	11%
Professional (JD, MD, DDS, PharmD)	31	15%	6	5%	36	11%
Non-Degree Seeking	0	0%	1	1%	1	0%
Other	4	2%	1	1%	5	2%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	79	39%	59	52%	134	44%
Other Washington	7	3%	1	1%	8	3%
Alaska, Idaho, Oregon	4	2%	2	2%	6	2%
California, Hawaii	16	8%	8	7%	24	8%
Mountain states	10	5%	1	1%	11	4%
Central states	15	7%	3	3%	18	6%
Eastern states	49	24%	34	30%	79	26%
International	21	10%	5	4%	25	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	915	89%	689	90%	1558	89%
No	115	11%	75	10%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	975	3.2	718	3.2	1642	3.2
Writing effectively	971	3.0	716	2.9	1635	3.0
Speaking effectively about ideas, projects, and plans	973	2.9	710	3.2	1631	3.0
Thinking critically and analytically, defining and solving problems	973	3.3	713	3.4	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	973	2.6	714	2.8	1635	2.7
Gathering information, conducting research	973	3.2	710	3.2	1631	3.2
Quantitative reasoning	972	3.0	711	3.1	1631	3.0
Understanding and valuing diverse people and cultures	967	3.2	714	3.1	1629	3.1
Working and learning independently	972	3.3	712	3.3	1632	3.3
Working and learning in a team	970	2.9	711	3.4	1629	3.1
Taking on leadership roles inside or outside of the classroom	972	2.6	710	3.0	1630	2.7
Understanding ethical practice(s) in at least one field	967	3.0	706	3.1	1623	3.0
Using self-reflection and self-assessment to guide next directions	964	2.9	707	3.0	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	963	2.8	707	3.0	1620	2.8
Developing skills and attitudes that foster lifelong learning	963	3.1	707	3.1	1619	3.1
Developing career interests and habits for success in the workplace	959	2.9	706	3.1	1614	3.0
Understanding more about who you are	963	3.0	705	3.0	1617	3.0
Finding a direction you'd like to pursue	966	2.9	702	3.0	1617	2.9
Understanding and practicing civic engagement, social responsibility	962	2.8	705	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	876	3.3	653	3.4	1481	3.3
Writing effectively	871	3.2	648	3.3	1471	3.2
Speaking effectively about ideas, projects, and plans	871	3.5	649	3.6	1472	3.5
Thinking critically and analytically, defining and solving problems	868	3.6	645	3.7	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	866	2.9	645	3.0	1464	3.0
Gathering information, conducting research	868	3.2	643	3.2	1464	3.2
Quantitative reasoning	868	3.0	642	3.2	1463	3.1
Understanding and valuing diverse people and cultures	866	3.4	642	3.2	1461	3.3
Working and learning independently	869	3.5	637	3.5	1459	3.5
Working and learning in a team	866	3.5	638	3.6	1457	3.5
Taking on leadership roles inside or outside of the classroom	868	3.1	639	3.2	1460	3.1
Understanding ethical practice(s) in at least one field	869	3.3	640	3.2	1462	3.3
Using self-reflection and self-assessment to guide next directions	868	3.3	639	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	867	3.0	640	3.3	1460	3.1
Developing skills and attitudes that foster lifelong learning	869	3.4	638	3.4	1460	3.4
Developing career interests and habits for success in the workplace	865	3.4	641	3.4	1459	3.4
Understanding more about who you are	865	3.2	640	3.2	1458	3.2
Finding a direction you'd like to pursue	866	3.4	641	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	868	3.2	640	3.1	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	498	55%	299	45%	775	51%
One	247	28%	187	28%	420	28%
Two	94	10%	93	14%	180	12%
Three or more	59	7%	84	13%	138	9%

Number of completed internships

	N	%	N	%	N	%
None	496	55%	232	35%	718	47%
One	227	25%	219	33%	426	28%
Two	117	13%	123	18%	230	15%
Three or more	65	7%	92	14%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	650	72%	419	64%	1049	69%
One	175	19%	145	22%	304	20%
Two	51	6%	58	9%	98	6%
Three or more	25	3%	37	6%	60	4%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	221	2.9	247	2.9	449	2.9
Internship(s)	258	3.2	332	3.4	563	3.3
Service-learning project(s)	144	2.6	156	2.7	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	876	2.6	654	2.9	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	887	2.4	652	2.5	1492	2.4
The help you received from academic advisers in your academic department	894	2.9	655	3.1	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	889	2.9	655	3.0	1497	3.0
Your overall learning experience at the UW	883	3.0	655	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	890	3.4	650	3.5	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	893	3.5	653	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	890	3.1	650	3.2	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	895	3.2	655	3.3	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	871	3.1	645	3.2	1470	3.1