UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2020-2021 UNDERGRADUATE Degree Recipients

	Architecture		College Of Built Environments		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	46	100%	182	100%	3298	100%	8099	100%
Women	29	63%	83	46%	1726	52%	4509	56%
Men	17	37%	99	54%	1572	48%	3590	44%
African American	1	2%	10	5%	139	4%	337	4%
American Indian	0	0%	3	2%	30	1%	89	1%
Asian American	15	33%	44	24%	1039	32%	2430	30%
Caucasian	18	39%	91	50%	1278	39%	3127	39%
Hawaiian/Pacific Islander	0	0%	1	1%	46	1%	101	1%
Hispanic/Latino	2	4%	16	9%	300	9%	685	8%
Other/Not Indicated	10	22%	17	9%	466	14%	1330	16%
International	9	20%	15	8%	422	13%	1212	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	14	30%	55	30%	812	25%	1872	23%
Women	10	71%	29	53%	437	54%	1087	58%
Men	4	29%	26	47%	375	46%	785	42%
African American	0	0%	4	7%	22	3%	62	3%
American Indian	0	0%	1	2%	4	0%	21	1%
Asian American	5	36%	13	24%	261	32%	564	30%
Caucasian	4	29%	25	45%	333	41%	787	42%
Hawaiian/Pacific Islander	0	0%	0	0%	10	1%	22	1%
Hispanic/Latino	0	0%	6	11%	80	10%	170	9%
Other/Not Indicated	5	36%	6	11%	102	13%	246	13%
International	4	29%	5	9%	91	11%	221	12%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	8	57%	37	67%	548	67%	1089	58%
Employed for pay part time	2	14%	4	7%	36	4%	138	7%
Participating in a volunteer or service program	0	0%	1	2%	15	2%	22	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	9	0%
Enrolled in a certificate or degree program	1	7%	4	7%	122	15%	327	17%
Planning to continue education	1	7%	1	2%	17	2%	82	4%
Seeking employment	1	7%	7	13%	57	7%	163	9%
A fellowship	0	0%	0	0%	0	0%	6	0%
Not seeking employment or continuing education	1	7%	1	2%	13	2%	36	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	80%	37	90%	528	94%	1071	91%
Entrepreneur/self-employed	0	0%	2	5%	4	1%	18	2%
Temporary/contract work assignment	2	20%	2	5%	23	4%	55	5%
Freelance	0	0%	0	0%	0	0%	8	1%
Postgraduate internship or fellowship	0	0%	0	0%	5	1%	13	1%
Other	0	0%	0	0%	3	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	9	90%	39	95%	516	91%	1015	87%
No	1	10%	2	5%	48	9%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	50%	26	65%	366	67%	766	67%
Other Washington	1	10%	1	3%	29	5%	53	5%
Alaska, Idaho, Oregon	0	0%	0	0%	11	2%	24	2%
California, Hawaii	0	0%	3	8%	45	8%	79	7%
Mountain states	1	10%	1	3%	10	2%	18	2%
Central states	1	10%	1	3%	20	4%	42	4%
Eastern states	0	0%	3	8%	33	6%	72	6%
International	2	20%	5	13%	33	6%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	10	100%	32	84%	387	72%	753	69%
Non-profit/NGO	0	0%	5	13%	52	10%	114	10%
Government	0	0%	0	0%	81	15%	189	17%
Other	0	0%	1	3%	16	3%	37	3%

Search time (weeks)

N		5		26		412		770
Mean		7.6		7.0		10.8		10.1
SD		3		6		11		10
Range	4	12	0	25	0	54	0	54

Salary

N		5		31		434		815
Mean		53,600		78,630		69,232		64,560
SD		9,864		79,875		30,764		34,682
Range	45,000	70,000	32,000	500,000	11,000	500,000	10,000	500,000

First year bonus

N		2		10		157		256
Mean		1,750		3,330		12,728		15,378
SD		354		3,531		16,053		26,886
Range	1,500	2,000	300	10,000	100	85,000	100	350,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	7	50%	11	52%
Other Washington	0	0%	0	0%	1	7%	2	10%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	3	21%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	14%	2	10%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	5	56%
Army	0	0%	0	0%	2	50%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	8	89%
Reserve	0	0%	0	0%	0	0%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	1	100%	4	100%	90	76%	193	61%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	9	8%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	8	7%	34	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	5%	36	11%
Non-Degree Seeking	0	0%	0	0%	1	1%	1	0%
Other	0	0%	0	0%	1	1%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	59	52%	134	44%
Other Washington	0	0%	0	0%	1	1%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	6	2%
California, Hawaii	0	0%	1	33%	8	7%	24	8%
Mountain states	0	0%	0	0%	1	1%	11	4%
Central states	0	0%	0	0%	3	3%	18	6%
Eastern states	0	0%	0	0%	34	30%	79	26%
International	0	0%	0	0%	5	4%	25	8%

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All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	9	69%	48	92%	689	90%	1558	89%
No	4	31%	4	8%	75	10%	183	11%

Amount UW academic program ADVANCED LEARNING
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.3	49	3.1	718	3.2	1642	3.2
Writing effectively	11	2.8	49	2.9	716	2.9	1635	3.0
Speaking effectively about ideas, projects, and plans	11	3.4	49	3.2	710	3.2	1631	3.0
Thinking critically and analytically, defining and solving problems	11	3.0	49	3.3	713	3.4	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	3.5	49	3.2	714	2.8	1635	2.7
Gathering information, conducting research	11	2.9	48	3.1	710	3.2	1631	3.2
Quantitative reasoning	11	2.9	49	2.9	711	3.1	1631	3.0
Understanding and valuing diverse people and cultures	11	2.8	48	2.9	714	3.1	1629	3.1
Working and learning independently	11	3.3	49	3.2	712	3.3	1632	3.3
Working and learning in a team	11	3.4	49	3.4	711	3.4	1629	3.1
Taking on leadership roles inside or outside of the classroom	11	2.6	49	3.1	710	3.0	1630	2.7
Understanding ethical practice(s) in at least one field	11	2.8	49	3.0	706	3.1	1623	3.0
Using self-reflection and self-assessment to guide next directions	11	3.1	49	3.1	707	3.0	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	3.0	49	3.0	707	3.0	1620	2.8
Developing skills and attitudes that foster lifelong learning	11	2.9	49	3.1	707	3.1	1619	3.1
Developing career interests and habits for success in the workplace	11	2.7	49	3.0	706	3.1	1614	3.0
Understanding more about who you are	11	3.0	49	3.0	705	3.0	1617	3.0
Finding a direction you'd like to pursue	11	3.1	49	2.9	702	3.0	1617	2.9
Understanding and practicing civic engagement, social responsibility	11	2.5	48	2.8	705	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.3	46	3.4	653	3.4	1481	3.3
Writing effectively	12	3.1	47	3.3	648	3.3	1471	3.2
Speaking effectively about ideas, projects, and plans	12	3.6	47	3.7	649	3.6	1472	3.5
Thinking critically and analytically, defining and solving problems	12	3.3	47	3.6	645	3.7	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	3.3	47	3.1	645	3.0	1464	3.0
Gathering information, conducting research	12	3.2	47	3.3	643	3.2	1464	3.2
Quantitative reasoning	12	3.0	47	3.3	642	3.2	1463	3.1
Understanding and valuing diverse people and cultures	12	3.0	47	3.2	642	3.2	1461	3.3
Working and learning independently	11	3.6	45	3.6	637	3.5	1459	3.5
Working and learning in a team	11	3.8	46	3.7	638	3.6	1457	3.5
Taking on leadership roles inside or outside of the classroom	11	3.2	46	3.4	639	3.2	1460	3.1
Understanding ethical practice(s) in at least one field	11	3.4	46	3.4	640	3.2	1462	3.3
Using self-reflection and self-assessment to guide next directions	11	3.4	46	3.4	639	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	3.7	47	3.6	640	3.3	1460	3.1
Developing skills and attitudes that foster lifelong learning	11	3.1	46	3.3	638	3.4	1460	3.4
Developing career interests and habits for success in the workplace	12	3.7	47	3.5	641	3.4	1459	3.4
Understanding more about who you are	11	3.3	46	3.3	640	3.2	1458	3.2
Finding a direction you'd like to pursue	11	3.5	46	3.4	641	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	11	2.9	46	3.1	640	3.1	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	10	77%	23	47%	299	45%	775	51%
One	1	8%	10	20%	187	28%	420	28%
Two	1	8%	8	16%	93	14%	180	12%
Three or more	1	8%	8	16%	84	13%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	9	69%	22	45%	232	35%	718	47%
One	3	23%	12	24%	219	33%	426	28%
Two	1	8%	9	18%	123	18%	230	15%
Three or more	0	0%	6	12%	92	14%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	11	85%	31	63%	419	64%	1049	69%
One	2	15%	12	24%	145	22%	304	20%
Two	0	0%	5	10%	58	9%	98	6%
Three or more	0	0%	1	2%	37	6%	60	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	3.0	16	3.1	247	2.9	449	2.9
Internship(s)	4	3.5	24	3.6	332	3.4	563	3.3
Service-learning project(s)	1	4.0	11	2.5	156	2.7	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	13	2.5	48	2.6	654	2.9	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	13	2.2	48	2.4	652	2.5	1492	2.4
The help you received from academic advisers in your academic department	13	2.7	48	3.0	655	3.1	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	12	3.1	47	2.9	655	3.0	1497	3.0
Your overall learning experience at the UW	13	2.8	48	2.9	655	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.2	48	3.2	650	3.5	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.3	48	3.5	653	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	13	3.2	48	3.1	650	3.2	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	13	2.8	48	3.1	655	3.3	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.1	46	3.0	645	3.2	1470	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
intern	
Junior Architect	YOW Architects
Architectural designer	
Architectural Designer	BRR Architecture
Architect	Fivedot
Junior Designer	Paul Michael Davis Architects LLC
Integrated Construction Coordinator	Mortenson
Junior Architect	Prdg Architecture + design
Design Intern	Inhabit Development