

UW Alumni Survey Results 2020-2021 MASTERS Degree Recipients

Architecture College Of Built Environments All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	32	100%	146	100%	3685	100%	4305	100%
Women	19	59%	80	55%	2044	55%	2398	56%
Men	13	41%	66	45%	1641	45%	1907	44%
African American	0	0%	5	3%	143	4%	162	4%
American Indian	0	0%	2	1%	46	1%	49	1%
Asian American	5	16%	12	8%	610	17%	680	16%
Caucasian	18	56%	77	53%	1682	46%	1942	45%
Hawaiian/Pacific Islander	0	0%	1	1%	23	1%	28	1%
Hispanic/Latino	0	0%	6	4%	245	7%	302	7%
Other/Not Indicated	9	28%	43	29%	936	25%	1142	27%
International	8	25%	35	24%	853	23%	1042	24%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	8	25%	49	34%	1027	28%	1174	27%
Women	5	63%	33	67%	583	57%	671	57%
Men	3	38%	16	33%	444	43%	503	43%
African American	0	0%	3	6%	31	3%	37	3%
American Indian	0	0%	1	2%	13	1%	16	1%
Asian American	2	25%	4	8%	158	15%	171	15%
Caucasian	5	63%	22	45%	504	49%	572	49%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	0	0%	3	6%	68	7%	81	7%
Other/Not Indicated	1	13%	16	33%	246	24%	289	25%
International	0	0%	12	24%	224	22%	264	22%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	75%	40	82%	813	79%	901	77%
Employed for pay part time	0	0%	1	2%	40	4%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	4	0%
Serving in the U.S. military	0	0%	1	2%	7	1%	8	1%
Enrolled in a certificate or degree program	0	0%	1	2%	58	6%	88	7%
Planning to continue education	0	0%	0	0%	2	0%	5	0%
Seeking employment	1	13%	3	6%	69	7%	79	7%
A fellowship	0	0%	0	0%	15	1%	18	2%
Not seeking employment or continuing education	1	13%	3	6%	19	2%	24	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	100%	40	98%	775	93%	849	92%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	0	0%	1	2%	23	3%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	8	1%	10	1%
Faculty tenure track position	0	0%	0	0%	4	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	9	1%	12	1%
Other	0	0%	0	0%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	100%	39	95%	793	96%	878	96%
No	0	0%	2	5%	33	4%	40	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	67%	21	53%	532	66%	589	66%
Other Washington	0	0%	2	5%	31	4%	34	4%
Alaska, Idaho, Oregon	0	0%	1	3%	16	2%	18	2%
California, Hawaii	0	0%	4	10%	69	9%	77	9%
Mountain states	1	17%	2	5%	21	3%	24	3%
Central states	1	17%	1	3%	28	3%	30	3%
Eastern states	0	0%	5	13%	48	6%	56	6%
International	0	0%	4	10%	57	7%	63	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	100%	31	78%	477	59%	527	59%
Non-profit/NGO	0	0%	2	5%	94	12%	108	12%
Government	0	0%	7	18%	199	25%	214	24%
Other	0	0%	0	0%	35	4%	39	4%

Search time (weeks)

	N		N		N		N	
N	2		27		463		512	
Mean	9.0		12.1		11.4		11.5	
SD	10		9		10		10	
Range	2	16	0	30	0	53	0	53

Salary

	N		N		N		N	
N	6		36		661		724	
Mean	61,117		62,994		96,305		95,246	
SD	7,046		19,063		53,960		52,455	
Range	55,000	71,000	19,000	100,000	10,000	600,000	10,000	600,000

First year bonus

	N		N		N		N	
N	1		9		183		198	
Mean	500		3,601		22,219		21,446	
SD			3,372		25,732		25,047	
Range	500	500	413	10,000	413	177,000	300	177,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	25%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	29%	2	25%
Army	0	0%	1	100%	3	43%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	29%	2	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	86%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	1	100%	1	14%	1	13%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	100%	5	9%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	0	0%	45	82%	71	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	5%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	2%	1	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	34	63%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	2	4%	5	6%
Mountain states	0	0%	0	0%	3	6%	3	4%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	7	13%	9	11%
International	0	0%	0	0%	6	11%	10	12%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	100%	36	77%	797	82%	908	82%
No	0	0%	11	23%	176	18%	204	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.0	46	3.4	930	3.3	1058	3.3
Writing effectively	7	3.1	46	3.2	924	3.0	1052	3.0
Speaking effectively about ideas, projects, and plans	7	3.0	46	3.1	922	3.0	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	7	3.0	46	3.4	923	3.2	1051	3.2
Identifying important questions in your field	7	3.0	46	3.3	923	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	7	3.0	46	3.2	922	3.1	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.4	46	3.2	923	3.0	1050	3.0
Knowing how to put research ideas into practice in your field	7	2.7	46	3.0	920	2.9	1047	2.9
Understanding ethics and ethical practice in your field	7	3.0	46	3.2	920	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	7	2.7	46	2.9	920	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	7	2.3	46	3.0	921	2.7	1049	2.7
Learning independently	7	3.1	46	3.5	916	3.2	1044	3.2
Working collaboratively with others within your field	7	3.6	46	3.5	919	3.3	1046	3.2
Working collaboratively with interdisciplinary groups	7	2.4	46	3.2	917	3.0	1045	3.0
Understanding and valuing diverse people and cultures	7	3.4	45	3.3	919	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	7	3.1	46	3.2	921	3.1	1049	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.4	41	3.3	872	3.5	994	3.5
Writing effectively	7	2.9	42	3.3	863	3.3	985	3.3
Speaking effectively about ideas, projects, and plans	7	3.4	42	3.4	862	3.5	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	7	3.3	43	3.2	862	3.2	982	3.3
Identifying important questions in your field	7	3.1	43	3.4	862	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	7	3.4	43	3.3	860	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.7	43	3.5	861	3.4	982	3.4
Knowing how to put research ideas into practice in your field	7	3.1	43	3.1	861	3.2	982	3.2
Understanding ethics and ethical practice in your field	6	3.7	42	3.6	861	3.4	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.1	43	3.2	863	3.2	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	7	3.7	43	3.5	865	3.1	986	3.2
Learning independently	7	3.6	42	3.5	857	3.4	978	3.4
Working collaboratively with others within your field	7	4.0	43	3.7	861	3.6	981	3.6
Working collaboratively with interdisciplinary groups	7	3.6	42	3.5	862	3.5	983	3.5
Understanding and valuing diverse people and cultures	7	3.6	43	3.5	864	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	7	3.7	43	3.5	863	3.4	984	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	7	3.1	42	3.2	830	3.0	943	3.0
The help you received from graduate student colleagues	7	3.7	43	3.4	883	3.2	1003	3.2
The help you received navigating the job market	7	1.4	43	2.4	871	2.4	988	2.4
Your overall learning experience at the UW	7	2.9	42	3.2	874	3.2	993	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	3.1	42	3.5	886	3.6	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	4.0	42	3.8	889	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	7	3.9	43	3.4	873	3.1	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	7	3.0	42	3.4	891	3.4	1013	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.0	41	3.3	870	3.3	989	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Project Engineer	
Architectural Designer	Cone Architecture
Designer I	EYP Architects & Engineers
Architectural designer	
Architectural Designer	CTA Design builders
Architectural Designer	Momentum Design Group