

**UW Alumni Survey Results**  
**2020-2021 UNDERGRADUATE Degree Recipients**

	Construction Management		College Of Built Environments		All Professional		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	70	100%	182	100%	3298	100%	8099	100%
Women	15	21%	83	46%	1726	52%	4509	56%
Men	55	79%	99	54%	1572	48%	3590	44%
African American	4	6%	10	5%	139	4%	337	4%
American Indian	1	1%	3	2%	30	1%	89	1%
Asian American	17	24%	44	24%	1039	32%	2430	30%
Caucasian	40	57%	91	50%	1278	39%	3127	39%
Hawaiian/Pacific Islander	1	1%	1	1%	46	1%	101	1%
Hispanic/Latino	5	7%	16	9%	300	9%	685	8%
Other/Not Indicated	2	3%	17	9%	466	14%	1330	16%
International	2	3%	15	8%	422	13%	1212	15%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	17	24%	55	30%	812	25%	1872	23%
Women	5	29%	29	53%	437	54%	1087	58%
Men	12	71%	26	47%	375	46%	785	42%
African American	2	12%	4	7%	22	3%	62	3%
American Indian	0	0%	1	2%	4	0%	21	1%
Asian American	5	29%	13	24%	261	32%	564	30%
Caucasian	7	41%	25	45%	333	41%	787	42%
Hawaiian/Pacific Islander	0	0%	0	0%	10	1%	22	1%
Hispanic/Latino	2	12%	6	11%	80	10%	170	9%
Other/Not Indicated	1	6%	6	11%	102	13%	246	13%
International	1	6%	5	9%	91	11%	221	12%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	17	100%	37	67%	548	67%	1089	58%
Employed for pay part time	0	0%	4	7%	36	4%	138	7%
Participating in a volunteer or service program	0	0%	1	2%	15	2%	22	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	9	0%
Enrolled in a certificate or degree program	0	0%	4	7%	122	15%	327	17%
Planning to continue education	0	0%	1	2%	17	2%	82	4%
Seeking employment	0	0%	7	13%	57	7%	163	9%
A fellowship	0	0%	0	0%	0	0%	6	0%
Not seeking employment or continuing education	0	0%	1	2%	13	2%	36	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	17	100%	37	90%	528	94%	1071	91%
Entrepreneur/self-employed	0	0%	2	5%	4	1%	18	2%
Temporary/contract work assignment	0	0%	2	5%	23	4%	55	5%
Freelance	0	0%	0	0%	0	0%	8	1%
Postgraduate internship or fellowship	0	0%	0	0%	5	1%	13	1%
Other	0	0%	0	0%	3	1%	8	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	17	100%	39	95%	516	91%	1015	87%
No	0	0%	2	5%	48	9%	158	13%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	81%	26	65%	366	67%	766	67%
Other Washington	0	0%	1	3%	29	5%	53	5%
Alaska, Idaho, Oregon	0	0%	0	0%	11	2%	24	2%
California, Hawaii	0	0%	3	8%	45	8%	79	7%
Mountain states	0	0%	1	3%	10	2%	18	2%
Central states	1	6%	1	3%	20	4%	42	4%
Eastern states	1	6%	3	8%	33	6%	72	6%
International	1	6%	5	13%	33	6%	87	8%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	15	94%	32	84%	387	72%	753	69%
Non-profit/NGO	0	0%	5	13%	52	10%	114	10%
Government	0	0%	0	0%	81	15%	189	17%
Other	1	6%	1	3%	16	3%	37	3%

**Search time (weeks)**

	N	12	26	412	770	
Mean		4.4	7.0	10.8	10.1	
SD		3	6	11	10	
Range	0	10	0	25	0	54

**Salary**

	N	15	31	434	815	
Mean		76,987	78,630	69,232	64,560	
SD		11,517	79,875	30,764	34,682	
Range	65,000	110,000	32,000	500,000	11,000	500,000

**First year bonus**

	N	5	10	157	256	
Mean		4,400	3,330	12,728	15,378	
SD		4,492	3,531	16,053	26,886	
Range	500	10,000	300	10,000	100	85,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	7	50%	11	52%
Other Washington	0	0%	0	0%	1	7%	2	10%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	3	21%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	14%	2	10%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	5	56%
Army	0	0%	0	0%	2	50%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	11%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	8	89%
Reserve	0	0%	0	0%	0	0%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	0	0%	4	100%	90	76%	193	61%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	9	8%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	8	7%	34	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	5%	36	11%
Non-Degree Seeking	0	0%	0	0%	1	1%	1	0%
Other	0	0%	0	0%	1	1%	5	2%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	59	52%	134	44%
Other Washington	0	0%	0	0%	1	1%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	6	2%
California, Hawaii	0	0%	1	33%	8	7%	24	8%
Mountain states	0	0%	0	0%	1	1%	11	4%
Central states	0	0%	0	0%	3	3%	18	6%
Eastern states	0	0%	0	0%	34	30%	79	26%
International	0	0%	0	0%	5	4%	25	8%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	16	100%	48	92%	689	90%	1558	89%
No	0	0%	4	8%	75	10%	183	11%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.3	49	3.1	718	3.2	1642	3.2
Writing effectively	15	2.5	49	2.9	716	2.9	1635	3.0
Speaking effectively about ideas, projects, and plans	15	3.0	49	3.2	710	3.2	1631	3.0
Thinking critically and analytically, defining and solving problems	15	3.2	49	3.3	713	3.4	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	2.6	49	3.2	714	2.8	1635	2.7
Gathering information, conducting research	15	3.0	48	3.1	710	3.2	1631	3.2
Quantitative reasoning	15	3.0	49	2.9	711	3.1	1631	3.0
Understanding and valuing diverse people and cultures	15	2.5	48	2.9	714	3.1	1629	3.1
Working and learning independently	15	3.3	49	3.2	712	3.3	1632	3.3
Working and learning in a team	15	3.7	49	3.4	711	3.4	1629	3.1
Taking on leadership roles inside or outside of the classroom	15	3.4	49	3.1	710	3.0	1630	2.7
Understanding ethical practice(s) in at least one field	15	3.3	49	3.0	706	3.1	1623	3.0
Using self-reflection and self-assessment to guide next directions	15	2.9	49	3.1	707	3.0	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	3.3	49	3.0	707	3.0	1620	2.8
Developing skills and attitudes that foster lifelong learning	15	3.2	49	3.1	707	3.1	1619	3.1
Developing career interests and habits for success in the workplace	15	3.1	49	3.0	706	3.1	1614	3.0
Understanding more about who you are	15	2.9	49	3.0	705	3.0	1617	3.0
Finding a direction you'd like to pursue	15	2.9	49	2.9	702	3.0	1617	2.9
Understanding and practicing civic engagement, social responsibility	15	2.3	48	2.8	705	2.8	1616	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.6	46	3.4	653	3.4	1481	3.3
Writing effectively	14	3.5	47	3.3	648	3.3	1471	3.2
Speaking effectively about ideas, projects, and plans	14	3.8	47	3.7	649	3.6	1472	3.5
Thinking critically and analytically, defining and solving problems	14	3.8	47	3.6	645	3.7	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	2.9	47	3.1	645	3.0	1464	3.0
Gathering information, conducting research	14	3.4	47	3.3	643	3.2	1464	3.2
Quantitative reasoning	14	3.9	47	3.3	642	3.2	1463	3.1
Understanding and valuing diverse people and cultures	14	3.2	47	3.2	642	3.2	1461	3.3
Working and learning independently	14	3.6	45	3.6	637	3.5	1459	3.5
Working and learning in a team	14	3.8	46	3.7	638	3.6	1457	3.5
Taking on leadership roles inside or outside of the classroom	14	3.8	46	3.4	639	3.2	1460	3.1
Understanding ethical practice(s) in at least one field	14	3.6	46	3.4	640	3.2	1462	3.3
Using self-reflection and self-assessment to guide next directions	14	3.4	46	3.4	639	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	3.6	47	3.6	640	3.3	1460	3.1
Developing skills and attitudes that foster lifelong learning	14	3.2	46	3.3	638	3.4	1460	3.4
Developing career interests and habits for success in the workplace	14	3.4	47	3.5	641	3.4	1459	3.4
Understanding more about who you are	14	3.4	46	3.3	640	3.2	1458	3.2
Finding a direction you'd like to pursue	14	3.2	46	3.4	641	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	14	2.8	46	3.1	640	3.1	1461	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	10	67%	23	47%	299	45%	775	51%
One	2	13%	10	20%	187	28%	420	28%
Two	0	0%	8	16%	93	14%	180	12%
Three or more	3	20%	8	16%	84	13%	138	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	2	13%	22	45%	232	35%	718	47%
One	3	20%	12	24%	219	33%	426	28%
Two	8	53%	9	18%	123	18%	230	15%
Three or more	2	13%	6	12%	92	14%	148	10%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	11	73%	31	63%	419	64%	1049	69%
One	4	27%	12	24%	145	22%	304	20%
Two	0	0%	5	10%	58	9%	98	6%
Three or more	0	0%	1	2%	37	6%	60	4%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	3.0	16	3.1	247	2.9	449	2.9
Internship(s)	13	3.8	24	3.6	332	3.4	563	3.3
Service-learning project(s)	4	2.3	11	2.5	156	2.7	279	2.6

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	14	2.1	48	2.6	654	2.9	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	14	2.1	48	2.4	652	2.5	1492	2.4
The help you received from academic advisers in your academic department	14	2.9	48	3.0	655	3.1	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	14	2.6	47	2.9	655	3.0	1497	3.0
Your overall learning experience at the UW	14	3.0	48	2.9	655	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.4	48	3.2	650	3.5	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.6	48	3.5	653	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	14	3.4	48	3.1	650	3.2	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	14	3.0	48	3.1	655	3.3	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.0	46	3.0	645	3.2	1470	3.1

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Engineer	Hensel Phelps
Project Engineer	Clark Construction Group
Project Engineer	Hoffman Construction
Project Engineer	Hoffman Construction Company
Project Engineer	4 Square
Project Engineer	Aldrich and Associates
Associate Project Manager I	Holland Partner Group
Integrated Construction Coordinator	Mortenson
Construction Manager	Legacy South
Field Engineer	Johansen Construction Company
Project Engineer	W.G. Clark
Engineer	Clark construction
Assistant Project Manager	MainVue Homes
Construction Project Engineer	Lennar Multifamily builders
Project Engineer	AvalonBay
Project Coordinator / Estimator	Graham Construction
Project Engineer	Pavilion Construction