

**UW Alumni Survey Results**  
**2020-2021 MASTERS Degree Recipients**

	Construction Management		College Of Built Environments		All Professional		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	20	100%	146	100%	3685	100%	4305	100%
Women	8	40%	80	55%	2044	55%	2398	56%
Men	12	60%	66	45%	1641	45%	1907	44%
African American	0	0%	5	3%	143	4%	162	4%
American Indian	0	0%	2	1%	46	1%	49	1%
Asian American	0	0%	12	8%	610	17%	680	16%
Caucasian	7	35%	77	53%	1682	46%	1942	45%
Hawaiian/Pacific Islander	0	0%	1	1%	23	1%	28	1%
Hispanic/Latino	0	0%	6	4%	245	7%	302	7%
Other/Not Indicated	13	65%	43	29%	936	25%	1142	27%
International	11	55%	35	24%	853	23%	1042	24%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	9	45%	49	34%	1027	28%	1174	27%
Women	5	56%	33	67%	583	57%	671	57%
Men	4	44%	16	33%	444	43%	503	43%
African American	0	0%	3	6%	31	3%	37	3%
American Indian	0	0%	1	2%	13	1%	16	1%
Asian American	0	0%	4	8%	158	15%	171	15%
Caucasian	2	22%	22	45%	504	49%	572	49%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	0	0%	3	6%	68	7%	81	7%
Other/Not Indicated	7	78%	16	33%	246	24%	289	25%
International	6	67%	12	24%	224	22%	264	22%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	9	100%	40	82%	813	79%	901	77%
Employed for pay part time	0	0%	1	2%	40	4%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	4	0%
Serving in the U.S. military	0	0%	1	2%	7	1%	8	1%
Enrolled in a certificate or degree program	0	0%	1	2%	58	6%	88	7%
Planning to continue education	0	0%	0	0%	2	0%	5	0%
Seeking employment	0	0%	3	6%	69	7%	79	7%
A fellowship	0	0%	0	0%	15	1%	18	2%
Not seeking employment or continuing education	0	0%	3	6%	19	2%	24	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	100%	40	98%	775	93%	849	92%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	0	0%	1	2%	23	3%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	8	1%	10	1%
Faculty tenure track position	0	0%	0	0%	4	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	9	1%	12	1%
Other	0	0%	0	0%	7	1%	11	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	9	100%	39	95%	793	96%	878	96%
No	0	0%	2	5%	33	4%	40	4%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	78%	21	53%	532	66%	589	66%
Other Washington	0	0%	2	5%	31	4%	34	4%
Alaska, Idaho, Oregon	0	0%	1	3%	16	2%	18	2%
California, Hawaii	1	11%	4	10%	69	9%	77	9%
Mountain states	0	0%	2	5%	21	3%	24	3%
Central states	0	0%	1	3%	28	3%	30	3%
Eastern states	1	11%	5	13%	48	6%	56	6%
International	0	0%	4	10%	57	7%	63	7%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	8	100%	31	78%	477	59%	527	59%
Non-profit/NGO	0	0%	2	5%	94	12%	108	12%
Government	0	0%	7	18%	199	25%	214	24%
Other	0	0%	0	0%	35	4%	39	4%

**Search time (weeks)**

	N		N		N		N	
	8		27		463		512	
Mean	13.4		12.1		11.4		11.5	
SD	6		9		10		10	
Range	6 24		0 30		0 53		0 53	

**Salary**

	N		N		N		N	
	7		36		661		724	
Mean	76,357		62,994		96,305		95,246	
SD	11,198		19,063		53,960		52,455	
Range	67,500 100,000		19,000 100,000		10,000 600,000		10,000 600,000	

**First year bonus**

	N		N		N		N	
	5		9		183		198	
Mean	2,283		3,601		22,219		21,446	
SD	1,667		3,372		25,732		25,047	
Range	413 5,000		413 10,000		413 177,000		300 177,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	25%	1	25%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	29%	2	25%
Army	0	0%	1	100%	3	43%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	29%	2	25%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	86%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	1	100%	1	14%	1	13%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	100%	5	9%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	0	0%	45	82%	71	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	5%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	2%	1	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	34	63%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	2	4%	5	6%
Mountain states	0	0%	0	0%	3	6%	3	4%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	7	13%	9	11%
International	0	0%	0	0%	6	11%	10	12%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	4	44%	36	77%	797	82%	908	82%
No	5	56%	11	23%	176	18%	204	18%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	9	3.4	46	3.4	930	3.3	1058	3.3
Writing effectively	9	3.4	46	3.2	924	3.0	1052	3.0
Speaking effectively about ideas, projects, and plans	9	3.3	46	3.1	922	3.0	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	9	3.3	46	3.4	923	3.2	1051	3.2
Identifying important questions in your field	9	3.2	46	3.3	923	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	9	3.2	46	3.2	922	3.1	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	9	3.3	46	3.2	923	3.0	1050	3.0
Knowing how to put research ideas into practice in your field	9	3.0	46	3.0	920	2.9	1047	2.9
Understanding ethics and ethical practice in your field	9	3.6	46	3.2	920	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	9	3.2	46	2.9	920	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	9	3.7	46	3.0	921	2.7	1049	2.7
Learning independently	9	3.7	46	3.5	916	3.2	1044	3.2
Working collaboratively with others within your field	9	3.7	46	3.5	919	3.3	1046	3.2
Working collaboratively with interdisciplinary groups	9	3.6	46	3.2	917	3.0	1045	3.0
Understanding and valuing diverse people and cultures	8	3.5	45	3.3	919	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	9	3.4	46	3.2	921	3.1	1049	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.7	41	3.3	872	3.5	994	3.5
Writing effectively	7	3.9	42	3.3	863	3.3	985	3.3
Speaking effectively about ideas, projects, and plans	7	3.9	42	3.4	862	3.5	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	8	3.3	43	3.2	862	3.2	982	3.3
Identifying important questions in your field	8	3.8	43	3.4	862	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	8	3.5	43	3.3	860	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.4	43	3.5	861	3.4	982	3.4
Knowing how to put research ideas into practice in your field	8	2.6	43	3.1	861	3.2	982	3.2
Understanding ethics and ethical practice in your field	8	3.6	42	3.6	861	3.4	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	8	3.6	43	3.2	863	3.2	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	8	3.6	43	3.5	865	3.1	986	3.2
Learning independently	8	3.6	42	3.5	857	3.4	978	3.4
Working collaboratively with others within your field	8	3.6	43	3.7	861	3.6	981	3.6
Working collaboratively with interdisciplinary groups	8	3.6	42	3.5	862	3.5	983	3.5
Understanding and valuing diverse people and cultures	8	3.6	43	3.5	864	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	8	3.6	43	3.5	863	3.4	984	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	7	3.0	42	3.2	830	3.0	943	3.0
The help you received from graduate student colleagues	8	3.5	43	3.4	883	3.2	1003	3.2
The help you received navigating the job market	8	3.3	43	2.4	871	2.4	988	2.4
Your overall learning experience at the UW	8	3.5	42	3.2	874	3.2	993	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	4.0	42	3.5	886	3.6	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	4.0	42	3.8	889	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	8	3.6	43	3.4	873	3.1	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	7	3.9	42	3.4	891	3.4	1013	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	3.6	41	3.3	870	3.3	989	3.2

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Project Engineer	Discovery Land Company
Deputy project manager	Linxon
Field Engineer	
Construction estimator	Bergelectric corp
Project Engineer	Graves + Associates
Field Engineer II	Pacific Pile and Marine
Project Engineer	Northwest Construction Inc.
Project Engineer	
Engineer 2	Mott MacDonald