

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

	Landscape Architecture		College Of Built Environments		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	20	100%	182	100%	3298	100%	8099	100%
Women	14	70%	83	46%	1726	52%	4509	56%
Men	6	30%	99	54%	1572	48%	3590	44%
African American	0	0%	10	5%	139	4%	337	4%
American Indian	1	5%	3	2%	30	1%	89	1%
Asian American	4	20%	44	24%	1039	32%	2430	30%
Caucasian	7	35%	91	50%	1278	39%	3127	39%
Hawaiian/Pacific Islander	0	0%	1	1%	46	1%	101	1%
Hispanic/Latino	3	15%	16	9%	300	9%	685	8%
Other/Not Indicated	5	25%	17	9%	466	14%	1330	16%
International	5	25%	15	8%	422	13%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	8	40%	55	30%	812	25%	1872	23%
Women	6	75%	29	53%	437	54%	1087	58%
Men	2	25%	26	47%	375	46%	785	42%
African American	0	0%	4	7%	22	3%	62	3%
American Indian	0	0%	1	2%	4	0%	21	1%
Asian American	1	13%	13	24%	261	32%	564	30%
Caucasian	6	75%	25	45%	333	41%	787	42%
Hawaiian/Pacific Islander	0	0%	0	0%	10	1%	22	1%
Hispanic/Latino	1	13%	6	11%	80	10%	170	9%
Other/Not Indicated	0	0%	6	11%	102	13%	246	13%
International	0	0%	5	9%	91	11%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	2	25%	37	67%	548	67%	1089	58%
Employed for pay part time	1	13%	4	7%	36	4%	138	7%
Participating in a volunteer or service program	0	0%	1	2%	15	2%	22	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	9	0%
Enrolled in a certificate or degree program	1	13%	4	7%	122	15%	327	17%
Planning to continue education	0	0%	1	2%	17	2%	82	4%
Seeking employment	4	50%	7	13%	57	7%	163	9%
A fellowship	0	0%	0	0%	0	0%	6	0%
Not seeking employment or continuing education	0	0%	1	2%	13	2%	36	2%

Landscape
ArchitectureCollege Of Built
Environments

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	2	67%	37	90%	528	94%	1071	91%
Entrepreneur/self-employed	1	33%	2	5%	4	1%	18	2%
Temporary/contract work assignment	0	0%	2	5%	23	4%	55	5%
Freelance	0	0%	0	0%	0	0%	8	1%
Postgraduate internship or fellowship	0	0%	0	0%	5	1%	13	1%
Other	0	0%	0	0%	3	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	3	100%	39	95%	516	91%	1015	87%
No	0	0%	2	5%	48	9%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	26	65%	366	67%	766	67%
Other Washington	0	0%	1	3%	29	5%	53	5%
Alaska, Idaho, Oregon	0	0%	0	0%	11	2%	24	2%
California, Hawaii	1	33%	3	8%	45	8%	79	7%
Mountain states	0	0%	1	3%	10	2%	18	2%
Central states	0	0%	1	3%	20	4%	42	4%
Eastern states	0	0%	3	8%	33	6%	72	6%
International	1	33%	5	13%	33	6%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	100%	32	84%	387	72%	753	69%
Non-profit/NGO	0	0%	5	13%	52	10%	114	10%
Government	0	0%	0	0%	81	15%	189	17%
Other	0	0%	1	3%	16	3%	37	3%

Search time (weeks)

	N	2	26	412	770
Mean		12.0	7.0	10.8	10.1
SD		0	6	11	10
Range	12	12	0	54	0

Salary

	N	2	31	434	815
Mean		59,000	78,630	69,232	64,560
SD		4,243	79,875	30,764	34,682
Range	56,000	62,000	32,000	500,000	11,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	7	50%	11	52%
Other Washington	0	0%	0	0%	1	7%	2	10%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	3	21%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	14%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	5	56%
Army	0	0%	0	0%	2	50%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	8	89%
Reserve	0	0%	0	0%	0	0%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	1	100%	4	100%	90	76%	193	61%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	9	8%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	8	7%	34	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	5%	36	11%
Non-Degree Seeking	0	0%	0	0%	1	1%	1	0%
Other	0	0%	0	0%	1	1%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	2	67%	59	52%	134	44%
Other Washington	0	0%	0	0%	1	1%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	6	2%
California, Hawaii	0	0%	1	33%	8	7%	24	8%
Mountain states	0	0%	0	0%	1	1%	11	4%
Central states	0	0%	0	0%	3	3%	18	6%
Eastern states	0	0%	0	0%	34	30%	79	26%
International	0	0%	0	0%	5	4%	25	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	100%	48	92%	689	90%	1558	89%
No	0	0%	4	8%	75	10%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	3.4	49	3.1	718	3.2	1642	3.2
Writing effectively	8	3.0	49	2.9	716	2.9	1635	3.0
Speaking effectively about ideas, projects, and plans	8	3.3	49	3.2	710	3.2	1631	3.0
Thinking critically and analytically, defining and solving problems	8	3.4	49	3.3	713	3.4	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	3.6	49	3.2	714	2.8	1635	2.7
Gathering information, conducting research	8	3.3	48	3.1	710	3.2	1631	3.2
Quantitative reasoning	8	2.6	49	2.9	711	3.1	1631	3.0
Understanding and valuing diverse people and cultures	8	3.3	48	2.9	714	3.1	1629	3.1
Working and learning independently	8	3.3	49	3.2	712	3.3	1632	3.3
Working and learning in a team	8	3.3	49	3.4	711	3.4	1629	3.1
Taking on leadership roles inside or outside of the classroom	8	2.8	49	3.1	710	3.0	1630	2.7
Understanding ethical practice(s) in at least one field	8	2.9	49	3.0	706	3.1	1623	3.0
Using self-reflection and self-assessment to guide next directions	8	3.1	49	3.1	707	3.0	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	3.8	49	3.0	707	3.0	1620	2.8
Developing skills and attitudes that foster lifelong learning	8	3.1	49	3.1	707	3.1	1619	3.1
Developing career interests and habits for success in the workplace	8	2.6	49	3.0	706	3.1	1614	3.0
Understanding more about who you are	8	3.0	49	3.0	705	3.0	1617	3.0
Finding a direction you'd like to pursue	8	3.0	49	2.9	702	3.0	1617	2.9
Understanding and practicing civic engagement, social responsibility	8	2.9	48	2.8	705	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.1	46	3.4	653	3.4	1481	3.3
Writing effectively	7	3.3	47	3.3	648	3.3	1471	3.2
Speaking effectively about ideas, projects, and plans	7	3.9	47	3.7	649	3.6	1472	3.5
Thinking critically and analytically, defining and solving problems	7	3.7	47	3.6	645	3.7	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	3.4	47	3.1	645	3.0	1464	3.0
Gathering information, conducting research	7	3.0	47	3.3	643	3.2	1464	3.2
Quantitative reasoning	7	2.7	47	3.3	642	3.2	1463	3.1
Understanding and valuing diverse people and cultures	7	3.0	47	3.2	642	3.2	1461	3.3
Working and learning independently	7	3.3	45	3.6	637	3.5	1459	3.5
Working and learning in a team	7	3.4	46	3.7	638	3.6	1457	3.5
Taking on leadership roles inside or outside of the classroom	7	3.0	46	3.4	639	3.2	1460	3.1
Understanding ethical practice(s) in at least one field	7	3.0	46	3.4	640	3.2	1462	3.3
Using self-reflection and self-assessment to guide next directions	7	3.1	46	3.4	639	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	4.0	47	3.6	640	3.3	1460	3.1
Developing skills and attitudes that foster lifelong learning	7	3.1	46	3.3	638	3.4	1460	3.4
Developing career interests and habits for success in the workplace	7	3.4	47	3.5	641	3.4	1459	3.4
Understanding more about who you are	7	3.0	46	3.3	640	3.2	1458	3.2
Finding a direction you'd like to pursue	7	3.1	46	3.4	641	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	7	3.1	46	3.1	640	3.1	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	3	43%	23	47%	299	45%	775	51%
One	1	14%	10	20%	187	28%	420	28%
Two	3	43%	8	16%	93	14%	180	12%
Three or more	0	0%	8	16%	84	13%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	6	86%	22	45%	232	35%	718	47%
One	1	14%	12	24%	219	33%	426	28%
Two	0	0%	9	18%	123	18%	230	15%
Three or more	0	0%	6	12%	92	14%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	4	57%	31	63%	419	64%	1049	69%
One	0	0%	12	24%	145	22%	304	20%
Two	2	29%	5	10%	58	9%	98	6%
Three or more	1	14%	1	2%	37	6%	60	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	4.0	16	3.1	247	2.9	449	2.9
Internship(s)	1	4.0	24	3.6	332	3.4	563	3.3
Service-learning project(s)	1	4.0	11	2.5	156	2.7	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	7	2.9	48	2.6	654	2.9	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	7	2.3	48	2.4	652	2.5	1492	2.4
The help you received from academic advisers in your academic department	7	2.6	48	3.0	655	3.1	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	7	2.9	47	2.9	655	3.0	1497	3.0
Your overall learning experience at the UW	7	2.6	48	2.9	655	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.3	48	3.2	650	3.5	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.6	48	3.5	653	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	7	3.1	48	3.1	650	3.2	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	7	3.3	48	3.1	655	3.3	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.0	46	3.0	645	3.2	1470	3.1

Current activity roster**Employed Full Time or Part time****Job title****Employing organization**

Landscape Designer

Talasaea Consultants

Designer 4

RHAA Landscape Architecture and Planning

Landscape Designer

Enrolled in Educational Program**Program of study****Institution**

Urban Planning

University of Washington