

UW Alumni Survey Results
2020-2021 MASTERS Degree Recipients

	Landscape Architecture		College Of Built Environments		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	33	100%	146	100%	3685	100%	4305	100%
Women	25	76%	80	55%	2044	55%	2398	56%
Men	8	24%	66	45%	1641	45%	1907	44%
African American	1	3%	5	3%	143	4%	162	4%
American Indian	1	3%	2	1%	46	1%	49	1%
Asian American	3	9%	12	8%	610	17%	680	16%
Caucasian	18	55%	77	53%	1682	46%	1942	45%
Hawaiian/Pacific Islander	0	0%	1	1%	23	1%	28	1%
Hispanic/Latino	0	0%	6	4%	245	7%	302	7%
Other/Not Indicated	10	30%	43	29%	936	25%	1142	27%
International	9	27%	35	24%	853	23%	1042	24%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	13	39%	49	34%	1027	28%	1174	27%
Women	11	85%	33	67%	583	57%	671	57%
Men	2	15%	16	33%	444	43%	503	43%
African American	1	8%	3	6%	31	3%	37	3%
American Indian	1	8%	1	2%	13	1%	16	1%
Asian American	1	8%	4	8%	158	15%	171	15%
Caucasian	7	54%	22	45%	504	49%	572	49%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	0	0%	3	6%	68	7%	81	7%
Other/Not Indicated	3	23%	16	33%	246	24%	289	25%
International	3	23%	12	24%	224	22%	264	22%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	9	69%	40	82%	813	79%	901	77%
Employed for pay part time	1	8%	1	2%	40	4%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	4	0%
Serving in the U.S. military	1	8%	1	2%	7	1%	8	1%
Enrolled in a certificate or degree program	1	8%	1	2%	58	6%	88	7%
Planning to continue education	0	0%	0	0%	2	0%	5	0%
Seeking employment	1	8%	3	6%	69	7%	79	7%
A fellowship	0	0%	0	0%	15	1%	18	2%
Not seeking employment or continuing education	0	0%	3	6%	19	2%	24	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	100%	40	98%	775	93%	849	92%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	0	0%	1	2%	23	3%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	8	1%	10	1%
Faculty tenure track position	0	0%	0	0%	4	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	9	1%	12	1%
Other	0	0%	0	0%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	8	80%	39	95%	793	96%	878	96%
No	2	20%	2	5%	33	4%	40	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	44%	21	53%	532	66%	589	66%
Other Washington	0	0%	2	5%	31	4%	34	4%
Alaska, Idaho, Oregon	1	11%	1	3%	16	2%	18	2%
California, Hawaii	0	0%	4	10%	69	9%	77	9%
Mountain states	1	11%	2	5%	21	3%	24	3%
Central states	0	0%	1	3%	28	3%	30	3%
Eastern states	2	22%	5	13%	48	6%	56	6%
International	1	11%	4	10%	57	7%	63	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	9	90%	31	78%	477	59%	527	59%
Non-profit/NGO	1	10%	2	5%	94	12%	108	12%
Government	0	0%	7	18%	199	25%	214	24%
Other	0	0%	0	0%	35	4%	39	4%

Search time (weeks)

	N		N		N		N	
	7		27		463		512	
Mean	6.7		12.1		11.4		11.5	
SD	5		9		10		10	
Range	0 13		0 30		0 53		0 53	

Salary

	N		N		N		N	
	9		36		661		724	
Mean	47,667		62,994		96,305		95,246	
SD	14,603		19,063		53,960		52,455	
Range	25,000 59,000		19,000 100,000		10,000 600,000		10,000 600,000	

First year bonus

	N		N		N		N	
	1		9		183		198	
Mean	2,500		3,601		22,219		21,446	
SD			3,372		25,732		25,047	
Range	2,500 2,500		413 10,000		413 177,000		300 177,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	25%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	29%	2	25%
Army	1	100%	1	100%	3	43%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	29%	2	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	86%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	1	100%	1	100%	1	14%	1	13%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	100%	1	100%	5	9%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	0	0%	45	82%	71	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	5%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	2%	1	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	34	63%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	2	4%	5	6%
Mountain states	0	0%	0	0%	3	6%	3	4%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	7	13%	9	11%
International	0	0%	0	0%	6	11%	10	12%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	10	77%	36	77%	797	82%	908	82%
No	3	23%	11	23%	176	18%	204	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.5	46	3.4	930	3.3	1058	3.3
Writing effectively	13	3.3	46	3.2	924	3.0	1052	3.0
Speaking effectively about ideas, projects, and plans	13	3.2	46	3.1	922	3.0	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	13	3.5	46	3.4	923	3.2	1051	3.2
Identifying important questions in your field	13	3.5	46	3.3	923	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	13	3.2	46	3.2	922	3.1	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	13	3.3	46	3.2	923	3.0	1050	3.0
Knowing how to put research ideas into practice in your field	13	3.0	46	3.0	920	2.9	1047	2.9
Understanding ethics and ethical practice in your field	13	3.0	46	3.2	920	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	13	2.5	46	2.9	920	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	13	2.9	46	3.0	921	2.7	1049	2.7
Learning independently	13	3.5	46	3.5	916	3.2	1044	3.2
Working collaboratively with others within your field	13	3.5	46	3.5	919	3.3	1046	3.2
Working collaboratively with interdisciplinary groups	13	3.2	46	3.2	917	3.0	1045	3.0
Understanding and valuing diverse people and cultures	13	3.2	45	3.3	919	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	13	3.1	46	3.2	921	3.1	1049	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.1	41	3.3	872	3.5	994	3.5
Writing effectively	13	2.8	42	3.3	863	3.3	985	3.3
Speaking effectively about ideas, projects, and plans	13	3.0	42	3.4	862	3.5	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	13	2.6	43	3.2	862	3.2	982	3.3
Identifying important questions in your field	13	3.1	43	3.4	862	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	13	3.2	43	3.3	860	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	13	3.4	43	3.5	861	3.4	982	3.4
Knowing how to put research ideas into practice in your field	13	2.9	43	3.1	861	3.2	982	3.2
Understanding ethics and ethical practice in your field	13	3.4	42	3.6	861	3.4	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	13	2.8	43	3.2	863	3.2	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	13	3.3	43	3.5	865	3.1	986	3.2
Learning independently	13	3.6	42	3.5	857	3.4	978	3.4
Working collaboratively with others within your field	13	3.8	43	3.7	861	3.6	981	3.6
Working collaboratively with interdisciplinary groups	12	3.5	42	3.5	862	3.5	983	3.5
Understanding and valuing diverse people and cultures	13	3.5	43	3.5	864	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	13	3.4	43	3.5	863	3.4	984	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	13	3.2	42	3.2	830	3.0	943	3.0
The help you received from graduate student colleagues	13	3.6	43	3.4	883	3.2	1003	3.2
The help you received navigating the job market	13	2.4	43	2.4	871	2.4	988	2.4
Your overall learning experience at the UW	13	3.1	42	3.2	874	3.2	993	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.2	42	3.5	886	3.6	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.8	42	3.8	889	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	13	3.5	43	3.4	873	3.1	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	13	3.2	42	3.4	891	3.4	1013	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	13	3.2	41	3.3	870	3.3	989	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Project Manager & Communication Specialist	Duwamish Valley Sustainability Association
Restoration Designer	The Watershed Company
Landscape Designer	Schulze+Grassov
Landscape designer	Design Workshop
Landscape Designer	
Sales associate	Orangetheory
Crew Member	Trader Joes
landscape designer	
landscape designer	S&ME Inc
Designer	

Serving in the US military

Rank	Specialty
2LT	Engineer

Enrolled in Educational Program

Program of study	Institution
Environmental Engineering	University of Washington