

## UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Urban Design And Planning      College Of Built Environments      All Professional      UW Seattle

| <b>Graduates Surveyed</b>                       |    |      |     |      |      |      |      |      |
|---|----|------|-----|------|------|------|------|------|
|   | N  | %    | N   | %    | N    | %    | N    | %    |
| Total   | 46 | 100% | 182 | 100% | 3298 | 100% | 8099 | 100% |
| Women   | 30 | 65%  | 83  | 46%  | 1726 | 52%  | 4509 | 56%  |
| Men   | 16 | 35%  | 99  | 54%  | 1572 | 48%  | 3590 | 44%  |
| African American                                | 6  | 13%  | 10  | 5%   | 139  | 4%   | 337  | 4%   |
| American Indian                                 | 0  | 0%   | 3   | 2%   | 30   | 1%   | 89   | 1%   |
| Asian American                                  | 9  | 20%  | 44  | 24%  | 1039 | 32%  | 2430 | 30%  |
| Caucasian                                       | 25 | 54%  | 91  | 50%  | 1278 | 39%  | 3127 | 39%  |
| Hawaiian/Pacific Islander                       | 0  | 0%   | 1   | 1%   | 46   | 1%   | 101  | 1%   |
| Hispanic/Latino                                 | 5  | 11%  | 16  | 9%   | 300  | 9%   | 685  | 8%   |
| Other/Not Indicated                             | 1  | 2%   | 17  | 9%   | 466  | 14%  | 1330 | 16%  |
| International                                   | 0  | 0%   | 15  | 8%   | 422  | 13%  | 1212 | 15%  |
| <b>Survey Response Rates</b>                    |    |      |     |      |      |      |      |      |
|   | N  | %    | N   | %    | N    | %    | N    | %    |
| Total   | 14 | 30%  | 55  | 30%  | 812  | 25%  | 1872 | 23%  |
| Women   | 9  | 64%  | 29  | 53%  | 437  | 54%  | 1087 | 58%  |
| Men   | 5  | 36%  | 26  | 47%  | 375  | 46%  | 785  | 42%  |
| African American                                | 2  | 14%  | 4   | 7%   | 22   | 3%   | 62   | 3%   |
| American Indian                                 | 0  | 0%   | 1   | 2%   | 4    | 0%   | 21   | 1%   |
| Asian American                                  | 3  | 21%  | 13  | 24%  | 261  | 32%  | 564  | 30%  |
| Caucasian                                       | 7  | 50%  | 25  | 45%  | 333  | 41%  | 787  | 42%  |
| Hawaiian/Pacific Islander                       | 0  | 0%   | 0   | 0%   | 10   | 1%   | 22   | 1%   |
| Hispanic/Latino                                 | 2  | 14%  | 6   | 11%  | 80   | 10%  | 170  | 9%   |
| Other/Not Indicated                             | 0  | 0%   | 6   | 11%  | 102  | 13%  | 246  | 13%  |
| International                                   | 0  | 0%   | 5   | 9%   | 91   | 11%  | 221  | 12%  |
| <b>Current Status</b>                           |    |      |     |      |      |      |      |      |
|   | N  | %    | N   | %    | N    | %    | N    | %    |
| Employed for pay full time                      | 9  | 64%  | 37  | 67%  | 548  | 67%  | 1089 | 58%  |
| Employed for pay part time                      | 1  | 7%   | 4   | 7%   | 36   | 4%   | 138  | 7%   |
| Participating in a volunteer or service program | 1  | 7%   | 1   | 2%   | 15   | 2%   | 22   | 1%   |
| Serving in the U.S. military                    | 0  | 0%   | 0   | 0%   | 4    | 0%   | 9    | 0%   |
| Enrolled in a certificate or degree program     | 1  | 7%   | 4   | 7%   | 122  | 15%  | 327  | 17%  |
| Planning to continue education                  | 0  | 0%   | 1   | 2%   | 17   | 2%   | 82   | 4%   |
| Seeking employment                              | 2  | 14%  | 7   | 13%  | 57   | 7%   | 163  | 9%   |
| A fellowship                                    | 0  | 0%   | 0   | 0%   | 0    | 0%   | 6    | 0%   |
| Not seeking employment or continuing education  | 0  | 0%   | 1   | 2%   | 13   | 2%   | 36   | 2%   |

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**Employed Full Time or Part time****Type of employment**

|  | N | %   | N  | %   | N   | %   | N    | %   |
|--|---|-----|----|-----|-----|-----|------|-----|
| Employee working for a company or organization | 9 | 90% | 37 | 90% | 528 | 94% | 1071 | 91% |
| Entrepreneur/self-employed                     | 1 | 10% | 2  | 5%  | 4   | 1%  | 18   | 2%  |
| Temporary/contract work assignment             | 0 | 0%  | 2  | 5%  | 23  | 4%  | 55   | 5%  |
| Freelance                                      | 0 | 0%  | 0  | 0%  | 0   | 0%  | 8    | 1%  |
| Postgraduate internship or fellowship          | 0 | 0%  | 0  | 0%  | 5   | 1%  | 13   | 1%  |
| Other  | 0 | 0%  | 0  | 0%  | 3   | 1%  | 8    | 1%  |

**Career related**

|     | N | %   | N  | %   | N   | %   | N    | %   |
|-----|---|-----|----|-----|-----|-----|------|-----|
| Yes | 9 | 90% | 39 | 95% | 516 | 91% | 1015 | 87% |
| No  | 1 | 10% | 2  | 5%  | 48  | 9%  | 158  | 13% |

**Job location**

|                                  | N | %   | N  | %   | N   | %   | N   | %   |
|----------------------------------|---|-----|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 6 | 60% | 26 | 65% | 366 | 67% | 766 | 67% |
| Other Washington                 | 0 | 0%  | 1  | 3%  | 29  | 5%  | 53  | 5%  |
| Alaska, Idaho, Oregon            | 0 | 0%  | 0  | 0%  | 11  | 2%  | 24  | 2%  |
| California, Hawaii               | 2 | 20% | 3  | 8%  | 45  | 8%  | 79  | 7%  |
| Mountain states                  | 0 | 0%  | 1  | 3%  | 10  | 2%  | 18  | 2%  |
| Central states                   | 0 | 0%  | 1  | 3%  | 20  | 4%  | 42  | 4%  |
| Eastern states                   | 1 | 10% | 3  | 8%  | 33  | 6%  | 72  | 6%  |
| International                    | 1 | 10% | 5  | 13% | 33  | 6%  | 87  | 8%  |

**Type of employer**

|                    | N | %   | N  | %   | N   | %   | N   | %   |
|--------------------|---|-----|----|-----|-----|-----|-----|-----|
| For-profit company | 4 | 44% | 32 | 84% | 387 | 72% | 753 | 69% |
| Non-profit/NGO     | 5 | 56% | 5  | 13% | 52  | 10% | 114 | 10% |
| Government         | 0 | 0%  | 0  | 0%  | 81  | 15% | 189 | 17% |
| Other              | 0 | 0%  | 1  | 3%  | 16  | 3%  | 37  | 3%  |

**Search time (weeks)**

|       | N    | 7    | 26   | 412  | 770 |
|-------|------|------|------|------|-----|
| Mean  | 7.1  | 7.0  | 10.8 | 10.1 |     |
| SD    | 6    | 6    | 11   | 10   |     |
| Range | 1 20 | 0 25 | 0 54 | 0 54 |     |

**Salary**

|       | N             | 8              | 31             | 434            | 815 |
|-------|---------------|----------------|----------------|----------------|-----|
| Mean  | 52,843        | 78,630         | 69,232         | 64,560         |     |
| SD    | 13,077        | 79,875         | 30,764         | 34,682         |     |
| Range | 32,000 72,000 | 32,000 500,000 | 11,000 500,000 | 10,000 500,000 |     |

**First year bonus**

|       | N         | 3          | 10         | 157         | 256 |
|-------|-----------|------------|------------|-------------|-----|
| Mean  | 2,433     | 3,330      | 12,728     | 15,378      |     |
| SD    | 3,109     | 3,531      | 16,053     | 26,886      |     |
| Range | 300 6,000 | 300 10,000 | 100 85,000 | 100 350,000 |     |

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**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %    | N | %    | N | %   | N  | %   |
|----------------------------------|---|------|---|------|---|-----|----|-----|
| King, Pierce, Snohomish counties | 1 | 100% | 1 | 100% | 7 | 50% | 11 | 52% |
| Other Washington                 | 0 | 0%   | 0 | 0%   | 1 | 7%  | 2  | 10% |
| Alaska, Idaho, Oregon            | 0 | 0%   | 0 | 0%   | 1 | 7%  | 1  | 5%  |
| California, Hawaii               | 0 | 0%   | 0 | 0%   | 3 | 21% | 4  | 19% |
| Mountain states                  | 0 | 0%   | 0 | 0%   | 0 | 0%  | 0  | 0%  |
| Central states                   | 0 | 0%   | 0 | 0%   | 0 | 0%  | 1  | 5%  |
| Eastern states                   | 0 | 0%   | 0 | 0%   | 0 | 0%  | 0  | 0%  |
| International                    | 0 | 0%   | 0 | 0%   | 2 | 14% | 2  | 10% |

**Serving in the US Military****Service branch**

|              | N | %  | N | %  | N | %   | N | %   |
|--------------|---|----|---|----|---|-----|---|-----|
| Air Force    | 0 | 0% | 0 | 0% | 1 | 25% | 5 | 56% |
| Army         | 0 | 0% | 0 | 0% | 2 | 50% | 3 | 33% |
| Coast Guard  | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Navy         | 0 | 0% | 0 | 0% | 1 | 25% | 1 | 11% |

**Status**

|                | N | %  | N | %  | N | %    | N | %   |
|----------------|---|----|---|----|---|------|---|-----|
| Active duty    | 0 | 0% | 0 | 0% | 4 | 100% | 8 | 89% |
| Reserve        | 0 | 0% | 0 | 0% | 0 | 0%   | 1 | 11% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0%   | 0 | 0%  |

**Enrolled in Educational Program****Degree program**

|  | N | %    | N | %    | N  | %   | N   | %   |
|--|---|------|---|------|----|-----|-----|-----|
| Certificate                            | 0 | 0%   | 0 | 0%   | 1  | 1%  | 7   | 2%  |
| Advanced Certificate                   | 0 | 0%   | 0 | 0%   | 0  | 0%  | 0   | 0%  |
| Associate (AA/AS)                      | 0 | 0%   | 0 | 0%   | 1  | 1%  | 1   | 0%  |
| Bachelor (BA/BS)                       | 0 | 0%   | 0 | 0%   | 1  | 1%  | 5   | 2%  |
| Masters (MA/MS) – terminal degree      | 1 | 100% | 4 | 100% | 90 | 76% | 193 | 61% |
| Masters (MA/MS) – leading to doctorate | 0 | 0%   | 0 | 0%   | 9  | 8%  | 36  | 11% |
| Doctorate (PhD/EdD)                    | 0 | 0%   | 0 | 0%   | 8  | 7%  | 34  | 11% |
| Professional (JD, MD, DDS, PharmD)     | 0 | 0%   | 0 | 0%   | 6  | 5%  | 36  | 11% |
| Non-Degree Seeking                     | 0 | 0%   | 0 | 0%   | 1  | 1%  | 1   | 0%  |
| Other                                  | 0 | 0%   | 0 | 0%   | 1  | 1%  | 5   | 2%  |

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**School location**

|                                  | N | %    | N | %   | N  | %   | N   | %   |
|----------------------------------|---|------|---|-----|----|-----|-----|-----|
| King, Pierce, Snohomish counties | 0 | 0%   | 2 | 67% | 59 | 52% | 134 | 44% |
| Other Washington                 | 0 | 0%   | 0 | 0%  | 1  | 1%  | 8   | 3%  |
| Alaska, Idaho, Oregon            | 0 | 0%   | 0 | 0%  | 2  | 2%  | 6   | 2%  |
| California, Hawaii               | 1 | 100% | 1 | 33% | 8  | 7%  | 24  | 8%  |
| Mountain states                  | 0 | 0%   | 0 | 0%  | 1  | 1%  | 11  | 4%  |
| Central states                   | 0 | 0%   | 0 | 0%  | 3  | 3%  | 18  | 6%  |
| Eastern states                   | 0 | 0%   | 0 | 0%  | 34 | 30% | 79  | 26% |
| International                    | 0 | 0%   | 0 | 0%  | 5  | 4%  | 25  | 8%  |

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**All Respondents****Authorized to permanently work in the U.S.**

|     | N  | %    | N  | %   | N   | %   | N    | %   |
|-----|----|------|----|-----|-----|-----|------|-----|
| Yes | 13 | 100% | 48 | 92% | 689 | 90% | 1558 | 89% |
| No  | 0  | 0%   | 4  | 8%  | 75  | 10% | 183  | 11% |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|   | N  | Mean | N  | Mean | N   | Mean | N    | Mean |
|---|----|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study   | 13 | 2.9  | 49 | 3.1  | 718 | 3.2  | 1642 | 3.2  |
| Writing effectively   | 13 | 3.4  | 49 | 2.9  | 716 | 2.9  | 1635 | 3.0  |
| Speaking effectively about ideas, projects, and plans   | 13 | 3.5  | 49 | 3.2  | 710 | 3.2  | 1631 | 3.0  |
| Thinking critically and analytically, defining and solving problems                               | 13 | 3.6  | 49 | 3.3  | 713 | 3.4  | 1634 | 3.3  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 13 | 3.7  | 49 | 3.2  | 714 | 2.8  | 1635 | 2.7  |
| Gathering information, conducting research  | 12 | 3.4  | 48 | 3.1  | 710 | 3.2  | 1631 | 3.2  |
| Quantitative reasoning  | 13 | 3.0  | 49 | 2.9  | 711 | 3.1  | 1631 | 3.0  |
| Understanding and valuing diverse people and cultures   | 12 | 3.5  | 48 | 2.9  | 714 | 3.1  | 1629 | 3.1  |
| Working and learning independently  | 13 | 3.2  | 49 | 3.2  | 712 | 3.3  | 1632 | 3.3  |
| Working and learning in a team  | 13 | 3.6  | 49 | 3.4  | 711 | 3.4  | 1629 | 3.1  |
| Taking on leadership roles inside or outside of the classroom                                     | 13 | 3.7  | 49 | 3.1  | 710 | 3.0  | 1630 | 2.7  |
| Understanding ethical practice(s) in at least one field   | 13 | 3.2  | 49 | 3.0  | 706 | 3.1  | 1623 | 3.0  |
| Using self-reflection and self-assessment to guide next directions                                | 13 | 3.6  | 49 | 3.1  | 707 | 3.0  | 1620 | 2.9  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 13 | 2.4  | 49 | 3.0  | 707 | 3.0  | 1620 | 2.8  |
| Developing skills and attitudes that foster lifelong learning                                     | 13 | 3.5  | 49 | 3.1  | 707 | 3.1  | 1619 | 3.1  |
| Developing career interests and habits for success in the workplace                               | 13 | 3.5  | 49 | 3.0  | 706 | 3.1  | 1614 | 3.0  |
| Understanding more about who you are  | 13 | 3.4  | 49 | 3.0  | 705 | 3.0  | 1617 | 3.0  |
| Finding a direction you'd like to pursue  | 13 | 3.2  | 49 | 2.9  | 702 | 3.0  | 1617 | 2.9  |
| Understanding and practicing civic engagement, social responsibility                              | 12 | 3.6  | 48 | 2.8  | 705 | 2.8  | 1616 | 2.8  |

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|   | N  | Mean | N  | Mean | N   | Mean | N    | Mean |
|---|----|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study   | 12 | 3.4  | 46 | 3.4  | 653 | 3.4  | 1481 | 3.3  |
| Writing effectively   | 12 | 3.5  | 47 | 3.3  | 648 | 3.3  | 1471 | 3.2  |
| Speaking effectively about ideas, projects, and plans   | 12 | 3.8  | 47 | 3.7  | 649 | 3.6  | 1472 | 3.5  |
| Thinking critically and analytically, defining and solving problems                               | 12 | 3.8  | 47 | 3.6  | 645 | 3.7  | 1466 | 3.6  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 12 | 3.1  | 47 | 3.1  | 645 | 3.0  | 1464 | 3.0  |
| Gathering information, conducting research  | 12 | 3.5  | 47 | 3.3  | 643 | 3.2  | 1464 | 3.2  |
| Quantitative reasoning  | 12 | 3.3  | 47 | 3.3  | 642 | 3.2  | 1463 | 3.1  |
| Understanding and valuing diverse people and cultures   | 12 | 3.6  | 47 | 3.2  | 642 | 3.2  | 1461 | 3.3  |
| Working and learning independently  | 11 | 3.7  | 45 | 3.6  | 637 | 3.5  | 1459 | 3.5  |
| Working and learning in a team  | 12 | 3.6  | 46 | 3.7  | 638 | 3.6  | 1457 | 3.5  |
| Taking on leadership roles inside or outside of the classroom                                     | 12 | 3.5  | 46 | 3.4  | 639 | 3.2  | 1460 | 3.1  |
| Understanding ethical practice(s) in at least one field   | 12 | 3.4  | 46 | 3.4  | 640 | 3.2  | 1462 | 3.3  |
| Using self-reflection and self-assessment to guide next directions                                | 12 | 3.6  | 46 | 3.4  | 639 | 3.3  | 1460 | 3.3  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 12 | 3.1  | 47 | 3.6  | 640 | 3.3  | 1460 | 3.1  |
| Developing skills and attitudes that foster lifelong learning                                     | 12 | 3.4  | 46 | 3.3  | 638 | 3.4  | 1460 | 3.4  |
| Developing career interests and habits for success in the workplace                               | 12 | 3.4  | 47 | 3.5  | 641 | 3.4  | 1459 | 3.4  |
| Understanding more about who you are  | 12 | 3.3  | 46 | 3.3  | 640 | 3.2  | 1458 | 3.2  |
| Finding a direction you'd like to pursue  | 12 | 3.5  | 46 | 3.4  | 641 | 3.4  | 1460 | 3.4  |
| Understanding and practicing civic engagement, social responsibility                              | 12 | 3.6  | 46 | 3.1  | 640 | 3.1  | 1461 | 3.1  |

**Number of completed faculty-mentored research projects**

|               | N | %   | N  | %   | N   | %   | N   | %   |
|---------------|---|-----|----|-----|-----|-----|-----|-----|
| None          | 0 | 0%  | 23 | 47% | 299 | 45% | 775 | 51% |
| One           | 4 | 33% | 10 | 20% | 187 | 28% | 420 | 28% |
| Two           | 4 | 33% | 8  | 16% | 93  | 14% | 180 | 12% |
| Three or more | 4 | 33% | 8  | 16% | 84  | 13% | 138 | 9%  |

**Number of completed internships**

|               | N | %   | N  | %   | N   | %   | N   | %   |
|---------------|---|-----|----|-----|-----|-----|-----|-----|
| None          | 3 | 25% | 22 | 45% | 232 | 35% | 718 | 47% |
| One           | 5 | 42% | 12 | 24% | 219 | 33% | 426 | 28% |
| Two           | 1 | 8%  | 9  | 18% | 123 | 18% | 230 | 15% |
| Three or more | 3 | 25% | 6  | 12% | 92  | 14% | 148 | 10% |

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**Number of completed service-learning projects**

|               | N | %   | N  | %   | N   | %   | N    | %   |
|---------------|---|-----|----|-----|-----|-----|------|-----|
| None          | 3 | 25% | 31 | 63% | 419 | 64% | 1049 | 69% |
| One           | 6 | 50% | 12 | 24% | 145 | 22% | 304  | 20% |
| Two           | 3 | 25% | 5  | 10% | 58  | 9%  | 98   | 6%  |
| Three or more | 0 | 0%  | 1  | 2%  | 37  | 6%  | 60   | 4%  |

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                       | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|---------------------------------------|---|------|----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 8 | 3.0  | 16 | 3.1  | 247 | 2.9  | 449 | 2.9  |
| Internship(s)                         | 6 | 3.3  | 24 | 3.6  | 332 | 3.4  | 563 | 3.3  |
| Service-learning project(s)           | 5 | 2.2  | 11 | 2.5  | 156 | 2.7  | 279 | 2.6  |

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|  | N  | Mean | N  | Mean | N   | Mean | N    | Mean |
|--|----|------|----|------|-----|------|------|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 12 | 3.4  | 48 | 2.6  | 654 | 2.9  | 1483 | 2.7  |
| The help you received from academic advisers before you were formally admitted to your major   | 12 | 3.0  | 48 | 2.4  | 652 | 2.5  | 1492 | 2.4  |
| The help you received from academic advisers in your academic department   | 12 | 3.9  | 48 | 3.0  | 655 | 3.1  | 1502 | 3.0  |
| The help you received from your outside-class interactions with faculty/Tas  | 12 | 3.3  | 47 | 2.9  | 655 | 3.0  | 1497 | 3.0  |
| Your overall learning experience at the UW   | 12 | 3.3  | 48 | 2.9  | 655 | 3.0  | 1491 | 3.0  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|   | N  | Mean | N  | Mean | N   | Mean | N    | Mean |
|---|----|------|----|------|-----|------|------|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 12 | 3.2  | 48 | 3.2  | 650 | 3.5  | 1493 | 3.5  |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.        | 12 | 3.7  | 48 | 3.5  | 653 | 3.5  | 1499 | 3.5  |
| Classrooms, labs, and other campus spaces were accessible.  | 12 | 3.1  | 48 | 3.1  | 650 | 3.2  | 1493 | 3.1  |
| If I had to make my college choice over again, I would choose to attend UW.   | 12 | 3.5  | 48 | 3.1  | 655 | 3.3  | 1503 | 3.2  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|   | N  | Mean | N  | Mean | N   | Mean | N    | Mean |
|---|----|------|----|------|-----|------|------|------|
| How satisfied are you with your overall experience at UW? | 12 | 3.1  | 46 | 3.0  | 645 | 3.2  | 1470 | 3.1  |

### Current activity roster

#### Employed Full Time or Part time

| Job title   | Employing organization                  |
|---|---|
| Field engineer  | Skanska USA                             |
| Owner of a residential cleaning company                 |   |
| Food Systems Coordinator                                | Affirming Works                         |
| Senior Program Coordinator                              | Big Brothers Big Sisters of Puget Sound |
| Urban Planning Coordinator                              | Odelia Pacific                          |
| CSC   | CBRE                                    |
| Research Associate                                      | Envirosell                              |
| Diversity, Equity & Inclusion Program Administrator     | Cascade Public Media                    |
| Project Administrator in Affordable Housing Development | Eden Housing                            |
| Assistant Project Manager                               | Resources for Community Development     |

#### Participating in a Volunteer or Service Program

| Organization | Role or job title     |
|--------------|-----------------------|
| AmeriCorps   | Student Success Coach |

#### Enrolled in Educational Program

| Program of study | Institution |
|------------------|-------------|
|                  | UCLA        |