UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2020-2021 MASTERS Degree Recipients

	Urban Design And Planning		College Of Built Environments		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	53	100%	146	100%	3685	100%	4305	100%
Women	24	45%	80	55%	2044	55%	2398	56%
Men	29	55%	66	45%	1641	45%	1907	44%
African American	4	8%	5	3%	143	4%	162	4%
American Indian	1	2%	2	1%	46	1%	49	1%
Asian American	3	6%	12	8%	610	17%	680	16%
Caucasian	30	57%	77	53%	1682	46%	1942	45%
Hawaiian/Pacific Islander	1	2%	1	1%	23	1%	28	1%
Hispanic/Latino	6	11%	6	4%	245	7%	302	7%
Other/Not Indicated	8	15%	43	29%	936	25%	1142	27%
International	5	9%	35	24%	853	23%	1042	24%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	16	30%	49	34%	1027	28%	1174	27%
Women	9	56%	33	67%	583	57%	671	57%
Men	7	44%	16	33%	444	43%	503	43%
African American	2	13%	3	6%	31	3%	37	3%
American Indian	0	0%	1	2%	13	1%	16	1%
Asian American	0	0%	4	8%	158	15%	171	15%
Caucasian	7	44%	22	45%	504	49%	572	49%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	3	19%	3	6%	68	7%	81	7%
Other/Not Indicated	4	25%	16	33%	246	24%	289	25%
International	3	19%	12	24%	224	22%	264	22%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	14	88%	40	82%	813	79%	901	77%
Employed for pay part time	0	0%	1	2%	40	4%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	4	0%
Serving in the U.S. military	0	0%	1	2%	7	1%	8	1%
Enrolled in a certificate or degree program	0	0%	1	2%	58	6%	88	7%
Planning to continue education	0	0%	0	0%	2	0%	5	0%
Seeking employment	1	6%	3	6%	69	7%	79	7%
A fellowship	0	0%	0	0%	15	1%	18	2%
Not seeking employment or continuing education	1	6%	3	6%	19	2%	24	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	14	100%	40	98%	775	93%	849	92%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	0	0%	1	2%	23	3%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	8	1%	10	1%
Faculty tenure track position	0	0%	0	0%	4	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	9	1%	12	1%
Other	0	0%	0	0%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	14	100%	39	95%	793	96%	878	96%
No	0	0%	2	5%	33	4%	40	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	29%	21	53%	532	66%	589	66%
Other Washington	2	14%	2	5%	31	4%	34	4%
Alaska, Idaho, Oregon	0	0%	1	3%	16	2%	18	2%
California, Hawaii	3	21%	4	10%	69	9%	77	9%
Mountain states	0	0%	2	5%	21	3%	24	3%
Central states	0	0%	1	3%	28	3%	30	3%
Eastern states	2	14%	5	13%	48	6%	56	6%
International	3	21%	4	10%	57	7%	63	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	7	50%	31	78%	477	59%	527	59%
Non-profit/NGO	1	7%	2	5%	94	12%	108	12%
Government	6	43%	7	18%	199	25%	214	24%
Other	0	0%	0	0%	35	4%	39	4%

Search time (weeks)

N		9		27		463		512
Mean		17.3		12.1		11.4		11.5
SD		10		9		10		10
Range	6	30	0	30	0	53	0	53

Salary

N		13		36		661		724
Mean		65,815		62,994		96,305		95,246
SD		22,661		19,063		53,960		52,455
Range	19,000	99,600	19,000	100,000	10,000	600,000	10,000	600,000

First year bonus

N		1		9		183		198
Mean		10,000		3,601		22,219		21,446
SD				3,372		25,732		25,047
Range	10,000	10,000	413	10,000	413	177,000	300	177,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	25%	1	25%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	29%	2	25%
Army	0	0%	1	100%	3	43%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	29%	2	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	86%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	1	100%	1	14%	1	13%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	100%	5	9%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	0	0%	45	82%	71	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	5%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	2%	1	1%

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	N	%	N	%	N	%	N	%
School location								
King, Pierce, Snohomish counties	0	0%	1	100%	34	63%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	2	4%	5	6%
Mountain states	0	0%	0	0%	3	6%	3	4%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	7	13%	9	11%
International	0	0%	0	0%	6	11%	10	12%

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All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	12	80%	36	77%	797	82%	908	82%
No	3	20%	11	23%	176	18%	204	18%

Amount UW academic program ADVANCED LEARNING   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	15	3.5	46	3.4	930	3.3	1058	3.3
Writing effectively	15	3.1	46	3.2	924	3.0	1052	3.0
Speaking effectively about ideas, projects, and plans	15	3.0	46	3.1	922	3.0	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	15	3.5	46	3.4	923	3.2	1051	3.2
Identifying important questions in your field	15	3.3	46	3.3	923	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	15	3.3	46	3.2	922	3.1	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	15	3.0	46	3.2	923	3.0	1050	3.0
Knowing how to put research ideas into practice in your field	15	3.1	46	3.0	920	2.9	1047	2.9
Understanding ethics and ethical practice in your field	15	3.1	46	3.2	920	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	15	3.0	46	2.9	920	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	15	2.9	46	3.0	921	2.7	1049	2.7
Learning independently	15	3.6	46	3.5	916	3.2	1044	3.2
Working collaboratively with others within your field	15	3.5	46	3.5	919	3.3	1046	3.2
Working collaboratively with interdisciplinary groups	15	3.2	46	3.2	917	3.0	1045	3.0
Understanding and valuing diverse people and cultures	15	3.2	45	3.3	919	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	15	3.1	46	3.2	921	3.1	1049	3.1

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IMPORTANCE to current work and life   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.4	41	3.3	872	3.5	994	3.5
Writing effectively	12	3.8	42	3.3	863	3.3	985	3.3
Speaking effectively about ideas, projects, and plans	12	3.6	42	3.4	862	3.5	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	12	3.5	43	3.2	862	3.2	982	3.3
Identifying important questions in your field	12	3.6	43	3.4	862	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	12	3.3	43	3.3	860	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.4	43	3.5	861	3.4	982	3.4
Knowing how to put research ideas into practice in your field	12	3.5	43	3.1	861	3.2	982	3.2
Understanding ethics and ethical practice in your field	12	3.7	42	3.6	861	3.4	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	12	3.1	43	3.2	863	3.2	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	12	3.4	43	3.5	865	3.1	986	3.2
Learning independently	11	3.3	42	3.5	857	3.4	978	3.4
Working collaboratively with others within your field	12	3.5	43	3.7	861	3.6	981	3.6
Working collaboratively with interdisciplinary groups	12	3.3	42	3.5	862	3.5	983	3.5
Understanding and valuing diverse people and cultures	12	3.4	43	3.5	864	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	12	3.6	43	3.5	863	3.4	984	3.4

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Overall UW experience

<div align="right">1=Poor; 2=Fair; 3=Good; 4=Excellent</div>

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	12	3.3	42	3.2	830	3.0	943	3.0
The help you received from graduate student colleagues	12	2.8	43	3.4	883	3.2	1003	3.2
The help you received navigating the job market	12	2.1	43	2.4	871	2.4	988	2.4
Your overall learning experience at the UW	11	3.2	42	3.2	874	3.2	993	3.2

<div align="right">1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree</div>

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.7	42	3.5	886	3.6	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.6	42	3.8	889	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	12	3.1	43	3.4	873	3.1	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	12	3.3	42	3.4	891	3.4	1013	3.3

<div align="right">1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied</div>

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.5	41	3.3	870	3.3	989	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Assistant Planner	
Planner	BHC Consultants
Urban Designer II	Toole Design Group
Civic Data Analyst	Alta Planning & Design
Planner II	AECOM
Senior Project Manager	
Assistant planner	City of Kirkland
Valuer	
management trainee	Kaisa Group
Specialist - Safety and Emergency Preparedness	Electronic Arts
Project Engineer	Long Beach Transit
Data and GIS Analyst	Pipeline Safety Trust