

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Accounting Foster School Of Business All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	133	100%	730	100%	3298	100%	8099	100%
Women	67	50%	338	46%	1726	52%	4509	56%
Men	66	50%	392	54%	1572	48%	3590	44%
African American	2	2%	20	3%	139	4%	337	4%
American Indian	0	0%	3	0%	30	1%	89	1%
Asian American	48	36%	242	33%	1039	32%	2430	30%
Caucasian	54	41%	326	45%	1278	39%	3127	39%
Hawaiian/Pacific Islander	0	0%	6	1%	46	1%	101	1%
Hispanic/Latino	10	8%	46	6%	300	9%	685	8%
Other/Not Indicated	19	14%	87	12%	466	14%	1330	16%
International	19	14%	80	11%	422	13%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	39	29%	197	27%	812	25%	1872	23%
Women	20	51%	90	46%	437	54%	1087	58%
Men	19	49%	107	54%	375	46%	785	42%
African American	0	0%	2	1%	22	3%	62	3%
American Indian	0	0%	0	0%	4	0%	21	1%
Asian American	13	33%	65	33%	261	32%	564	30%
Caucasian	18	46%	93	47%	333	41%	787	42%
Hawaiian/Pacific Islander	0	0%	2	1%	10	1%	22	1%
Hispanic/Latino	2	5%	15	8%	80	10%	170	9%
Other/Not Indicated	6	15%	20	10%	102	13%	246	13%
International	6	15%	17	9%	91	11%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	29	74%	157	80%	548	67%	1089	58%
Employed for pay part time	0	0%	8	4%	36	4%	138	7%
Participating in a volunteer or service program	0	0%	1	1%	15	2%	22	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	9	0%
Enrolled in a certificate or degree program	10	26%	17	9%	122	15%	327	17%
Planning to continue education	0	0%	5	3%	17	2%	82	4%
Seeking employment	0	0%	8	4%	57	7%	163	9%
A fellowship	0	0%	0	0%	0	0%	6	0%
Not seeking employment or continuing education	0	0%	1	1%	13	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	26	100%	152	96%	528	94%	1071	91%
Entrepreneur/self-employed	0	0%	1	1%	4	1%	18	2%
Temporary/contract work assignment	0	0%	5	3%	23	4%	55	5%
Freelance	0	0%	0	0%	0	0%	8	1%
Postgraduate internship or fellowship	0	0%	0	0%	5	1%	13	1%
Other	0	0%	0	0%	3	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	25	96%	147	93%	516	91%	1015	87%
No	1	4%	11	7%	48	9%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	20	80%	103	67%	366	67%	766	67%
Other Washington	1	4%	5	3%	29	5%	53	5%
Alaska, Idaho, Oregon	0	0%	3	2%	11	2%	24	2%
California, Hawaii	3	12%	18	12%	45	8%	79	7%
Mountain states	0	0%	0	0%	10	2%	18	2%
Central states	1	4%	7	5%	20	4%	42	4%
Eastern states	0	0%	9	6%	33	6%	72	6%
International	0	0%	8	5%	33	6%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	24	92%	137	89%	387	72%	753	69%
Non-profit/NGO	1	4%	5	3%	52	10%	114	10%
Government	1	4%	10	6%	81	15%	189	17%
Other	0	0%	2	1%	16	3%	37	3%

Search time (weeks)

	N	21	118	412	770	
Mean		5.0	11.5	10.8	10.1	
SD		3	11	11	10	
Range	0	12	0	54	0	54

Salary

	N	24	131	434	815	
Mean		63,708	71,695	69,232	64,560	
SD		13,463	41,500	30,764	34,682	
Range	11,000	80,000	11,000	500,000	11,000	500,000

First year bonus

	N	9	59	157	256	
Mean		6,389	11,269	12,728	15,378	
SD		8,999	13,986	16,053	26,886	
Range	1,000	30,000	1,000	85,000	100	350,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	7	50%	11	52%
Other Washington	0	0%	0	0%	1	7%	2	10%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	3	21%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	1	100%	2	14%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	5	56%
Army	0	0%	0	0%	2	50%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	8	89%
Reserve	0	0%	0	0%	0	0%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	6%	1	1%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	10	100%	14	82%	90	76%	193	61%
Masters (MA/MS) – leading to doctorate	0	0%	1	6%	9	8%	36	11%
Doctorate (PhD/EdD)	0	0%	1	6%	8	7%	34	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	5%	36	11%
Non-Degree Seeking	0	0%	0	0%	1	1%	1	0%
Other	0	0%	0	0%	1	1%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	89%	9	60%	59	52%	134	44%
Other Washington	0	0%	0	0%	1	1%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	6	2%
California, Hawaii	0	0%	0	0%	8	7%	24	8%
Mountain states	0	0%	0	0%	1	1%	11	4%
Central states	1	11%	1	7%	3	3%	18	6%
Eastern states	0	0%	2	13%	34	30%	79	26%
International	0	0%	3	20%	5	4%	25	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	32	89%	173	94%	689	90%	1558	89%
No	4	11%	12	6%	75	10%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	32	3.5	172	3.1	718	3.2	1642	3.2
Writing effectively	32	3.0	170	3.0	716	2.9	1635	3.0
Speaking effectively about ideas, projects, and plans	32	3.3	168	3.3	710	3.2	1631	3.0
Thinking critically and analytically, defining and solving problems	31	3.4	169	3.3	713	3.4	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	32	2.6	170	2.6	714	2.8	1635	2.7
Gathering information, conducting research	32	3.0	170	3.1	710	3.2	1631	3.2
Quantitative reasoning	32	3.2	170	3.0	711	3.1	1631	3.0
Understanding and valuing diverse people and cultures	32	2.9	170	3.0	714	3.1	1629	3.1
Working and learning independently	32	3.2	170	3.2	712	3.3	1632	3.3
Working and learning in a team	32	3.5	169	3.5	711	3.4	1629	3.1
Taking on leadership roles inside or outside of the classroom	32	3.1	169	3.1	710	3.0	1630	2.7
Understanding ethical practice(s) in at least one field	32	3.2	170	3.2	706	3.1	1623	3.0
Using self-reflection and self-assessment to guide next directions	32	2.8	170	3.0	707	3.0	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	32	3.2	170	2.8	707	3.0	1620	2.8
Developing skills and attitudes that foster lifelong learning	32	3.1	170	3.2	707	3.1	1619	3.1
Developing career interests and habits for success in the workplace	32	3.2	170	3.1	706	3.1	1614	3.0
Understanding more about who you are	32	2.8	170	3.0	705	3.0	1617	3.0
Finding a direction you'd like to pursue	31	3.0	168	3.0	702	3.0	1617	2.9
Understanding and practicing civic engagement, social responsibility	32	2.8	170	2.7	705	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	27	3.7	155	3.3	653	3.4	1481	3.3
Writing effectively	27	3.6	154	3.3	648	3.3	1471	3.2
Speaking effectively about ideas, projects, and plans	27	3.6	154	3.5	649	3.6	1472	3.5
Thinking critically and analytically, defining and solving problems	26	3.7	152	3.6	645	3.7	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	27	2.8	153	3.0	645	3.0	1464	3.0
Gathering information, conducting research	27	3.2	153	3.1	643	3.2	1464	3.2
Quantitative reasoning	27	3.5	152	3.2	642	3.2	1463	3.1
Understanding and valuing diverse people and cultures	27	3.0	152	3.2	642	3.2	1461	3.3
Working and learning independently	27	3.6	149	3.4	637	3.5	1459	3.5
Working and learning in a team	27	3.6	149	3.6	638	3.6	1457	3.5
Taking on leadership roles inside or outside of the classroom	27	3.4	150	3.2	639	3.2	1460	3.1
Understanding ethical practice(s) in at least one field	27	3.4	151	3.2	640	3.2	1462	3.3
Using self-reflection and self-assessment to guide next directions	27	3.5	150	3.3	639	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	27	3.6	151	3.1	640	3.3	1460	3.1
Developing skills and attitudes that foster lifelong learning	27	3.6	151	3.4	638	3.4	1460	3.4
Developing career interests and habits for success in the workplace	27	3.6	151	3.4	641	3.4	1459	3.4
Understanding more about who you are	27	3.0	150	3.2	640	3.2	1458	3.2
Finding a direction you'd like to pursue	27	3.3	151	3.3	641	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	27	3.2	151	3.0	640	3.1	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	20	67%	108	69%	299	45%	775	51%
One	3	10%	21	13%	187	28%	420	28%
Two	3	10%	11	7%	93	14%	180	12%
Three or more	4	13%	17	11%	84	13%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	2	6%	39	25%	232	35%	718	47%
One	11	35%	43	27%	219	33%	426	28%
Two	10	32%	37	23%	123	18%	230	15%
Three or more	8	26%	39	25%	92	14%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	22	71%	127	81%	419	64%	1049	69%
One	8	26%	19	12%	145	22%	304	20%
Two	1	3%	7	4%	58	9%	98	6%
Three or more	0	0%	4	3%	37	6%	60	4%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	2.5	41	2.4	247	2.9	449	2.9
Internship(s)	20	3.7	103	3.5	332	3.4	563	3.3
Service-learning project(s)	6	2.3	23	2.2	156	2.7	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	30	3.1	156	2.9	654	2.9	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	30	2.7	155	2.6	652	2.5	1492	2.4
The help you received from academic advisers in your academic department	30	3.2	155	3.0	655	3.1	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	30	3.1	156	2.9	655	3.0	1497	3.0
Your overall learning experience at the UW	30	3.3	157	3.2	655	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	30	3.5	155	3.5	650	3.5	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	30	3.5	157	3.5	653	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	29	3.6	155	3.3	650	3.2	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	30	3.5	157	3.4	655	3.3	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	31	3.4	154	3.2	645	3.2	1470	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Investment Banking Analyst	Cascadia Capital
Accountant	Weyerhaeuser
Staff accountant	C G Uhlenberg LLP
Risk and Financial Advisory Analyst	Deloitte
Audit and Assurance Analyst	Deloitte
Auditor	EY
Tax Staff	Moss Adams LLP
Staff Accountant	EY
Audit associate	Grant Thornton LLP
Cyber Risk Consultant	PwC
Tech Risk Consultant	EY LLP
Staff	Ernst and Young
Audit Associate 1	Moss Adams
Consultant	
Audit Associate	Sweeney Conrad, P.S.
College Ministry Coordinator	the inn
Accountant	
Financial Due Diligence Associate	PwC
Tax Consultant	Deloitte
Auditor	U.S. Government Accountability Office
Tax Associate	Clark Nuber
Tax Accountant	PwC
Staff 1	
Tax Associate	Andersen Tax, LLC
Assurance Staff	Moss Adams

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	University of Washington
accounting	University of Washington
	University of Washington
Taxation	University of Washington
	UW
	University of Washington
MPAcc	UW Foster School of Business
	uiuc
MST accounting uw	University of Washington