

UW Alumni Survey Results
2020-2021 MASTERS Degree Recipients

Accounting Foster School Of Business All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	108	100%	673	100%	3685	100%	4305	100%
Women	62	57%	288	43%	2044	55%	2398	56%
Men	46	43%	385	57%	1641	45%	1907	44%
African American	2	2%	18	3%	143	4%	162	4%
American Indian	1	1%	5	1%	46	1%	49	1%
Asian American	38	35%	162	24%	610	17%	680	16%
Caucasian	51	47%	288	43%	1682	46%	1942	45%
Hawaiian/Pacific Islander	2	2%	4	1%	23	1%	28	1%
Hispanic/Latino	6	6%	35	5%	245	7%	302	7%
Other/Not Indicated	8	7%	161	24%	936	25%	1142	27%
International	5	5%	145	22%	853	23%	1042	24%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	25	23%	186	28%	1027	28%	1174	27%
Women	12	48%	78	42%	583	57%	671	57%
Men	13	52%	108	58%	444	43%	503	43%
African American	0	0%	4	2%	31	3%	37	3%
American Indian	0	0%	2	1%	13	1%	16	1%
Asian American	5	20%	41	22%	158	15%	171	15%
Caucasian	16	64%	90	48%	504	49%	572	49%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	3	12%	14	8%	68	7%	81	7%
Other/Not Indicated	1	4%	35	19%	246	24%	289	25%
International	0	0%	33	18%	224	22%	264	22%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	24	96%	173	93%	813	79%	901	77%
Employed for pay part time	0	0%	1	1%	40	4%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	4	0%
Serving in the U.S. military	0	0%	1	1%	7	1%	8	1%
Enrolled in a certificate or degree program	0	0%	1	1%	58	6%	88	7%
Planning to continue education	0	0%	1	1%	2	0%	5	0%
Seeking employment	1	4%	7	4%	69	7%	79	7%
A fellowship	0	0%	0	0%	15	1%	18	2%
Not seeking employment or continuing education	0	0%	2	1%	19	2%	24	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	24	100%	166	98%	775	93%	849	92%
Entrepreneur/self-employed	0	0%	2	1%	5	1%	9	1%
Temporary/contract work assignment	0	0%	1	1%	23	3%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	8	1%	10	1%
Faculty tenure track position	0	0%	0	0%	4	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	9	1%	12	1%
Other	0	0%	0	0%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	23	100%	165	99%	793	96%	878	96%
No	0	0%	2	1%	33	4%	40	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	18	78%	122	74%	532	66%	589	66%
Other Washington	0	0%	3	2%	31	4%	34	4%
Alaska, Idaho, Oregon	0	0%	3	2%	16	2%	18	2%
California, Hawaii	4	17%	13	8%	69	9%	77	9%
Mountain states	0	0%	3	2%	21	3%	24	3%
Central states	0	0%	6	4%	28	3%	30	3%
Eastern states	0	0%	6	4%	48	6%	56	6%
International	1	4%	8	5%	57	7%	63	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	22	96%	145	89%	477	59%	527	59%
Non-profit/NGO	0	0%	10	6%	94	12%	108	12%
Government	0	0%	5	3%	199	25%	214	24%
Other	1	4%	3	2%	35	4%	39	4%

Search time (weeks)

	N		N		N		N	
	17		85		463		512	
Mean	4.4		10.0		11.4		11.5	
SD	4		9		10		10	
Range	0 12		0 52		0 53		0 53	

Salary

	N		N		N		N	
	22		146		661		724	
Mean	65,845		125,163		96,305		95,246	
SD	5,236		61,069		53,960		52,455	
Range	52,000 82,000		52,000 600,000		10,000 600,000		10,000 600,000	

First year bonus

	N		N		N		N	
	6		59		183		198	
Mean	2,917		27,676		22,219		21,446	
SD	3,499		23,117		25,732		25,047	
Range	1,000 10,000		1,000 110,000		413 177,000		300 177,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	25%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	29%	2	25%
Army	0	0%	0	0%	3	43%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	2	29%	2	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	6	86%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	14%	1	13%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	9%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	1	100%	45	82%	71	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	5%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	2%	1	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	34	63%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	2	4%	5	6%
Mountain states	0	0%	0	0%	3	6%	3	4%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	7	13%	9	11%
International	0	0%	0	0%	6	11%	10	12%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	24	100%	154	88%	797	82%	908	82%
No	0	0%	22	13%	176	18%	204	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	22	3.3	170	3.1	930	3.3	1058	3.3
Writing effectively	22	2.9	170	2.6	924	3.0	1052	3.0
Speaking effectively about ideas, projects, and plans	21	2.9	169	3.1	922	3.0	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	22	3.3	169	3.1	923	3.2	1051	3.2
Identifying important questions in your field	22	3.0	170	3.2	923	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	22	3.2	169	3.1	922	3.1	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	22	3.0	169	3.0	923	3.0	1050	3.0
Knowing how to put research ideas into practice in your field	22	3.1	169	2.7	920	2.9	1047	2.9
Understanding ethics and ethical practice in your field	22	3.3	170	3.1	920	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	22	3.2	170	3.2	920	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	22	3.1	169	2.5	921	2.7	1049	2.7
Learning independently	22	3.2	168	2.9	916	3.2	1044	3.2
Working collaboratively with others within your field	21	3.2	169	3.3	919	3.3	1046	3.2
Working collaboratively with interdisciplinary groups	21	2.7	168	3.1	917	3.0	1045	3.0
Understanding and valuing diverse people and cultures	22	3.0	170	3.2	919	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	22	3.0	170	3.1	921	3.1	1049	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	20	3.4	158	3.3	872	3.5	994	3.5
Writing effectively	20	3.3	157	3.3	863	3.3	985	3.3
Speaking effectively about ideas, projects, and plans	20	3.5	157	3.6	862	3.5	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	20	3.3	157	3.1	862	3.2	982	3.3
Identifying important questions in your field	20	3.4	156	3.4	862	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	20	3.5	156	3.5	860	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	20	3.2	156	3.4	861	3.4	982	3.4
Knowing how to put research ideas into practice in your field	20	3.1	157	3.1	861	3.2	982	3.2
Understanding ethics and ethical practice in your field	20	3.4	157	3.4	861	3.4	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	20	3.5	157	3.4	863	3.2	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	20	3.3	157	3.0	865	3.1	986	3.2
Learning independently	20	3.2	157	3.3	857	3.4	978	3.4
Working collaboratively with others within your field	20	3.5	156	3.6	861	3.6	981	3.6
Working collaboratively with interdisciplinary groups	20	3.1	157	3.6	862	3.5	983	3.5
Understanding and valuing diverse people and cultures	20	3.4	157	3.5	864	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	20	3.2	157	3.3	863	3.4	984	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	20	3.1	140	2.9	830	3.0	943	3.0
The help you received from graduate student colleagues	21	2.9	162	3.3	883	3.2	1003	3.2
The help you received navigating the job market	20	3.1	160	2.7	871	2.4	988	2.4
Your overall learning experience at the UW	20	3.2	158	3.3	874	3.2	993	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	21	3.8	164	3.7	886	3.6	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	21	3.7	164	3.7	889	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	21	2.6	160	3.1	873	3.1	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	21	3.4	164	3.4	891	3.4	1013	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	21	3.4	156	3.4	870	3.3	989	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Tax consultant	Deloitte
Assurance Staff	
Associate	KPMG
Consulting Analyst	Accenture
Assurance Staff	Moss Adams
Tax associate	Armanino LLP
Income Tax Provision, Manager	Microsoft
	Andersen
Tax staff	
Accounting project coordinator II	Reverba
Audit Associate	Deloitte
Audit Associate	Armanino
Tax Staff	EY
Tax Associate	KPMG LLP
CPA audit staff	EY
Assurance Staff	Moss Adams
Assurance staff	Moss Adams LLP
Accountant	
Tax Staff	Moss Adams
Audit Staff	Ernst & Young
Tax Staff	Ernst & Young
Audit Assistant	Deloitte
Tax Staff	EY
Assurance Staff	EY