

## UW Alumni Survey Results 2020-2021 DOCTORAL/PROFESSIONAL Degree Recipients

Arts & Sciences

All Professional

UW Seattle

<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	242	100%	1238	100%	1480	100%
Women	113	47%	697	56%	810	55%
Men	129	53%	541	44%	670	45%
African American	5	2%	43	3%	48	3%
American Indian	4	2%	19	2%	23	2%
Asian American	21	9%	244	20%	265	18%
Caucasian	133	55%	663	54%	796	54%
Hawaiian/Pacific Islander	1	0%	6	0%	7	0%
Hispanic/Latino	14	6%	84	7%	98	7%
Other/Not Indicated	64	26%	179	14%	243	16%
International	60	25%	145	12%	205	14%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	97	40%	344	28%	441	30%
Women	42	43%	207	60%	249	56%
Men	55	57%	137	40%	192	44%
African American	3	3%	7	2%	10	2%
American Indian	0	0%	9	3%	9	2%
Asian American	7	7%	61	18%	68	15%
Caucasian	57	59%	188	55%	245	56%
Hawaiian/Pacific Islander	1	1%	1	0%	2	0%
Hispanic/Latino	5	5%	18	5%	23	5%
Other/Not Indicated	24	25%	60	17%	84	19%
International	20	21%	51	15%	71	16%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	76	78%	273	79%	349	79%
Employed for pay part time	3	3%	12	3%	15	3%
Participating in a volunteer or service program	0	0%	1	0%	1	0%
Serving in the U.S. military	0	0%	5	1%	5	1%
Enrolled in a certificate or degree program	1	1%	9	3%	10	2%
Planning to continue education	0	0%	0	0%	0	0%
Seeking employment	7	7%	16	5%	23	5%
A fellowship	9	9%	24	7%	33	7%
Not seeking employment or continuing education	1	1%	4	1%	5	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	36	46%	168	61%	204	58%
Entrepreneur/self-employed	1	1%	3	1%	4	1%
Temporary/contract work assignment	4	5%	3	1%	7	2%
Freelance	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	27	35%	76	28%	103	29%
Faculty tenure track position	4	5%	13	5%	17	5%
Faculty non-tenure track position	5	6%	7	3%	12	3%
Other	1	1%	4	1%	5	1%

**Career related**

	N	%	N	%	N	%
Yes	71	91%	270	99%	341	97%
No	7	9%	3	1%	10	3%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	29	38%	134	51%	163	48%
Other Washington	3	4%	16	6%	19	6%
Alaska, Idaho, Oregon	2	3%	7	3%	9	3%
California, Hawaii	9	12%	23	9%	32	9%
Mountain states	2	3%	13	5%	15	4%
Central states	6	8%	15	6%	21	6%
Eastern states	9	12%	40	15%	49	14%
International	16	21%	14	5%	30	9%

**Type of employer**

	N	%	N	%	N	%
For-profit company	21	28%	90	35%	111	33%
Non-profit/NGO	12	16%	64	25%	76	23%
Government	36	49%	91	35%	127	38%
Other	5	7%	15	6%	20	6%

**Search time (weeks)**

	N		N		N	
	50		187		237	
Mean	11.5		9.0		9.5	
SD	9		10		10	
Range	0 32		0 52		0 52	

**Salary**

	N		N		N	
	26		141		167	
Mean	93,740		115,490		112,104	
SD	36,148		43,480		43,055	
Range	37,000 170,000		30,000 300,000		30,000 300,000	

**First year bonus**

	N		N		N	
	7		38		45	
Mean	15,714		31,945		29,420	
SD	10,177		42,144		39,281	
Range	5,000 35,000		500 210,000		500 210,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	20%	1	20%
Army	0	0%	4	80%	4	80%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	5	100%	5	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	13%	1	11%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	1	100%	2	25%	3	33%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Non-Degree Seeking	0	0%	1	13%	1	11%
Postdoctoral Studies	0	0%	1	13%	1	11%
Other	0	0%	3	38%	3	33%

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**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	6	75%	7	78%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	13%	1	11%
Eastern states	0	0%	1	13%	1	11%
International	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	76	81%	287	88%	363	87%
No	18	19%	38	12%	56	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	91	3.7	307	3.6	398	3.7
Writing effectively	90	3.5	305	3.3	395	3.3
Speaking effectively about ideas, projects, and plans	90	3.3	307	3.2	397	3.2
Critically analyzing the research, technical literature, and/or performance in your field	90	3.8	305	3.6	395	3.6
Identifying important questions in your field	91	3.5	306	3.4	397	3.4
Identifying and using the best methods for answering specific questions in your field	90	3.3	307	3.4	397	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	90	3.2	306	3.2	396	3.2
Knowing how to put research ideas into practice in your field	90	3.3	305	3.2	395	3.3
Understanding ethics and ethical practice in your field	90	3.0	307	3.2	397	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	90	3.2	305	3.1	395	3.2
Mastering specialized instruments, computer programs, or materials important to your field	90	3.1	305	2.9	395	3.0
Learning independently	89	3.7	307	3.5	396	3.5
Working collaboratively with others within your field	89	3.0	306	3.3	395	3.2
Working collaboratively with interdisciplinary groups	90	2.7	306	3.0	396	2.9
Understanding and valuing diverse people and cultures	91	3.1	306	3.1	397	3.1
Using self-reflection and self-assessment to guide next directions	91	3.0	306	3.1	397	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	88	3.5	288	3.7	376	3.6
Writing effectively	87	3.6	286	3.5	373	3.6
Speaking effectively about ideas, projects, and plans	88	3.6	285	3.6	373	3.6
Critically analyzing the research, technical literature, and/or performance in your field	88	3.5	284	3.6	372	3.6
Identifying important questions in your field	88	3.5	284	3.5	372	3.5
Identifying and using the best methods for answering specific questions in your field	88	3.5	282	3.6	370	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	88	3.5	281	3.4	369	3.4
Knowing how to put research ideas into practice in your field	88	3.6	282	3.4	370	3.5
Understanding ethics and ethical practice in your field	87	3.3	283	3.5	370	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	87	3.2	283	3.3	370	3.3
Mastering specialized instruments, computer programs, or materials important to your field	87	3.3	282	3.2	369	3.3
Learning independently	88	3.7	284	3.6	372	3.7
Working collaboratively with others within your field	88	3.6	283	3.7	371	3.7
Working collaboratively with interdisciplinary groups	88	3.5	284	3.5	372	3.5
Understanding and valuing diverse people and cultures	88	3.5	282	3.5	370	3.5
Using self-reflection and self-assessment to guide next directions	88	3.6	284	3.5	372	3.5

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	89	3.2	272	3.1	361	3.1
The help you received from graduate student colleagues	89	3.3	287	3.2	376	3.3
The help you received navigating the job market	89	2.4	289	2.3	378	2.3
Your overall learning experience at the UW	86	3.2	287	3.2	373	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	89	3.2	290	3.3	379	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	89	3.4	289	3.5	378	3.5
Classrooms, labs, and other campus spaces were accessible.	88	3.4	289	3.3	377	3.3
If I had to make my college choice over again, I would choose to attend UW.	89	3.2	291	3.3	380	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	85	3.2	288	3.3	373	3.3