UNIVERSITY *of* **WASHINGTON**
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2020-2021 UNDERGRADUATE Degree Recipients

	College Of Education		College Of Education		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	266	100%	266	100%	3298	100%	8099	100%
Women	232	87%	232	87%	1726	52%	4509	56%
Men	34	13%	34	13%	1572	48%	3590	44%
African American	13	5%	13	5%	139	4%	337	4%
American Indian	3	1%	3	1%	30	1%	89	1%
Asian American	78	29%	78	29%	1039	32%	2430	30%
Caucasian	65	24%	65	24%	1278	39%	3127	39%
Hawaiian/Pacific Islander	3	1%	3	1%	46	1%	101	1%
Hispanic/Latino	45	17%	45	17%	300	9%	685	8%
Other/Not Indicated	59	22%	59	22%	466	14%	1330	16%
International	53	20%	53	20%	422	13%	1212	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	55	21%	55	21%	812	25%	1872	23%
Women	49	89%	49	89%	437	54%	1087	58%
Men	6	11%	6	11%	375	46%	785	42%
African American	1	2%	1	2%	22	3%	62	3%
American Indian	1	2%	1	2%	4	0%	21	1%
Asian American	20	36%	20	36%	261	32%	564	30%
Caucasian	16	29%	16	29%	333	41%	787	42%
Hawaiian/Pacific Islander	0	0%	0	0%	10	1%	22	1%
Hispanic/Latino	9	16%	9	16%	80	10%	170	9%
Other/Not Indicated	8	15%	8	15%	102	13%	246	13%
International	7	13%	7	13%	91	11%	221	12%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	25	45%	25	45%	548	67%	1089	58%
Employed for pay part time	5	9%	5	9%	36	4%	138	7%
Participating in a volunteer or service program	4	7%	4	7%	15	2%	22	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	9	0%
Enrolled in a certificate or degree program	15	27%	15	27%	122	15%	327	17%
Planning to continue education	2	4%	2	4%	17	2%	82	4%
Seeking employment	3	5%	3	5%	57	7%	163	9%
A fellowship	0	0%	0	0%	0	0%	6	0%
Not seeking employment or continuing education	1	2%	1	2%	13	2%	36	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	24	86%	24	86%	528	94%	1071	91%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	18	2%
Temporary/contract work assignment	2	7%	2	7%	23	4%	55	5%
Freelance	0	0%	0	0%	0	0%	8	1%
Postgraduate internship or fellowship	1	4%	1	4%	5	1%	13	1%
Other	1	4%	1	4%	3	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	25	89%	25	89%	516	91%	1015	87%
No	3	11%	3	11%	48	9%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	21	78%	21	78%	366	67%	766	67%
Other Washington	3	11%	3	11%	29	5%	53	5%
Alaska, Idaho, Oregon	1	4%	1	4%	11	2%	24	2%
California, Hawaii	0	0%	0	0%	45	8%	79	7%
Mountain states	1	4%	1	4%	10	2%	18	2%
Central states	1	4%	1	4%	20	4%	42	4%
Eastern states	0	0%	0	0%	33	6%	72	6%
International	0	0%	0	0%	33	6%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	8	33%	8	33%	387	72%	753	69%
Non-profit/NGO	6	25%	6	25%	52	10%	114	10%
Government	8	33%	8	33%	81	15%	189	17%
Other	2	8%	2	8%	16	3%	37	3%

Search time (weeks)

N		14		14		412		770
Mean		5.0		5.0		10.8		10.1
SD		4		4		11		10
Range	0	15	0	15	0	54	0	54

Salary

N		19		19		434		815
Mean		40,576		40,576		69,232		64,560
SD		10,628		10,628		30,764		34,682
Range	20,000	62,000	20,000	62,000	11,000	500,000	10,000	500,000

First year bonus

N		3		3		157		256
Mean		733		733		12,728		15,378
SD		462		462		16,053		26,886
Range	200	1,000	200	1,000	100	85,000	100	350,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	3	75%	7	50%	11	52%
Other Washington	0	0%	0	0%	1	7%	2	10%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	3	21%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	1	25%	1	25%	2	14%	2	10%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	5	56%
Army	0	0%	0	0%	2	50%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	8	89%
Reserve	0	0%	0	0%	0	0%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	12	80%	12	80%	90	76%	193	61%
Masters (MA/MS) – leading to doctorate	3	20%	3	20%	9	8%	36	11%
Doctorate (PhD/EdD)	0	0%	0	0%	8	7%	34	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	5%	36	11%
Non-Degree Seeking	0	0%	0	0%	1	1%	1	0%
Other	0	0%	0	0%	1	1%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	40%	6	40%	59	52%	134	44%
Other Washington	0	0%	0	0%	1	1%	8	3%
Alaska, Idaho, Oregon	1	7%	1	7%	2	2%	6	2%
California, Hawaii	1	7%	1	7%	8	7%	24	8%
Mountain states	0	0%	0	0%	1	1%	11	4%
Central states	0	0%	0	0%	3	3%	18	6%
Eastern states	6	40%	6	40%	34	30%	79	26%
International	1	7%	1	7%	5	4%	25	8%

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All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	43	86%	43	86%	689	90%	1558	89%
No	7	14%	7	14%	75	10%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	47	3.3	47	3.3	718	3.2	1642	3.2
Writing effectively	48	3.1	48	3.1	716	2.9	1635	3.0
Speaking effectively about ideas, projects, and plans	48	3.2	48	3.2	710	3.2	1631	3.0
Thinking critically and analytically, defining and solving problems	48	3.3	48	3.3	713	3.4	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	48	3.0	48	3.0	714	2.8	1635	2.7
Gathering information, conducting research	48	3.1	48	3.1	710	3.2	1631	3.2
Quantitative reasoning	48	2.8	48	2.8	711	3.1	1631	3.0
Understanding and valuing diverse people and cultures	49	3.7	49	3.7	714	3.1	1629	3.1
Working and learning independently	49	3.3	49	3.3	712	3.3	1632	3.3
Working and learning in a team	49	3.3	49	3.3	711	3.4	1629	3.1
Taking on leadership roles inside or outside of the classroom	49	2.8	49	2.8	710	3.0	1630	2.7
Understanding ethical practice(s) in at least one field	48	3.3	48	3.3	706	3.1	1623	3.0
Using self-reflection and self-assessment to guide next directions	48	3.4	48	3.4	707	3.0	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	46	2.6	46	2.6	707	3.0	1620	2.8
Developing skills and attitudes that foster lifelong learning	48	3.3	48	3.3	707	3.1	1619	3.1
Developing career interests and habits for success in the workplace	48	3.2	48	3.2	706	3.1	1614	3.0
Understanding more about who you are	48	3.3	48	3.3	705	3.0	1617	3.0
Finding a direction you'd like to pursue	48	3.3	48	3.3	702	3.0	1617	2.9
Understanding and practicing civic engagement, social responsibility	48	3.4	48	3.4	705	2.8	1616	2.8

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IMPORTANCE to current work and life   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	45	3.2	45	3.2	653	3.4	1481	3.3
Writing effectively	45	3.3	45	3.3	648	3.3	1471	3.2
Speaking effectively about ideas, projects, and plans	45	3.5	45	3.5	649	3.6	1472	3.5
Thinking critically and analytically, defining and solving problems	45	3.5	45	3.5	645	3.7	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	45	3.1	45	3.1	645	3.0	1464	3.0
Gathering information, conducting research	45	2.8	45	2.8	643	3.2	1464	3.2
Quantitative reasoning	45	2.7	45	2.7	642	3.2	1463	3.1
Understanding and valuing diverse people and cultures	45	3.7	45	3.7	642	3.2	1461	3.3
Working and learning independently	45	3.4	45	3.4	637	3.5	1459	3.5
Working and learning in a team	45	3.6	45	3.6	638	3.6	1457	3.5
Taking on leadership roles inside or outside of the classroom	45	3.4	45	3.4	639	3.2	1460	3.1
Understanding ethical practice(s) in at least one field	45	3.4	45	3.4	640	3.2	1462	3.3
Using self-reflection and self-assessment to guide next directions	45	3.4	45	3.4	639	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	45	2.8	45	2.8	640	3.3	1460	3.1
Developing skills and attitudes that foster lifelong learning	45	3.4	45	3.4	638	3.4	1460	3.4
Developing career interests and habits for success in the workplace	45	3.3	45	3.3	641	3.4	1459	3.4
Understanding more about who you are	45	3.4	45	3.4	640	3.2	1458	3.2
Finding a direction you'd like to pursue	45	3.5	45	3.5	641	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	45	3.5	45	3.5	640	3.1	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	28	62%	28	62%	299	45%	775	51%
One	13	29%	13	29%	187	28%	420	28%
Two	3	7%	3	7%	93	14%	180	12%
Three or more	1	2%	1	2%	84	13%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	16	35%	16	35%	232	35%	718	47%
One	21	46%	21	46%	219	33%	426	28%
Two	7	15%	7	15%	123	18%	230	15%
Three or more	2	4%	2	4%	92	14%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	12	27%	12	27%	419	64%	1049	69%
One	15	33%	15	33%	145	22%	304	20%
Two	8	18%	8	18%	58	9%	98	6%
Three or more	10	22%	10	22%	37	6%	60	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	3.0	10	3.0	247	2.9	449	2.9
Internship(s)	15	3.1	15	3.1	332	3.4	563	3.3
Service-learning project(s)	18	3.1	18	3.1	156	2.7	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	45	3.0	45	3.0	654	2.9	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	45	2.8	45	2.8	652	2.5	1492	2.4
The help you received from academic advisers in your academic department	45	3.2	45	3.2	655	3.1	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	44	3.0	44	3.0	655	3.0	1497	3.0
Your overall learning experience at the UW	46	3.2	46	3.2	655	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	43	3.5	43	3.5	650	3.5	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	44	3.7	44	3.7	653	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	42	3.2	42	3.2	650	3.2	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	45	3.4	45	3.4	655	3.3	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	45	3.3	45	3.3	645	3.2	1470	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Teacher	Young child academy
Preschool teacher	Bright Horizons
Bookkeeper	Brian Van Laar Trucking Inc.
Long Term Paraprofessional Substitute	Seattle Public Schools
Elementary Teaching Assistant	Archdiocese of Seattle
Barista/ Dancer/ Instructor	
Hospitality	Pure Bliss Desserts
Program Assistant	University of Washington
Pilot	SkyWest Airlines
Lead teacher	Hawk's Near early leaning center (YMCA)
Re-Engagement Coordinator	
Lead Teacher	Tiny Trees Preschool
behavioral technician	maxim healthcare
Transfer Admissions Advisor	University of Washington Bothell
Assistant program coordinator	University of Washington
Tutoring Center Assistant	Catholic Community Services
Teacher	IDEA Public Schools
Research Support Specialist	
Paraprofessional	Tahoma School District
Academic Advisor	University of Washington
Administrative assistant II	
Recruiting Coordinator	Amazon
Lead Teacher	Kent Youth and Family Services
Teaching Assistant	The University of Washington
School readiness liaison	
preschool teacher	our beginning
Lead Teacher	Creative Sprouts Preschool

Participating in a Volunteer or Service Program

Organization	Role or job title
City Year AmeriCorps	ACM student success coach
Regional BahÃ¡â€™Ã council	Homefront pioneer
Service civique at Ã‰cole AmpÃ¨re	Teacher assistant
UW Dream Project	Curriculum and Student Support Coordinator

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	University of Pennsylvania
	Teachers College, Columbia University
Intercultural communication	University of Pennsylvania
Education- special education	University of Washington
education	University of Pennsylvania
	Northcentral University
Higher education	UPenn
	Pacific University

Enrolled in Educational Program

Program of study	Institution
	Columbia University
	University of Washington
ELTEP- University of Washington Elementary Teacher Education Program	University of Washington
	University of California San Diego
Masters in Teaching- Secondary	University of Washington
	University of Washington

Enrolled in Educational Program

Program of study	Institution
	Columbia University