

UW Alumni Survey Results 2020-2021 DOCTORAL/PROFESSIONAL Degree Recipients

College Of Education College Of Education All Professional UW Seattle

| Graduates Surveyed | | | | | | | | |
|---|----|------|----|------|------|------|------|------|
| | N | % | N | % | N | % | N | % |
| Total | 55 | 100% | 55 | 100% | 1238 | 100% | 1480 | 100% |
| Women | 40 | 73% | 40 | 73% | 697 | 56% | 810 | 55% |
| Men | 15 | 27% | 15 | 27% | 541 | 44% | 670 | 45% |
| African American | 8 | 15% | 8 | 15% | 43 | 3% | 48 | 3% |
| American Indian | 2 | 4% | 2 | 4% | 19 | 2% | 23 | 2% |
| Asian American | 5 | 9% | 5 | 9% | 244 | 20% | 265 | 18% |
| Caucasian | 27 | 49% | 27 | 49% | 663 | 54% | 796 | 54% |
| Hawaiian/Pacific Islander | 1 | 2% | 1 | 2% | 6 | 0% | 7 | 0% |
| Hispanic/Latino | 5 | 9% | 5 | 9% | 84 | 7% | 98 | 7% |
| Other/Not Indicated | 7 | 13% | 7 | 13% | 179 | 14% | 243 | 16% |
| International | 5 | 9% | 5 | 9% | 145 | 12% | 205 | 14% |
| Survey Response Rates | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Total | 24 | 44% | 24 | 44% | 344 | 28% | 441 | 30% |
| Women | 17 | 71% | 17 | 71% | 207 | 60% | 249 | 56% |
| Men | 7 | 29% | 7 | 29% | 137 | 40% | 192 | 44% |
| African American | 4 | 17% | 4 | 17% | 7 | 2% | 10 | 2% |
| American Indian | 1 | 4% | 1 | 4% | 9 | 3% | 9 | 2% |
| Asian American | 3 | 13% | 3 | 13% | 61 | 18% | 68 | 15% |
| Caucasian | 10 | 42% | 10 | 42% | 188 | 55% | 245 | 56% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 1 | 0% | 2 | 0% |
| Hispanic/Latino | 2 | 8% | 2 | 8% | 18 | 5% | 23 | 5% |
| Other/Not Indicated | 4 | 17% | 4 | 17% | 60 | 17% | 84 | 19% |
| International | 3 | 13% | 3 | 13% | 51 | 15% | 71 | 16% |
| Current Status | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Employed for pay full time | 22 | 92% | 22 | 92% | 273 | 79% | 349 | 79% |
| Employed for pay part time | 2 | 8% | 2 | 8% | 12 | 3% | 15 | 3% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 1 | 0% | 1 | 0% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 5 | 1% | 5 | 1% |
| Enrolled in a certificate or degree program | 0 | 0% | 0 | 0% | 9 | 3% | 10 | 2% |
| Planning to continue education | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Seeking employment | 0 | 0% | 0 | 0% | 16 | 5% | 23 | 5% |
| A fellowship | 0 | 0% | 0 | 0% | 24 | 7% | 33 | 7% |
| Not seeking employment or continuing education | 0 | 0% | 0 | 0% | 4 | 1% | 5 | 1% |

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|--|----------------------|----------------------|------------------|------------|
|--|----------------------|----------------------|------------------|------------|

Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % | N | % |
|--|----|-----|----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 18 | 75% | 18 | 75% | 168 | 61% | 204 | 58% |
| Entrepreneur/self-employed | 0 | 0% | 0 | 0% | 3 | 1% | 4 | 1% |
| Temporary/contract work assignment | 1 | 4% | 1 | 4% | 3 | 1% | 7 | 2% |
| Freelance | 0 | 0% | 0 | 0% | 1 | 0% | 1 | 0% |
| Postgraduate internship or fellowship | 1 | 4% | 1 | 4% | 76 | 28% | 103 | 29% |
| Faculty tenure track position | 1 | 4% | 1 | 4% | 13 | 5% | 17 | 5% |
| Faculty non-tenure track position | 2 | 8% | 2 | 8% | 7 | 3% | 12 | 3% |
| Other | 1 | 4% | 1 | 4% | 4 | 1% | 5 | 1% |

Career related

| | N | % | N | % | N | % | N | % |
|-----|----|-----|----|-----|-----|-----|-----|-----|
| Yes | 23 | 96% | 23 | 96% | 270 | 99% | 341 | 97% |
| No | 1 | 4% | 1 | 4% | 3 | 1% | 10 | 3% |

Job location

| | N | % | N | % | N | % | N | % |
|----------------------------------|----|-----|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 13 | 54% | 13 | 54% | 134 | 51% | 163 | 48% |
| Other Washington | 7 | 29% | 7 | 29% | 16 | 6% | 19 | 6% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 7 | 3% | 9 | 3% |
| California, Hawaii | 1 | 4% | 1 | 4% | 23 | 9% | 32 | 9% |
| Mountain states | 0 | 0% | 0 | 0% | 13 | 5% | 15 | 4% |
| Central states | 0 | 0% | 0 | 0% | 15 | 6% | 21 | 6% |
| Eastern states | 2 | 8% | 2 | 8% | 40 | 15% | 49 | 14% |
| International | 1 | 4% | 1 | 4% | 14 | 5% | 30 | 9% |

Type of employer

| | N | % | N | % | N | % | N | % |
|--------------------|----|-----|----|-----|----|-----|-----|-----|
| For-profit company | 0 | 0% | 0 | 0% | 90 | 35% | 111 | 33% |
| Non-profit/NGO | 3 | 13% | 3 | 13% | 64 | 25% | 76 | 23% |
| Government | 20 | 87% | 20 | 87% | 91 | 35% | 127 | 38% |
| Other | 0 | 0% | 0 | 0% | 15 | 6% | 20 | 6% |

Search time (weeks)

| | N | | N | | N | | N | |
|-------|-----|----|-----|----|-----|----|-----|----|
| | 9 | | 9 | | 187 | | 237 | |
| Mean | 9.2 | | 9.2 | | 9.0 | | 9.5 | |
| SD | 10 | | 10 | | 10 | | 10 | |
| Range | 0 | 26 | 0 | 26 | 0 | 52 | 0 | 52 |

Salary

| | N | | N | | N | | N | |
|-------|---------|---------|---------|---------|---------|---------|---------|---------|
| | 18 | | 18 | | 141 | | 167 | |
| Mean | 138,750 | | 138,750 | | 115,490 | | 112,104 | |
| SD | 42,157 | | 42,157 | | 43,480 | | 43,055 | |
| Range | 70,000 | 235,000 | 70,000 | 235,000 | 30,000 | 300,000 | 30,000 | 300,000 |

First year bonus

| | N | | N | | N | | N | |
|-------|-------|--------|-------|--------|--------|---------|--------|---------|
| | 3 | | 3 | | 38 | | 45 | |
| Mean | 6,633 | | 6,633 | | 31,945 | | 29,420 | |
| SD | 5,320 | | 5,320 | | 42,144 | | 39,281 | |
| Range | 500 | 10,000 | 500 | 10,000 | 500 | 210,000 | 500 | 210,000 |

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Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|----|---|----|---|------|---|------|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 1 | 100% | 1 | 100% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % | N | % |
|--------------|---|----|---|----|---|-----|---|-----|
| Air Force | 0 | 0% | 0 | 0% | 1 | 20% | 1 | 20% |
| Army | 0 | 0% | 0 | 0% | 4 | 80% | 4 | 80% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

Status

| | N | % | N | % | N | % | N | % |
|----------------|---|----|---|----|---|------|---|------|
| Active duty | 0 | 0% | 0 | 0% | 5 | 100% | 5 | 100% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % | N | % |
|--|---|----|---|----|---|-----|---|-----|
| Certificate | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Advanced Certificate | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 0 | 0% | 1 | 13% | 1 | 11% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Doctorate (PhD/EdD) | 0 | 0% | 0 | 0% | 2 | 25% | 3 | 33% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-Degree Seeking | 0 | 0% | 0 | 0% | 1 | 13% | 1 | 11% |
| Postdoctoral Studies | 0 | 0% | 0 | 0% | 1 | 13% | 1 | 11% |
| Other | 0 | 0% | 0 | 0% | 3 | 38% | 3 | 33% |

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School location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|----|---|----|---|-----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 6 | 75% | 7 | 78% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 1 | 13% | 1 | 11% |
| Eastern states | 0 | 0% | 0 | 0% | 1 | 13% | 1 | 11% |
| International | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

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All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % | N | % |
|-----|----|-----|----|-----|-----|-----|-----|-----|
| Yes | 22 | 92% | 22 | 92% | 287 | 88% | 363 | 87% |
| No | 2 | 8% | 2 | 8% | 38 | 12% | 56 | 13% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|----|------|----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study | 23 | 3.7 | 23 | 3.7 | 307 | 3.6 | 398 | 3.7 |
| Writing effectively | 23 | 3.2 | 23 | 3.2 | 305 | 3.3 | 395 | 3.3 |
| Speaking effectively about ideas, projects, and plans | 23 | 3.3 | 23 | 3.3 | 307 | 3.2 | 397 | 3.2 |
| Critically analyzing the research, technical literature, and/or performance in your field | 22 | 3.6 | 22 | 3.6 | 305 | 3.6 | 395 | 3.6 |
| Identifying important questions in your field | 23 | 3.6 | 23 | 3.6 | 306 | 3.4 | 397 | 3.4 |
| Identifying and using the best methods for answering specific questions in your field | 23 | 3.4 | 23 | 3.4 | 307 | 3.4 | 397 | 3.4 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 23 | 3.3 | 23 | 3.3 | 306 | 3.2 | 396 | 3.2 |
| Knowing how to put research ideas into practice in your field | 23 | 3.6 | 23 | 3.6 | 305 | 3.2 | 395 | 3.3 |
| Understanding ethics and ethical practice in your field | 23 | 3.6 | 23 | 3.6 | 307 | 3.2 | 397 | 3.1 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 23 | 2.9 | 23 | 2.9 | 305 | 3.1 | 395 | 3.2 |
| Mastering specialized instruments, computer programs, or materials important to your field | 23 | 2.3 | 23 | 2.3 | 305 | 2.9 | 395 | 3.0 |
| Learning independently | 23 | 3.4 | 23 | 3.4 | 307 | 3.5 | 396 | 3.5 |
| Working collaboratively with others within your field | 23 | 3.6 | 23 | 3.6 | 306 | 3.3 | 395 | 3.2 |
| Working collaboratively with interdisciplinary groups | 23 | 3.2 | 23 | 3.2 | 306 | 3.0 | 396 | 2.9 |
| Understanding and valuing diverse people and cultures | 23 | 3.7 | 23 | 3.7 | 306 | 3.1 | 397 | 3.1 |
| Using self-reflection and self-assessment to guide next directions | 23 | 3.5 | 23 | 3.5 | 306 | 3.1 | 397 | 3.1 |

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|----|------|----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study | 22 | 3.7 | 22 | 3.7 | 288 | 3.7 | 376 | 3.6 |
| Writing effectively | 22 | 3.5 | 22 | 3.5 | 286 | 3.5 | 373 | 3.6 |
| Speaking effectively about ideas, projects, and plans | 22 | 3.7 | 22 | 3.7 | 285 | 3.6 | 373 | 3.6 |
| Critically analyzing the research, technical literature, and/or performance in your field | 22 | 3.4 | 22 | 3.4 | 284 | 3.6 | 372 | 3.6 |
| Identifying important questions in your field | 22 | 3.6 | 22 | 3.6 | 284 | 3.5 | 372 | 3.5 |
| Identifying and using the best methods for answering specific questions in your field | 22 | 3.5 | 22 | 3.5 | 282 | 3.6 | 370 | 3.6 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 21 | 3.6 | 21 | 3.6 | 281 | 3.4 | 369 | 3.4 |
| Knowing how to put research ideas into practice in your field | 22 | 3.8 | 22 | 3.8 | 282 | 3.4 | 370 | 3.5 |
| Understanding ethics and ethical practice in your field | 22 | 3.6 | 22 | 3.6 | 283 | 3.5 | 370 | 3.5 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 21 | 3.0 | 21 | 3.0 | 283 | 3.3 | 370 | 3.3 |
| Mastering specialized instruments, computer programs, or materials important to your field | 22 | 2.9 | 22 | 2.9 | 282 | 3.2 | 369 | 3.3 |
| Learning independently | 22 | 3.5 | 22 | 3.5 | 284 | 3.6 | 372 | 3.7 |
| Working collaboratively with others within your field | 22 | 3.9 | 22 | 3.9 | 283 | 3.7 | 371 | 3.7 |
| Working collaboratively with interdisciplinary groups | 22 | 3.8 | 22 | 3.8 | 284 | 3.5 | 372 | 3.5 |
| Understanding and valuing diverse people and cultures | 21 | 3.9 | 21 | 3.9 | 282 | 3.5 | 370 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 22 | 3.6 | 22 | 3.6 | 284 | 3.5 | 372 | 3.5 |

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|-----|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 22 | 3.5 | 22 | 3.5 | 272 | 3.1 | 361 | 3.1 |
| The help you received from graduate student colleagues | 22 | 3.4 | 22 | 3.4 | 287 | 3.2 | 376 | 3.3 |
| The help you received navigating the job market | 21 | 2.2 | 21 | 2.2 | 289 | 2.3 | 378 | 2.3 |
| Your overall learning experience at the UW | 22 | 3.4 | 22 | 3.4 | 287 | 3.2 | 373 | 3.2 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|-----|------|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 22 | 3.6 | 22 | 3.6 | 290 | 3.3 | 379 | 3.3 |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 22 | 3.7 | 22 | 3.7 | 289 | 3.5 | 378 | 3.5 |
| Classrooms, labs, and other campus spaces were accessible. | 22 | 3.5 | 22 | 3.5 | 289 | 3.3 | 377 | 3.3 |
| If I had to make my college choice over again, I would choose to attend UW. | 22 | 3.4 | 22 | 3.4 | 291 | 3.3 | 380 | 3.3 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 22 | 3.3 | 22 | 3.3 | 288 | 3.3 | 373 | 3.3 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|--|--|
| Teaching Associate | University of Washington |
| Senior Program Associate | WestEd |
| Assistant Director, Teaching and Learning, Secondary | Cheney Public Schools |
| Research Coordinator | |
| Director | Highline Public Schools |
| Chief of Technology and Strategic Initiatives | Renton School District |
| Associate provost | Tacoma community college |
| Executive Director of Secondary Schools | |
| Executive Director | |
| Assistant Professor | Western Washington University |
| Assistant Director Teaching and Learning | |
| Elementary principal | Anacortes School District |
| Regional Equity Coordinator | Newesd 101 |
| Lecturer | University of Michigan |
| Director of Teaching and Learning Lynden School District | Lynden School District |
| Institutional Research Associate | |
| Research Scientist | University of Washington |
| Family and Communication Engagement Coordinator | Edmonds School District |
| Teaching artist | weAPP |
| Impact Director | Washington STEM |
| Principal | Sultan School District |
| Special Services Director | Puget Sound Educational Service District |
| Superintendent, Yakima School District | Yakima School District |