UW Alumni Survey Results
2020-2021 MASTERS Degree Recipients

	College Of Education		College Of Education		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	378	100%	378	100%	3685	100%	4305	100%
Women	280	74%	280	74%	2044	55%	2398	56%
Men	98	26%	98	26%	1641	45%	1907	44%
African American	25	7%	25	7%	143	4%	162	4%
American Indian	6	2%	6	2%	46	1%	49	1%
Asian American	56	15%	56	15%	610	17%	680	16%
Caucasian	204	54%	204	54%	1682	46%	1942	45%
Hawaiian/Pacific Islander	3	1%	3	1%	23	1%	28	1%
Hispanic/Latino	53	14%	53	14%	245	7%	302	7%
Other/Not Indicated	31	8%	31	8%	936	25%	1142	27%
International	20	5%	20	5%	853	23%	1042	24%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	86	23%	86	23%	1027	28%	1174	27%
Women	68	79%	68	79%	583	57%	671	57%
Men	18	21%	18	21%	444	43%	503	43%
African American	5	6%	5	6%	31	3%	37	3%
American Indian	0	0%	0	0%	13	1%	16	1%
Asian American	7	8%	7	8%	158	15%	171	15%
Caucasian	54	63%	54	63%	504	49%	572	49%
Hawaiian/Pacific Islander	1	1%	1	1%	7	1%	8	1%
Hispanic/Latino	12	14%	12	14%	68	7%	81	7%
Other/Not Indicated	7	8%	7	8%	246	24%	289	25%
International	4	5%	4	5%	224	22%	264	22%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	71	83%	71	83%	813	79%	901	77%
Employed for pay part time	7	8%	7	8%	40	4%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	4	0%
Serving in the U.S. military	0	0%	0	0%	7	1%	8	1%
Enrolled in a certificate or degree program	2	2%	2	2%	58	6%	88	7%
Planning to continue education	0	0%	0	0%	2	0%	5	0%
Seeking employment	5	6%	5	6%	69	7%	79	7%
A fellowship	0	0%	0	0%	15	1%	18	2%
Not seeking employment or continuing education	1	1%	1	1%	19	2%	24	2%

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Employed Full Time or Part time
Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	65	89%	65	89%	775	93%	849	92%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	3	4%	3	4%	23	3%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	1%	1	1%	8	1%	10	1%
Faculty tenure track position	1	1%	1	1%	4	0%	4	0%
Faculty non-tenure track position	1	1%	1	1%	9	1%	12	1%
Other	2	3%	2	3%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	70	96%	70	96%	793	96%	878	96%
No	3	4%	3	4%	33	4%	40	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	53	75%	53	75%	532	66%	589	66%
Other Washington	7	10%	7	10%	31	4%	34	4%
Alaska, Idaho, Oregon	0	0%	0	0%	16	2%	18	2%
California, Hawaii	2	3%	2	3%	69	9%	77	9%
Mountain states	0	0%	0	0%	21	3%	24	3%
Central states	3	4%	3	4%	28	3%	30	3%
Eastern states	4	6%	4	6%	48	6%	56	6%
International	2	3%	2	3%	57	7%	63	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	12	17%	12	17%	477	59%	527	59%
Non-profit/NGO	12	17%	12	17%	94	12%	108	12%
Government	39	57%	39	57%	199	25%	214	24%
Other	6	9%	6	9%	35	4%	39	4%

Search time (weeks)

N		38		38		463		512
Mean		9.3		9.3		11.4		11.5
SD		7		7		10		10
Range	0	28	0	28	0	53	0	53

Salary

N		55		55		661		724
Mean		71,456		71,456		96,305		95,246
SD		75,159		75,159		53,960		52,455
Range	16,000	600,000	16,000	600,000	10,000	600,000	10,000	600,000

First year bonus

N		2		2		183		198
Mean		15,000		15,000		22,219		21,446
SD		7,071		7,071		25,732		25,047
Range	10,000	20,000	10,000	20,000	413	177,000	300	177,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	25%	1	25%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	29%	2	25%
Army	0	0%	0	0%	3	43%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	29%	2	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	86%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	14%	1	13%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	50%	1	50%	5	9%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	1	50%	1	50%	45	82%	71	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	5%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	2%	1	1%

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School location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	1	50%	34	63%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	2	4%	5	6%
Mountain states	1	50%	1	50%	3	6%	3	4%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	7	13%	9	11%
International	0	0%	0	0%	6	11%	10	12%

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All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	72	97%	72	97%	797	82%	908	82%
No	2	3%	2	3%	176	18%	204	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	71	3.5	71	3.5	930	3.3	1058	3.3
Writing effectively	71	3.1	71	3.1	924	3.0	1052	3.0
Speaking effectively about ideas, projects, and plans	71	3.2	71	3.2	922	3.0	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	71	3.3	71	3.3	923	3.2	1051	3.2
Identifying important questions in your field	70	3.5	70	3.5	923	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	71	3.2	71	3.2	922	3.1	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	71	3.1	71	3.1	923	3.0	1050	3.0
Knowing how to put research ideas into practice in your field	71	3.1	71	3.1	920	2.9	1047	2.9
Understanding ethics and ethical practice in your field	70	3.4	70	3.4	920	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	71	3.0	71	3.0	920	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	71	2.6	71	2.6	921	2.7	1049	2.7
Learning independently	71	3.2	71	3.2	916	3.2	1044	3.2
Working collaboratively with others within your field	71	3.3	71	3.3	919	3.3	1046	3.2
Working collaboratively with interdisciplinary groups	71	2.9	71	2.9	917	3.0	1045	3.0
Understanding and valuing diverse people and cultures	71	3.6	71	3.6	919	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	71	3.4	71	3.4	921	3.1	1049	3.1

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IMPORTANCE to current work and life

<div align="right">1=Not at all; 2=Somewhat; 3=Moderately; 4=Very</div>

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	70	3.5	70	3.5	872	3.5	994	3.5
Writing effectively	70	3.1	70	3.1	863	3.3	985	3.3
Speaking effectively about ideas, projects, and plans	70	3.5	70	3.5	862	3.5	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	69	3.1	69	3.1	862	3.2	982	3.3
Identifying important questions in your field	70	3.3	70	3.3	862	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	70	3.4	70	3.4	860	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	70	3.4	70	3.4	861	3.4	982	3.4
Knowing how to put research ideas into practice in your field	69	3.4	69	3.4	861	3.2	982	3.2
Understanding ethics and ethical practice in your field	70	3.6	70	3.6	861	3.4	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	70	3.2	70	3.2	863	3.2	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	70	3.1	70	3.1	865	3.1	986	3.2
Learning independently	70	3.3	70	3.3	857	3.4	978	3.4
Working collaboratively with others within your field	68	3.7	68	3.7	861	3.6	981	3.6
Working collaboratively with interdisciplinary groups	69	3.5	69	3.5	862	3.5	983	3.5
Understanding and valuing diverse people and cultures	70	3.8	70	3.8	864	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	70	3.6	70	3.6	863	3.4	984	3.4

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Overall UW experience   1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	66	3.1	66	3.1	830	3.0	943	3.0
The help you received from graduate student colleagues	69	3.2	69	3.2	883	3.2	1003	3.2
The help you received navigating the job market	69	2.4	69	2.4	871	2.4	988	2.4
Your overall learning experience at the UW	69	3.3	69	3.3	874	3.2	993	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	68	3.6	68	3.6	886	3.6	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	69	3.6	69	3.6	889	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	66	3.0	66	3.0	873	3.1	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	69	3.5	69	3.5	891	3.4	1013	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	68	3.3	68	3.3	870	3.3	989	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Teacher	Seattle Public Schools
Research Project Manager	
Teacher Elementary	Seattle public schools
Elementary teacher	Seattle Public Schools
Paraeducator	Bellevue School District
Program manager	Seattle public schools
Behavior Specialist	Everett Public Schools
ARTM	Olympus
Certificated Teacher for SPS	Seattle Public Schools
Research Coordinator	UNIVERSITY OF WASHINGTON
Membership Executive	Seattle Sounders FC
Secondary Math Teacher	Highline Public Schools
Teacher	Northshore School District
Academic Adviser	University of Washington
Board Certified Behavior Analyst	Sendan Center
Compliance Program Assistant	Washington Intercollegiate Athletics
Teacher	
Substitute teacher	
Administrator	Bellevue school district
Kindergarten Teacher	Newport Children's School
Labor market research analyst	Vermont Department of Labor
Classroom Teacher	Olympic View Elementary
Teacher Assistant	Pioneer Human Services
Board Certified Behavior Analyst (BCBA)	Northwest ABA
Teacher	
Classroom Teacher	Seattle Public Schools
Board Certified Behavior Analyst	
Staff Assistant	
Research Coordinator	Cultivate Learning
Financial Aid Counselor	Saint Thomas
Teacher	
Development Associate	Stanford University
Long-Term Substitute Teacher	
Teacher	
	College of Charleston
Program Supervisor (Board Certified Behavior Analyst)	Perch Behavioral Health
	Detroit pistons
Staff Accountant	LMN Architects
External Relations Manager	Seattle Pacific University
Teacher	
Teacher -3rd grade	SPS
Program Manager	
Teacher	Rainier Prep
High school teacher	Mount baker school district
Special education teacher	Bellingham school district
Kindergarten teacher	Bainbridge Island School District
Data Analyst	OSPI

Employed Full Time or Part time

Job title	Employing organization
Kindergarten Dual Language teacher	Highline School District
Substitute teacher	Seattle Public Schools
Student Support Specialist	University of Washington
Program Manager and Director of Monitoring and Evaluation	Ensena por Paraguay
GED Case Manager	YouthCare
Registered Behavior Technician (RBT)	Aspire BHC
School Psychologist	Bellevue School District
Substitute teacher	Seattle public schools
Teacher	Federal Way Public Schools
School Psychologist	Edmonds School District
Program Specialist	University of Washington
Secondary Teacher: ELA, Social Studies, Art	Highline Public Schools
Graduate Student Assistant	University of Washington
ELL Teacher	
Educator	Pacific Science Center
Recruiter	
Upper School Math Teacher	University Prep
Special education teacher	Seattle public schools
Orientation Program Manager	University of Washington Bothell
BCBA	Crissey Behavioral Consulting
Program Director	
Teacher	Northshore School District
Certificated Substitute Teacher	Seattle Public Schools
Program Manager	Microsoft
Career Development Manager	
Recruiting coordinator	Aston Carter

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	University of Denver