

**UW Alumni Survey Results**  
**2020-2021 DOCTORAL/PROFESSIONAL Degree Recipients**

Aeronautics And Astronautics      College Of Engineering      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	13	100%	150	100%	1238	100%	1480	100%
Women	1	8%	33	22%	697	56%	810	55%
Men	12	92%	117	78%	541	44%	670	45%
African American	0	0%	0	0%	43	3%	48	3%
American Indian	0	0%	1	1%	19	2%	23	2%
Asian American	1	8%	13	9%	244	20%	265	18%
Caucasian	4	31%	48	32%	663	54%	796	54%
Hawaiian/Pacific Islander	0	0%	0	0%	6	0%	7	0%
Hispanic/Latino	1	8%	3	2%	84	7%	98	7%
Other/Not Indicated	7	54%	85	57%	179	14%	243	16%
International	7	54%	81	54%	145	12%	205	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	6	46%	48	32%	344	28%	441	30%
Women	0	0%	12	25%	207	60%	249	56%
Men	6	100%	36	75%	137	40%	192	44%
African American	0	0%	0	0%	7	2%	10	2%
American Indian	0	0%	0	0%	9	3%	9	2%
Asian American	0	0%	2	4%	61	18%	68	15%
Caucasian	2	33%	14	29%	188	55%	245	56%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	2	0%
Hispanic/Latino	0	0%	1	2%	18	5%	23	5%
Other/Not Indicated	4	67%	31	65%	60	17%	84	19%
International	4	67%	29	60%	51	15%	71	16%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	100%	44	92%	273	79%	349	79%
Employed for pay part time	0	0%	1	2%	12	3%	15	3%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	1	0%
Serving in the U.S. military	0	0%	0	0%	5	1%	5	1%
Enrolled in a certificate or degree program	0	0%	0	0%	9	3%	10	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	2	4%	16	5%	23	5%
A fellowship	0	0%	1	2%	24	7%	33	7%
Not seeking employment or continuing education	0	0%	0	0%	4	1%	5	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	50%	31	69%	168	61%	204	58%
Entrepreneur/self-employed	0	0%	0	0%	3	1%	4	1%
Temporary/contract work assignment	0	0%	0	0%	3	1%	7	2%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	3	50%	10	22%	76	28%	103	29%
Faculty tenure track position	0	0%	3	7%	13	5%	17	5%
Faculty non-tenure track position	0	0%	1	2%	7	3%	12	3%
Other	0	0%	0	0%	4	1%	5	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	6	100%	45	100%	270	99%	341	97%
No	0	0%	0	0%	3	1%	10	3%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	33%	20	44%	134	51%	163	48%
Other Washington	1	17%	2	4%	16	6%	19	6%
Alaska, Idaho, Oregon	0	0%	0	0%	7	3%	9	3%
California, Hawaii	0	0%	4	9%	23	9%	32	9%
Mountain states	0	0%	1	2%	13	5%	15	4%
Central states	2	33%	3	7%	15	6%	21	6%
Eastern states	1	17%	12	27%	40	15%	49	14%
International	0	0%	3	7%	14	5%	30	9%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	4	67%	27	60%	90	35%	111	33%
Non-profit/NGO	0	0%	5	11%	64	25%	76	23%
Government	2	33%	11	24%	91	35%	127	38%
Other	0	0%	2	4%	15	6%	20	6%

**Search time (weeks)**

	N		N		N		N	
	6		37		187		237	
Mean	10.8		9.5		9.0		9.5	
SD	7		9		10		10	
Range	4 20		0 30		0 52		0 52	

**Salary**

	N		N		N		N	
	3		27		141		167	
Mean	108,333		132,889		115,490		112,104	
SD	25,166		51,253		43,480		43,055	
Range	85,000 135,000		30,000 300,000		30,000 300,000		30,000 300,000	

**First year bonus**

	N		N		N		N	
	1		13		38		45	
Mean	30,000		45,346		31,945		29,420	
SD			42,118		42,144		39,281	
Range	30,000 30,000		3,500 100,000		500 210,000		500 210,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	20%	1	20%
Army	0	0%	0	0%	4	80%	4	80%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	5	100%	5	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	13%	1	11%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	2	25%	3	33%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	0	0%
Non-Degree Seeking	0	0%	0	0%	1	13%	1	11%
Postdoctoral Studies	0	0%	0	0%	1	13%	1	11%
Other	0	0%	0	0%	3	38%	3	33%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	6	75%	7	78%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	13%	1	11%
Eastern states	0	0%	0	0%	1	13%	1	11%
International	0	0%	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	2	33%	28	58%	287	88%	363	87%
No	4	67%	20	42%	38	12%	56	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	4.0	42	3.7	307	3.6	398	3.7
Writing effectively	6	3.5	42	3.5	305	3.3	395	3.3
Speaking effectively about ideas, projects, and plans	6	3.2	42	3.4	307	3.2	397	3.2
Critically analyzing the research, technical literature, and/or performance in your field	6	4.0	41	3.9	305	3.6	395	3.6
Identifying important questions in your field	6	3.7	42	3.6	306	3.4	397	3.4
Identifying and using the best methods for answering specific questions in your field	6	3.3	42	3.5	307	3.4	397	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.0	42	3.5	306	3.2	396	3.2
Knowing how to put research ideas into practice in your field	6	3.3	41	3.5	305	3.2	395	3.3
Understanding ethics and ethical practice in your field	6	2.7	42	3.0	307	3.2	397	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.3	42	3.5	305	3.1	395	3.2
Mastering specialized instruments, computer programs, or materials important to your field	6	3.3	42	3.5	305	2.9	395	3.0
Learning independently	6	3.8	42	3.7	307	3.5	396	3.5
Working collaboratively with others within your field	6	3.5	42	3.3	306	3.3	395	3.2
Working collaboratively with interdisciplinary groups	6	3.0	42	3.0	306	3.0	396	2.9
Understanding and valuing diverse people and cultures	6	2.7	42	2.9	306	3.1	397	3.1
Using self-reflection and self-assessment to guide next directions	6	3.0	42	3.2	306	3.1	397	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.5	41	3.6	288	3.7	376	3.6
Writing effectively	6	3.7	41	3.6	286	3.5	373	3.6
Speaking effectively about ideas, projects, and plans	6	3.7	40	3.7	285	3.6	373	3.6
Critically analyzing the research, technical literature, and/or performance in your field	6	3.5	40	3.7	284	3.6	372	3.6
Identifying important questions in your field	6	3.0	40	3.6	284	3.5	372	3.5
Identifying and using the best methods for answering specific questions in your field	6	3.3	40	3.7	282	3.6	370	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.3	40	3.6	281	3.4	369	3.4
Knowing how to put research ideas into practice in your field	6	3.5	40	3.6	282	3.4	370	3.5
Understanding ethics and ethical practice in your field	6	3.7	40	3.4	283	3.5	370	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.5	40	3.5	283	3.3	370	3.3
Mastering specialized instruments, computer programs, or materials important to your field	6	3.7	40	3.6	282	3.2	369	3.3
Learning independently	6	3.8	40	3.7	284	3.6	372	3.7
Working collaboratively with others within your field	6	3.8	39	3.8	283	3.7	371	3.7
Working collaboratively with interdisciplinary groups	6	3.8	40	3.8	284	3.5	372	3.5
Understanding and valuing diverse people and cultures	6	2.8	39	3.3	282	3.5	370	3.5
Using self-reflection and self-assessment to guide next directions	6	3.0	40	3.5	284	3.5	372	3.5

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	2.8	41	3.1	272	3.1	361	3.1
The help you received from graduate student colleagues	6	3.7	41	3.3	287	3.2	376	3.3
The help you received navigating the job market	6	2.2	41	2.3	289	2.3	378	2.3
Your overall learning experience at the UW	6	2.8	41	3.5	287	3.2	373	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.0	40	3.3	290	3.3	379	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.8	40	3.7	289	3.5	378	3.5
Classrooms, labs, and other campus spaces were accessible.	6	3.3	40	3.4	289	3.3	377	3.3
If I had to make my college choice over again, I would choose to attend UW.	6	3.3	40	3.5	291	3.3	380	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.2	39	3.5	288	3.3	373	3.3

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Research Scientist	Amazon
Postdoctoral Research Fellow	The University of Texas at Austin
Postdoctoral Researcher	Zap Energy Inc.
Postdoctoral Research Associate	PNNL
Systems Engineer (Data Analysis)	CACI
Postdoctoral associate	Massachusetts Institute of Technology