

UW Alumni Survey Results
2020-2021 DOCTORAL/PROFESSIONAL Degree Recipients

Civil And Environmental Engineering College Of Engineering All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	22	100%	150	100%	1238	100%	1480	100%
Women	5	23%	33	22%	697	56%	810	55%
Men	17	77%	117	78%	541	44%	670	45%
African American	0	0%	0	0%	43	3%	48	3%
American Indian	0	0%	1	1%	19	2%	23	2%
Asian American	0	0%	13	9%	244	20%	265	18%
Caucasian	8	36%	48	32%	663	54%	796	54%
Hawaiian/Pacific Islander	0	0%	0	0%	6	0%	7	0%
Hispanic/Latino	0	0%	3	2%	84	7%	98	7%
Other/Not Indicated	14	64%	85	57%	179	14%	243	16%
International	14	64%	81	54%	145	12%	205	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	9	41%	48	32%	344	28%	441	30%
Women	2	22%	12	25%	207	60%	249	56%
Men	7	78%	36	75%	137	40%	192	44%
African American	0	0%	0	0%	7	2%	10	2%
American Indian	0	0%	0	0%	9	3%	9	2%
Asian American	0	0%	2	4%	61	18%	68	15%
Caucasian	2	22%	14	29%	188	55%	245	56%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	2	0%
Hispanic/Latino	0	0%	1	2%	18	5%	23	5%
Other/Not Indicated	7	78%	31	65%	60	17%	84	19%
International	7	78%	29	60%	51	15%	71	16%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	7	78%	44	92%	273	79%	349	79%
Employed for pay part time	1	11%	1	2%	12	3%	15	3%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	1	0%
Serving in the U.S. military	0	0%	0	0%	5	1%	5	1%
Enrolled in a certificate or degree program	0	0%	0	0%	9	3%	10	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	1	11%	2	4%	16	5%	23	5%
A fellowship	0	0%	1	2%	24	7%	33	7%
Not seeking employment or continuing education	0	0%	0	0%	4	1%	5	1%

	Civil And Environmental Engineering		College Of Engineering		All Professional		UW Seattle	
Employed Full Time or Part time								
Type of employment								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	75%	31	69%	168	61%	204	58%
Entrepreneur/self-employed	0	0%	0	0%	3	1%	4	1%
Temporary/contract work assignment	0	0%	0	0%	3	1%	7	2%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	2	25%	10	22%	76	28%	103	29%
Faculty tenure track position	0	0%	3	7%	13	5%	17	5%
Faculty non-tenure track position	0	0%	1	2%	7	3%	12	3%
Other	0	0%	0	0%	4	1%	5	1%
Career related								
	N	%	N	%	N	%	N	%
Yes	8	100%	45	100%	270	99%	341	97%
No	0	0%	0	0%	3	1%	10	3%
Job location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	13%	20	44%	134	51%	163	48%
Other Washington	1	13%	2	4%	16	6%	19	6%
Alaska, Idaho, Oregon	0	0%	0	0%	7	3%	9	3%
California, Hawaii	2	25%	4	9%	23	9%	32	9%
Mountain states	1	13%	1	2%	13	5%	15	4%
Central states	0	0%	3	7%	15	6%	21	6%
Eastern states	3	38%	12	27%	40	15%	49	14%
International	0	0%	3	7%	14	5%	30	9%
Type of employer								
	N	%	N	%	N	%	N	%
For-profit company	3	38%	27	60%	90	35%	111	33%
Non-profit/NGO	0	0%	5	11%	64	25%	76	23%
Government	5	63%	11	24%	91	35%	127	38%
Other	0	0%	2	4%	15	6%	20	6%
Search time (weeks)								
	N							
	7		37		187		237	
Mean	10.7		9.5		9.0		9.5	
SD	11		9		10		10	
Range	0 30		0 30		0 52		0 52	
Salary								
	N							
	5		27		141		167	
Mean	95,000		132,889		115,490		112,104	
SD	36,572		51,253		43,480		43,055	
Range	75,000 160,000		30,000 300,000		30,000 300,000		30,000 300,000	
First year bonus								
	N							
	2		13		38		45	
Mean	52,500		45,346		31,945		29,420	
SD	67,175		42,118		42,144		39,281	
Range	5,000 100,000		3,500 100,000		500 210,000		500 210,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	20%	1	20%
Army	0	0%	0	0%	4	80%	4	80%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	5	100%	5	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	13%	1	11%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	2	25%	3	33%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	0	0%
Non-Degree Seeking	0	0%	0	0%	1	13%	1	11%
Postdoctoral Studies	0	0%	0	0%	1	13%	1	11%
Other	0	0%	0	0%	3	38%	3	33%

School location	Civil And Environmental Engineering		College Of Engineering		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	6	75%	7	78%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	13%	1	11%
Eastern states	0	0%	0	0%	1	13%	1	11%
International	0	0%	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	67%	28	58%	287	88%	363	87%
No	3	33%	20	42%	38	12%	56	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.7	42	3.7	307	3.6	398	3.7
Writing effectively	7	3.4	42	3.5	305	3.3	395	3.3
Speaking effectively about ideas, projects, and plans	7	3.4	42	3.4	307	3.2	397	3.2
Critically analyzing the research, technical literature, and/or performance in your field	7	3.7	41	3.9	305	3.6	395	3.6
Identifying important questions in your field	7	3.6	42	3.6	306	3.4	397	3.4
Identifying and using the best methods for answering specific questions in your field	7	3.7	42	3.5	307	3.4	397	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.6	42	3.5	306	3.2	396	3.2
Knowing how to put research ideas into practice in your field	7	3.6	41	3.5	305	3.2	395	3.3
Understanding ethics and ethical practice in your field	7	2.9	42	3.0	307	3.2	397	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.1	42	3.5	305	3.1	395	3.2
Mastering specialized instruments, computer programs, or materials important to your field	7	3.4	42	3.5	305	2.9	395	3.0
Learning independently	7	3.4	42	3.7	307	3.5	396	3.5
Working collaboratively with others within your field	7	3.0	42	3.3	306	3.3	395	3.2
Working collaboratively with interdisciplinary groups	7	3.0	42	3.0	306	3.0	396	2.9
Understanding and valuing diverse people and cultures	7	3.0	42	2.9	306	3.1	397	3.1
Using self-reflection and self-assessment to guide next directions	7	3.3	42	3.2	306	3.1	397	3.1

	Civil And Environmental Engineering		College Of Engineering		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
Acquiring deep knowledge in your chosen field of study	6	3.7	41	3.6	288	3.7	376	3.6
Writing effectively	6	3.3	41	3.6	286	3.5	373	3.6
Speaking effectively about ideas, projects, and plans	6	3.5	40	3.7	285	3.6	373	3.6
Critically analyzing the research, technical literature, and/or performance in your field	6	3.5	40	3.7	284	3.6	372	3.6
Identifying important questions in your field	6	3.7	40	3.6	284	3.5	372	3.5
Identifying and using the best methods for answering specific questions in your field	6	3.7	40	3.7	282	3.6	370	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.5	40	3.6	281	3.4	369	3.4
Knowing how to put research ideas into practice in your field	6	3.3	40	3.6	282	3.4	370	3.5
Understanding ethics and ethical practice in your field	6	3.8	40	3.4	283	3.5	370	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.7	40	3.5	283	3.3	370	3.3
Mastering specialized instruments, computer programs, or materials important to your field	6	3.5	40	3.6	282	3.2	369	3.3
Learning independently	6	3.3	40	3.7	284	3.6	372	3.7
Working collaboratively with others within your field	5	3.8	39	3.8	283	3.7	371	3.7
Working collaboratively with interdisciplinary groups	6	3.7	40	3.8	284	3.5	372	3.5
Understanding and valuing diverse people and cultures	6	3.2	39	3.3	282	3.5	370	3.5
Using self-reflection and self-assessment to guide next directions	6	3.7	40	3.5	284	3.5	372	3.5

	Civil And Environmental Engineering		College Of Engineering		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
1=Poor; 2=Fair; 3=Good; 4=Excellent								
Overall UW experience								
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	2.5	41	3.1	272	3.1	361	3.1
The help you received from graduate student colleagues	6	3.5	41	3.3	287	3.2	376	3.3
The help you received navigating the job market	6	2.3	41	2.3	289	2.3	378	2.3
Your overall learning experience at the UW	6	3.5	41	3.5	287	3.2	373	3.2
1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree								
	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	2.5	40	3.3	290	3.3	379	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.3	40	3.7	289	3.5	378	3.5
Classrooms, labs, and other campus spaces were accessible.	6	3.5	40	3.4	289	3.3	377	3.3
If I had to make my college choice over again, I would choose to attend UW.	6	3.3	40	3.5	291	3.3	380	3.3
1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied								
	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.5	39	3.5	288	3.3	373	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
	NASA Goddard Space Flight Center
Water Resources Engineer	Jacobs Engineering Group Inc.
Geotech engineer	Haley & Aldrich
Research Scientist	
Postdoctoral Associate	Florida International University
Research Scientist	NASA GSFC
Postdoctoral Research Associate	University of Arizona
Postdoc	