

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Human Centered Design And Engineering College Of Engineering All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	56	100%	838	100%	3298	100%	8099	100%
Women	41	73%	228	27%	1726	52%	4509	56%
Men	15	27%	610	73%	1572	48%	3590	44%
African American	3	5%	21	3%	139	4%	337	4%
American Indian	0	0%	3	0%	30	1%	89	1%
Asian American	29	52%	235	28%	1039	32%	2430	30%
Caucasian	13	23%	349	42%	1278	39%	3127	39%
Hawaiian/Pacific Islander	1	2%	13	2%	46	1%	101	1%
Hispanic/Latino	2	4%	64	8%	300	9%	685	8%
Other/Not Indicated	8	14%	153	18%	466	14%	1330	16%
International	8	14%	139	17%	422	13%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	22	39%	197	24%	812	25%	1872	23%
Women	14	64%	53	27%	437	54%	1087	58%
Men	8	36%	144	73%	375	46%	785	42%
African American	0	0%	4	2%	22	3%	62	3%
American Indian	0	0%	1	1%	4	0%	21	1%
Asian American	12	55%	67	34%	261	32%	564	30%
Caucasian	7	32%	84	43%	333	41%	787	42%
Hawaiian/Pacific Islander	0	0%	4	2%	10	1%	22	1%
Hispanic/Latino	0	0%	12	6%	80	10%	170	9%
Other/Not Indicated	3	14%	25	13%	102	13%	246	13%
International	3	14%	23	12%	91	11%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	20	91%	133	68%	548	67%	1089	58%
Employed for pay part time	0	0%	2	1%	36	4%	138	7%
Participating in a volunteer or service program	0	0%	0	0%	15	2%	22	1%
Serving in the U.S. military	0	0%	1	1%	4	0%	9	0%
Enrolled in a certificate or degree program	0	0%	40	20%	122	15%	327	17%
Planning to continue education	0	0%	3	2%	17	2%	82	4%
Seeking employment	0	0%	13	7%	57	7%	163	9%
A fellowship	0	0%	0	0%	0	0%	6	0%
Not seeking employment or continuing education	2	9%	5	3%	13	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	19	95%	127	96%	528	94%	1071	91%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	18	2%
Temporary/contract work assignment	1	5%	5	4%	23	4%	55	5%
Freelance	0	0%	0	0%	0	0%	8	1%
Postgraduate internship or fellowship	0	0%	0	0%	5	1%	13	1%
Other	0	0%	0	0%	3	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	20	100%	129	98%	516	91%	1015	87%
No	0	0%	3	2%	48	9%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	56%	73	57%	366	67%	766	67%
Other Washington	0	0%	8	6%	29	5%	53	5%
Alaska, Idaho, Oregon	1	6%	3	2%	11	2%	24	2%
California, Hawaii	4	22%	12	9%	45	8%	79	7%
Mountain states	0	0%	4	3%	10	2%	18	2%
Central states	0	0%	8	6%	20	4%	42	4%
Eastern states	3	17%	12	9%	33	6%	72	6%
International	0	0%	7	6%	33	6%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	17	89%	112	87%	387	72%	753	69%
Non-profit/NGO	1	5%	2	2%	52	10%	114	10%
Government	1	5%	14	11%	81	15%	189	17%
Other	0	0%	1	1%	16	3%	37	3%

Search time (weeks)

	N		N		N		N	
	17		107		412		770	
Mean	16.6		12.7		10.8		10.1	
SD	16		13		11		10	
Range	0 52		0 52		0 54		0 54	

Salary

	N		N		N		N	
	16		110		434		815	
Mean	99,817		80,158		69,232		64,560	
SD	18,980		17,463		30,764		34,682	
Range	67,767 128,000		28,000 128,000		11,000 500,000		10,000 500,000	

First year bonus

	N		N		N		N	
	10		41		157		256	
Mean	22,200		16,359		12,728		15,378	
SD	14,612		19,879		16,053		26,886	
Range	8,000 45,000		450 80,000		100 85,000		100 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	7	50%	11	52%
Other Washington	0	0%	0	0%	1	7%	2	10%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	3	21%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	14%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	1	25%	5	56%
Army	0	0%	0	0%	2	50%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	4	100%	8	89%
Reserve	0	0%	0	0%	0	0%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	0	0%	30	75%	90	76%	193	61%
Masters (MA/MS) – leading to doctorate	0	0%	1	3%	9	8%	36	11%
Doctorate (PhD/EdD)	0	0%	6	15%	8	7%	34	11%
Professional (JD, MD, DDS, PharmD)	0	0%	2	5%	6	5%	36	11%
Non-Degree Seeking	0	0%	1	3%	1	1%	1	0%
Other	0	0%	0	0%	1	1%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	26	65%	59	52%	134	44%
Other Washington	0	0%	0	0%	1	1%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	6	2%
California, Hawaii	0	0%	5	13%	8	7%	24	8%
Mountain states	0	0%	0	0%	1	1%	11	4%
Central states	0	0%	1	3%	3	3%	18	6%
Eastern states	0	0%	8	20%	34	30%	79	26%
International	0	0%	0	0%	5	4%	25	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	19	90%	169	89%	689	90%	1558	89%
No	2	10%	21	11%	75	10%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.2	178	3.2	718	3.2	1642	3.2
Writing effectively	20	3.0	178	2.7	716	2.9	1635	3.0
Speaking effectively about ideas, projects, and plans	19	3.4	176	2.9	710	3.2	1631	3.0
Thinking critically and analytically, defining and solving problems	20	3.6	177	3.4	713	3.4	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	3.5	177	2.7	714	2.8	1635	2.7
Gathering information, conducting research	19	3.5	176	3.1	710	3.2	1631	3.2
Quantitative reasoning	19	3.0	175	3.3	711	3.1	1631	3.0
Understanding and valuing diverse people and cultures	20	3.4	177	2.7	714	3.1	1629	3.1
Working and learning independently	20	3.2	177	3.3	712	3.3	1632	3.3
Working and learning in a team	20	3.7	176	3.2	711	3.4	1629	3.1
Taking on leadership roles inside or outside of the classroom	20	2.9	177	2.8	710	3.0	1630	2.7
Understanding ethical practice(s) in at least one field	20	3.6	176	2.9	706	3.1	1623	3.0
Using self-reflection and self-assessment to guide next directions	20	3.0	177	2.6	707	3.0	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	3.1	177	3.1	707	3.0	1620	2.8
Developing skills and attitudes that foster lifelong learning	20	3.2	177	2.9	707	3.1	1619	3.1
Developing career interests and habits for success in the workplace	20	2.8	177	2.9	706	3.1	1614	3.0
Understanding more about who you are	20	2.8	175	2.7	705	3.0	1617	3.0
Finding a direction you'd like to pursue	20	3.2	176	2.9	702	3.0	1617	2.9
Understanding and practicing civic engagement, social responsibility	20	2.9	177	2.5	705	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.4	164	3.4	653	3.4	1481	3.3
Writing effectively	19	2.9	160	3.3	648	3.3	1471	3.2
Speaking effectively about ideas, projects, and plans	20	4.0	161	3.7	649	3.6	1472	3.5
Thinking critically and analytically, defining and solving problems	20	3.9	160	3.8	645	3.7	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	3.6	160	3.1	645	3.0	1464	3.0
Gathering information, conducting research	19	3.4	158	3.4	643	3.2	1464	3.2
Quantitative reasoning	19	3.1	159	3.5	642	3.2	1463	3.1
Understanding and valuing diverse people and cultures	19	3.4	159	3.0	642	3.2	1461	3.3
Working and learning independently	20	3.5	159	3.5	637	3.5	1459	3.5
Working and learning in a team	20	3.9	159	3.6	638	3.6	1457	3.5
Taking on leadership roles inside or outside of the classroom	19	3.1	159	3.0	639	3.2	1460	3.1
Understanding ethical practice(s) in at least one field	19	2.8	159	3.0	640	3.2	1462	3.3
Using self-reflection and self-assessment to guide next directions	19	3.2	159	3.2	639	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	19	3.8	159	3.5	640	3.3	1460	3.1
Developing skills and attitudes that foster lifelong learning	19	3.4	159	3.4	638	3.4	1460	3.4
Developing career interests and habits for success in the workplace	20	3.6	160	3.5	641	3.4	1459	3.4
Understanding more about who you are	20	3.3	160	3.1	640	3.2	1458	3.2
Finding a direction you'd like to pursue	20	3.4	160	3.3	641	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	19	2.8	158	2.9	640	3.1	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	1	5%	57	35%	299	45%	775	51%
One	7	37%	52	32%	187	28%	420	28%
Two	4	21%	26	16%	93	14%	180	12%
Three or more	7	37%	27	17%	84	13%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	2	11%	54	33%	232	35%	718	47%
One	1	5%	61	38%	219	33%	426	28%
Two	8	42%	30	19%	123	18%	230	15%
Three or more	8	42%	17	10%	92	14%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	13	68%	128	80%	419	64%	1049	69%
One	5	26%	23	14%	145	22%	304	20%
Two	0	0%	5	3%	58	9%	98	6%
Three or more	1	5%	4	3%	37	6%	60	4%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	16	3.2	67	2.9	247	2.9	449	2.9
Internship(s)	17	3.8	78	3.4	332	3.4	563	3.3
Service-learning project(s)	6	2.5	21	2.3	156	2.7	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	18	3.2	157	2.9	654	2.9	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	18	2.2	158	2.4	652	2.5	1492	2.4
The help you received from academic advisers in your academic department	19	3.3	160	3.1	655	3.1	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	19	2.8	161	3.1	655	3.0	1497	3.0
Your overall learning experience at the UW	18	2.8	160	2.9	655	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.5	160	3.6	650	3.5	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.6	160	3.6	653	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	19	2.9	160	3.2	650	3.2	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	19	3.4	159	3.3	655	3.3	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	18	3.1	158	3.1	645	3.2	1470	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Junior Experience Designer	Publicis Sapient
User Experience Designer	
Designer	Microsoft
Product Manager	Expedia Group
UX Researcher	Pro unlimited
Product Manager	Datadog
Product Designer	Match Group
Data Analyst	Washington State Department of Transportation
Product Designer	Intuit
Product Designer	Pathlight
User Experience Researcher	BibleProject
UX Designer	Genospace
Product Designer	Photon
UX Designer	Capital One
Software Architect Analyst	Accenture
Associate User Experience Designer	T-Mobile
designer	Microsoft
Designer	Microsoft
Interaction Designer	Google