

UW Alumni Survey Results
2020-2021 MASTERS Degree Recipients

Human Centered Design And Engineering College Of Engineering All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	130	100%	865	100%	3685	100%	4305	100%
Women	109	84%	290	34%	2044	55%	2398	56%
Men	21	16%	575	66%	1641	45%	1907	44%
African American	6	5%	23	3%	143	4%	162	4%
American Indian	0	0%	5	1%	46	1%	49	1%
Asian American	20	15%	143	17%	610	17%	680	16%
Caucasian	41	32%	294	34%	1682	46%	1942	45%
Hawaiian/Pacific Islander	0	0%	1	0%	23	1%	28	1%
Hispanic/Latino	11	8%	39	5%	245	7%	302	7%
Other/Not Indicated	52	40%	360	42%	936	25%	1142	27%
International	48	37%	342	40%	853	23%	1042	24%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	35	27%	218	25%	1027	28%	1174	27%
Women	31	89%	76	35%	583	57%	671	57%
Men	4	11%	142	65%	444	43%	503	43%
African American	3	9%	6	3%	31	3%	37	3%
American Indian	0	0%	2	1%	13	1%	16	1%
Asian American	4	11%	31	14%	158	15%	171	15%
Caucasian	11	31%	79	36%	504	49%	572	49%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	3	9%	9	4%	68	7%	81	7%
Other/Not Indicated	14	40%	91	42%	246	24%	289	25%
International	11	31%	85	39%	224	22%	264	22%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	33	94%	168	77%	813	79%	901	77%
Employed for pay part time	1	3%	7	3%	40	4%	47	4%
Participating in a volunteer or service program	0	0%	2	1%	4	0%	4	0%
Serving in the U.S. military	0	0%	3	1%	7	1%	8	1%
Enrolled in a certificate or degree program	0	0%	23	11%	58	6%	88	7%
Planning to continue education	0	0%	0	0%	2	0%	5	0%
Seeking employment	1	3%	11	5%	69	7%	79	7%
A fellowship	0	0%	2	1%	15	1%	18	2%
Not seeking employment or continuing education	0	0%	2	1%	19	2%	24	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	31	91%	162	96%	775	93%	849	92%
Entrepreneur/self-employed	0	0%	1	1%	5	1%	9	1%
Temporary/contract work assignment	3	9%	4	2%	23	3%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	8	1%	10	1%
Faculty tenure track position	0	0%	0	0%	4	0%	4	0%
Faculty non-tenure track position	0	0%	1	1%	9	1%	12	1%
Other	0	0%	1	1%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	32	100%	161	96%	793	96%	878	96%
No	0	0%	6	4%	33	4%	40	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	22	76%	99	61%	532	66%	589	66%
Other Washington	0	0%	3	2%	31	4%	34	4%
Alaska, Idaho, Oregon	0	0%	3	2%	16	2%	18	2%
California, Hawaii	2	7%	23	14%	69	9%	77	9%
Mountain states	1	3%	6	4%	21	3%	24	3%
Central states	1	3%	8	5%	28	3%	30	3%
Eastern states	0	0%	4	2%	48	6%	56	6%
International	3	10%	16	10%	57	7%	63	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	30	91%	137	83%	477	59%	527	59%
Non-profit/NGO	2	6%	3	2%	94	12%	108	12%
Government	1	3%	23	14%	199	25%	214	24%
Other	0	0%	2	1%	35	4%	39	4%

Search time (weeks)

	N		N		N		N	
	13		85		463		512	
Mean	12.2		14.3		11.4		11.5	
SD	7		12		10		10	
Range	2 24		0 53		0 53		0 53	

Salary

	N		N		N		N	
	22		129		661		724	
Mean	118,577		103,889		96,305		95,246	
SD	42,828		37,294		53,960		52,455	
Range	50,000 250,000		28,048 250,000		10,000 600,000		10,000 600,000	

First year bonus

	N		N		N		N	
	7		50		183		198	
Mean	13,071		22,126		22,219		21,446	
SD	10,241		26,637		25,732		25,047	
Range	2,000 30,000		1,600 140,000		413 177,000		300 177,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	100%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	25%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	2	67%	2	29%	2	25%
Army	0	0%	0	0%	3	43%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	33%	2	29%	2	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	6	86%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	14%	1	13%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	5%	5	9%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	1	5%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	19	90%	45	82%	71	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	5%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	2%	1	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	14	70%	34	63%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	1	5%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	2	4%	5	6%
Mountain states	0	0%	1	5%	3	6%	3	4%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	3	15%	7	13%	9	11%
International	0	0%	1	5%	6	11%	10	12%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	23	72%	136	67%	797	82%	908	82%
No	9	28%	66	33%	176	18%	204	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	29	3.4	191	3.4	930	3.3	1058	3.3
Writing effectively	29	2.9	189	2.9	924	3.0	1052	3.0
Speaking effectively about ideas, projects, and plans	29	3.0	188	2.9	922	3.0	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	29	3.4	189	3.3	923	3.2	1051	3.2
Identifying important questions in your field	28	3.4	189	3.2	923	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	29	3.5	189	3.3	922	3.1	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	29	3.3	189	3.0	923	3.0	1050	3.0
Knowing how to put research ideas into practice in your field	29	3.4	188	3.1	920	2.9	1047	2.9
Understanding ethics and ethical practice in your field	29	3.2	189	2.9	920	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	29	2.7	187	3.2	920	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	29	2.8	189	3.1	921	2.7	1049	2.7
Learning independently	28	3.1	185	3.4	916	3.2	1044	3.2
Working collaboratively with others within your field	28	3.5	188	3.2	919	3.3	1046	3.2
Working collaboratively with interdisciplinary groups	27	3.1	186	2.9	917	3.0	1045	3.0
Understanding and valuing diverse people and cultures	28	3.3	187	3.1	919	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	28	3.2	187	2.9	921	3.1	1049	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	26	3.6	178	3.5	872	3.5	994	3.5
Writing effectively	24	3.2	173	3.2	863	3.3	985	3.3
Speaking effectively about ideas, projects, and plans	24	3.5	172	3.5	862	3.5	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	24	3.2	171	3.3	862	3.2	982	3.3
Identifying important questions in your field	24	3.5	172	3.3	862	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	24	3.7	172	3.5	860	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	24	3.7	173	3.4	861	3.4	982	3.4
Knowing how to put research ideas into practice in your field	24	3.6	173	3.2	861	3.2	982	3.2
Understanding ethics and ethical practice in your field	24	3.4	171	3.2	861	3.4	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	24	3.3	173	3.4	863	3.2	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	24	3.0	172	3.3	865	3.1	986	3.2
Learning independently	24	3.6	171	3.5	857	3.4	978	3.4
Working collaboratively with others within your field	24	3.8	172	3.6	861	3.6	981	3.6
Working collaboratively with interdisciplinary groups	24	3.9	173	3.5	862	3.5	983	3.5
Understanding and valuing diverse people and cultures	24	3.7	172	3.3	864	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	24	3.3	172	3.3	863	3.4	984	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	26	3.1	170	3.0	830	3.0	943	3.0
The help you received from graduate student colleagues	27	3.4	180	3.2	883	3.2	1003	3.2
The help you received navigating the job market	26	2.5	175	2.4	871	2.4	988	2.4
Your overall learning experience at the UW	26	3.2	183	3.3	874	3.2	993	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	27	3.8	182	3.7	886	3.6	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	27	3.7	182	3.7	889	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	28	3.0	179	3.3	873	3.1	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	27	3.5	182	3.5	891	3.4	1013	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	28	3.3	180	3.3	870	3.3	989	3.2

Current activity roster

Employed Full Time or Part time	
Job title	Employing organization
UX Researcher	
UX designer	Aquent LLC
UX Designer	Microsoft
UX Researcher II	
Product designer	Servicenow
Product Designer	
UX Researcher II	Edward Jones
Senior designer	
Research assistant	Insight Global
UX Researcher	Google
User Experience Designer	Amazon.com
UX Researcher	
Research Assistant	Meta
DesignOps PM 2	Microsoft
Product designer	Esri
Human Resources Employee Engagement	King County Public Health
UX Researcher	Granicus
Product Designer	Microsoft
Design & Technology Specialist: teacher for preK-5	University Child Development School
Senior Manager	
UX Researcher	Meta
Product Designer	Dropbox
Product Designer	Dropbox
Strategy, Impact, and Learning Associate	Center for Tech and Civic Life
Product Designer	
UX Designer	Zulily
Design Technologist	Armoire Style
Program Manager	Microsoft
UX researcher	
Senior Product Manager	Noyo, Inc.
UX Designer	Forum One