

## UW Alumni Survey Results 2020-2021 MASTERS Degree Recipients

|   | Atmospheric Sciences |      | College Of The Environment |      | All Professional |      | UW Seattle |      |
|---|----------------------|------|----------------------------|------|------------------|------|------------|------|
| <b>Graduates Surveyed</b>                       |                      |      |                            |      |                  |      |            |      |
|   | N                    | %    | N                          | %    | N                | %    | N          | %    |
| Total   | 14                   | 100% | 91                         | 100% | 3685             | 100% | 4305       | 100% |
| Women   | 6                    | 43%  | 57                         | 63%  | 2044             | 55%  | 2398       | 56%  |
| Men   | 8                    | 57%  | 34                         | 37%  | 1641             | 45%  | 1907       | 44%  |
| African American                                | 0                    | 0%   | 0                          | 0%   | 143              | 4%   | 162        | 4%   |
| American Indian                                 | 0                    | 0%   | 0                          | 0%   | 46               | 1%   | 49         | 1%   |
| Asian American                                  | 2                    | 14%  | 9                          | 10%  | 610              | 17%  | 680        | 16%  |
| Caucasian                                       | 9                    | 64%  | 70                         | 77%  | 1682             | 46%  | 1942       | 45%  |
| Hawaiian/Pacific Islander                       | 1                    | 7%   | 1                          | 1%   | 23               | 1%   | 28         | 1%   |
| Hispanic/Latino                                 | 1                    | 7%   | 3                          | 3%   | 245              | 7%   | 302        | 7%   |
| Other/Not Indicated                             | 1                    | 7%   | 8                          | 9%   | 936              | 25%  | 1142       | 27%  |
| International                                   | 1                    | 7%   | 7                          | 8%   | 853              | 23%  | 1042       | 24%  |
| <b>Survey Response Rates</b>                    |                      |      |                            |      |                  |      |            |      |
|   | N                    | %    | N                          | %    | N                | %    | N          | %    |
| Total   | 6                    | 43%  | 40                         | 44%  | 1027             | 28%  | 1174       | 27%  |
| Women   | 2                    | 33%  | 24                         | 60%  | 583              | 57%  | 671        | 57%  |
| Men   | 4                    | 67%  | 16                         | 40%  | 444              | 43%  | 503        | 43%  |
| African American                                | 0                    | 0%   | 0                          | 0%   | 31               | 3%   | 37         | 3%   |
| American Indian                                 | 0                    | 0%   | 0                          | 0%   | 13               | 1%   | 16         | 1%   |
| Asian American                                  | 1                    | 17%  | 4                          | 10%  | 158              | 15%  | 171        | 15%  |
| Caucasian                                       | 3                    | 50%  | 28                         | 70%  | 504              | 49%  | 572        | 49%  |
| Hawaiian/Pacific Islander                       | 1                    | 17%  | 1                          | 3%   | 7                | 1%   | 8          | 1%   |
| Hispanic/Latino                                 | 0                    | 0%   | 1                          | 3%   | 68               | 7%   | 81         | 7%   |
| Other/Not Indicated                             | 1                    | 17%  | 6                          | 15%  | 246              | 24%  | 289        | 25%  |
| International                                   | 1                    | 17%  | 5                          | 13%  | 224              | 22%  | 264        | 22%  |
| <b>Current Status</b>                           |                      |      |                            |      |                  |      |            |      |
|   | N                    | %    | N                          | %    | N                | %    | N          | %    |
| Employed for pay full time                      | 0                    | 0%   | 20                         | 50%  | 813              | 79%  | 901        | 77%  |
| Employed for pay part time                      | 0                    | 0%   | 1                          | 3%   | 40               | 4%   | 47         | 4%   |
| Participating in a volunteer or service program | 0                    | 0%   | 0                          | 0%   | 4                | 0%   | 4          | 0%   |
| Serving in the U.S. military                    | 0                    | 0%   | 0                          | 0%   | 7                | 1%   | 8          | 1%   |
| Enrolled in a certificate or degree program     | 5                    | 83%  | 12                         | 30%  | 58               | 6%   | 88         | 7%   |
| Planning to continue education                  | 0                    | 0%   | 0                          | 0%   | 2                | 0%   | 5          | 0%   |
| Seeking employment                              | 0                    | 0%   | 3                          | 8%   | 69               | 7%   | 79         | 7%   |
| A fellowship                                    | 1                    | 17%  | 4                          | 10%  | 15               | 1%   | 18         | 2%   |
| Not seeking employment or continuing education  | 0                    | 0%   | 0                          | 0%   | 19               | 2%   | 24         | 2%   |

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**Employed Full Time or Part time****Type of employment**

|  | N | %  | N  | %   | N   | %   | N   | %   |
|--|---|----|----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 0 | 0% | 18 | 86% | 775 | 93% | 849 | 92% |
| Entrepreneur/self-employed                     | 0 | 0% | 0  | 0%  | 5   | 1%  | 9   | 1%  |
| Temporary/contract work assignment             | 0 | 0% | 1  | 5%  | 23  | 3%  | 28  | 3%  |
| Freelance                                      | 0 | 0% | 0  | 0%  | 0   | 0%  | 0   | 0%  |
| Postgraduate internship or fellowship          | 0 | 0% | 1  | 5%  | 8   | 1%  | 10  | 1%  |
| Faculty tenure track position                  | 0 | 0% | 0  | 0%  | 4   | 0%  | 4   | 0%  |
| Faculty non-tenure track position              | 0 | 0% | 0  | 0%  | 9   | 1%  | 12  | 1%  |
| Other  | 0 | 0% | 1  | 5%  | 7   | 1%  | 11  | 1%  |

**Career related**

|     | N | %  | N  | %   | N   | %   | N   | %   |
|-----|---|----|----|-----|-----|-----|-----|-----|
| Yes | 0 | 0% | 20 | 95% | 793 | 96% | 878 | 96% |
| No  | 0 | 0% | 1  | 5%  | 33  | 4%  | 40  | 4%  |

**Job location**

|                                  | N | %  | N  | %   | N   | %   | N   | %   |
|----------------------------------|---|----|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 12 | 57% | 532 | 66% | 589 | 66% |
| Other Washington                 | 0 | 0% | 1  | 5%  | 31  | 4%  | 34  | 4%  |
| Alaska, Idaho, Oregon            | 0 | 0% | 0  | 0%  | 16  | 2%  | 18  | 2%  |
| California, Hawaii               | 0 | 0% | 1  | 5%  | 69  | 9%  | 77  | 9%  |
| Mountain states                  | 0 | 0% | 1  | 5%  | 21  | 3%  | 24  | 3%  |
| Central states                   | 0 | 0% | 0  | 0%  | 28  | 3%  | 30  | 3%  |
| Eastern states                   | 0 | 0% | 5  | 24% | 48  | 6%  | 56  | 6%  |
| International                    | 0 | 0% | 1  | 5%  | 57  | 7%  | 63  | 7%  |

**Type of employer**

|                    | N | %  | N | %   | N   | %   | N   | %   |
|--------------------|---|----|---|-----|-----|-----|-----|-----|
| For-profit company | 0 | 0% | 9 | 45% | 477 | 59% | 527 | 59% |
| Non-profit/NGO     | 0 | 0% | 2 | 10% | 94  | 12% | 108 | 12% |
| Government         | 0 | 0% | 8 | 40% | 199 | 25% | 214 | 24% |
| Other              | 0 | 0% | 1 | 5%  | 35  | 4%  | 39  | 4%  |

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**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %  | N | %  | N | %   | N | %   |
|----------------------------------|---|----|---|----|---|-----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 3 | 75% | 3 | 75% |
| Other Washington                 | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| California, Hawaii               | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Mountain states                  | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Central states                   | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Eastern states                   | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| International                    | 0 | 0% | 0 | 0% | 1 | 25% | 1 | 25% |

**Serving in the US Military****Service branch**

|              | N | %  | N | %  | N | %   | N | %   |
|--------------|---|----|---|----|---|-----|---|-----|
| Air Force    | 0 | 0% | 0 | 0% | 2 | 29% | 2 | 25% |
| Army         | 0 | 0% | 0 | 0% | 3 | 43% | 4 | 50% |
| Coast Guard  | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Navy         | 0 | 0% | 0 | 0% | 2 | 29% | 2 | 25% |

**Status**

|                | N | %  | N | %  | N | %   | N | %   |
|----------------|---|----|---|----|---|-----|---|-----|
| Active duty    | 0 | 0% | 0 | 0% | 6 | 86% | 7 | 88% |
| Reserve        | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| National Guard | 0 | 0% | 0 | 0% | 1 | 14% | 1 | 13% |

**Enrolled in Educational Program****Degree program**

|  | N | %    | N  | %    | N  | %   | N  | %   |
|--|---|------|----|------|----|-----|----|-----|
| Certificate                            | 0 | 0%   | 0  | 0%   | 0  | 0%  | 2  | 2%  |
| Advanced Certificate                   | 0 | 0%   | 0  | 0%   | 0  | 0%  | 1  | 1%  |
| Associate (AA/AS)                      | 0 | 0%   | 0  | 0%   | 0  | 0%  | 0  | 0%  |
| Bachelor (BA/BS)                       | 0 | 0%   | 0  | 0%   | 0  | 0%  | 0  | 0%  |
| Masters (MA/MS) – terminal degree      | 0 | 0%   | 0  | 0%   | 5  | 9%  | 5  | 6%  |
| Masters (MA/MS) – leading to doctorate | 0 | 0%   | 0  | 0%   | 1  | 2%  | 1  | 1%  |
| Doctorate (PhD/EdD)                    | 4 | 100% | 11 | 100% | 45 | 82% | 71 | 85% |
| Professional (JD, MD, DDS, PharmD)     | 0 | 0%   | 0  | 0%   | 3  | 5%  | 3  | 4%  |
| Non-Degree Seeking                     | 0 | 0%   | 0  | 0%   | 0  | 0%  | 0  | 0%  |
| Postdoctoral Studies                   | 0 | 0%   | 0  | 0%   | 0  | 0%  | 0  | 0%  |
| Other                                  | 0 | 0%   | 0  | 0%   | 1  | 2%  | 1  | 1%  |

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**School location**

|                                  | N | %    | N | %   | N  | %   | N  | %   |
|----------------------------------|---|------|---|-----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 4 | 100% | 9 | 82% | 34 | 63% | 52 | 64% |
| Other Washington                 | 0 | 0%   | 0 | 0%  | 0  | 0%  | 0  | 0%  |
| Alaska, Idaho, Oregon            | 0 | 0%   | 0 | 0%  | 1  | 2%  | 1  | 1%  |
| California, Hawaii               | 0 | 0%   | 0 | 0%  | 2  | 4%  | 5  | 6%  |
| Mountain states                  | 0 | 0%   | 0 | 0%  | 3  | 6%  | 3  | 4%  |
| Central states                   | 0 | 0%   | 0 | 0%  | 1  | 2%  | 1  | 1%  |
| Eastern states                   | 0 | 0%   | 0 | 0%  | 7  | 13% | 9  | 11% |
| International                    | 0 | 0%   | 2 | 18% | 6  | 11% | 10 | 12% |

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**All Respondents****Authorized to permanently work in the U.S.**

|     | N | %   | N  | %   | N   | %   | N   | %   |
|-----|---|-----|----|-----|-----|-----|-----|-----|
| Yes | 4 | 80% | 34 | 87% | 797 | 82% | 908 | 82% |
| No  | 1 | 20% | 5  | 13% | 176 | 18% | 204 | 18% |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|  | N | Mean | N  | Mean | N   | Mean | N    | Mean |
|--|---|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in your chosen field of study                                     | 4 | 4.0  | 38 | 3.5  | 930 | 3.3  | 1058 | 3.3  |
| Writing effectively  | 4 | 3.8  | 38 | 3.3  | 924 | 3.0  | 1052 | 3.0  |
| Speaking effectively about ideas, projects, and plans                                      | 4 | 3.8  | 38 | 3.4  | 922 | 3.0  | 1050 | 3.0  |
| Critically analyzing the research, technical literature, and/or performance in your field  | 4 | 3.8  | 38 | 3.5  | 923 | 3.2  | 1051 | 3.2  |
| Identifying important questions in your field  | 4 | 3.5  | 38 | 3.4  | 923 | 3.3  | 1051 | 3.3  |
| Identifying and using the best methods for answering specific questions in your field      | 4 | 3.8  | 38 | 3.3  | 922 | 3.1  | 1050 | 3.2  |
| Knowing how to generate original/creative ideas, solutions, and research directions        | 4 | 3.3  | 38 | 3.1  | 923 | 3.0  | 1050 | 3.0  |
| Knowing how to put research ideas into practice in your field                              | 4 | 3.8  | 37 | 3.2  | 920 | 2.9  | 1047 | 2.9  |
| Understanding ethics and ethical practice in your field                                    | 4 | 3.3  | 37 | 3.0  | 920 | 3.1  | 1048 | 3.1  |
| Understanding, evaluating, and using the quantitative methods relevant to your field       | 4 | 3.8  | 37 | 3.4  | 920 | 3.0  | 1048 | 3.0  |
| Mastering specialized instruments, computer programs, or materials important to your field | 4 | 4.0  | 37 | 3.0  | 921 | 2.7  | 1049 | 2.7  |
| Learning independently   | 4 | 4.0  | 37 | 3.5  | 916 | 3.2  | 1044 | 3.2  |
| Working collaboratively with others within your field                                      | 4 | 3.8  | 37 | 3.2  | 919 | 3.3  | 1046 | 3.2  |
| Working collaboratively with interdisciplinary groups                                      | 4 | 3.3  | 37 | 2.8  | 917 | 3.0  | 1045 | 3.0  |
| Understanding and valuing diverse people and cultures                                      | 4 | 3.3  | 37 | 3.1  | 919 | 3.2  | 1045 | 3.2  |
| Using self-reflection and self-assessment to guide next directions                         | 4 | 3.0  | 37 | 2.9  | 921 | 3.1  | 1049 | 3.1  |

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|  | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|--|---|------|----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study                                     | 4 | 4.0  | 35 | 3.6  | 872 | 3.5  | 994 | 3.5  |
| Writing effectively  | 4 | 4.0  | 35 | 3.5  | 863 | 3.3  | 985 | 3.3  |
| Speaking effectively about ideas, projects, and plans                                      | 4 | 3.8  | 35 | 3.5  | 862 | 3.5  | 982 | 3.5  |
| Critically analyzing the research, technical literature, and/or performance in your field  | 4 | 3.8  | 35 | 3.4  | 862 | 3.2  | 982 | 3.3  |
| Identifying important questions in your field  | 4 | 4.0  | 35 | 3.4  | 862 | 3.4  | 983 | 3.4  |
| Identifying and using the best methods for answering specific questions in your field      | 4 | 4.0  | 35 | 3.5  | 860 | 3.5  | 979 | 3.4  |
| Knowing how to generate original/creative ideas, solutions, and research directions        | 4 | 3.8  | 35 | 3.2  | 861 | 3.4  | 982 | 3.4  |
| Knowing how to put research ideas into practice in your field                              | 4 | 3.8  | 35 | 3.3  | 861 | 3.2  | 982 | 3.2  |
| Understanding ethics and ethical practice in your field                                    | 4 | 3.3  | 34 | 3.3  | 861 | 3.4  | 982 | 3.4  |
| Understanding, evaluating, and using the quantitative methods relevant to your field       | 4 | 4.0  | 35 | 3.6  | 863 | 3.2  | 982 | 3.2  |
| Mastering specialized instruments, computer programs, or materials important to your field | 4 | 3.8  | 35 | 3.4  | 865 | 3.1  | 986 | 3.2  |
| Learning independently   | 4 | 4.0  | 35 | 3.4  | 857 | 3.4  | 978 | 3.4  |
| Working collaboratively with others within your field                                      | 4 | 4.0  | 35 | 3.7  | 861 | 3.6  | 981 | 3.6  |
| Working collaboratively with interdisciplinary groups                                      | 4 | 3.0  | 35 | 3.4  | 862 | 3.5  | 983 | 3.5  |
| Understanding and valuing diverse people and cultures                                      | 4 | 3.5  | 35 | 3.5  | 864 | 3.5  | 985 | 3.5  |
| Using self-reflection and self-assessment to guide next directions                         | 4 | 3.0  | 35 | 3.3  | 863 | 3.4  | 984 | 3.4  |

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|   | N | Mean | N  | Mean | N   | Mean | N    | Mean |
|---|---|------|----|------|-----|------|------|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 4 | 3.8  | 35 | 3.2  | 830 | 3.0  | 943  | 3.0  |
| The help you received from graduate student colleagues  | 4 | 4.0  | 36 | 3.3  | 883 | 3.2  | 1003 | 3.2  |
| The help you received navigating the job market   | 4 | 3.0  | 35 | 2.3  | 871 | 2.4  | 988  | 2.4  |
| Your overall learning experience at the UW  | 4 | 3.8  | 34 | 3.2  | 874 | 3.2  | 993  | 3.2  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|   | N | Mean | N  | Mean | N   | Mean | N    | Mean |
|---|---|------|----|------|-----|------|------|------|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.                | 4 | 4.0  | 36 | 3.3  | 886 | 3.6  | 1006 | 3.6  |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 4 | 4.0  | 36 | 3.6  | 889 | 3.6  | 1011 | 3.6  |
| Classrooms, labs, and other campus spaces were accessible.  | 4 | 3.8  | 36 | 3.1  | 873 | 3.1  | 994  | 3.1  |
| If I had to make my college choice over again, I would choose to attend UW.   | 4 | 4.0  | 36 | 3.4  | 891 | 3.4  | 1013 | 3.3  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|   | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|---|---|------|----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 4 | 3.8  | 35 | 3.3  | 870 | 3.3  | 989 | 3.2  |

**Current activity roster****Enrolled in Educational Program****Program of study****Institution**

Atmospheric Sciences

University of Washington

University of Washington

University of Washington

UW