

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

School Of Environmental & Forest Science College Of The Environment All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	115	100%	322	100%	3298	100%	8099	100%
Women	71	62%	180	56%	1726	52%	4509	56%
Men	44	38%	142	44%	1572	48%	3590	44%
African American	3	3%	9	3%	139	4%	337	4%
American Indian	2	2%	5	2%	30	1%	89	1%
Asian American	29	25%	83	26%	1039	32%	2430	30%
Caucasian	67	58%	183	57%	1278	39%	3127	39%
Hawaiian/Pacific Islander	0	0%	1	0%	46	1%	101	1%
Hispanic/Latino	5	4%	23	7%	300	9%	685	8%
Other/Not Indicated	9	8%	18	6%	466	14%	1330	16%
International	9	8%	16	5%	422	13%	1212	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	31	27%	79	25%	812	25%	1872	23%
Women	23	74%	52	66%	437	54%	1087	58%
Men	8	26%	27	34%	375	46%	785	42%
African American	1	3%	1	1%	22	3%	62	3%
American Indian	0	0%	0	0%	4	0%	21	1%
Asian American	7	23%	19	24%	261	32%	564	30%
Caucasian	19	61%	46	58%	333	41%	787	42%
Hawaiian/Pacific Islander	0	0%	0	0%	10	1%	22	1%
Hispanic/Latino	2	6%	7	9%	80	10%	170	9%
Other/Not Indicated	2	6%	6	8%	102	13%	246	13%
International	2	6%	5	6%	91	11%	221	12%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	17	55%	39	49%	548	67%	1089	58%
Employed for pay part time	4	13%	11	14%	36	4%	138	7%
Participating in a volunteer or service program	4	13%	6	8%	15	2%	22	1%
Serving in the U.S. military	0	0%	3	4%	4	0%	9	0%
Enrolled in a certificate or degree program	2	6%	6	8%	122	15%	327	17%
Planning to continue education	0	0%	1	1%	17	2%	82	4%
Seeking employment	4	13%	12	15%	57	7%	163	9%
A fellowship	0	0%	0	0%	0	0%	6	0%
Not seeking employment or continuing education	0	0%	1	1%	13	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	16	80%	40	83%	528	94%	1071	91%
Entrepreneur/self-employed	0	0%	1	2%	4	1%	18	2%
Temporary/contract work assignment	2	10%	5	10%	23	4%	55	5%
Freelance	0	0%	0	0%	0	0%	8	1%
Postgraduate internship or fellowship	1	5%	1	2%	5	1%	13	1%
Other	1	5%	1	2%	3	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	15	75%	33	67%	516	91%	1015	87%
No	5	25%	16	33%	48	9%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	50%	31	66%	366	67%	766	67%
Other Washington	4	22%	4	9%	29	5%	53	5%
Alaska, Idaho, Oregon	1	6%	2	4%	11	2%	24	2%
California, Hawaii	1	6%	3	6%	45	8%	79	7%
Mountain states	2	11%	3	6%	10	2%	18	2%
Central states	0	0%	0	0%	20	4%	42	4%
Eastern states	1	6%	3	6%	33	6%	72	6%
International	0	0%	1	2%	33	6%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	11	65%	26	60%	387	72%	753	69%
Non-profit/NGO	4	24%	4	9%	52	10%	114	10%
Government	1	6%	10	23%	81	15%	189	17%
Other	1	6%	3	7%	16	3%	37	3%

Search time (weeks)

	N		N		N		N	
	14		29		412		770	
Mean	10.1		11.8		10.8		10.1	
SD	9		12		11		10	
Range	0 36		0 52		0 54		0 54	

Salary

	N		N		N		N	
	13		29		434		815	
Mean	46,928		50,134		69,232		64,560	
SD	20,439		27,450		30,764		34,682	
Range	24,000 76,000		13,000 135,000		11,000 500,000		10,000 500,000	

First year bonus

	N		N		N		N	
	5		7		157		256	
Mean	4,050		9,393		12,728		15,378	
SD	3,483		9,689		16,053		26,886	
Range	300 7,500		300 25,500		100 85,000		100 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	2	40%	7	50%	11	52%
Other Washington	0	0%	0	0%	1	7%	2	10%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	2	50%	3	60%	3	21%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	14%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	5	56%
Army	0	0%	2	67%	2	50%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	33%	1	25%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	4	100%	8	89%
Reserve	0	0%	0	0%	0	0%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	2	100%	2	33%	90	76%	193	61%
Masters (MA/MS) – leading to doctorate	0	0%	2	33%	9	8%	36	11%
Doctorate (PhD/EdD)	0	0%	1	17%	8	7%	34	11%
Professional (JD, MD, DDS, PharmD)	0	0%	1	17%	6	5%	36	11%
Non-Degree Seeking	0	0%	0	0%	1	1%	1	0%
Other	0	0%	0	0%	1	1%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	17%	59	52%	134	44%
Other Washington	0	0%	0	0%	1	1%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	6	2%
California, Hawaii	0	0%	0	0%	8	7%	24	8%
Mountain states	0	0%	1	17%	1	1%	11	4%
Central states	0	0%	0	0%	3	3%	18	6%
Eastern states	1	50%	3	50%	34	30%	79	26%
International	1	50%	1	17%	5	4%	25	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	27	90%	73	94%	689	90%	1558	89%
No	3	10%	5	6%	75	10%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	29	3.4	77	3.3	718	3.2	1642	3.2
Writing effectively	29	3.0	77	3.0	716	2.9	1635	3.0
Speaking effectively about ideas, projects, and plans	29	3.1	77	3.1	710	3.2	1631	3.0
Thinking critically and analytically, defining and solving problems	29	3.3	77	3.3	713	3.4	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	29	2.6	77	2.7	714	2.8	1635	2.7
Gathering information, conducting research	29	3.5	77	3.5	710	3.2	1631	3.2
Quantitative reasoning	29	3.4	77	3.3	711	3.1	1631	3.0
Understanding and valuing diverse people and cultures	29	3.0	77	3.0	714	3.1	1629	3.1
Working and learning independently	29	3.3	77	3.4	712	3.3	1632	3.3
Working and learning in a team	29	3.4	77	3.2	711	3.4	1629	3.1
Taking on leadership roles inside or outside of the classroom	29	2.9	76	2.9	710	3.0	1630	2.7
Understanding ethical practice(s) in at least one field	28	3.1	74	3.0	706	3.1	1623	3.0
Using self-reflection and self-assessment to guide next directions	29	2.9	76	2.9	707	3.0	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	29	3.0	76	3.0	707	3.0	1620	2.8
Developing skills and attitudes that foster lifelong learning	29	2.9	75	3.0	707	3.1	1619	3.1
Developing career interests and habits for success in the workplace	29	2.9	74	3.1	706	3.1	1614	3.0
Understanding more about who you are	29	3.0	75	3.1	705	3.0	1617	3.0
Finding a direction you'd like to pursue	29	2.7	75	2.9	702	3.0	1617	2.9
Understanding and practicing civic engagement, social responsibility	29	2.7	75	2.8	705	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	27	3.1	72	3.2	653	3.4	1481	3.3
Writing effectively	28	3.2	73	3.2	648	3.3	1471	3.2
Speaking effectively about ideas, projects, and plans	28	3.5	73	3.5	649	3.6	1472	3.5
Thinking critically and analytically, defining and solving problems	28	3.5	73	3.6	645	3.7	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	28	2.8	73	2.8	645	3.0	1464	3.0
Gathering information, conducting research	28	3.3	73	3.2	643	3.2	1464	3.2
Quantitative reasoning	28	3.4	72	3.3	642	3.2	1463	3.1
Understanding and valuing diverse people and cultures	28	3.4	73	3.4	642	3.2	1461	3.3
Working and learning independently	28	3.7	73	3.6	637	3.5	1459	3.5
Working and learning in a team	27	3.6	72	3.5	638	3.6	1457	3.5
Taking on leadership roles inside or outside of the classroom	28	3.4	72	3.2	639	3.2	1460	3.1
Understanding ethical practice(s) in at least one field	28	3.4	72	3.3	640	3.2	1462	3.3
Using self-reflection and self-assessment to guide next directions	28	3.5	72	3.4	639	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	28	3.1	72	3.2	640	3.3	1460	3.1
Developing skills and attitudes that foster lifelong learning	28	3.3	72	3.3	638	3.4	1460	3.4
Developing career interests and habits for success in the workplace	28	3.3	72	3.4	641	3.4	1459	3.4
Understanding more about who you are	28	3.2	72	3.2	640	3.2	1458	3.2
Finding a direction you'd like to pursue	28	3.3	72	3.4	641	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	28	3.3	72	3.2	640	3.1	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	9	31%	17	23%	299	45%	775	51%
One	12	41%	30	41%	187	28%	420	28%
Two	4	14%	18	24%	93	14%	180	12%
Three or more	4	14%	9	12%	84	13%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	10	33%	26	35%	232	35%	718	47%
One	5	17%	23	31%	219	33%	426	28%
Two	6	20%	11	15%	123	18%	230	15%
Three or more	9	30%	15	20%	92	14%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	15	52%	39	53%	419	64%	1049	69%
One	8	28%	18	24%	145	22%	304	20%
Two	4	14%	9	12%	58	9%	98	6%
Three or more	2	7%	8	11%	37	6%	60	4%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	12	2.9	36	2.9	247	2.9	449	2.9
Internship(s)	12	3.4	32	3.2	332	3.4	563	3.3
Service-learning project(s)	10	2.4	20	2.5	156	2.7	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	28	2.8	72	2.9	654	2.9	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	29	2.3	74	2.5	652	2.5	1492	2.4
The help you received from academic advisers in your academic department	29	3.3	74	3.3	655	3.1	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	29	3.3	74	3.2	655	3.0	1497	3.0
Your overall learning experience at the UW	28	3.0	73	3.0	655	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	28	3.5	73	3.4	650	3.5	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	28	3.6	73	3.6	653	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	28	3.1	73	3.0	650	3.2	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	28	3.2	73	3.2	655	3.3	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	29	3.1	72	3.0	645	3.2	1470	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Forestry Technician/Ski Patroller	
Sustainable Supply Chain Intern	Peak and Valley
Team Assistant	Seed Intellectual Property Law
Laboratory Technician	University of Washington
Kestrel Intern	HawkWatch International
Process Engineer	WestRock
Geospatial Data Specialist	Google
Back office clinic assistant	Planned parenthood
Process Engineer	Columbia Pulp
QC Lab Technician	
Technical Sales Rep	Ecolab
research technician	Rodale Institute
crew worker	Trader Joes
Assistant Teacher	Early Learning and Development Center
Accounting and HR Assistant	Walton Beverage
Admin assistant	Lumen bioscience
Produce Clerk	
Field educator	Wenatchee River Institute
Analyst	Bloom Energy
Marketing Associate	

Participating in a Volunteer or Service Program

Organization	Role or job title
National Park Service	AmeriCorps Scientists in the Parks Intern
AmeriCorps	Environmental Programs Steward
University of Washington via AmeriCorps	Equity in STEM Coordinator for Riverways Education Partnerships
Great Basin Institute	Forestry Crew Member

Enrolled in Educational Program

Program of study	Institution
	Erasmus University Rotterdam
Informatics	New York University