

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Marine Biology College Of The Environment All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	31	100%	322	100%	3298	100%	8099	100%
Women	20	65%	180	56%	1726	52%	4509	56%
Men	11	35%	142	44%	1572	48%	3590	44%
African American	1	3%	9	3%	139	4%	337	4%
American Indian	0	0%	5	2%	30	1%	89	1%
Asian American	5	16%	83	26%	1039	32%	2430	30%
Caucasian	22	71%	183	57%	1278	39%	3127	39%
Hawaiian/Pacific Islander	0	0%	1	0%	46	1%	101	1%
Hispanic/Latino	3	10%	23	7%	300	9%	685	8%
Other/Not Indicated	0	0%	18	6%	466	14%	1330	16%
International	0	0%	16	5%	422	13%	1212	15%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	7	23%	79	25%	812	25%	1872	23%
Women	4	57%	52	66%	437	54%	1087	58%
Men	3	43%	27	34%	375	46%	785	42%
African American	0	0%	1	1%	22	3%	62	3%
American Indian	0	0%	0	0%	4	0%	21	1%
Asian American	2	29%	19	24%	261	32%	564	30%
Caucasian	5	71%	46	58%	333	41%	787	42%
Hawaiian/Pacific Islander	0	0%	0	0%	10	1%	22	1%
Hispanic/Latino	0	0%	7	9%	80	10%	170	9%
Other/Not Indicated	0	0%	6	8%	102	13%	246	13%
International	0	0%	5	6%	91	11%	221	12%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	4	57%	39	49%	548	67%	1089	58%
Employed for pay part time	0	0%	11	14%	36	4%	138	7%
Participating in a volunteer or service program	0	0%	6	8%	15	2%	22	1%
Serving in the U.S. military	0	0%	3	4%	4	0%	9	0%
Enrolled in a certificate or degree program	0	0%	6	8%	122	15%	327	17%
Planning to continue education	0	0%	1	1%	17	2%	82	4%
Seeking employment	3	43%	12	15%	57	7%	163	9%
A fellowship	0	0%	0	0%	0	0%	6	0%
Not seeking employment or continuing education	0	0%	1	1%	13	2%	36	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	75%	40	83%	528	94%	1071	91%
Entrepreneur/self-employed	0	0%	1	2%	4	1%	18	2%
Temporary/contract work assignment	1	25%	5	10%	23	4%	55	5%
Freelance	0	0%	0	0%	0	0%	8	1%
Postgraduate internship or fellowship	0	0%	1	2%	5	1%	13	1%
Other	0	0%	1	2%	3	1%	8	1%

Career related

	N	%	N	%	N	%	N	%
Yes	2	50%	33	67%	516	91%	1015	87%
No	2	50%	16	33%	48	9%	158	13%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	31	66%	366	67%	766	67%
Other Washington	0	0%	4	9%	29	5%	53	5%
Alaska, Idaho, Oregon	1	25%	2	4%	11	2%	24	2%
California, Hawaii	0	0%	3	6%	45	8%	79	7%
Mountain states	0	0%	3	6%	10	2%	18	2%
Central states	0	0%	0	0%	20	4%	42	4%
Eastern states	1	25%	3	6%	33	6%	72	6%
International	0	0%	1	2%	33	6%	87	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	25%	26	60%	387	72%	753	69%
Non-profit/NGO	0	0%	4	9%	52	10%	114	10%
Government	2	50%	10	23%	81	15%	189	17%
Other	1	25%	3	7%	16	3%	37	3%

Search time (weeks)

	N							
	3		29		412		770	
Mean	10.7		11.8		10.8		10.1	
SD	8		12		11		10	
Range	4 20		0 52		0 54		0 54	

Salary

	N							
	3		29		434		815	
Mean	30,833		50,134		69,232		64,560	
SD	10,563		27,450		30,764		34,682	
Range	24,000 43,000		13,000 135,000		11,000 500,000		10,000 500,000	

First year bonus

	N							
	1		7		157		256	
Mean	25,500		9,393		12,728		15,378	
SD			9,689		16,053		26,886	
Range	25,500 25,500		300 25,500		100 85,000		100 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	40%	7	50%	11	52%
Other Washington	0	0%	0	0%	1	7%	2	10%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	3	60%	3	21%	4	19%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	14%	2	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	5	56%
Army	0	0%	2	67%	2	50%	3	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	33%	1	25%	1	11%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	4	100%	8	89%
Reserve	0	0%	0	0%	0	0%	1	11%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	7	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	0	0%	2	33%	90	76%	193	61%
Masters (MA/MS) – leading to doctorate	0	0%	2	33%	9	8%	36	11%
Doctorate (PhD/EdD)	0	0%	1	17%	8	7%	34	11%
Professional (JD, MD, DDS, PharmD)	0	0%	1	17%	6	5%	36	11%
Non-Degree Seeking	0	0%	0	0%	1	1%	1	0%
Other	0	0%	0	0%	1	1%	5	2%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	17%	59	52%	134	44%
Other Washington	0	0%	0	0%	1	1%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	6	2%
California, Hawaii	0	0%	0	0%	8	7%	24	8%
Mountain states	0	0%	1	17%	1	1%	11	4%
Central states	0	0%	0	0%	3	3%	18	6%
Eastern states	0	0%	3	50%	34	30%	79	26%
International	0	0%	1	17%	5	4%	25	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	100%	73	94%	689	90%	1558	89%
No	0	0%	5	6%	75	10%	183	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.4	77	3.3	718	3.2	1642	3.2
Writing effectively	7	3.3	77	3.0	716	2.9	1635	3.0
Speaking effectively about ideas, projects, and plans	7	3.0	77	3.1	710	3.2	1631	3.0
Thinking critically and analytically, defining and solving problems	7	3.1	77	3.3	713	3.4	1634	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	2.7	77	2.7	714	2.8	1635	2.7
Gathering information, conducting research	7	3.7	77	3.5	710	3.2	1631	3.2
Quantitative reasoning	7	3.3	77	3.3	711	3.1	1631	3.0
Understanding and valuing diverse people and cultures	7	3.0	77	3.0	714	3.1	1629	3.1
Working and learning independently	7	3.3	77	3.4	712	3.3	1632	3.3
Working and learning in a team	7	2.9	77	3.2	711	3.4	1629	3.1
Taking on leadership roles inside or outside of the classroom	7	2.3	76	2.9	710	3.0	1630	2.7
Understanding ethical practice(s) in at least one field	6	2.8	74	3.0	706	3.1	1623	3.0
Using self-reflection and self-assessment to guide next directions	7	2.6	76	2.9	707	3.0	1620	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	3.1	76	3.0	707	3.0	1620	2.8
Developing skills and attitudes that foster lifelong learning	7	2.7	75	3.0	707	3.1	1619	3.1
Developing career interests and habits for success in the workplace	7	3.1	74	3.1	706	3.1	1614	3.0
Understanding more about who you are	7	3.3	75	3.1	705	3.0	1617	3.0
Finding a direction you'd like to pursue	7	3.1	75	2.9	702	3.0	1617	2.9
Understanding and practicing civic engagement, social responsibility	7	2.7	75	2.8	705	2.8	1616	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.0	72	3.2	653	3.4	1481	3.3
Writing effectively	7	2.6	73	3.2	648	3.3	1471	3.2
Speaking effectively about ideas, projects, and plans	7	3.3	73	3.5	649	3.6	1472	3.5
Thinking critically and analytically, defining and solving problems	7	3.4	73	3.6	645	3.7	1466	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	2.6	73	2.8	645	3.0	1464	3.0
Gathering information, conducting research	7	3.4	73	3.2	643	3.2	1464	3.2
Quantitative reasoning	7	3.4	72	3.3	642	3.2	1463	3.1
Understanding and valuing diverse people and cultures	7	3.6	73	3.4	642	3.2	1461	3.3
Working and learning independently	7	3.4	73	3.6	637	3.5	1459	3.5
Working and learning in a team	7	3.3	72	3.5	638	3.6	1457	3.5
Taking on leadership roles inside or outside of the classroom	7	3.1	72	3.2	639	3.2	1460	3.1
Understanding ethical practice(s) in at least one field	7	3.3	72	3.3	640	3.2	1462	3.3
Using self-reflection and self-assessment to guide next directions	7	3.0	72	3.4	639	3.3	1460	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	3.4	72	3.2	640	3.3	1460	3.1
Developing skills and attitudes that foster lifelong learning	7	3.0	72	3.3	638	3.4	1460	3.4
Developing career interests and habits for success in the workplace	7	3.7	72	3.4	641	3.4	1459	3.4
Understanding more about who you are	7	2.9	72	3.2	640	3.2	1458	3.2
Finding a direction you'd like to pursue	7	3.7	72	3.4	641	3.4	1460	3.4
Understanding and practicing civic engagement, social responsibility	7	3.3	72	3.2	640	3.1	1461	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	0	0%	17	23%	299	45%	775	51%
One	2	29%	30	41%	187	28%	420	28%
Two	4	57%	18	24%	93	14%	180	12%
Three or more	1	14%	9	12%	84	13%	138	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	3	43%	26	35%	232	35%	718	47%
One	2	29%	23	31%	219	33%	426	28%
Two	1	14%	11	15%	123	18%	230	15%
Three or more	1	14%	15	20%	92	14%	148	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	4	57%	39	53%	419	64%	1049	69%
One	3	43%	18	24%	145	22%	304	20%
Two	0	0%	9	12%	58	9%	98	6%
Three or more	0	0%	8	11%	37	6%	60	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	3.0	36	2.9	247	2.9	449	2.9
Internship(s)	3	2.7	32	3.2	332	3.4	563	3.3
Service-learning project(s)	1	3.0	20	2.5	156	2.7	279	2.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	7	2.9	72	2.9	654	2.9	1483	2.7
The help you received from academic advisers before you were formally admitted to your major	7	2.4	74	2.5	652	2.5	1492	2.4
The help you received from academic advisers in your academic department	7	3.4	74	3.3	655	3.1	1502	3.0
The help you received from your outside-class interactions with faculty/Tas	7	3.1	74	3.2	655	3.0	1497	3.0
Your overall learning experience at the UW	7	2.6	73	3.0	655	3.0	1491	3.0

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.7	73	3.4	650	3.5	1493	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.6	73	3.6	653	3.5	1499	3.5
Classrooms, labs, and other campus spaces were accessible.	7	3.3	73	3.0	650	3.2	1493	3.1
If I had to make my college choice over again, I would choose to attend UW.	7	2.9	73	3.2	655	3.3	1503	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	2.6	72	3.0	645	3.2	1470	3.1

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Receptionist	Cara Veterinary
Laboratory Technician	Cornell
Fisheries Technician	Idaho Fish and Game
Genetics Technician	Troutlodge