

UW Alumni Survey Results 2020-2021 UNDERGRADUATE Degree Recipients

Program On The Environment College Of The Environment All Professional UW Seattle

| Graduates Surveyed | | | | | | | | |
|---|----|------|-----|------|------|------|------|------|
| | N | % | N | % | N | % | N | % |
| Total | 70 | 100% | 322 | 100% | 3298 | 100% | 8099 | 100% |
| Women | 51 | 73% | 180 | 56% | 1726 | 52% | 4509 | 56% |
| Men | 19 | 27% | 142 | 44% | 1572 | 48% | 3590 | 44% |
| African American | 3 | 4% | 9 | 3% | 139 | 4% | 337 | 4% |
| American Indian | 1 | 1% | 5 | 2% | 30 | 1% | 89 | 1% |
| Asian American | 21 | 30% | 83 | 26% | 1039 | 32% | 2430 | 30% |
| Caucasian | 33 | 47% | 183 | 57% | 1278 | 39% | 3127 | 39% |
| Hawaiian/Pacific Islander | 1 | 1% | 1 | 0% | 46 | 1% | 101 | 1% |
| Hispanic/Latino | 6 | 9% | 23 | 7% | 300 | 9% | 685 | 8% |
| Other/Not Indicated | 5 | 7% | 18 | 6% | 466 | 14% | 1330 | 16% |
| International | 3 | 4% | 16 | 5% | 422 | 13% | 1212 | 15% |
| Survey Response Rates | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Total | 19 | 27% | 79 | 25% | 812 | 25% | 1872 | 23% |
| Women | 15 | 79% | 52 | 66% | 437 | 54% | 1087 | 58% |
| Men | 4 | 21% | 27 | 34% | 375 | 46% | 785 | 42% |
| African American | 0 | 0% | 1 | 1% | 22 | 3% | 62 | 3% |
| American Indian | 0 | 0% | 0 | 0% | 4 | 0% | 21 | 1% |
| Asian American | 7 | 37% | 19 | 24% | 261 | 32% | 564 | 30% |
| Caucasian | 8 | 42% | 46 | 58% | 333 | 41% | 787 | 42% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 10 | 1% | 22 | 1% |
| Hispanic/Latino | 2 | 11% | 7 | 9% | 80 | 10% | 170 | 9% |
| Other/Not Indicated | 2 | 11% | 6 | 8% | 102 | 13% | 246 | 13% |
| International | 1 | 5% | 5 | 6% | 91 | 11% | 221 | 12% |
| Current Status | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Employed for pay full time | 8 | 42% | 39 | 49% | 548 | 67% | 1089 | 58% |
| Employed for pay part time | 4 | 21% | 11 | 14% | 36 | 4% | 138 | 7% |
| Participating in a volunteer or service program | 2 | 11% | 6 | 8% | 15 | 2% | 22 | 1% |
| Serving in the U.S. military | 0 | 0% | 3 | 4% | 4 | 0% | 9 | 0% |
| Enrolled in a certificate or degree program | 1 | 5% | 6 | 8% | 122 | 15% | 327 | 17% |
| Planning to continue education | 1 | 5% | 1 | 1% | 17 | 2% | 82 | 4% |
| Seeking employment | 2 | 11% | 12 | 15% | 57 | 7% | 163 | 9% |
| A fellowship | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 0% |
| Not seeking employment or continuing education | 1 | 5% | 1 | 1% | 13 | 2% | 36 | 2% |

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EnvironmentCollege Of The
Environment

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UW Seattle

Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % | N | % |
|--|----|-----|----|-----|-----|-----|------|-----|
| Employee working for a company or organization | 11 | 92% | 40 | 83% | 528 | 94% | 1071 | 91% |
| Entrepreneur/self-employed | 1 | 8% | 1 | 2% | 4 | 1% | 18 | 2% |
| Temporary/contract work assignment | 0 | 0% | 5 | 10% | 23 | 4% | 55 | 5% |
| Freelance | 0 | 0% | 0 | 0% | 0 | 0% | 8 | 1% |
| Postgraduate internship or fellowship | 0 | 0% | 1 | 2% | 5 | 1% | 13 | 1% |
| Other | 0 | 0% | 1 | 2% | 3 | 1% | 8 | 1% |

Career related

| | N | % | N | % | N | % | N | % |
|-----|---|-----|----|-----|-----|-----|------|-----|
| Yes | 6 | 50% | 33 | 67% | 516 | 91% | 1015 | 87% |
| No | 6 | 50% | 16 | 33% | 48 | 9% | 158 | 13% |

Job location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|-----|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 8 | 67% | 31 | 66% | 366 | 67% | 766 | 67% |
| Other Washington | 0 | 0% | 4 | 9% | 29 | 5% | 53 | 5% |
| Alaska, Idaho, Oregon | 0 | 0% | 2 | 4% | 11 | 2% | 24 | 2% |
| California, Hawaii | 2 | 17% | 3 | 6% | 45 | 8% | 79 | 7% |
| Mountain states | 0 | 0% | 3 | 6% | 10 | 2% | 18 | 2% |
| Central states | 0 | 0% | 0 | 0% | 20 | 4% | 42 | 4% |
| Eastern states | 1 | 8% | 3 | 6% | 33 | 6% | 72 | 6% |
| International | 1 | 8% | 1 | 2% | 33 | 6% | 87 | 8% |

Type of employer

| | N | % | N | % | N | % | N | % |
|--------------------|---|-----|----|-----|-----|-----|-----|-----|
| For-profit company | 7 | 64% | 26 | 60% | 387 | 72% | 753 | 69% |
| Non-profit/NGO | 0 | 0% | 4 | 9% | 52 | 10% | 114 | 10% |
| Government | 4 | 36% | 10 | 23% | 81 | 15% | 189 | 17% |
| Other | 0 | 0% | 3 | 7% | 16 | 3% | 37 | 3% |

Search time (weeks)

| | N | 7 | 29 | 412 | 770 |
|-------|---|------|------|------|------|
| Mean | | 10.4 | 11.8 | 10.8 | 10.1 |
| SD | | 9 | 12 | 11 | 10 |
| Range | 3 | 30 | 0 | 54 | 0 |

Salary

| | N | 7 | 29 | 434 | 815 |
|-------|--------|--------|--------|---------|--------|
| Mean | | 43,760 | 50,134 | 69,232 | 64,560 |
| SD | | 18,324 | 27,450 | 30,764 | 34,682 |
| Range | 13,000 | 68,000 | 13,000 | 135,000 | 11,000 |

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Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|------|---|-----|---|-----|----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 2 | 40% | 7 | 50% | 11 | 52% |
| Other Washington | 0 | 0% | 0 | 0% | 1 | 7% | 2 | 10% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 1 | 7% | 1 | 5% |
| California, Hawaii | 1 | 100% | 3 | 60% | 3 | 21% | 4 | 19% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 5% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 2 | 14% | 2 | 10% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % | N | % |
|--------------|---|----|---|-----|---|-----|---|-----|
| Air Force | 0 | 0% | 0 | 0% | 1 | 25% | 5 | 56% |
| Army | 0 | 0% | 2 | 67% | 2 | 50% | 3 | 33% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 1 | 33% | 1 | 25% | 1 | 11% |

Status

| | N | % | N | % | N | % | N | % |
|----------------|---|----|---|------|---|------|---|-----|
| Active duty | 0 | 0% | 3 | 100% | 4 | 100% | 8 | 89% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 11% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % | N | % |
|--|---|------|---|-----|----|-----|-----|-----|
| Certificate | 0 | 0% | 0 | 0% | 1 | 1% | 7 | 2% |
| Advanced Certificate | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 1 | 1% | 1 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 1 | 1% | 5 | 2% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 2 | 33% | 90 | 76% | 193 | 61% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 2 | 33% | 9 | 8% | 36 | 11% |
| Doctorate (PhD/EdD) | 0 | 0% | 1 | 17% | 8 | 7% | 34 | 11% |
| Professional (JD, MD, DDS, PharmD) | 1 | 100% | 1 | 17% | 6 | 5% | 36 | 11% |
| Non-Degree Seeking | 0 | 0% | 0 | 0% | 1 | 1% | 1 | 0% |
| Other | 0 | 0% | 0 | 0% | 1 | 1% | 5 | 2% |

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School location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|------|---|-----|----|-----|-----|-----|
| King, Pierce, Snohomish counties | 1 | 100% | 1 | 17% | 59 | 52% | 134 | 44% |
| Other Washington | 0 | 0% | 0 | 0% | 1 | 1% | 8 | 3% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 2 | 2% | 6 | 2% |
| California, Hawaii | 0 | 0% | 0 | 0% | 8 | 7% | 24 | 8% |
| Mountain states | 0 | 0% | 1 | 17% | 1 | 1% | 11 | 4% |
| Central states | 0 | 0% | 0 | 0% | 3 | 3% | 18 | 6% |
| Eastern states | 0 | 0% | 3 | 50% | 34 | 30% | 79 | 26% |
| International | 0 | 0% | 1 | 17% | 5 | 4% | 25 | 8% |

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EnvironmentCollege Of The
Environment

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % | N | % |
|-----|----|-----|----|-----|-----|-----|------|-----|
| Yes | 18 | 95% | 73 | 94% | 689 | 90% | 1558 | 89% |
| No | 1 | 5% | 5 | 6% | 75 | 10% | 183 | 11% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study | 19 | 3.3 | 77 | 3.3 | 718 | 3.2 | 1642 | 3.2 |
| Writing effectively | 19 | 3.2 | 77 | 3.0 | 716 | 2.9 | 1635 | 3.0 |
| Speaking effectively about ideas, projects, and plans | 19 | 3.2 | 77 | 3.1 | 710 | 3.2 | 1631 | 3.0 |
| Thinking critically and analytically, defining and solving problems | 19 | 3.4 | 77 | 3.3 | 713 | 3.4 | 1634 | 3.3 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 19 | 2.9 | 77 | 2.7 | 714 | 2.8 | 1635 | 2.7 |
| Gathering information, conducting research | 19 | 3.3 | 77 | 3.5 | 710 | 3.2 | 1631 | 3.2 |
| Quantitative reasoning | 19 | 3.0 | 77 | 3.3 | 711 | 3.1 | 1631 | 3.0 |
| Understanding and valuing diverse people and cultures | 19 | 3.4 | 77 | 3.0 | 714 | 3.1 | 1629 | 3.1 |
| Working and learning independently | 19 | 3.3 | 77 | 3.4 | 712 | 3.3 | 1632 | 3.3 |
| Working and learning in a team | 19 | 3.2 | 77 | 3.2 | 711 | 3.4 | 1629 | 3.1 |
| Taking on leadership roles inside or outside of the classroom | 18 | 2.9 | 76 | 2.9 | 710 | 3.0 | 1630 | 2.7 |
| Understanding ethical practice(s) in at least one field | 18 | 3.2 | 74 | 3.0 | 706 | 3.1 | 1623 | 3.0 |
| Using self-reflection and self-assessment to guide next directions | 18 | 2.9 | 76 | 2.9 | 707 | 3.0 | 1620 | 2.9 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 18 | 2.6 | 76 | 3.0 | 707 | 3.0 | 1620 | 2.8 |
| Developing skills and attitudes that foster lifelong learning | 18 | 3.1 | 75 | 3.0 | 707 | 3.1 | 1619 | 3.1 |
| Developing career interests and habits for success in the workplace | 17 | 2.9 | 74 | 3.1 | 706 | 3.1 | 1614 | 3.0 |
| Understanding more about who you are | 18 | 2.9 | 75 | 3.1 | 705 | 3.0 | 1617 | 3.0 |
| Finding a direction you'd like to pursue | 18 | 3.1 | 75 | 2.9 | 702 | 3.0 | 1617 | 2.9 |
| Understanding and practicing civic engagement, social responsibility | 18 | 2.9 | 75 | 2.8 | 705 | 2.8 | 1616 | 2.8 |

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EnvironmentCollege Of The
Environment

All Professional

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study | 18 | 3.2 | 72 | 3.2 | 653 | 3.4 | 1481 | 3.3 |
| Writing effectively | 18 | 3.3 | 73 | 3.2 | 648 | 3.3 | 1471 | 3.2 |
| Speaking effectively about ideas, projects, and plans | 18 | 3.4 | 73 | 3.5 | 649 | 3.6 | 1472 | 3.5 |
| Thinking critically and analytically, defining and solving problems | 18 | 3.7 | 73 | 3.6 | 645 | 3.7 | 1466 | 3.6 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 18 | 2.8 | 73 | 2.8 | 645 | 3.0 | 1464 | 3.0 |
| Gathering information, conducting research | 18 | 2.8 | 73 | 3.2 | 643 | 3.2 | 1464 | 3.2 |
| Quantitative reasoning | 17 | 2.5 | 72 | 3.3 | 642 | 3.2 | 1463 | 3.1 |
| Understanding and valuing diverse people and cultures | 18 | 3.4 | 73 | 3.4 | 642 | 3.2 | 1461 | 3.3 |
| Working and learning independently | 18 | 3.6 | 73 | 3.6 | 637 | 3.5 | 1459 | 3.5 |
| Working and learning in a team | 18 | 3.3 | 72 | 3.5 | 638 | 3.6 | 1457 | 3.5 |
| Taking on leadership roles inside or outside of the classroom | 17 | 2.7 | 72 | 3.2 | 639 | 3.2 | 1460 | 3.1 |
| Understanding ethical practice(s) in at least one field | 17 | 3.2 | 72 | 3.3 | 640 | 3.2 | 1462 | 3.3 |
| Using self-reflection and self-assessment to guide next directions | 17 | 3.2 | 72 | 3.4 | 639 | 3.3 | 1460 | 3.3 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 17 | 2.7 | 72 | 3.2 | 640 | 3.3 | 1460 | 3.1 |
| Developing skills and attitudes that foster lifelong learning | 17 | 3.2 | 72 | 3.3 | 638 | 3.4 | 1460 | 3.4 |
| Developing career interests and habits for success in the workplace | 17 | 3.3 | 72 | 3.4 | 641 | 3.4 | 1459 | 3.4 |
| Understanding more about who you are | 17 | 3.3 | 72 | 3.2 | 640 | 3.2 | 1458 | 3.2 |
| Finding a direction you'd like to pursue | 17 | 3.3 | 72 | 3.4 | 641 | 3.4 | 1460 | 3.4 |
| Understanding and practicing civic engagement, social responsibility | 17 | 3.3 | 72 | 3.2 | 640 | 3.1 | 1461 | 3.1 |

Number of completed faculty-mentored research projects

| | N | % | N | % | N | % | N | % |
|---------------|---|-----|----|-----|-----|-----|-----|-----|
| None | 4 | 22% | 17 | 23% | 299 | 45% | 775 | 51% |
| One | 9 | 50% | 30 | 41% | 187 | 28% | 420 | 28% |
| Two | 4 | 22% | 18 | 24% | 93 | 14% | 180 | 12% |
| Three or more | 1 | 6% | 9 | 12% | 84 | 13% | 138 | 9% |

Number of completed internships

| | N | % | N | % | N | % | N | % |
|---------------|----|-----|----|-----|-----|-----|-----|-----|
| None | 1 | 6% | 26 | 35% | 232 | 35% | 718 | 47% |
| One | 10 | 56% | 23 | 31% | 219 | 33% | 426 | 28% |
| Two | 4 | 22% | 11 | 15% | 123 | 18% | 230 | 15% |
| Three or more | 3 | 17% | 15 | 20% | 92 | 14% | 148 | 10% |

Program On The
EnvironmentCollege Of The
Environment

All Professional

UW Seattle

Number of completed service-learning projects

| | N | % | N | % | N | % | N | % |
|---------------|---|-----|----|-----|-----|-----|------|-----|
| None | 4 | 22% | 39 | 53% | 419 | 64% | 1049 | 69% |
| One | 4 | 22% | 18 | 24% | 145 | 22% | 304 | 20% |
| Two | 5 | 28% | 9 | 12% | 58 | 9% | 98 | 6% |
| Three or more | 5 | 28% | 8 | 11% | 37 | 6% | 60 | 4% |

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---------------------------------------|----|------|----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 9 | 2.6 | 36 | 2.9 | 247 | 2.9 | 449 | 2.9 |
| Internship(s) | 12 | 3.1 | 32 | 3.2 | 332 | 3.4 | 563 | 3.3 |
| Service-learning project(s) | 8 | 2.3 | 20 | 2.5 | 156 | 2.7 | 279 | 2.6 |

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|----|------|----|------|-----|------|------|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 18 | 2.8 | 72 | 2.9 | 654 | 2.9 | 1483 | 2.7 |
| The help you received from academic advisers before you were formally admitted to your major | 18 | 2.5 | 74 | 2.5 | 652 | 2.5 | 1492 | 2.4 |
| The help you received from academic advisers in your academic department | 18 | 3.1 | 74 | 3.3 | 655 | 3.1 | 1502 | 3.0 |
| The help you received from your outside-class interactions with faculty/Tas | 18 | 3.0 | 74 | 3.2 | 655 | 3.0 | 1497 | 3.0 |
| Your overall learning experience at the UW | 18 | 2.9 | 73 | 3.0 | 655 | 3.0 | 1491 | 3.0 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|------|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 18 | 3.3 | 73 | 3.4 | 650 | 3.5 | 1493 | 3.5 |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 18 | 3.4 | 73 | 3.6 | 653 | 3.5 | 1499 | 3.5 |
| Classrooms, labs, and other campus spaces were accessible. | 18 | 2.7 | 73 | 3.0 | 650 | 3.2 | 1493 | 3.1 |
| If I had to make my college choice over again, I would choose to attend UW. | 18 | 3.1 | 73 | 3.2 | 655 | 3.3 | 1503 | 3.2 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|------|------|
| How satisfied are you with your overall experience at UW? | 16 | 3.1 | 72 | 3.0 | 645 | 3.2 | 1470 | 3.1 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|---|------------------------------|
| Immigration Assistant | BAL |
| Peer Mentor | Bellevue Community College |
| Research Clerk | Hadsell Stormer Renick & Dai |
| Team Member at Verve Bowls; nanny | |
| Associate, Oversight Management | Parametric |
| Keyholder and Sales Associate | Fuego and Spencer's Gifts |
| Freight Forwarding Assistant / Documentation Specialist | |
| Jewelry Consultant | Brilliant Earth |
| Crew member | Regal Cinemas |
| Health and Environmental Investigator | King county |
| Monitoring and Evaluation Officer | Ministry of Energy |

Participating in a Volunteer or Service Program

| Organization | Role or job title |
|--------------|--|
| AmeriCorps | Hawaii County Capital Improvement Resilience Associate |
| AmeriCorps | |

Enrolled in Educational Program

| Program of study | Institution |
|------------------|-------------|
| | UW |