

## UW Alumni Survey Results 2020-2021 MASTERS Degree Recipients

Human-Computer Interaction And Design      Interdisciplinary Graduate Programs      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	42	100%	191	100%	3685	100%	4305	100%
Women	34	81%	111	58%	2044	55%	2398	56%
Men	8	19%	80	42%	1641	45%	1907	44%
African American	1	2%	2	1%	143	4%	162	4%
American Indian	0	0%	3	2%	46	1%	49	1%
Asian American	5	12%	20	10%	610	17%	680	16%
Caucasian	12	29%	47	25%	1682	46%	1942	45%
Hawaiian/Pacific Islander	0	0%	1	1%	23	1%	28	1%
Hispanic/Latino	2	5%	12	6%	245	7%	302	7%
Other/Not Indicated	22	52%	106	55%	936	25%	1142	27%
International	21	50%	101	53%	853	23%	1042	24%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	8	19%	51	27%	1027	28%	1174	27%
Women	5	63%	28	55%	583	57%	671	57%
Men	3	38%	23	45%	444	43%	503	43%
African American	0	0%	0	0%	31	3%	37	3%
American Indian	0	0%	1	2%	13	1%	16	1%
Asian American	0	0%	5	10%	158	15%	171	15%
Caucasian	3	38%	13	25%	504	49%	572	49%
Hawaiian/Pacific Islander	0	0%	1	2%	7	1%	8	1%
Hispanic/Latino	0	0%	4	8%	68	7%	81	7%
Other/Not Indicated	5	63%	27	53%	246	24%	289	25%
International	5	63%	26	51%	224	22%	264	22%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	75%	41	80%	813	79%	901	77%
Employed for pay part time	0	0%	0	0%	40	4%	47	4%
Participating in a volunteer or service program	0	0%	1	2%	4	0%	4	0%
Serving in the U.S. military	0	0%	0	0%	7	1%	8	1%
Enrolled in a certificate or degree program	0	0%	3	6%	58	6%	88	7%
Planning to continue education	0	0%	0	0%	2	0%	5	0%
Seeking employment	2	25%	5	10%	69	7%	79	7%
A fellowship	0	0%	0	0%	15	1%	18	2%
Not seeking employment or continuing education	0	0%	1	2%	19	2%	24	2%

Human-Computer  
Interaction And  
DesignInterdisciplinary  
Graduate Programs

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UW Seattle

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	60%	37	93%	775	93%	849	92%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	2	40%	3	8%	23	3%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	8	1%	10	1%
Faculty tenure track position	0	0%	0	0%	4	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	9	1%	12	1%
Other	0	0%	0	0%	7	1%	11	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	5	100%	39	98%	793	96%	878	96%
No	0	0%	1	3%	33	4%	40	4%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	25	66%	532	66%	589	66%
Other Washington	0	0%	0	0%	31	4%	34	4%
Alaska, Idaho, Oregon	0	0%	1	3%	16	2%	18	2%
California, Hawaii	0	0%	3	8%	69	9%	77	9%
Mountain states	0	0%	4	11%	21	3%	24	3%
Central states	0	0%	0	0%	28	3%	30	3%
Eastern states	0	0%	0	0%	48	6%	56	6%
International	1	25%	5	13%	57	7%	63	7%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	4	100%	25	66%	477	59%	527	59%
Non-profit/NGO	0	0%	7	18%	94	12%	108	12%
Government	0	0%	4	11%	199	25%	214	24%
Other	0	0%	2	5%	35	4%	39	4%

**Search time (weeks)**

	N		N		N		N	
	2		25		463		512	
Mean	3.0		14.2		11.4		11.5	
SD	4		12		10		10	
Range	0 6		0 40		0 53		0 53	

**Salary**

	N		N		N		N	
	2		32		661		724	
Mean	98,000		101,060		96,305		95,246	
SD	2,828		47,908		53,960		52,455	
Range	96,000 100,000		10,000 220,000		10,000 600,000		10,000 600,000	

**First year bonus**

	N		N		N		N	
	1		13		183		198	
Mean	40,000		19,154		22,219		21,446	
SD			16,427		25,732		25,047	
Range	40,000 40,000		3,500 60,000		413 177,000		300 177,000	

Human-Computer  
Interaction And  
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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	25%	1	25%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	29%	2	25%
Army	0	0%	0	0%	3	43%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	29%	2	25%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	86%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	14%	1	13%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	9%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	3	100%	45	82%	71	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	5%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	2%	1	1%

Human-Computer  
Interaction And  
DesignInterdisciplinary  
Graduate Programs

All Professional

UW Seattle

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	34	63%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	2	4%	5	6%
Mountain states	0	0%	0	0%	3	6%	3	4%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	7	13%	9	11%
International	0	0%	1	33%	6	11%	10	12%

Human-Computer  
Interaction And  
DesignInterdisciplinary  
Graduate Programs

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UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	4	67%	28	58%	797	82%	908	82%
No	2	33%	20	42%	176	18%	204	18%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.2	46	3.3	930	3.3	1058	3.3
Writing effectively	6	3.0	45	2.8	924	3.0	1052	3.0
Speaking effectively about ideas, projects, and plans	6	3.2	45	3.0	922	3.0	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	6	3.0	45	3.3	923	3.2	1051	3.2
Identifying important questions in your field	6	3.2	45	3.2	923	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	6	3.0	45	3.1	922	3.1	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.3	45	3.2	923	3.0	1050	3.0
Knowing how to put research ideas into practice in your field	6	3.0	45	3.1	920	2.9	1047	2.9
Understanding ethics and ethical practice in your field	6	3.3	45	3.3	920	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	6	2.5	45	2.9	920	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	6	2.5	45	2.8	921	2.7	1049	2.7
Learning independently	6	3.7	45	3.2	916	3.2	1044	3.2
Working collaboratively with others within your field	6	3.3	45	3.3	919	3.3	1046	3.2
Working collaboratively with interdisciplinary groups	6	3.3	45	3.2	917	3.0	1045	3.0
Understanding and valuing diverse people and cultures	6	3.3	45	3.4	919	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	6	3.2	45	3.0	921	3.1	1049	3.1

Human-Computer  
Interaction And  
DesignInterdisciplinary  
Graduate Programs

All Professional

UW Seattle

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.7	46	3.4	872	3.5	994	3.5
Writing effectively	6	2.8	46	3.0	863	3.3	985	3.3
Speaking effectively about ideas, projects, and plans	6	3.8	46	3.4	862	3.5	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	6	3.0	47	3.1	862	3.2	982	3.3
Identifying important questions in your field	6	3.7	46	3.3	862	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	6	4.0	46	3.5	860	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	6	4.0	46	3.4	861	3.4	982	3.4
Knowing how to put research ideas into practice in your field	6	3.8	46	3.2	861	3.2	982	3.2
Understanding ethics and ethical practice in your field	6	3.5	46	3.2	861	3.4	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.8	47	3.2	863	3.2	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	6	3.7	47	3.2	865	3.1	986	3.2
Learning independently	6	3.5	47	3.4	857	3.4	978	3.4
Working collaboratively with others within your field	6	4.0	47	3.5	861	3.6	981	3.6
Working collaboratively with interdisciplinary groups	6	3.8	47	3.4	862	3.5	983	3.5
Understanding and valuing diverse people and cultures	6	4.0	47	3.5	864	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	6	3.7	47	3.3	863	3.4	984	3.4

Human-Computer  
Interaction And  
DesignInterdisciplinary  
Graduate Programs

All Professional

UW Seattle

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	3.3	46	2.9	830	3.0	943	3.0
The help you received from graduate student colleagues	6	3.2	47	3.2	883	3.2	1003	3.2
The help you received navigating the job market	6	3.5	46	2.6	871	2.4	988	2.4
Your overall learning experience at the UW	6	3.3	46	3.0	874	3.2	993	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	5	4.0	46	3.7	886	3.6	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.5	47	3.5	889	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	6	2.8	47	3.1	873	3.1	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	6	3.3	47	3.2	891	3.4	1013	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.3	46	3.2	870	3.3	989	3.2

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
UX Designer	Epic Games, Inc.
Product Designer II	Intuit (via Aquent)
UX designer	
UX Researcher	Microsoft