UW Alumni Survey Results
2020-2021 MASTERS Degree Recipients

	Interdisc Global Innovation Exchange Grp		Interdisciplinary Graduate Programs		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	53	100%	191	100%	3685	100%	4305	100%
Women	16	30%	111	58%	2044	55%	2398	56%
Men	37	70%	80	42%	1641	45%	1907	44%
African American	0	0%	2	1%	143	4%	162	4%
American Indian	0	0%	3	2%	46	1%	49	1%
Asian American	5	9%	20	10%	610	17%	680	16%
Caucasian	5	9%	47	25%	1682	46%	1942	45%
Hawaiian/Pacific Islander	0	0%	1	1%	23	1%	28	1%
Hispanic/Latino	1	2%	12	6%	245	7%	302	7%
Other/Not Indicated	42	79%	106	55%	936	25%	1142	27%
International	41	77%	101	53%	853	23%	1042	24%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	11	21%	51	27%	1027	28%	1174	27%
Women	3	27%	28	55%	583	57%	671	57%
Men	8	73%	23	45%	444	43%	503	43%
African American	0	0%	0	0%	31	3%	37	3%
American Indian	0	0%	1	2%	13	1%	16	1%
Asian American	1	9%	5	10%	158	15%	171	15%
Caucasian	2	18%	13	25%	504	49%	572	49%
Hawaiian/Pacific Islander	0	0%	1	2%	7	1%	8	1%
Hispanic/Latino	0	0%	4	8%	68	7%	81	7%
Other/Not Indicated	8	73%	27	53%	246	24%	289	25%
International	8	73%	26	51%	224	22%	264	22%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	7	64%	41	80%	813	79%	901	77%
Employed for pay part time	0	0%	0	0%	40	4%	47	4%
Participating in a volunteer or service program	0	0%	1	2%	4	0%	4	0%
Serving in the U.S. military	0	0%	0	0%	7	1%	8	1%
Enrolled in a certificate or degree program	1	9%	3	6%	58	6%	88	7%
Planning to continue education	0	0%	0	0%	2	0%	5	0%
Seeking employment	2	18%	5	10%	69	7%	79	7%
A fellowship	0	0%	0	0%	15	1%	18	2%
Not seeking employment or continuing education	1	9%	1	2%	19	2%	24	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	100%	37	93%	775	93%	849	92%
Entrepreneur/self-employed	0	0%	0	0%	5	1%	9	1%
Temporary/contract work assignment	0	0%	3	8%	23	3%	28	3%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	8	1%	10	1%
Faculty tenure track position	0	0%	0	0%	4	0%	4	0%
Faculty non-tenure track position	0	0%	0	0%	9	1%	12	1%
Other	0	0%	0	0%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	7	100%	39	98%	793	96%	878	96%
No	0	0%	1	3%	33	4%	40	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	29%	25	66%	532	66%	589	66%
Other Washington	0	0%	0	0%	31	4%	34	4%
Alaska, Idaho, Oregon	0	0%	1	3%	16	2%	18	2%
California, Hawaii	3	43%	3	8%	69	9%	77	9%
Mountain states	0	0%	4	11%	21	3%	24	3%
Central states	0	0%	0	0%	28	3%	30	3%
Eastern states	0	0%	0	0%	48	6%	56	6%
International	2	29%	5	13%	57	7%	63	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	100%	25	66%	477	59%	527	59%
Non-profit/NGO	0	0%	7	18%	94	12%	108	12%
Government	0	0%	4	11%	199	25%	214	24%
Other	0	0%	2	5%	35	4%	39	4%

Search time (weeks)

N		6		25		463		512
Mean		18.7		14.2		11.4		11.5
SD		14		12		10		10
Range	2	40	0	40	0	53	0	53

Salary

N		5		32		661		724
Mean		110,600		101,060		96,305		95,246
SD		40,826		47,908		53,960		52,455
Range	55,000	148,000	10,000	220,000	10,000	600,000	10,000	600,000

First year bonus

N		3		13		183		198
Mean		11,167		19,154		22,219		21,446
SD		8,312		16,427		25,732		25,047
Range	3,500	20,000	3,500	60,000	413	177,000	300	177,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	3	75%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	25%	1	25%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	29%	2	25%
Army	0	0%	0	0%	3	43%	4	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	29%	2	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	86%	7	88%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	14%	1	13%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	2%
Advanced Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	9%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	1	100%	3	100%	45	82%	71	85%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	5%	3	4%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	2%	1	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	34	63%	52	64%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	2	4%	5	6%
Mountain states	0	0%	0	0%	3	6%	3	4%
Central states	0	0%	0	0%	1	2%	1	1%
Eastern states	0	0%	0	0%	7	13%	9	11%
International	1	100%	1	33%	6	11%	10	12%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	4	40%	28	58%	797	82%	908	82%
No	6	60%	20	42%	176	18%	204	18%

Amount UW academic program ADVANCED LEARNING   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	2.9	46	3.3	930	3.3	1058	3.3
Writing effectively	8	2.9	45	2.8	924	3.0	1052	3.0
Speaking effectively about ideas, projects, and plans	8	3.3	45	3.0	922	3.0	1050	3.0
Critically analyzing the research, technical literature, and/or performance in your field	8	2.9	45	3.3	923	3.2	1051	3.2
Identifying important questions in your field	8	2.8	45	3.2	923	3.3	1051	3.3
Identifying and using the best methods for answering specific questions in your field	8	3.0	45	3.1	922	3.1	1050	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.3	45	3.2	923	3.0	1050	3.0
Knowing how to put research ideas into practice in your field	8	2.9	45	3.1	920	2.9	1047	2.9
Understanding ethics and ethical practice in your field	8	3.0	45	3.3	920	3.1	1048	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	8	2.8	45	2.9	920	3.0	1048	3.0
Mastering specialized instruments, computer programs, or materials important to your field	8	2.9	45	2.8	921	2.7	1049	2.7
Learning independently	8	3.6	45	3.2	916	3.2	1044	3.2
Working collaboratively with others within your field	8	3.1	45	3.3	919	3.3	1046	3.2
Working collaboratively with interdisciplinary groups	8	3.5	45	3.2	917	3.0	1045	3.0
Understanding and valuing diverse people and cultures	8	3.6	45	3.4	919	3.2	1045	3.2
Using self-reflection and self-assessment to guide next directions	8	3.0	45	3.0	921	3.1	1049	3.1

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IMPORTANCE to current work and life					1=Not at all; 2=Somewhat; 3=Moderately; 4=Very			
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.1	46	3.4	872	3.5	994	3.5
Writing effectively	8	3.1	46	3.0	863	3.3	985	3.3
Speaking effectively about ideas, projects, and plans	8	3.1	46	3.4	862	3.5	982	3.5
Critically analyzing the research, technical literature, and/or performance in your field	9	3.1	47	3.1	862	3.2	982	3.3
Identifying important questions in your field	8	3.3	46	3.3	862	3.4	983	3.4
Identifying and using the best methods for answering specific questions in your field	8	3.5	46	3.5	860	3.5	979	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.4	46	3.4	861	3.4	982	3.4
Knowing how to put research ideas into practice in your field	8	3.0	46	3.2	861	3.2	982	3.2
Understanding ethics and ethical practice in your field	8	3.3	46	3.2	861	3.4	982	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	9	2.9	47	3.2	863	3.2	982	3.2
Mastering specialized instruments, computer programs, or materials important to your field	9	3.0	47	3.2	865	3.1	986	3.2
Learning independently	9	3.7	47	3.4	857	3.4	978	3.4
Working collaboratively with others within your field	9	3.4	47	3.5	861	3.6	981	3.6
Working collaboratively with interdisciplinary groups	9	3.3	47	3.4	862	3.5	983	3.5
Understanding and valuing diverse people and cultures	9	3.4	47	3.5	864	3.5	985	3.5
Using self-reflection and self-assessment to guide next directions	9	3.2	47	3.3	863	3.4	984	3.4

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Overall UW experience
<div align="right">1=Poor; 2=Fair; 3=Good; 4=Excellent</div>

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	8	2.6	46	2.9	830	3.0	943	3.0
The help you received from graduate student colleagues	9	3.1	47	3.2	883	3.2	1003	3.2
The help you received navigating the job market	9	2.4	46	2.6	871	2.4	988	2.4
Your overall learning experience at the UW	9	3.1	46	3.0	874	3.2	993	3.2

<div align="right">1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree</div>

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	9	3.8	46	3.7	886	3.6	1006	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	9	3.3	47	3.5	889	3.6	1011	3.6
Classrooms, labs, and other campus spaces were accessible.	9	3.2	47	3.1	873	3.1	994	3.1
If I had to make my college choice over again, I would choose to attend UW.	9	3.1	47	3.2	891	3.4	1013	3.3

<div align="right">1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied</div>

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	3.1	46	3.2	870	3.3	989	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
software engineer	Snap Inc.
User Experience Researcher	
Product Designer	Scanwell Health
Technical Solutions Consultant	Google
Software Development Engineer	
Game engine developer	Bytedance
Facebook Software Engineer	Facebook

Enrolled in Educational Program

Program of study	Institution
Computer Science	University of Toronto